

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

300 - DISTRICT SUMMARY

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.7 (11,905)	71.3 (11,735)			
	2004:	88.2 (11,556)	83.2 (11,638)			
	Gain:	8.5	11.9			
African American	2003:	79.8 (3,658)	68.8 (3,573)			
	2004:	89.3 (3,386)	80.4 (3,391)			
	Gain:	9.5	11.6			
Hispanic	2003:	78.4 (7,229)	71.1 (7,195)			
	2004:	86.9 (7,318)	83.4 (7,363)			
	Gain:	8.4	12.3			
White	2003:	91.6 (730)	86.2 (718)			
	2004:	96.9 (647)	93.8 (664)			
	Gain:	5.3	7.6			
Economically Disadvantaged	2003:	78.1 (9,891)	69.8 (9,773)			
	2004:	87.4 (9,962)	82.3 (10,033)			
	Gain:	9.4	12.6			
Special Education	2003:	55.1 (98)	56.3 (300)			
	2004:	75.5 (323)	65.2 (506)			
	Gain:	20.4	8.9			
LEP	2003:	74.5 (5,138)	67.0 (5,060)			
	2004:	83.0 (4,856)	79.9 (4,901)			
	Gain:	8.5	12.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.8 (11,068)	63.1 (11,223)	69.7 (10,800)	(1)	
	2004:	72.7 (10,873)	75.3 (11,079)	84.2 (10,735)		
	Gain:	8.9	12.2	14.5		
African American	2003:	62.8 (3,584)	60.9 (3,608)	71.2 (3,464)		
	2004:	74.8 (3,238)	73.0 (3,293)	86.0 (3,211)		
	Gain:	12.1	12.1	14.8		
Hispanic	2003:	62.3 (6,599)	62.5 (6,700)	67.2 (6,486)		
	2004:	70.4 (6,757)	75.0 (6,897)	82.6 (6,703)		
	Gain:	8.0	12.5	15.4		
White	2003:	82.3 (628)	78.0 (645)	84.8 (620)	(1)	
	2004:	84.7 (668)	87.5 (678)	92.1 (647)		
	Gain:	2.4	9.5	7.3		
Economically Disadvantaged	2003:	61.1 (9,119)	61.4 (9,240)	67.6 (8,920)	(1)	
	2004:	70.8 (9,135)	73.8 (9,317)	83.1 (9,069)		
	Gain:	9.7	12.4	15.5		
Special Education	2003:	50.6 (172)	45.1 (293)	49.7 (165)		
	2004:	51.7 (302)	48.5 (466)	64.9 (239)		
	Gain:	1.1	3.4	15.2		
LEP	2003:	42.8 (2,867)	47.0 (2,929)	47.7 (2,826)		
	2004:	56.5 (2,875)	65.6 (2,971)	73.1 (2,843)		
	Gain:	13.7	18.6	25.3		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.5 (10,770)	61.7 (10,897)		41.3 (10,927)	
	2004:	64.5 (10,549)	68.4 (10,744)		56.3 (10,779)	
	Gain:	7.0	6.7		15.1	
African American	2003:	55.8 (3,728)	57.7 (3,751)		39.5 (3,757)	
	2004:	64.7 (3,324)	62.8 (3,402)		52.8 (3,399)	
	Gain:	8.9	5.1		13.3	
Hispanic	2003:	56.1 (6,185)	62.0 (6,278)		39.5 (6,290)	
	2004:	62.3 (6,431)	69.7 (6,538)		56.1 (6,565)	
	Gain:	6.2	7.7		16.6	
White	2003:	77.1 (650)	79.1 (660)		65.1 (667)	
	2004:	82.5 (617)	81.9 (629)		74.4 (636)	
	Gain:	5.4	2.8		9.3	
Economically Disadvantaged	2003:	54.8 (8,837)	59.6 (8,945)		38.6 (8,948)	
	2004:	61.7 (8,727)	66.7 (8,904)		54.2 (8,925)	
	Gain:	7.0	7.1		15.5	
Special Education	2003:	43.9 (330)	46.2 (444)		29.7 (489)	
	2004:	43.3 (314)	41.8 (481)		35.7 (541)	
	Gain:	-0.6	-4.4		6.0	
LEP	2003:	29.5 (2,038)	41.3 (2,114)		18.4 (2,124)	
	2004:	34.8 (2,212)	49.4 (2,299)		32.9 (2,306)	
	Gain:	5.3	8.1		14.6	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.8 (10,326)	65.2 (10,428)			
	2004:	81.7 (10,369)	74.4 (10,502)			
	Gain:	10.8	9.2			
African American	2003:	70.1 (3,638)	61.1 (3,665)			
	2004:	81.7 (3,488)	70.4 (3,521)			
	Gain:	11.6	9.3			
Hispanic	2003:	69.4 (5,814)	65.7 (5,886)			
	2004:	80.3 (6,078)	75.0 (6,174)			
	Gain:	10.9	9.3			
White	2003:	85.3 (680)	80.6 (682)			
	2004:	93.1 (623)	89.4 (625)			
	Gain:	7.8	8.8			
Economically Disadvantaged	2003:	68.5 (8,311)	63.4 (8,405)			
	2004:	80.0 (8,420)	73.2 (8,536)			
	Gain:	11.5	9.9			
Special Education	2003:	60.5 (299)	43.6 (390)			
	2004:	60.5 (263)	46.6 (371)			
	Gain:	-0.1	3.0			
LEP	2003:	36.7 (1,424)	36.3 (1,485)			
	2004:	55.7 (1,708)	55.5 (1,774)			
	Gain:	19.0	19.2			

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Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.2 (9,815)	43.8 (9,843)	65.0 (9,461)		9.1 (11)
	2004:	70.4 (9,755)	57.3 (9,841)	83.9 (9,681)		
	Gain:	3.2	13.5	18.9		
African American	2003:	66.4 (3,501)	39.0 (3,511)	67.1 (3,362)		(5)
	2004:	67.3 (3,291)	53.4 (3,319)	85.9 (3,296)		
	Gain:	0.9	14.4	18.8		
Hispanic	2003:	65.8 (5,359)	44.0 (5,381)	61.9 (5,222)		(5)
	2004:	70.5 (5,590)	57.4 (5,648)	81.9 (5,592)		
	Gain:	4.7	13.3	20.1		
White	2003:	86.5 (622)	68.6 (622)	84.3 (604)		
	2004:	87.5 (592)	79.5 (590)	91.9 (583)		
	Gain:	1.0	10.8	7.7		
Economically Disadvantaged	2003:	64.3 (7,086)	40.6 (7,126)	62.2 (6,847)		12.5 (8)
	2004:	68.6 (6,984)	55.5 (7,062)	82.9 (6,956)		
	Gain:	4.3	14.9	20.7		
Special Education	2003:	39.6 (182)	15.4 (227)	33.3 (159)		
	2004:	36.3 (262)	23.4 (333)	53.0 (234)		
	Gain:	-3.3	8.0	19.7		
LEP	2003:	28.1 (1,208)	19.4 (1,228)	22.9 (1,180)		(5)
	2004:	34.8 (1,200)	30.0 (1,242)	55.4 (1,204)		
	Gain:	6.7	10.6	32.5		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.9 (9,306)	44.2 (9,324)	22.2 (9)		78.3 (9,330)
	2004:	80.8 (9,582)	54.8 (9,619)			81.7 (9,654)
	Gain:	9.9	10.7			3.4
African American	2003:	68.7 (3,497)	39.4 (3,501)	(3)		79.9 (3,508)
	2004:	81.6 (3,421)	51.1 (3,429)			82.0 (3,455)
	Gain:	12.9	11.7			2.1
Hispanic	2003:	69.9 (4,930)	44.1 (4,942)	(3)		75.5 (4,946)
	2004:	79.0 (5,354)	54.9 (5,384)			80.6 (5,383)
	Gain:	9.1	10.8			5.2
White	2003:	89.7 (648)	68.8 (648)			91.1 (649)
	2004:	92.7 (626)	74.7 (625)			89.9 (631)
	Gain:	3.0	5.9			-1.2
Economically Disadvantaged	2003:	67.9 (6,309)	41.4 (6,311)	(5)		76.4 (6,336)
	2004:	78.4 (6,286)	52.4 (6,311)			79.9 (6,342)
	Gain:	10.4	11.0			3.6
Special Education	2003:	53.2 (331)	23.7 (355)	(1)		61.9 (367)
	2004:	52.1 (292)	21.4 (322)			48.1 (418)
	Gain:	-1.1	-2.2			-13.8
LEP	2003:	29.8 (1,176)	18.0 (1,188)	(2)		48.1 (1,189)
	2004:	47.1 (1,208)	29.3 (1,244)			58.2 (1,257)
	Gain:	17.3	11.3			10.0

