

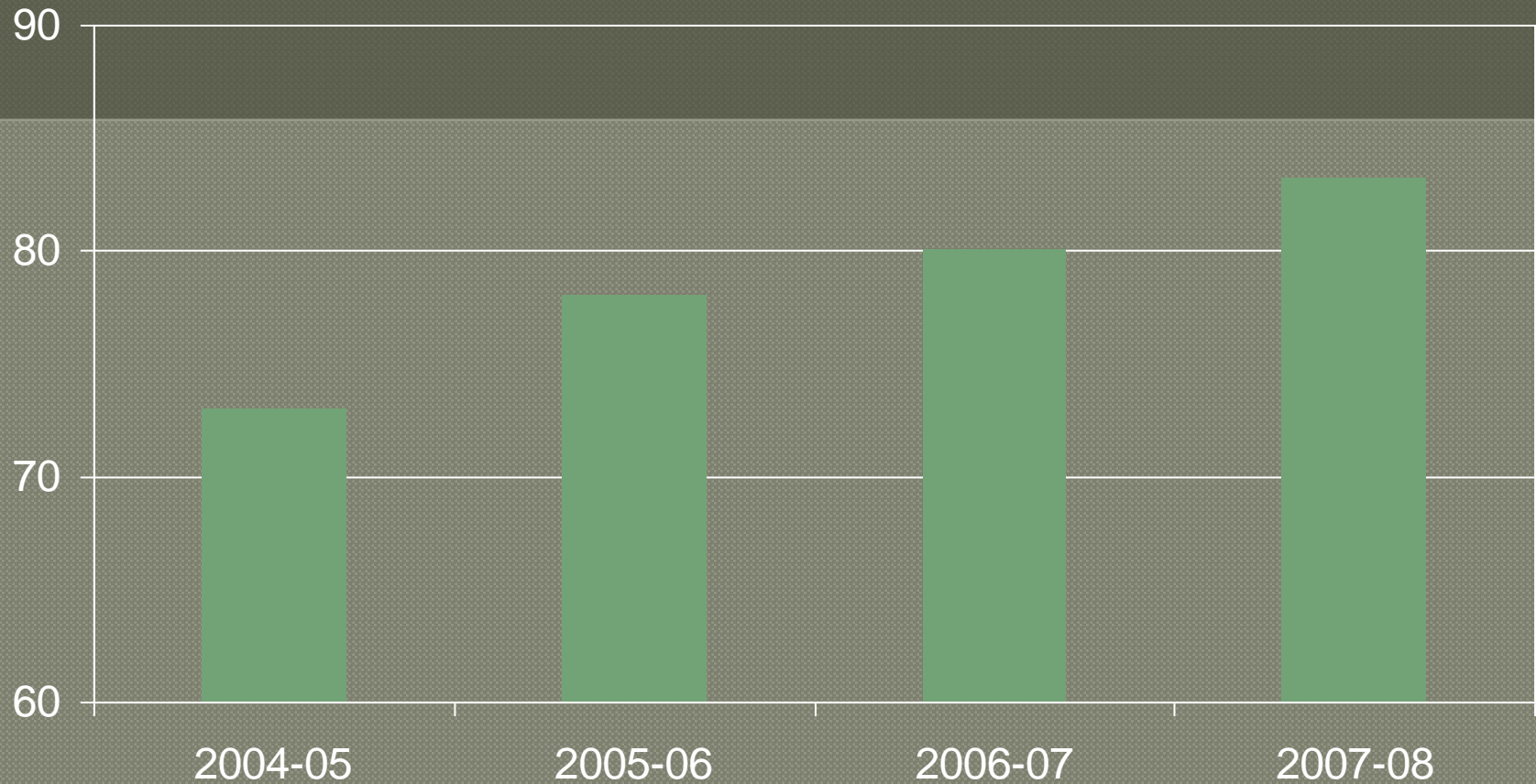
# Parent Orientation Grading Policy and Procedures for Grades 9-12

