

Parent Orientation

Grading Policy and Procedures

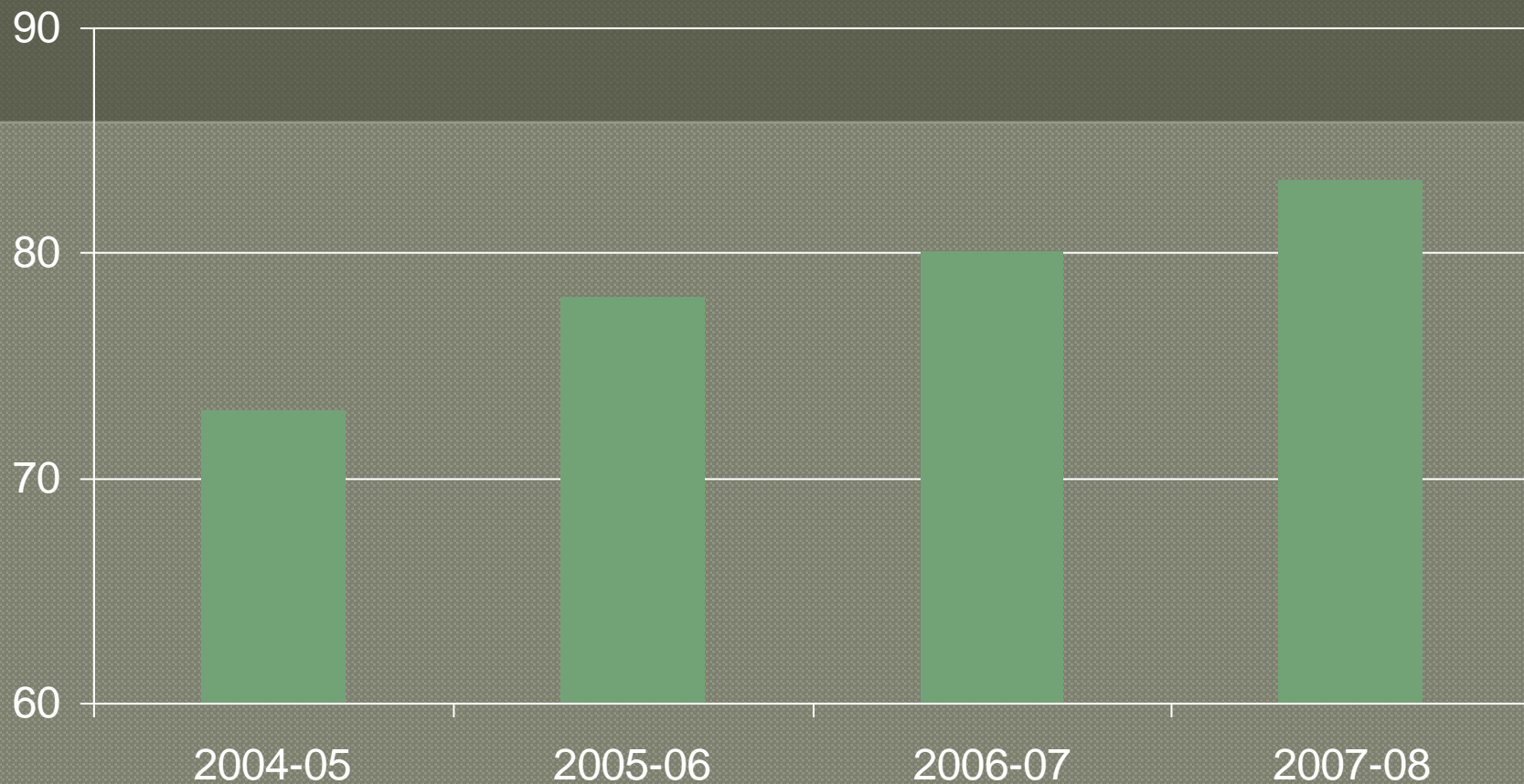
Dallas Independent School District

Rising Student Performance

- **The latest TAKS scores** show gains in student achievement in Reading, Math, Science and Social Studies across the district.
- 103 exemplary and recognized schools