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Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.2 (10,733)	33.8 (10,592)		28.2 (39)	50.0 (46)
	2004:	72.2 (10,662)	41.6 (10,279)			
	Gain:	15.1	7.9			
African American	2003:	57.5 (3,757)	29.9 (3,722)		22.7 (22)	45.8 (24)
	2004:	71.4 (3,838)	38.1 (3,639)			
	Gain:	13.8	8.2			
Hispanic	2003:	53.6 (5,893)	32.4 (5,782)		23.1 (13)	50.0 (18)
	2004:	70.8 (5,877)	40.8 (5,662)			
	Gain:	17.2	8.4			
White	2003:	78.8 (774)	58.9 (768)		(3)	(3)
	2004:	87.1 (750)	64.9 (735)			
	Gain:	8.3	6.0			
Economically Disadvantaged	2003:	53.5 (6,404)	31.9 (6,327)		26.1 (23)	54.2 (24)
	2004:	70.8 (5,898)	40.6 (5,755)			
	Gain:	17.3	8.7			
Special Education	2003:	22.5 (355)	10.4 (299)			
	2004:	38.6 (365)	14.4 (348)			
	Gain:	16.1	4.0			
LEP	2003:	20.8 (1,991)	13.2 (1,899)		(4)	33.3 (6)
	2004:	40.2 (1,601)	17.4 (1,535)			
	Gain:	19.3	4.2			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.6 (6,920)	42.7 (7,309)		36.1 (7,193)	69.3 (7,356)
	2004:	69.5 (8,082)	48.7 (8,011)		49.4 (7,948)	82.9 (7,949)
	Gain:	11.9	6.1		13.3	13.6
African American	2003:	54.4 (2,568)	38.7 (2,670)		30.9 (2,634)	65.1 (2,688)
	2004:	69.1 (3,037)	43.1 (2,983)		45.1 (2,974)	82.7 (2,978)
	Gain:	14.7	4.5		14.2	17.6
Hispanic	2003:	55.6 (3,508)	40.1 (3,752)		32.8 (3,691)	68.0 (3,784)
	2004:	66.9 (4,222)	48.3 (4,169)		47.8 (4,121)	81.2 (4,125)
	Gain:	11.3	8.2		14.9	13.1
White	2003:	79.0 (618)	70.7 (629)		72.2 (619)	90.2 (632)
	2004:	85.0 (655)	74.0 (655)		78.4 (653)	93.3 (654)
	Gain:	6.1	3.3		6.2	3.1
Economically Disadvantaged	2003:	53.8 (3,844)	39.7 (4,085)		31.1 (4,027)	66.6 (4,124)
	2004:	65.8 (4,146)	46.2 (4,102)		45.7 (4,075)	81.3 (4,073)
	Gain:	12.0	6.6		14.6	14.7
Special Education	2003:	17.9 (195)	15.5 (187)		15.4 (182)	37.4 (190)
	2004:	23.9 (264)	14.4 (250)		17.0 (271)	47.4 (270)
	Gain:	5.9	-1.1		1.6	10.0
LEP	2003:	19.6 (945)	20.1 (1,147)		12.9 (1,106)	42.5 (1,142)
	2004:	31.4 (1,105)	25.6 (1,083)		20.4 (1,068)	59.8 (1,066)
	Gain:	11.8	5.5		7.5	17.3

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Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.5 (4,671)	58.8 (5,539)		59.5 (5,270)	87.4 (5,519)
	2004:	84.1 (6,145)	78.1 (6,106)		77.2 (6,133)	96.3 (6,134)
	Gain:	20.6	19.3		17.7	9.0
African American	2003:	58.0 (1,827)	52.9 (2,116)		55.4 (2,001)	87.7 (2,087)
	2004:	83.4 (2,301)	75.2 (2,254)		76.6 (2,271)	97.3 (2,270)
	Gain:	25.4	22.3		21.2	9.6
Hispanic	2003:	64.4 (2,211)	58.6 (2,702)		57.9 (2,570)	85.3 (2,695)
	2004:	83.3 (3,062)	77.9 (3,052)		74.8 (3,062)	95.5 (3,060)
	Gain:	18.9	19.3		16.9	10.2
White	2003:	79.0 (485)	80.9 (544)		81.0 (527)	95.9 (560)
	2004:	93.2 (555)	89.8 (557)		94.1 (556)	99.3 (557)
	Gain:	14.2	8.9		13.0	3.4
Economically Disadvantaged	2003:	60.7 (2,476)	55.9 (2,979)		55.4 (2,844)	85.9 (2,961)
	2004:	82.0 (2,996)	76.9 (2,962)		74.3 (2,980)	95.7 (2,980)
	Gain:	21.3	21.0		18.9	9.9
Special Education	2003:	33.3 (81)	25.2 (127)		27.2 (125)	62.9 (132)
	2004:	41.1 (202)	39.4 (175)		44.0 (193)	81.1 (196)
	Gain:	7.8	14.2		16.8	18.2
LEP	2003:	34.4 (407)	39.4 (789)		34.0 (749)	66.8 (785)
	2004:	55.6 (709)	60.9 (703)		53.7 (712)	86.1 (712)
	Gain:	21.2	21.5		19.6	19.3

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.9 (85,514)	54.5 (86,890)	67.5 (20,270)	43.8 (23,430)	77.5 (22,262)
	2004:	75.9 (87,573)	65.0 (87,819)	84.1 (20,416)	59.3 (24,860)	85.9 (23,737)
	Gain:	10.0	10.5	16.6	15.5	8.4
African American	2003:	64.3 (29,758)	50.1 (30,117)	69.2 (6,829)	40.5 (8,414)	77.0 (8,312)
	2004:	75.7 (29,324)	60.4 (29,231)	86.0 (6,507)	56.4 (8,644)	86.2 (8,703)
	Gain:	11.4	10.3	16.8	15.8	9.3
Hispanic	2003:	64.5 (47,728)	54.7 (48,618)	64.8 (11,711)	41.3 (12,564)	75.2 (11,448)
	2004:	74.4 (50,689)	65.6 (50,887)	82.3 (12,295)	57.7 (13,748)	84.4 (12,568)
	Gain:	9.9	11.0	17.5	16.5	9.2
White	2003:	83.4 (5,835)	74.4 (5,916)	84.6 (1,224)	72.2 (1,817)	92.2 (1,844)
	2004:	89.1 (5,733)	81.4 (5,758)	92.0 (1,230)	81.7 (1,845)	93.9 (1,842)
	Gain:	5.7	7.0	7.5	9.6	1.7
Economically Disadvantaged	2003:	63.7 (62,277)	53.7 (63,191)	65.3 (15,772)	39.7 (15,843)	75.4 (13,453)
	2004:	74.1 (62,554)	65.2 (62,982)	83.0 (16,025)	55.8 (15,980)	83.9 (13,395)
	Gain:	10.5	11.4	17.8	16.0	8.5
Special Education	2003:	41.9 (2,043)	33.8 (2,622)	41.5 (325)	26.0 (796)	55.3 (689)
	2004:	47.5 (2,587)	37.9 (3,252)	59.0 (473)	32.2 (1,005)	55.2 (884)
	Gain:	5.6	4.1	17.4	6.2	-0.1
LEP	2003:	44.3 (17,194)	41.6 (17,839)	40.4 (4,008)	19.8 (3,983)	50.6 (3,127)
	2004:	55.8 (17,474)	54.6 (17,752)	67.8 (4,047)	33.3 (4,086)	65.3 (3,035)
	Gain:	11.5	13.0	27.4	13.5	14.6