Dallas Independent School District

# Rising Student Performance

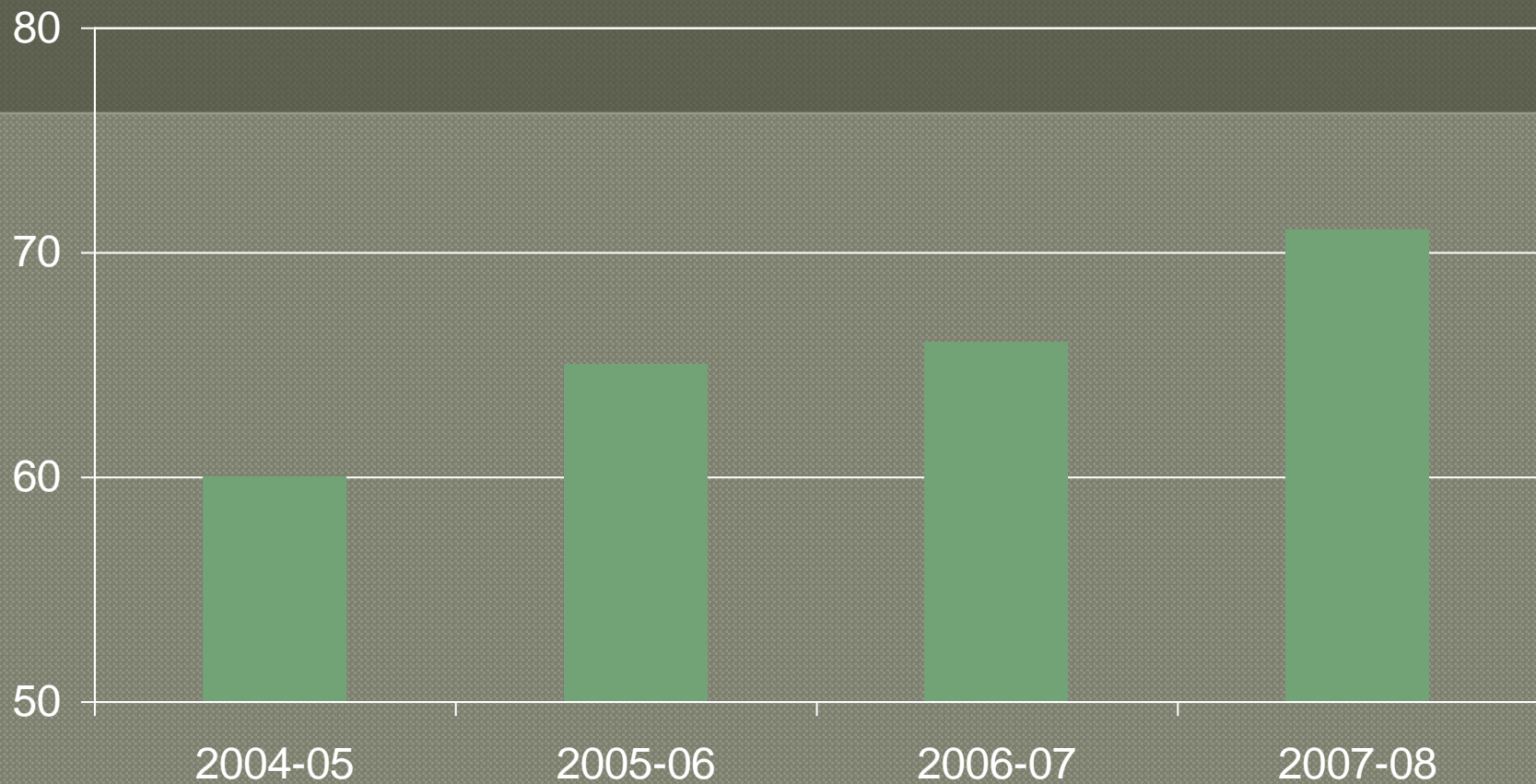
- **The latest TAKS scores** show gains in student achievement in Reading, Math, Science and Social Studies across the district.
- 103 exemplary and recognized schools

