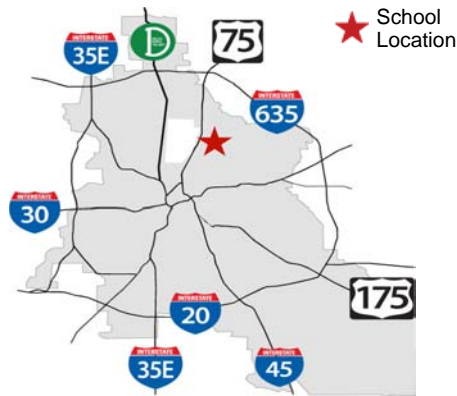


STONEWALL JACKSON ELEMENTARY SCHOOL



SCORECARD 2009-2010

5828 E. Mockingbird La | Dallas, TX 75206 | (972) 749-7200 | Fax (972) 749-7201 | <http://www.dallasisd.org/scorecards>



Board of Trustees
Jack Lowe, District 2

2009-2010 Principal
Olivia Henderson

Learning Community
Northeast Elementary

Grade Levels
K-5

Accountability Rating
Exemplary

Overview

The faculty, staff, and PTA of Stonewall Jackson Elementary School are committed to ensure each child a quality education. Our mission is to educate and inspire each child in a nurturing learning community that is a partnership between educators, parents, and students as students prepare for college. Our goal is to provide a rigorous education that will develop lifelong learners.

Stonewall Jackson Elementary reflects the diversity of our students' backgrounds, interests, and learning styles. It is our goal to capitalize on the opportunities this diversity provides for students as each culture, ethnicity, and tradition is celebrated and honored. Our goal for all of our students is to develop an awareness of and appreciation for differences among us. Through understanding, we learn to live together peacefully.

Feeder schools *Elementary Schools*
N/A

Middle Schools
J.L. Long

High Schools
Woodrow Wilson

Student, School and Faculty awards Texas Monthly magazine's list of Best Elementary Schools in Texas; Teacher of the Year; Principal of the Year, 2005; U.S. Department of Education Blue Ribbon School; Coach of the Year; Just for the Kids list of top performing schools; TBEC High Performing School, 2007, 2008, 2009

After-school / Before-school programs State licensed day care and after-school program, after-school tutoring, book club, garden club, Dad's Math club, sign choir, folk music

External partnerships Wilshire Baptist Church mentoring program, Southern Methodist University student teachers

Extracurricular activities Sign choir, show choir, orchestra, garden club, computer club, soccer team, book club, math team

Student Enrollment / Demographics

Enrollment	523
Limited English Proficient students	7%
Students eligible for free/reduced lunch	30%
Special education students	11%

Hispanic	26%	
African American	10%	
White	59%	
Other	6%	

STONEWALL JACKSON ELEMENTARY SCHOOL



SCORECARD 2009-2010

		3-YEAR TREND Oldest -----> Current			2010 GOAL	ES RANK	3-YEAR TREND Oldest -----> Current			2010 GOAL	ES RANK				
STUDENT ACHIEVEMENT															
TAKS - Students who met Minimum Standard						TAKS - Commended Performance									
TAKS	Reading	99.0%	p	99.4%	q	96.1%	90%	★★★★★	53.5%	p	67.9%	q	62.6%	90%	★★★★★
	Mathematics	98.0%	p	99.4%	q	97.6%	90%	★★★★★	45.0%	p	67.3%	q	50.7%	90%	★★★★★
	Science	93.0%	p	94.0%	p	94.1%	90%	★★★★★	57.8%	q	56.0%	q	49.0%	90%	★★★★★
	Writing	98.0%	p	100.0%	n	100.0%	90%	★★★★★	77.8%	q	73.9%	p	76.7%	90%	★★★★★
ITBS - At Grade Level						ITBS - At Advanced Grade Level									
ITBS (K-2)	Reading	82.0%	p	82.6%	q	81.6%	-	★★★★★	47.0%	p	55.1%	q	43.1%	-	★★★★★
	Mathematics	80.0%	p	84.7%	q	83.1%	-	★★★★★	55.0%	q	54.2%	q	51.4%	-	★★★★★
Students who met DIAL-3 national average (Pre-Kindergarten only)												-			
ON TRACK															
Students present at least 90% of the time									97.0%	q	96.2%	q	94.1%	-	★★★★★
5th grade students on track for middle school									n/a		70.5%	p	73.3%	-	★★★★★
Students on track one year after leaving this school									n/a		68.3%	p	69.2%	-	★★★★★
STUDENT GROWTH															
Students who made expected gains on TAKS Reading									89.0%	p	93.2%	n/a	-		
Students who made expected gains on TAKS Mathematics									67.0%	p	88.6%	n/a	-		
School Effectiveness Index (SEI - average score is 50)									48.0	p	49.9	q	47.5	-	★★★☆☆
TEACHERS															
Average teacher attendance rate									93.0%	p	94.1%	q	92.8%	-	★★★★★
Teachers retained from previous year									89.0%	p	89.4%	q	86.1%	-	★★★☆☆
LEARNING ENVIRONMENT															
Parents who completed survey = 148 out of 523 = 28%									Agree	Not Sure	Disagree				
PARENTS	Parents are satisfied with the quality of education									98.7%		0.7%		0.7%	
	Parents believe the school has a welcoming environment									96.6%		2.0%		1.4%	
	Parents are satisfied with the school facilities and cleanliness									93.2%		6.1%		0.7%	
	The school informs parents about their child's grades and learning progress throughout the year									97.3%		2.0%		0.7%	
	The school responds to concerns in a timely manner									91.2%		7.4%		1.4%	