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Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.2 (1,850)	65.9 (1,825)			
	2004:	85.4 (1,804)	79.8 (1,831)			
	Gain:	10.1	13.9			
African American	2003:	71.3 (574)	54.4 (568)			
	2004:	82.6 (482)	72.3 (488)			
	Gain:	11.3	17.9			
Hispanic	2003:	75.3 (1,058)	69.9 (1,036)			
	2004:	85.2 (1,119)	81.5 (1,126)			
	Gain:	9.8	11.6			
White	2003:	85.7 (196)	79.6 (196)			
	2004:	94.1 (187)	89.3 (196)			
	Gain:	8.4	9.7			
Economically Disadvantaged	2003:	73.4 (1,558)	64.6 (1,538)			
	2004:	84.4 (1,560)	79.5 (1,573)			
	Gain:	11.0	14.8			
Special Education	2003:	41.7 (12)	42.1 (38)			
	2004:	79.6 (49)	57.8 (90)			
	Gain:	37.9	15.7			
LEP	2003:	68.9 (692)	64.7 (678)			
	2004:	79.6 (705)	76.6 (709)			
	Gain:	10.6	11.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.2 (1,674)	58.0 (1,698)	65.7 (1,621)		
	2004:	68.9 (1,692)	69.9 (1,738)	80.2 (1,674)		
	Gain:	8.6	11.8	14.5		
African American	2003:	54.7 (521)	50.0 (526)	61.4 (497)		
	2004:	63.9 (499)	57.6 (516)	78.5 (497)		
	Gain:	9.2	7.6	17.1		
Hispanic	2003:	61.1 (949)	60.3 (957)	64.9 (931)		
	2004:	70.3 (989)	74.6 (1,016)	80.6 (989)		
	Gain:	9.2	14.3	15.7		
White	2003:	71.5 (186)	70.1 (194)	80.8 (182)		
	2004:	75.7 (181)	78.7 (183)	85.0 (173)		
	Gain:	4.2	8.6	4.2		
Economically Disadvantaged	2003:	58.2 (1,386)	56.9 (1,399)	63.4 (1,352)		
	2004:	67.8 (1,449)	69.1 (1,491)	79.8 (1,442)		
	Gain:	9.6	12.2	16.4		
Special Education	2003:	47.6 (21)	38.6 (44)	59.1 (22)		
	2004:	60.4 (48)	35.6 (87)	61.5 (39)		
	Gain:	12.8	-3.0	2.4		
LEP	2003:	35.4 (342)	39.9 (346)	39.3 (333)		
	2004:	57.6 (342)	63.7 (364)	71.4 (343)		
	Gain:	22.2	23.9	32.1		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

301 - AREA 1

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.6 (1,680)	55.7 (1,690)		30.3 (1,709)	
	2004:	59.6 (1,667)	63.6 (1,707)		51.1 (1,698)	
	Gain:	9.0	7.8		20.8	
African American	2003:	41.6 (548)	44.3 (551)		22.4 (558)	
	2004:	55.3 (494)	55.3 (506)		40.9 (499)	
	Gain:	13.7	11.1		18.5	
Hispanic	2003:	53.1 (927)	61.1 (930)		32.6 (940)	
	2004:	59.1 (965)	66.0 (983)		54.8 (980)	
	Gain:	6.0	4.9		22.2	
White	2003:	64.7 (187)	63.7 (190)		40.9 (193)	
	2004:	72.9 (199)	71.8 (209)		57.6 (210)	
	Gain:	8.2	8.1		16.7	
Economically Disadvantaged	2003:	48.7 (1,414)	54.3 (1,421)		28.8 (1,433)	
	2004:	56.8 (1,390)	61.8 (1,420)		48.6 (1,412)	
	Gain:	8.2	7.5		19.8	
Special Education	2003:	28.0 (50)	35.6 (59)		17.7 (79)	
	2004:	35.6 (45)	30.4 (79)		28.8 (73)	
	Gain:	7.6	-5.2		11.0	
LEP	2003:	24.1 (249)	36.9 (252)		15.1 (259)	
	2004:	24.7 (304)	36.8 (318)		30.9 (311)	
	Gain:	0.6	-0.1		15.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.1 (1,607)	60.1 (1,621)			
	2004:	77.5 (1,636)	68.7 (1,667)			
	Gain:	13.4	8.6			
African American	2003:	57.0 (519)	52.3 (522)			
	2004:	75.0 (515)	60.8 (523)			
	Gain:	17.9	8.5			
Hispanic	2003:	66.4 (876)	63.2 (882)			
	2004:	77.6 (946)	71.2 (966)			
	Gain:	11.2	8.1			
White	2003:	72.8 (195)	68.0 (200)			
	2004:	86.3 (160)	80.4 (163)			
	Gain:	13.4	12.4			
Economically Disadvantaged	2003:	61.3 (1,291)	58.5 (1,304)			
	2004:	75.5 (1,362)	66.9 (1,388)			
	Gain:	14.2	8.4			
Special Education	2003:	51.9 (52)	37.7 (61)			
	2004:	62.2 (45)	37.7 (69)			
	Gain:	10.3	0.0			
LEP	2003:	29.4 (194)	30.3 (195)			
	2004:	51.6 (246)	45.9 (255)			
	Gain:	22.2	15.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

301 - AREA 1

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.9 (1,179)	30.9 (1,177)	58.1 (1,118)		12.5 (8)
	2004:	65.0 (1,210)	49.1 (1,227)	82.9 (1,182)		
	Gain:	4.1	18.1	24.8		
African American	2003:	53.8 (435)	21.4 (434)	54.6 (412)		(4)
	2004:	53.4 (397)	37.6 (407)	79.6 (397)		
	Gain:	-0.4	16.2	25.0		
Hispanic	2003:	62.9 (553)	31.8 (559)	56.3 (536)		(3)
	2004:	68.9 (634)	50.3 (638)	83.4 (616)		
	Gain:	6.0	18.5	27.1		
White	2003:	80.9 (152)	57.3 (150)	77.7 (148)		
	2004:	79.9 (154)	74.5 (157)	90.9 (154)		
	Gain:	-1.1	17.2	13.2		
Economically Disadvantaged	2003:	59.3 (879)	28.3 (882)	57.1 (834)		(5)
	2004:	61.9 (881)	45.9 (900)	82.0 (851)		
	Gain:	2.6	17.5	24.9		
Special Education	2003:	57.1 (21)	14.8 (27)	30.0 (20)		
	2004:	35.7 (42)	23.2 (56)	52.6 (38)		
	Gain:	-21.4	8.4	22.6		
LEP	2003:	21.4 (112)	5.3 (114)	11.8 (110)		(3)
	2004:	32.7 (150)	23.0 (152)	60.3 (141)		
	Gain:	11.2	17.8	48.5		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.9 (1,191)	34.3 (1,192)	(2)		74.9 (1,210)
	2004:	77.9 (1,175)	48.6 (1,184)			75.3 (1,205)
	Gain:	9.9	14.3			0.4
African American	2003:	61.9 (443)	28.2 (443)	(1)		71.9 (452)
	2004:	74.4 (449)	38.6 (448)			70.0 (470)
	Gain:	12.5	10.4			-1.9
Hispanic	2003:	67.3 (553)	33.9 (557)	(1)		73.4 (563)
	2004:	78.0 (558)	53.5 (565)			78.6 (562)
	Gain:	10.7	19.5			5.3
White	2003:	86.6 (179)	52.0 (177)			88.4 (181)
	2004:	89.0 (154)	60.8 (158)			81.1 (159)
	Gain:	2.4	8.8			-7.3
Economically Disadvantaged	2003:	64.9 (824)	32.4 (822)	(2)		72.3 (838)
	2004:	75.3 (821)	46.9 (828)			73.6 (848)
	Gain:	10.3	14.5			1.3
Special Education	2003:	60.0 (40)	20.0 (40)			51.7 (58)
	2004:	51.1 (47)	26.9 (52)			42.0 (81)
	Gain:	-8.9	6.9			-9.7
LEP	2003:	25.4 (122)	12.9 (124)	(1)		47.7 (128)
	2004:	46.5 (129)	29.3 (133)			54.5 (132)
	Gain:	21.1	16.4			6.9