# TAKS Reading Performance *2004-05 to 2007-08*



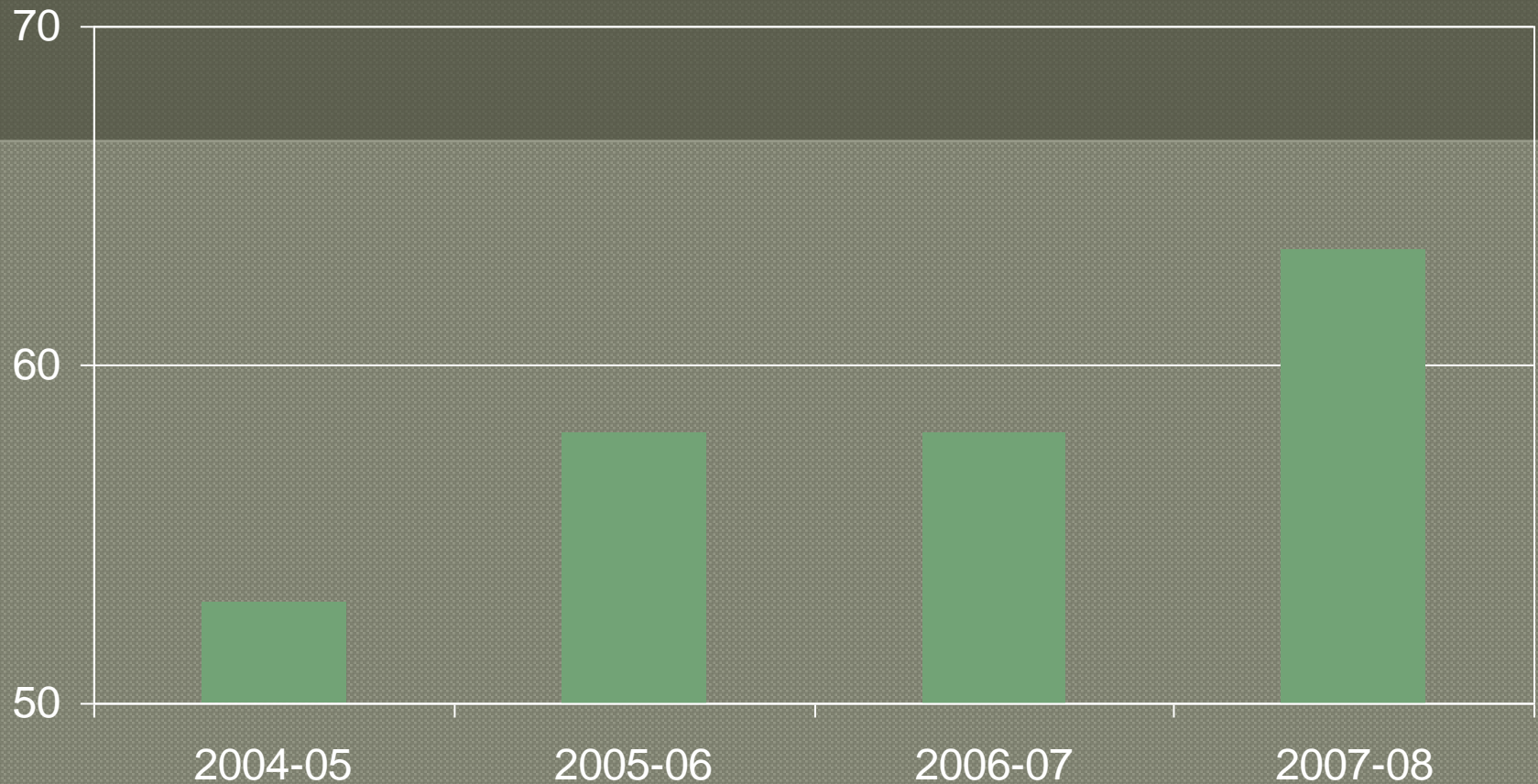
# TAKS Mathematics Performance

## *2004-05 to 2007-08*



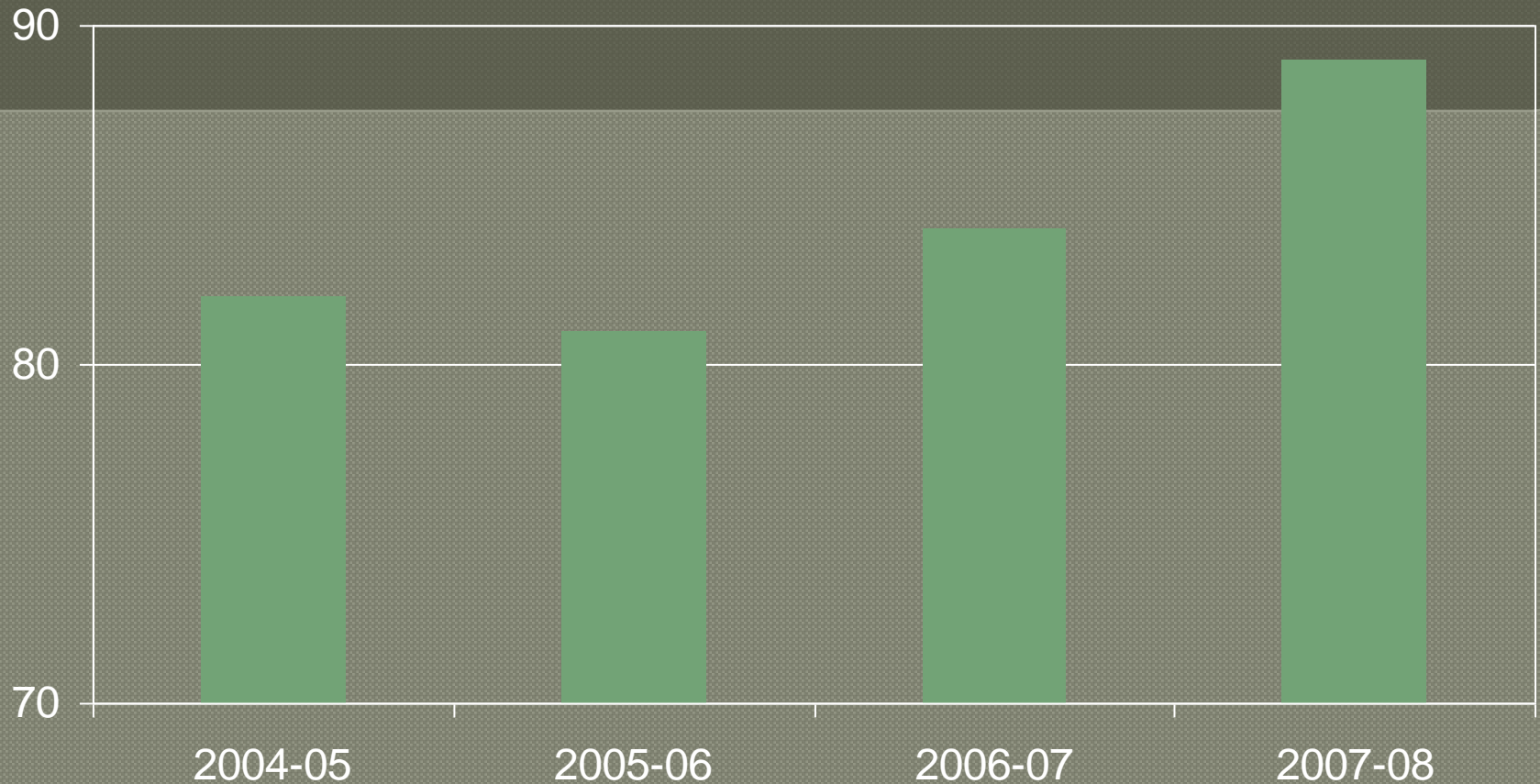
# TAKS Science Performance

## *2004-05 to 2007-08*



# TAKS Social Studies Performance

## *2004-05 to 2007-08*



# To achieve this success, the district has:

- Set ambitious performance targets for student achievement
- Improved the curriculum
- Redesigned training for teachers
- Allocated more instructional resources to schools
- Engaged parents and community

# Raising Standards

Even though TAKS scores are going up, the district has higher expectations than minimal TAKS passing to ensure that students are college ready. As academic expectations increase for students, grading procedures have been developed to match these high expectations.

# Objectives of the Grading Policy and Procedures

- Reflect mastery of academic standards
- Give limited opportunities to recover from short-term failure
- Ensure fair and credible evaluations of student work
- Enhance communication

# Grading reflects mastery of academic standards

- Report card grades for grades 9-12 will be determined from class work/homework, tests, projects/products, and six weeks test grade.
- Students in grades 9-12 will complete at least one project per six weeks (composition, research paper, report, presentation, etc.).
- Teachers in grades 9-12 will record at least eighteen class work/homework grades per six weeks.
- TAKS test preparation will be limited and focused on students who need it.

# Give limited opportunities to recover from absence or short-term failure

- Students in grades 9-12 may **make up** work assignments and tests without penalty after an absence and will be given at least two school days for every day missed to complete the assignments or tests missed after an absence.