Note: All data is based on the 09-10 school year except where indicated below
 * Most recent data is from 08-09 school year
 n/a - Data not available for that school year

★★★★★	Bottom 25% of Dallas ISD Elementary Schools	★★★★★	Top 25% of Dallas ISD Elementary Schools
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Elementary School Scorecard Legend



Name	Definition	Why This Matters
Student Achievement		
Students who met minimum TAKS standard	Percent of students above grade 2 who met passing standard on the Texas Assessment of Knowledge and Skills (TAKS)	Indicates a student is performing at or above acceptable standards set by the state of Texas in a core subject
Students who met commended TAKS standard	Percent of students above grade 2 who scored at the commended level on the TAKS test	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who scored at grade level on ITBS	Percent of students in grades K-2 who scored at grade level (represented by 40th percentile and above) on the Iowa Tests of Basic Skills (ITBS)	Indicates a student is performing at or above acceptable standards in a core subject
Students who scored at advanced grade level on ITBS	Percent of students in grades K-2 who scored well above grade level (represented by 80th percentile and above) on the ITBS	Indicates a student is performing at a level which sets him/her on a path to college readiness
Students who met DIAL-3 National Average	Percent of Pre-K students who scored at or above 50th percentile on the DIAL-3 total (schools that offer Pre-K)	Indicates a Pre-K student has developed language, motor, and conceptual skills
On Track		
Students present at least 90% of the time	Percent of students who were present for at least 90% of their classes	Attendance is a key indicator of whether or not a student is on track for graduation
5th grade students on track for middle school	Percent of 5th graders who scored 2100 or higher on all TAKS tests and received no more than one "F" in a core subject	Success in 5th grade leads to high performing middle school students
Students on track one year after leaving this school	Percent of first year middle school students from this school's previous class who have scored 2100 or higher on all TAKS tests and received no more than one semester "F" in a core subject	Measures how well this school prepares students for success in middle school courses
Student Growth		
Students who made expected gains on TAKS math	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
Students who made expected gains on TAKS reading	Percent of students who made anticipated academic progress between previous year's TAKS tests and current year's TAKS tests	In order to stay on track to graduate, students must make expected gains from one academic year to the next
School Effectiveness Index (SEI -average score is 50)	A measure of school proficiency, which isolates impact teachers have on student achievement, controlling for social and demographic factors	It is important to understand what impact schools have on student learning, regardless of a student's starting point
Teachers		
Average teacher attendance rate	Average percent of teachers present over the course of the school year	Quality instruction requires consistent teacher attendance
Teachers retained from previous year	Percent of teachers from the previous year who remain employed at the school	Retaining qualified teachers leads to improved student performance
Learning Environment		
Parents satisfied with school academics and environment	Percent of parent survey respondents who indicate that they are happy with the quality of instruction and environment at the school	Parent satisfaction is an important measure of school success
Parents who completed survey	Percent of a school's parents who respond to annual survey	Survey completion is a measure of parental engagement at the school
Rating of school facilities and cleanliness	Evaluation of school's physical condition and cleanliness	Clean and well maintained schools provide a positive learning environment