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

301 - AREA 1

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	43.8 (1,426)	17.3 (1,392)		0.0 (6)	12.5 (8)
	2004:	56.2 (1,410)	20.0 (1,399)			
	Gain:	12.5	2.7			
African American	2003:	39.8 (543)	13.8 (529)		(3)	(4)
	2004:	50.6 (500)	18.1 (486)			
	Gain:	10.8	4.3			
Hispanic	2003:	40.9 (658)	16.5 (638)		(3)	(4)
	2004:	55.9 (706)	20.3 (695)			
	Gain:	15.1	3.8			
White	2003:	64.2 (190)	31.1 (193)			
	2004:	74.2 (186)	25.4 (185)			
	Gain:	10.0	-5.7			
Economically Disadvantaged	2003:	40.9 (824)	16.3 (793)		(4)	(4)
	2004:	52.6 (718)	20.5 (730)			
	Gain:	11.7	4.3			
Special Education	2003:	17.1 (76)	6.3 (63)			
	2004:	27.5 (102)	4.2 (95)			
	Gain:	10.3	-2.1			
LEP	2003:	13.4 (239)	6.3 (208)		(1)	(2)
	2004:	29.9 (234)	12.5 (232)			
	Gain:	16.5	6.3			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	35.3 (705)	26.1 (698)		19.4 (676)	53.8 (705)
	2004:	55.5 (979)	34.2 (989)		33.5 (981)	72.4 (976)
	Gain:	20.1	8.1		14.2	18.7
African American	2003:	31.2 (266)	18.7 (267)		14.2 (261)	50.6 (265)
	2004:	55.1 (392)	30.2 (391)		27.7 (394)	71.3 (390)
	Gain:	23.9	11.5		13.5	20.7
Hispanic	2003:	31.3 (323)	26.4 (322)		14.6 (309)	50.5 (329)
	2004:	50.1 (449)	34.3 (437)		34.3 (428)	69.6 (428)
	Gain:	18.8	7.9		19.8	19.2
White	2003:	57.8 (102)	45.7 (94)		48.9 (92)	75.0 (96)
	2004:	74.6 (126)	46.9 (130)		51.9 (129)	84.5 (129)
	Gain:	16.8	1.2		3.0	9.5
Economically Disadvantaged	2003:	32.4 (386)	25.8 (388)		15.5 (380)	52.2 (391)
	2004:	52.6 (492)	35.6 (486)		33.6 (482)	72.7 (479)
	Gain:	20.3	9.8		18.1	20.5
Special Education	2003:	0.0 (23)	6.3 (16)		5.9 (17)	17.6 (17)
	2004:	15.5 (58)	10.3 (58)		11.3 (62)	42.6 (61)
	Gain:	15.5	4.1		5.4	25.0
LEP	2003:	8.6 (93)	12.2 (98)		4.3 (92)	29.2 (96)
	2004:	24.6 (134)	24.8 (129)		16.5 (127)	51.6 (124)
	Gain:	16.0	12.6		12.2	22.4

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

301 - AREA 1

Grade 11			Reading	Mathematics	Writing	Science	Social Studies		
All	2003:	44.7	(450)	34.9	(505)	38.3	(447)	73.7	(502)
	2004:	73.9	(635)	59.1	(648)	55.8	(651)	91.5	(655)
	Gain:	29.2		24.3		17.5		17.7	
African American	2003:	35.9	(167)	25.0	(192)	34.1	(173)	75.4	(187)
	2004:	71.5	(263)	52.7	(260)	54.0	(261)	92.7	(262)
	Gain:	35.6		27.7		19.9		17.3	
Hispanic	2003:	43.5	(184)	35.7	(224)	35.6	(188)	65.6	(221)
	2004:	73.4	(271)	61.7	(274)	51.4	(276)	89.9	(277)
	Gain:	30.0		26.0		15.8		24.3	
White	2003:	65.5	(87)	58.8	(80)	56.4	(78)	90.5	(84)
	2004:	83.1	(83)	71.6	(81)	81.3	(80)	98.8	(81)
	Gain:	17.6		12.9		24.8		8.3	
Economically Disadvantaged	2003:	39.5	(220)	31.9	(276)	34.2	(231)	70.1	(264)
	2004:	71.0	(307)	57.3	(307)	53.4	(309)	90.0	(309)
	Gain:	31.5		25.4		19.2		19.9	
Special Education	2003:	12.5	(8)	6.3	(16)	12.5	(16)	27.8	(18)
	2004:	29.0	(31)	18.8	(32)	24.2	(33)	79.4	(34)
	Gain:	16.5		12.5		11.7		51.6	
LEP	2003:	17.2	(29)	22.1	(68)	16.9	(59)	38.8	(67)
	2004:	42.5	(80)	43.2	(81)	37.8	(82)	80.7	(83)
	Gain:	25.3		21.2		20.9		41.9	

All Grades			Reading	Mathematics	Writing	Science	Social Studies				
All	2003:	58.5	(11,762)	46.4	(11,798)	62.6	(2,741)	28.9	(2,838)	68.1	(2,433)
	2004:	69.4	(12,208)	57.2	(12,390)	81.3	(2,856)	46.8	(3,330)	78.0	(2,836)
	Gain:	10.9		10.8		18.8		18.0		9.9	
African American	2003:	51.9	(4,016)	36.7	(4,032)	58.2	(910)	22.2	(995)	65.9	(912)
	2004:	64.6	(3,991)	47.6	(4,025)	79.0	(894)	39.3	(1,154)	75.8	(1,122)
	Gain:	12.7		11.0		20.7		17.1		9.9	
Hispanic	2003:	59.5	(6,081)	50.2	(6,105)	61.7	(1,468)	29.0	(1,440)	64.7	(1,120)
	2004:	70.0	(6,637)	61.1	(6,700)	81.7	(1,605)	49.0	(1,684)	78.1	(1,267)
	Gain:	10.4		11.0		20.0		20.0		13.3	
White	2003:	73.3	(1,474)	59.5	(1,474)	79.4	(330)	46.3	(363)	85.3	(361)
	2004:	80.9	(1,430)	67.0	(1,462)	87.8	(327)	60.4	(419)	86.2	(369)
	Gain:	7.6		7.5		8.4		14.1		0.9	
Economically Disadvantaged	2003:	57.3	(8,782)	47.1	(8,823)	60.9	(2,188)	26.9	(2,048)	66.3	(1,502)
	2004:	68.3	(8,980)	59.0	(9,123)	80.6	(2,293)	46.0	(2,203)	76.4	(1,636)
	Gain:	11.0		11.9		19.7		19.1		10.1	
Special Education	2003:	35.0	(303)	26.1	(364)	45.2	(42)	15.2	(112)	40.9	(93)
	2004:	42.2	(467)	28.5	(618)	57.1	(77)	21.4	(168)	49.4	(176)
	Gain:	7.2		2.4		11.9		6.3		8.6	
LEP	2003:	39.3	(2,072)	38.0	(2,083)	32.4	(444)	12.9	(411)	38.9	(296)
	2004:	51.9	(2,324)	49.7	(2,373)	68.2	(484)	28.5	(520)	59.9	(339)
	Gain:	12.6		11.7		35.7		15.6		21.0	