- Students in grades 9-12 must be given at least one opportunity to submit **late work** not related to an absence. Grade penalty for late work may be determined by teacher teams with principal approval.
- Students in grades 9-12 will have an opportunity to take a retest for any failed major test and the higher grade will be given (with the exception of ACPs). Teacher teams determine what constitutes a major test.

# Ensure fair and credible evaluations

- Departmental teacher teams will develop consistent grading procedures.
- Teacher feedback will be provided to students about homework.
- Homework in grades 9-12 will be assigned for no more than ten hours per week, with the exception of students enrolled in Advanced Placement courses who may be assigned up to 20 hours per week.
- Students in grades 9-12 will take at least three and no more than five tests per six weeks in each subject area.
- Students in grades 9-12 will take the Assessment of Course Performance (ACP) as a semester exam.

# Enhance communication

## Teacher to Student:

- ⦿ Expectations for grading will be clearly communicated to students.

## Teacher to Teacher:

- ⦿ Teachers will develop and consistently implement common grade level or department grading procedures.

## Teacher to Parent:

- ⦿ Progress reports are issued by the teacher every three weeks if a student is failing or in danger of failing a class.
- ⦿ Parents may be notified by the campus principal or teacher when students are pulled from participation in required courses for the purpose of TAKS tutorials.

Study the grading procedures at:

[www.dallasisd.org/academics/grade政策.htm](http://www.dallasisd.org/academics/grade政策.htm)

# Get involved by:

- Having your children read every night and supporting them in completing homework
- Encouraging your children to participate in school-related and extra-curricular activities
- Asking your children about what they are learning in school and reviewing their work
- Attending parent conferences
- Using the curriculum overview provided by the schools