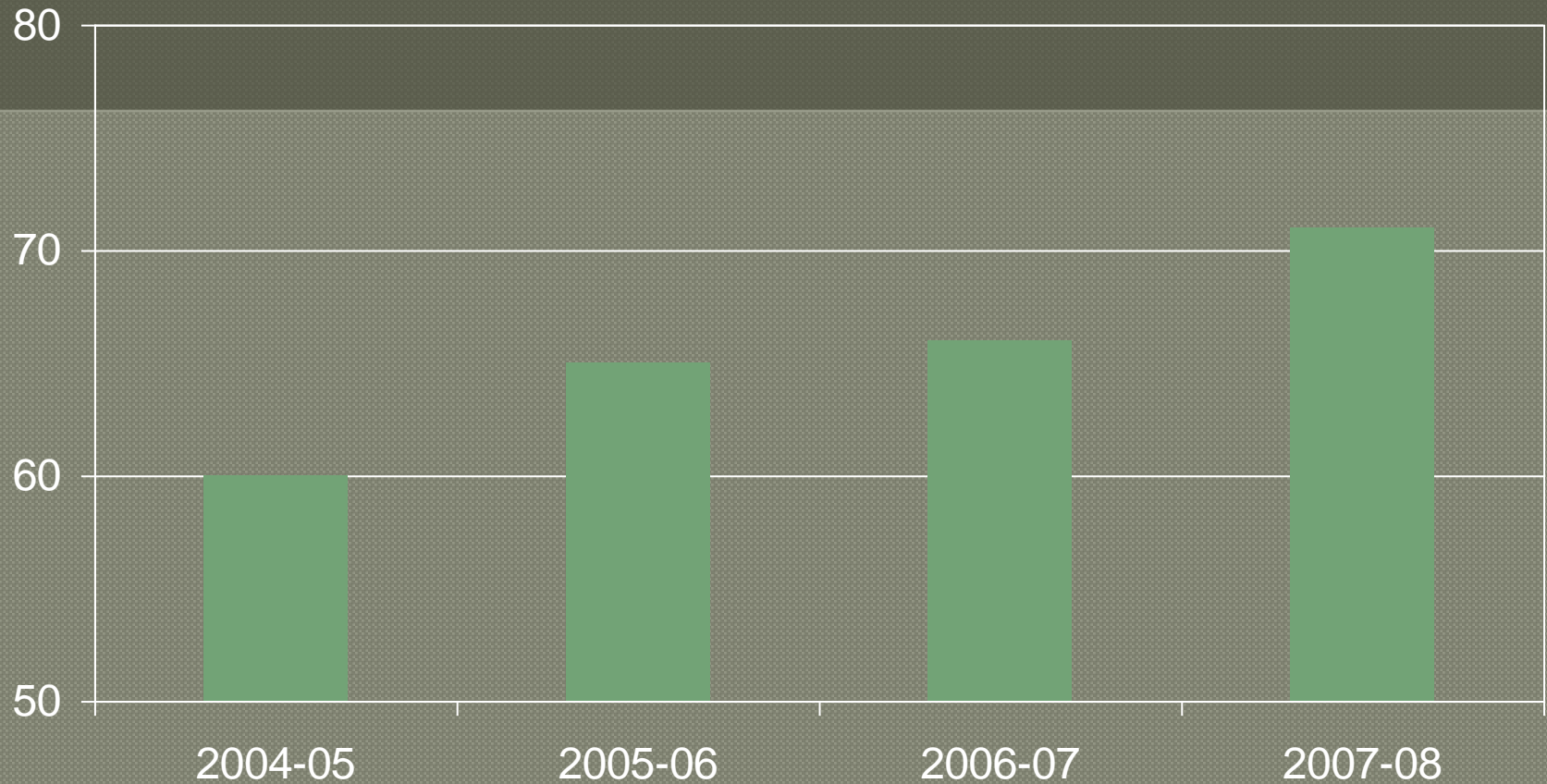
TAKS Reading Performance

2004-05 to 2007-08



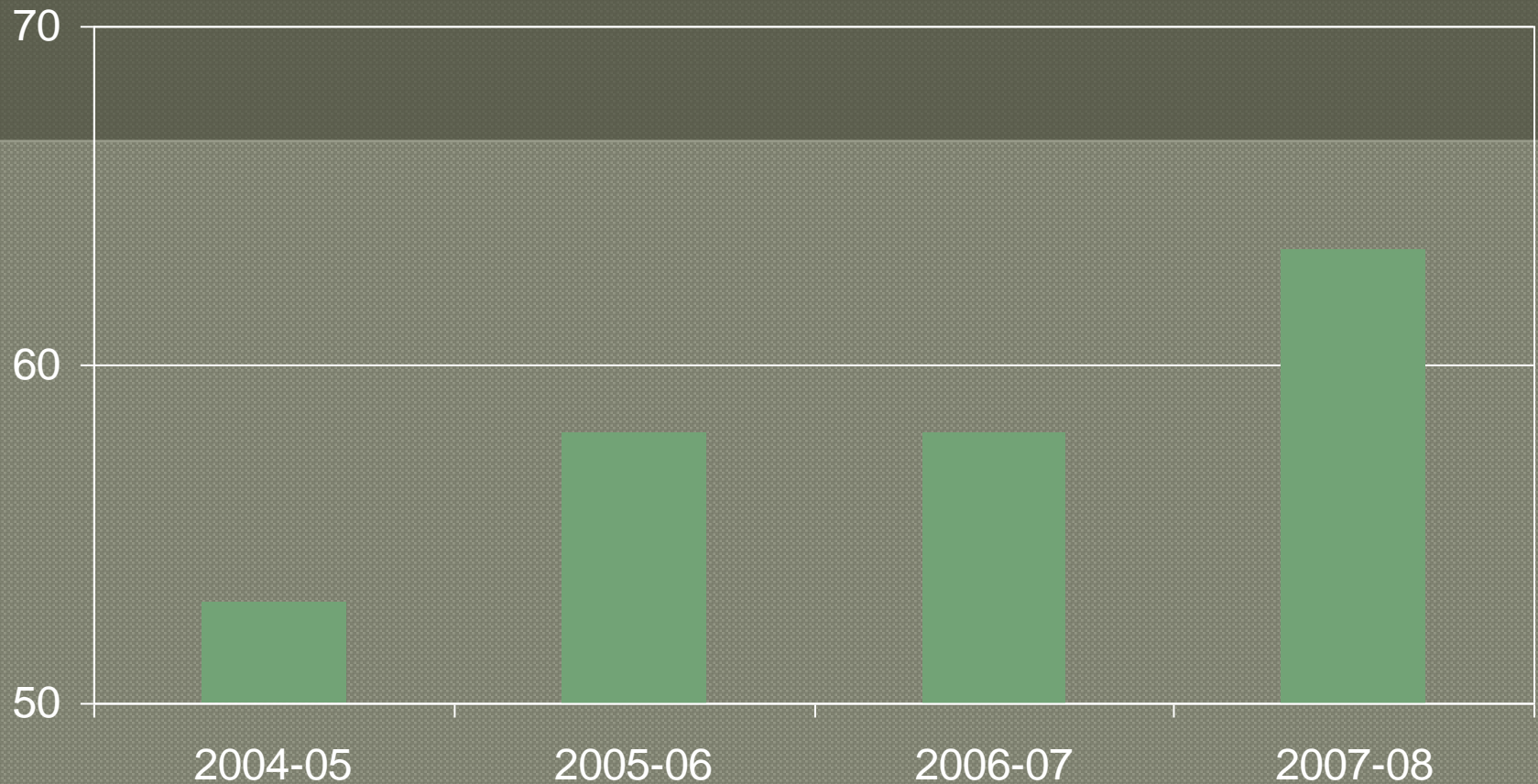
TAKS Mathematics Performance

2004-05 to 2007-08



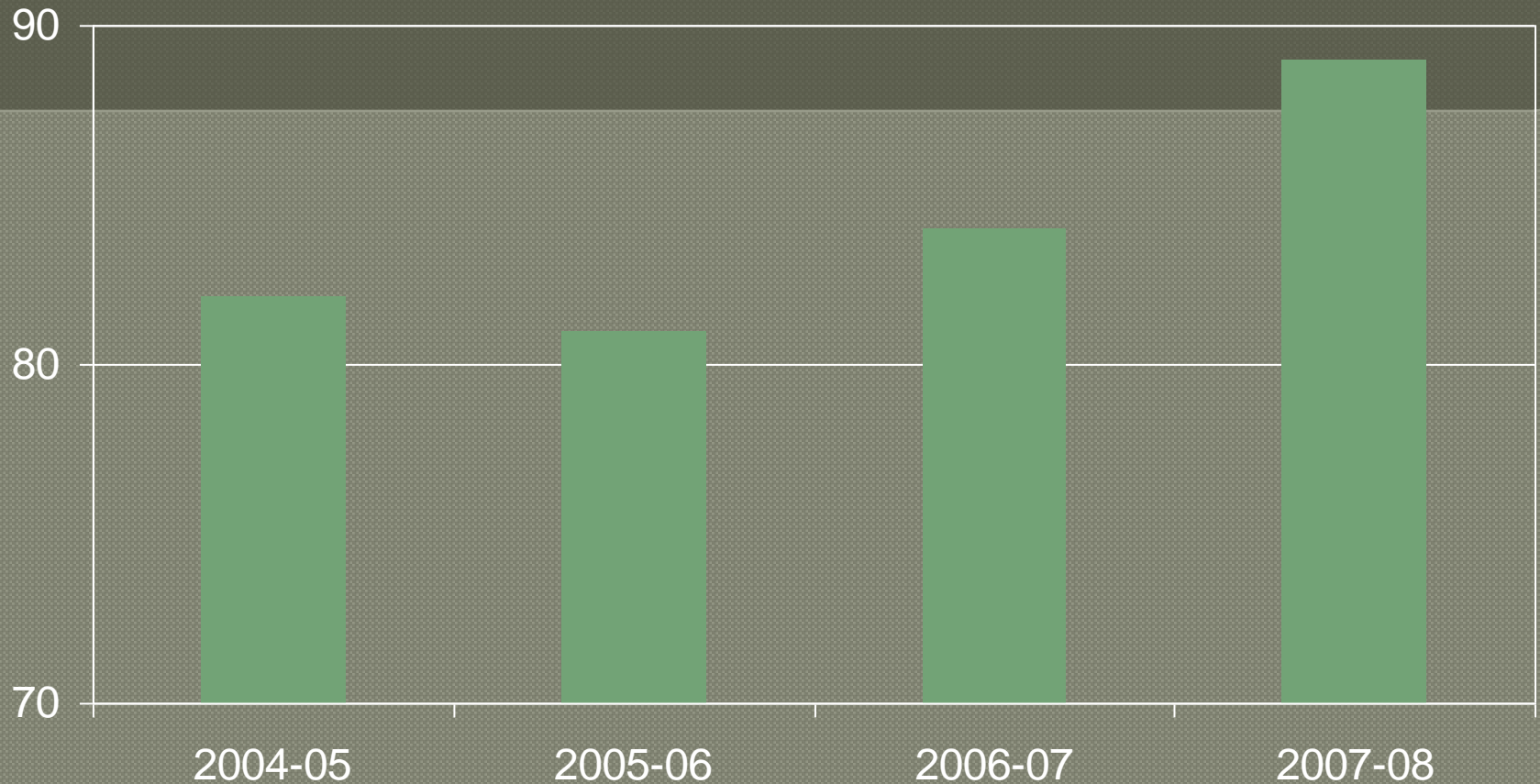
TAKS Science Performance

2004-05 to 2007-08



TAKS Social Studies Performance

2004-05 to 2007-08



To achieve this success, the district has:

- Set ambitious performance targets for student achievement
- Improved the curriculum
- Redesigned training for teachers
- Allocated more instructional resources to schools
- Engaged parents and community

Raising Standards

Even though TAKS scores are going up, the district has higher expectations than minimal TAKS passing to ensure that students are college ready. As academic expectations increase for students, grading procedures have been developed to match these high expectations.

Objectives of the Grading Policy and Procedures

- Reflect mastery of academic standards
- Give limited opportunities to recover from short-term failure
- Ensure fair and credible evaluations of student work
- Enhance communication

Grading reflects mastery of academic standards