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

302 - AREA 2

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.0 (1,078)	80.2 (1,048)			
	2004:	92.4 (1,031)	89.6 (1,031)			
	Gain:	9.4	9.5			
African American	2003:	83.3 (898)	80.5 (870)			
	2004:	92.7 (863)	89.7 (852)			
	Gain:	9.4	9.2			
Hispanic	2003:	81.9 (166)	79.9 (164)			
	2004:	91.2 (159)	89.8 (167)			
	Gain:	9.3	9.9			
White	2003:	(3)	(3)			
	2004:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2003:	82.3 (966)	80.7 (942)			
	2004:	91.9 (952)	89.3 (950)			
	Gain:	9.6	8.6			
Special Education	2003:	(3)	55.6 (18)			
	2004:	75.0 (20)	78.6 (28)			
	Gain:		23.0			
LEP	2003:	79.5 (117)	77.4 (115)			
	2004:	85.4 (96)	85.4 (103)			
	Gain:	5.9	8.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.4 (1,045)	75.3 (1,050)	78.2 (1,014)		
	2004:	87.5 (957)	87.2 (969)	90.9 (951)		
	Gain:	13.0	11.9	12.6		
African American	2003:	73.8 (868)	75.5 (870)	78.4 (841)		
	2004:	87.1 (778)	86.3 (787)	91.2 (776)		
	Gain:	13.3	10.8	12.9		
Hispanic	2003:	77.2 (162)	74.5 (165)	76.5 (162)		
	2004:	88.4 (172)	91.4 (175)	88.9 (171)		
	Gain:	11.2	16.9	12.3		
White	2003:	(5)	(5)	(4)		
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	72.8 (934)	75.0 (939)	77.4 (907)		
	2004:	86.7 (884)	86.9 (896)	90.4 (882)		
	Gain:	13.8	12.0	13.0		
Special Education	2003:	77.8 (9)	69.2 (13)	55.6 (9)		
	2004:	69.0 (29)	66.7 (39)	76.2 (21)		
	Gain:	-8.8	-2.6	20.6		
LEP	2003:	59.7 (62)	60.9 (64)	60.0 (65)		
	2004:	85.5 (69)	83.1 (71)	84.4 (64)		
	Gain:	25.8	22.2	24.4		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

302 - AREA 2

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.6 (1,120)	70.0 (1,123)		54.6 (1,116)	
	2004:	74.1 (935)	74.9 (956)		69.3 (933)	
	Gain:	7.5	4.9		14.8	
African American	2003:	64.9 (940)	69.4 (944)		53.7 (936)	
	2004:	74.8 (771)	75.0 (791)		69.2 (770)	
	Gain:	9.9	5.6		15.5	
Hispanic	2003:	76.2 (164)	73.2 (164)		59.1 (164)	
	2004:	70.2 (161)	74.5 (161)		69.8 (159)	
	Gain:	-6.0	1.4		10.7	
White	2003:	(5)	(5)		(5)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	67.0 (993)	70.1 (997)		54.8 (990)	
	2004:	73.4 (853)	74.2 (869)		69.0 (848)	
	Gain:	6.4	4.1		14.1	
Special Education	2003:	53.1 (32)	65.8 (38)		60.6 (33)	
	2004:	48.1 (27)	55.8 (43)		66.7 (27)	
	Gain:	-5.0	-10.0		6.1	
LEP	2003:	45.0 (40)	42.5 (40)		30.0 (40)	
	2004:	52.2 (46)	52.2 (46)		46.7 (45)	
	Gain:	7.2	9.7		16.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	77.7 (1,100)	68.4 (1,107)			
	2004:	87.0 (1,017)	82.9 (1,022)			
	Gain:	9.3	14.5			
African American	2003:	77.4 (937)	67.9 (942)			
	2004:	86.4 (848)	82.9 (854)			
	Gain:	9.1	15.0			
Hispanic	2003:	78.4 (153)	70.3 (155)			
	2004:	89.8 (157)	83.3 (156)			
	Gain:	11.4	13.0			
White	2003:	(4)	(4)			
	2004:	(4)	(4)			
	Gain:					
Economically Disadvantaged	2003:	77.0 (973)	67.5 (977)			
	2004:	87.2 (893)	83.3 (899)			
	Gain:	10.3	15.9			
Special Education	2003:	73.9 (23)	53.3 (30)			
	2004:	76.0 (25)	48.3 (29)			
	Gain:	2.1	-5.1			
LEP	2003:	42.9 (28)	45.2 (31)			
	2004:	76.5 (34)	52.9 (34)			
	Gain:	33.6	7.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

302 - AREA 2

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.4 (1,038)	48.1 (1,047)	69.6 (983)		(1)
	2004:	72.4 (968)	70.6 (977)	87.9 (980)		
	Gain:	5.0	22.5	18.3		
African American	2003:	66.1 (874)	46.7 (878)	69.6 (832)		(1)
	2004:	71.9 (815)	69.1 (822)	87.8 (828)		
	Gain:	5.8	22.4	18.2		
Hispanic	2003:	78.8 (137)	58.2 (141)	72.9 (129)		
	2004:	76.6 (137)	81.3 (139)	87.9 (140)		
	Gain:	-2.2	23.1	15.0		
White	2003:	(4)	(4)	(4)		
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	66.8 (796)	47.6 (808)	69.0 (755)		(1)
	2004:	72.2 (809)	69.2 (818)	88.1 (824)		
	Gain:	5.4	21.5	19.1		
Special Education	2003:	20.0 (15)	22.2 (27)	20.0 (10)		
	2004:	22.2 (18)	32.0 (25)	30.4 (23)		
	Gain:	2.2	9.8	10.4		
LEP	2003:	44.4 (27)	25.8 (31)	37.0 (27)		
	2004:	48.1 (27)	79.3 (29)	82.1 (28)		
	Gain:	3.7	53.5	45.1		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.8 (1,020)	46.5 (1,019)	(1)		81.3 (1,022)
	2004:	83.8 (1,006)	70.5 (1,012)			86.2 (999)
	Gain:	19.0	23.9			4.9
African American	2003:	64.1 (892)	44.1 (892)	(1)		81.6 (895)
	2004:	83.3 (856)	68.6 (860)			85.7 (847)
	Gain:	19.2	24.5			4.2
Hispanic	2003:	69.0 (113)	64.3 (112)			80.4 (112)
	2004:	87.9 (140)	81.7 (142)			90.1 (141)
	Gain:	18.8	17.4			9.7
White	2003:	(3)	(3)			(3)
	2004:	(5)	(5)			83.3 (6)
	Gain:					
Economically Disadvantaged	2003:	62.3 (746)	45.7 (744)	(1)		80.3 (748)
	2004:	82.4 (750)	68.7 (751)			85.6 (744)
	Gain:	20.1	23.0			5.3
Special Education	2003:	50.0 (34)	29.3 (41)			82.9 (35)
	2004:	33.3 (18)	14.3 (21)			63.2 (19)
	Gain:	-16.7	-15.0			-19.7
LEP	2003:	28.6 (28)	37.0 (27)			40.7 (27)
	2004:	71.4 (35)	75.0 (36)			80.6 (36)
	Gain:	42.9	38.0			39.8

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

302 - AREA 2

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.4 (930)	24.2 (919)		42.9 (7)	87.5 (8)
	2004:	70.7 (1,029)	35.4 (956)			
	Gain:	18.3	11.2			
African American	2003:	54.0 (837)	25.1 (824)		42.9 (7)	100.0 (7)
	2004:	72.0 (914)	36.6 (845)			
	Gain:	18.0	11.4			
Hispanic	2003:	38.2 (76)	13.3 (75)			(1)
	2004:	61.7 (107)	27.0 (100)			
	Gain:	23.5	13.7			
White	2003:	16.7 (6)	(5)			
	2004:	(4)	(4)			
	Gain:					
Economically Disadvantaged	2003:	51.9 (621)	24.2 (628)		(5)	83.3 (6)
	2004:	71.7 (710)	36.5 (676)			
	Gain:	19.8	12.3			
Special Education	2003:	31.4 (35)	14.7 (34)			
	2004:	36.7 (30)	8.3 (24)			
	Gain:	5.2	-6.4			
LEP	2003:	15.6 (32)	2.9 (35)			(1)
	2004:	40.0 (40)	5.1 (39)			
	Gain:	24.4	2.3			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	40.6 (620)	31.0 (665)		18.8 (648)	57.7 (664)
	2004:	61.8 (694)	37.5 (690)		38.8 (685)	80.9 (685)
	Gain:	21.2	6.6		20.0	23.2
African American	2003:	40.4 (567)	30.6 (604)		18.9 (588)	57.3 (604)
	2004:	63.1 (643)	38.0 (637)		39.7 (633)	81.8 (633)
	Gain:	22.8	7.4		20.8	24.5
Hispanic	2003:	45.5 (44)	34.7 (49)		10.2 (49)	59.2 (49)
	2004:	46.0 (50)	34.0 (50)		30.6 (49)	70.6 (51)
	Gain:	0.5	-0.7		20.4	11.4
White	2003:	(2)	(1)		(1)	(1)
	2004:	(1)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2003:	38.1 (391)	32.3 (427)		16.7 (413)	57.1 (429)
	2004:	60.4 (452)	37.4 (446)		36.4 (445)	81.7 (447)
	Gain:	22.3	5.1		19.7	24.5
Special Education	2003:	21.7 (23)	15.4 (13)		7.1 (14)	46.7 (15)
	2004:	17.2 (29)	7.4 (27)		10.7 (28)	35.7 (28)
	Gain:	-4.5	-8.0		3.6	-11.0
LEP	2003:	36.8 (19)	33.3 (21)		10.0 (20)	47.6 (21)
	2004:	29.6 (27)	15.4 (26)		12.0 (25)	63.0 (27)
	Gain:	-7.2	-17.9		2.0	15.3

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

302 - AREA 2

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	46.8 (440)	39.8 (488)		43.3 (471)	84.7 (490)
	2004:	77.4 (557)	70.4 (544)		70.1 (549)	96.9 (549)
	Gain:	30.6	30.7		26.8	12.2
African American	2003:	45.6 (406)	40.7 (450)		43.7 (435)	85.6 (450)
	2004:	77.1 (520)	69.9 (508)		69.9 (512)	96.9 (512)
	Gain:	31.5	29.2		26.2	11.3
Hispanic	2003:	66.7 (27)	33.3 (30)		37.9 (29)	78.8 (33)
	2004:	80.6 (36)	77.1 (35)		72.2 (36)	97.2 (36)
	Gain:	13.9	43.8		34.3	18.4
White	2003:					
	2004:	(1)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2003:	46.2 (275)	37.2 (304)		39.7 (297)	86.6 (305)
	2004:	78.0 (368)	71.1 (360)		69.1 (366)	96.7 (366)
	Gain:	31.8	33.9		29.4	10.2
Special Education	2003:	0.0 (11)	20.0 (10)		18.2 (11)	63.6 (11)
	2004:	46.2 (13)	10.0 (10)		50.0 (10)	60.0 (10)
	Gain:	46.2	-10.0		31.8	-3.6
LEP	2003:	50.0 (8)	27.3 (11)		18.2 (11)	58.3 (12)
	2004:	(5)	66.7 (6)		83.3 (6)	100.0 (6)
	Gain:		39.4		65.2	41.7

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.5 (8,391)	56.4 (8,466)	73.9 (1,998)	41.8 (2,242)	74.9 (2,185)
	2004:	79.3 (8,194)	70.1 (8,157)	89.3 (1,931)	59.9 (2,167)	87.2 (2,233)
	Gain:	12.8	13.7	15.4	18.1	12.3
African American	2003:	65.7 (7,219)	55.4 (7,274)	74.0 (1,674)	41.0 (1,966)	75.0 (1,957)
	2004:	79.2 (7,008)	69.1 (6,956)	89.5 (1,604)	59.6 (1,915)	87.3 (1,992)
	Gain:	13.6	13.7	15.5	18.6	12.3
Hispanic	2003:	72.8 (1,042)	63.9 (1,055)	74.9 (291)	46.7 (242)	74.4 (195)
	2004:	80.2 (1,119)	76.4 (1,125)	88.4 (311)	62.3 (244)	86.8 (228)
	Gain:	7.3	12.6	13.5	15.6	12.5
White	2003:	81.3 (32)	86.7 (30)	100.0 (8)	83.3 (6)	(4)
	2004:	82.6 (23)	78.3 (23)	(4)	(3)	75.0 (8)
	Gain:	1.4	-8.4			
Economically Disadvantaged	2003:	67.0 (6,695)	58.4 (6,766)	73.5 (1,663)	42.9 (1,705)	74.9 (1,489)
	2004:	79.7 (6,671)	71.6 (6,665)	89.3 (1,706)	60.3 (1,659)	87.1 (1,557)
	Gain:	12.7	13.2	15.7	17.3	12.2
Special Education	2003:	43.2 (185)	38.8 (224)	36.8 (19)	39.7 (58)	70.5 (61)
	2004:	47.4 (209)	41.5 (246)	52.3 (44)	40.0 (65)	49.1 (57)
	Gain:	4.1	2.6	15.4	0.3	-21.4
LEP	2003:	54.3 (361)	50.1 (375)	53.3 (92)	22.5 (71)	45.9 (61)
	2004:	67.5 (379)	63.8 (390)	83.7 (92)	38.2 (76)	75.4 (69)
	Gain:	13.3	13.7	30.4	15.6	29.5

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	77.3 (1,331)	67.9 (1,307)			
	2004:	88.1 (1,247)	85.1 (1,253)			
	Gain:	10.7	17.1			
African American	2003:	74.9 (251)	68.3 (240)			
	2004:	89.7 (242)	85.5 (248)			
	Gain:	14.8	17.2			
Hispanic	2003:	77.5 (1,000)	67.6 (991)			
	2004:	87.6 (934)	85.0 (935)			
	Gain:	10.1	17.4			
White	2003:	90.9 (22)	85.7 (21)			
	2004:	86.4 (22)	95.0 (20)			
	Gain:	-4.5	9.3			
Economically Disadvantaged	2003:	76.7 (1,220)	67.6 (1,201)			
	2004:	88.0 (1,184)	85.2 (1,192)			
	Gain:	11.3	17.6			
Special Education	2003:	50.0 (14)	41.9 (43)			
	2004:	63.2 (38)	70.9 (55)			
	Gain:	13.2	29.0			
LEP	2003:	74.2 (764)	65.7 (756)			
	2004:	84.7 (694)	82.2 (698)			
	Gain:	10.5	16.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.0 (1,091)	58.7 (1,110)	66.4 (1,070)		
	2004:	68.1 (1,075)	77.4 (1,091)	80.6 (1,055)		
	Gain:	8.1	18.6	14.2		
African American	2003:	56.9 (232)	58.7 (235)	65.7 (230)		
	2004:	72.6 (215)	76.4 (220)	82.8 (215)		
	Gain:	15.7	17.6	17.1		
Hispanic	2003:	59.8 (788)	57.2 (802)	66.2 (769)		
	2004:	66.9 (791)	76.9 (800)	79.6 (778)		
	Gain:	7.1	19.6	13.4		
White	2003:	70.6 (17)	66.7 (18)	75.0 (16)		
	2004:	63.2 (19)	85.0 (20)	88.9 (18)		
	Gain:	-7.4	18.3	13.9		
Economically Disadvantaged	2003:	58.8 (1,018)	57.9 (1,035)	65.1 (998)		
	2004:	67.8 (1,012)	77.1 (1,026)	80.5 (998)		
	Gain:	8.9	19.2	15.3		
Special Education	2003:	61.1 (18)	42.4 (33)	57.1 (21)		
	2004:	42.3 (26)	50.0 (36)	44.0 (25)		
	Gain:	-18.8	7.6	-13.1		
LEP	2003:	45.5 (407)	45.4 (414)	48.3 (400)		
	2004:	55.0 (331)	68.8 (337)	69.4 (324)		
	Gain:	9.5	23.4	21.2		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.6 (1,111)	61.4 (1,126)		41.2 (1,115)	
	2004:	64.3 (1,083)	71.2 (1,104)		62.4 (1,110)	
	Gain:	7.7	9.8		21.3	
African American	2003:	60.3 (239)	61.3 (240)		36.5 (241)	
	2004:	68.8 (218)	71.4 (220)		63.3 (221)	
	Gain:	8.6	10.1		26.8	
Hispanic	2003:	55.0 (800)	60.6 (812)		41.8 (800)	
	2004:	61.9 (792)	69.8 (812)		61.1 (818)	
	Gain:	6.9	9.2		19.4	
White	2003:	57.1 (21)	63.6 (22)		50.0 (22)	
	2004:	87.0 (23)	87.0 (23)		81.8 (22)	
	Gain:	29.8	23.3		31.8	
Economically Disadvantaged	2003:	55.8 (1,018)	60.8 (1,030)		40.1 (1,020)	
	2004:	63.6 (994)	70.5 (1,015)		62.1 (1,021)	
	Gain:	7.8	9.8		22.0	
Special Education	2003:	23.8 (21)	39.4 (33)		35.7 (28)	
	2004:	37.1 (35)	43.4 (53)		45.0 (60)	
	Gain:	13.3	4.0		9.3	
LEP	2003:	32.7 (300)	42.1 (311)		17.3 (301)	
	2004:	43.0 (300)	52.5 (314)		39.6 (318)	
	Gain:	10.3	10.4		22.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.5 (1,038)	65.4 (1,051)			
	2004:	80.3 (1,100)	75.0 (1,110)			
	Gain:	13.8	9.6			
African American	2003:	66.0 (209)	64.8 (213)			
	2004:	84.1 (246)	74.6 (248)			
	Gain:	18.1	9.8			
Hispanic	2003:	66.6 (769)	65.1 (777)			
	2004:	78.2 (790)	74.5 (795)			
	Gain:	11.6	9.3			
White	2003:	76.5 (17)	70.6 (17)			
	2004:	94.4 (18)	70.0 (20)			
	Gain:	18.0	-0.6			
Economically Disadvantaged	2003:	66.3 (947)	65.4 (960)			
	2004:	80.3 (1,013)	75.7 (1,021)			
	Gain:	13.9	10.3			
Special Education	2003:	47.4 (19)	30.3 (33)			
	2004:	53.8 (26)	46.7 (30)			
	Gain:	6.5	16.4			
LEP	2003:	35.0 (217)	37.4 (227)			
	2004:	59.7 (253)	60.0 (260)			
	Gain:	24.7	22.6			