- Report card grades for students in PK-1 will be determined from class work and assessments.
- Report card grades for grades 2-5 will be determined from class work/homework, tests, projects/products, and six weeks test grade.
- Students in grades 2-5 will complete one project or product each six weeks.
- Teachers in grades 2-5 will record at least six grades per six weeks.
- TAKS test preparation will be limited and focused on students who need it.

Give limited opportunities to recover from absence or short-term failure

- Students in grades 2-5 may **make up** work assignments and tests without penalty after an absence and will be given at least two school days for every day missed to complete the assignments or tests missed after an absence.
- Students in grades 2-5 must be given at least one opportunity to submit **late work** not related to an absence. Grade penalty for late work may be determined by teacher teams with principal approval.
- Students in grades 2-5 will have an opportunity to take a retest for any failed major test and the higher grade will be given. Teacher teams determine what constitutes a major test.

Ensure fair and credible evaluations

- Teacher teams will develop consistent grading procedures.
- Teacher feedback will be provided to students about homework.
- In PK-1, homework is assigned on a limited basis and usually focused on strengthening literacy and math concepts.
- Homework in grades 2-5 will be assigned for no more than five hours per week and will count as a grade only if it improves a student's grade.
- Students in grades 2-5 will take at least two and no more than four tests per six weeks in each subject area.

Enhance communication

- PK-5 teachers will communicate to parents how grades will be determined.
- Teachers will notify parents before a zero is recorded in the gradebook.
- Parents will be notified if students in grades 2-5 are removed from any subject for test preparation.

Study the grading procedures at:

www.dallasisd.org/academics/grade政策.htm

Get involved by:

- Reading with your children every night and supporting them in completing homework
- Making everyday activities a learning opportunity
- Asking your children about what they are learning in school
- Attending parent conferences
- Using the curriculum overview provided by the schools