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.5 (970)	40.1 (969)	62.0 (944)		(1)
	2004:	66.5 (967)	53.1 (983)	82.8 (955)		
	Gain:	1.0	13.0	20.9		
African American	2003:	70.8 (209)	45.9 (209)	74.8 (210)		
	2004:	66.2 (213)	54.0 (213)	88.1 (210)		
	Gain:	-4.6	8.1	13.3		
Hispanic	2003:	63.6 (692)	37.9 (691)	57.5 (678)		(1)
	2004:	66.4 (658)	52.4 (675)	81.2 (664)		
	Gain:	2.8	14.5	23.7		
White	2003:	78.9 (19)	55.0 (20)	88.2 (17)		
	2004:	77.8 (27)	76.9 (26)	96.0 (25)		
	Gain:	-1.2	21.9	7.8		
Economically Disadvantaged	2003:	64.1 (767)	39.0 (767)	60.5 (751)		(1)
	2004:	65.7 (722)	52.9 (737)	82.2 (726)		
	Gain:	1.5	13.9	21.8		
Special Education	2003:	58.8 (17)	10.0 (20)	47.1 (17)		
	2004:	22.0 (41)	14.0 (57)	50.0 (28)		
	Gain:	-36.9	4.0	2.9		
LEP	2003:	33.5 (167)	19.5 (169)	23.8 (160)		(1)
	2004:	32.6 (184)	30.1 (196)	59.6 (183)		
	Gain:	-0.9	10.6	35.8		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.7 (920)	42.8 (925)			73.2 (930)
	2004:	79.3 (902)	50.4 (905)			81.8 (934)
	Gain:	12.5	7.6			8.6
African American	2003:	71.9 (199)	45.2 (197)			81.2 (202)
	2004:	86.0 (200)	51.5 (200)			79.5 (219)
	Gain:	14.1	6.3			-1.7
Hispanic	2003:	63.4 (656)	40.2 (662)			69.9 (662)
	2004:	77.1 (654)	49.6 (657)			82.3 (666)
	Gain:	13.6	9.4			12.3
White	2003:	100.0 (21)	85.7 (21)			95.5 (22)
	2004:	81.3 (16)	62.5 (16)			87.5 (16)
	Gain:	-18.8	-23.2			-8.0
Economically Disadvantaged	2003:	65.2 (684)	41.2 (685)			72.9 (694)
	2004:	77.6 (661)	49.0 (663)			80.6 (686)
	Gain:	12.4	7.9			7.7
Special Education	2003:	50.0 (24)	25.8 (31)			35.9 (39)
	2004:	43.2 (37)	16.2 (37)			48.5 (68)
	Gain:	-6.8	-9.6			12.6
LEP	2003:	29.7 (175)	25.1 (179)			43.2 (183)
	2004:	47.8 (157)	28.5 (158)			65.9 (170)
	Gain:	18.1	3.3			22.7

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	43.4 (754)	29.4 (694)			
	2004:	64.4 (770)	27.0 (749)			
	Gain:	21.0	-2.4			
African American	2003:	50.6 (162)	25.8 (151)			
	2004:	62.6 (171)	25.0 (168)			
	Gain:	12.0	-0.8			
Hispanic	2003:	40.9 (548)	30.0 (487)			
	2004:	64.6 (568)	27.5 (549)			
	Gain:	23.7	-2.5			
White	2003:	60.0 (10)	63.6 (11)			
	2004:	62.5 (8)	37.5 (8)			
	Gain:	2.5	-26.1			
Economically Disadvantaged	2003:	42.2 (509)	32.3 (465)			
	2004:	65.1 (427)	29.4 (415)			
	Gain:	22.9	-2.9			
Special Education	2003:	15.4 (13)	12.5 (16)			
	2004:	22.2 (36)	6.3 (32)			
	Gain:	6.8	-6.3			
LEP	2003:	17.3 (260)	16.6 (199)			
	2004:	38.0 (171)	13.9 (173)			
	Gain:	20.7	-2.7			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	46.4 (371)	35.8 (425)		27.5 (422)	59.5 (435)
	2004:	65.6 (556)	40.9 (553)		32.5 (545)	74.9 (550)
	Gain:	19.3	5.1		5.0	15.4
African American	2003:	52.3 (88)	39.8 (93)		24.0 (96)	57.3 (96)
	2004:	64.9 (134)	36.2 (130)		30.6 (124)	74.8 (131)
	Gain:	12.7	-3.6		6.7	17.5
Hispanic	2003:	43.3 (254)	31.9 (295)		25.9 (290)	57.7 (300)
	2004:	65.7 (397)	41.5 (395)		32.5 (394)	74.2 (395)
	Gain:	22.4	9.7		6.6	16.5
White	2003:	(5)	(4)		(4)	(4)
	2004:	45.5 (11)	62.5 (8)		62.5 (8)	100.0 (7)
	Gain:					
Economically Disadvantaged	2003:	43.5 (255)	34.7 (285)		26.9 (286)	56.9 (295)
	2004:	61.5 (330)	38.1 (336)		31.9 (332)	73.6 (333)
	Gain:	18.0	3.4		5.0	16.6
Special Education	2003:	0.0 (6)	11.1 (9)		0.0 (10)	30.0 (10)
	2004:	27.6 (29)	0.0 (25)		3.4 (29)	46.4 (28)
	Gain:	27.6	-11.1		3.4	16.4
LEP	2003:	19.2 (120)	19.7 (142)		14.0 (136)	40.4 (146)
	2004:	37.1 (143)	28.5 (151)		15.3 (150)	56.7 (150)
	Gain:	17.9	8.8		1.4	16.3

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

303 - AREA 3

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.4 (204)	52.1 (282)		48.4 (275)	82.1 (280)
	2004:	77.1 (315)	69.3 (323)		66.4 (324)	90.9 (331)
	Gain:	19.8	17.2		18.0	8.8
African American	2003:	54.4 (57)	51.7 (60)		46.6 (58)	83.6 (61)
	2004:	68.6 (70)	61.6 (73)		64.9 (74)	89.2 (74)
	Gain:	14.2	10.0		18.3	5.6
Hispanic	2003:	58.7 (126)	50.5 (188)		47.5 (183)	82.1 (184)
	2004:	82.4 (204)	72.7 (205)		66.5 (206)	91.9 (209)
	Gain:	23.6	22.2		19.0	9.8
White	2003:	(4)	(5)		83.3 (6)	83.3 (6)
	2004:	75.0 (8)	62.5 (8)		75.0 (8)	100.0 (9)
	Gain:				-8.3	16.7
Economically Disadvantaged	2003:	55.4 (148)	53.5 (200)		49.5 (192)	83.1 (195)
	2004:	79.3 (169)	74.9 (167)		69.0 (168)	91.8 (170)
	Gain:	23.9	21.4		19.6	8.7
Special Education	2003:	(3)	(2)		(2)	(2)
	2004:	5.9 (17)	8.3 (12)		0.0 (15)	53.3 (15)
	Gain:					
LEP	2003:	37.0 (46)	42.2 (116)		33.0 (112)	68.1 (113)
	2004:	61.6 (73)	63.4 (71)		50.0 (74)	82.7 (75)
	Gain:	24.7	21.1		17.0	14.5

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.5 (7,790)	53.3 (7,889)	64.3 (2,014)	39.1 (1,812)	71.1 (1,646)
	2004:	73.3 (8,015)	63.9 (8,071)	81.6 (2,010)	54.8 (1,979)	81.4 (1,815)
	Gain:	10.8	10.6	17.3	15.8	10.3
African American	2003:	63.9 (1,646)	53.7 (1,638)	70.0 (440)	34.9 (395)	75.2 (359)
	2004:	75.2 (1,709)	62.4 (1,720)	85.4 (425)	53.9 (419)	79.7 (424)
	Gain:	11.3	8.8	15.4	19.0	4.5
Hispanic	2003:	61.5 (5,633)	52.4 (5,705)	62.1 (1,447)	39.0 (1,273)	68.6 (1,147)
	2004:	72.4 (5,788)	63.8 (5,823)	80.3 (1,442)	53.9 (1,418)	81.3 (1,270)
	Gain:	11.0	11.4	18.2	15.0	12.7
White	2003:	77.2 (136)	69.8 (139)	81.8 (33)	59.4 (32)	93.8 (32)
	2004:	77.6 (152)	75.8 (149)	93.0 (43)	76.3 (38)	93.8 (32)
	Gain:	0.4	6.1	11.2	16.9	0.0
Economically Disadvantaged	2003:	62.1 (6,566)	54.3 (6,628)	63.1 (1,749)	38.8 (1,498)	70.5 (1,185)
	2004:	73.3 (6,512)	66.7 (6,572)	81.2 (1,724)	56.3 (1,521)	80.2 (1,189)
	Gain:	11.2	12.4	18.1	17.5	9.7
Special Education	2003:	41.5 (135)	31.4 (220)	52.6 (38)	27.5 (40)	37.3 (51)
	2004:	36.5 (285)	32.9 (337)	47.2 (53)	26.9 (104)	48.6 (111)
	Gain:	-5.0	1.6	-5.5	-0.6	11.4
LEP	2003:	45.6 (2,456)	43.3 (2,513)	41.3 (560)	19.7 (549)	48.5 (443)
	2004:	58.5 (2,306)	57.0 (2,358)	65.9 (507)	34.3 (542)	65.6 (395)
	Gain:	12.9	13.6	24.6	14.6	17.0

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

304 - AREA 4

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	81.7 (1,702)	71.3 (1,685)			
	2004:	86.9 (1,667)	77.5 (1,682)			
	Gain:	5.1	6.3			
African American	2003:	83.2 (1,006)	69.7 (999)			
	2004:	89.3 (946)	76.5 (952)			
	Gain:	6.1	6.8			
Hispanic	2003:	79.7 (675)	73.3 (664)			
	2004:	83.5 (701)	79.1 (704)			
	Gain:	3.7	5.8			
White	2003:	85.7 (7)	83.3 (6)			
	2004:	88.2 (17)	68.2 (22)			
	Gain:	2.5	-15.2			
Economically Disadvantaged	2003:	80.5 (1,366)	70.5 (1,348)			
	2004:	86.0 (1,424)	76.6 (1,441)			
	Gain:	5.5	6.1			
Special Education	2003:	33.3 (9)	43.8 (16)			
	2004:	70.0 (40)	48.4 (64)			
	Gain:	36.7	4.7			
LEP	2003:	75.5 (458)	70.2 (450)			
	2004:	78.4 (431)	74.7 (434)			
	Gain:	2.9	4.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.0 (1,649)	59.3 (1,651)	69.2 (1,570)		
	2004:	72.5 (1,566)	73.3 (1,590)	84.8 (1,543)		
	Gain:	11.5	14.0	15.6		
African American	2003:	57.9 (1,008)	56.8 (1,003)	70.9 (950)		
	2004:	70.8 (911)	71.4 (922)	87.4 (899)		
	Gain:	12.9	14.5	16.5		
Hispanic	2003:	65.3 (611)	63.4 (614)	66.6 (595)		
	2004:	75.0 (633)	76.2 (642)	81.5 (628)		
	Gain:	9.7	12.8	15.0		
White	2003:	84.6 (13)	61.5 (13)	66.7 (12)		
	2004:	(5)	55.6 (9)	66.7 (6)		
	Gain:		-6.0	0.0		
Economically Disadvantaged	2003:	59.2 (1,315)	58.5 (1,312)	67.9 (1,254)		
	2004:	70.9 (1,285)	71.4 (1,305)	83.4 (1,271)		
	Gain:	11.7	13.0	15.5		
Special Education	2003:	38.1 (21)	40.9 (22)	64.7 (17)		
	2004:	37.9 (29)	42.9 (42)	65.4 (26)		
	Gain:	-0.2	1.9	0.7		
LEP	2003:	48.4 (289)	50.7 (288)	48.6 (280)		
	2004:	63.7 (259)	65.9 (267)	71.8 (255)		
	Gain:	15.3	15.2	23.2		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

304 - AREA 4

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.4 (1,648)	59.1 (1,661)		42.4 (1,657)	
	2004:	62.5 (1,591)	62.2 (1,615)		50.4 (1,624)	
	Gain:	6.1	3.1		8.0	
African American	2003:	56.6 (1,055)	57.1 (1,057)		41.7 (1,059)	
	2004:	62.2 (954)	59.0 (972)		47.2 (981)	
	Gain:	5.6	1.8		5.5	
Hispanic	2003:	55.5 (582)	62.4 (595)		43.6 (587)	
	2004:	62.8 (616)	66.9 (623)		54.9 (623)	
	Gain:	7.3	4.6		11.3	
White	2003:	100.0 (7)	(5)		71.4 (7)	
	2004:	50.0 (14)	53.8 (13)		61.5 (13)	
	Gain:	-50.0			-9.9	
Economically Disadvantaged	2003:	54.3 (1,323)	57.4 (1,332)		40.7 (1,327)	
	2004:	60.1 (1,289)	60.8 (1,312)		49.5 (1,318)	
	Gain:	5.8	3.5		8.8	
Special Education	2003:	46.3 (41)	48.1 (54)		35.3 (51)	
	2004:	34.0 (47)	25.7 (70)		27.2 (81)	
	Gain:	-12.3	-22.4		-8.1	
LEP	2003:	31.3 (214)	37.3 (225)		22.0 (218)	
	2004:	29.6 (196)	42.9 (203)		26.2 (202)	
	Gain:	-1.7	5.5		4.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.5 (1,625)	62.1 (1,635)			
	2004:	78.5 (1,616)	67.2 (1,624)			
	Gain:	8.0	5.0			
African American	2003:	70.4 (1,054)	62.1 (1,062)			
	2004:	78.0 (1,009)	64.3 (1,014)			
	Gain:	7.6	2.2			
Hispanic	2003:	70.2 (547)	62.8 (548)			
	2004:	79.0 (587)	72.6 (591)			
	Gain:	8.8	9.8			
White	2003:	78.6 (14)	60.0 (15)			
	2004:	84.6 (13)	58.3 (12)			
	Gain:	6.0	-1.7			
Economically Disadvantaged	2003:	68.4 (1,263)	60.8 (1,272)			
	2004:	76.2 (1,304)	66.3 (1,312)			
	Gain:	7.7	5.5			
Special Education	2003:	29.4 (34)	37.8 (45)			
	2004:	52.1 (48)	50.9 (53)			
	Gain:	22.7	13.2			
LEP	2003:	42.1 (159)	36.5 (159)			
	2004:	52.4 (166)	55.4 (168)			
	Gain:	10.3	18.9			

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

304 - AREA 4

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.3 (1,507)	37.0 (1,509)	65.6 (1,415)		
	2004:	68.0 (1,400)	51.4 (1,406)	87.3 (1,391)		
	Gain:	-0.3	14.4	21.7		
African American	2003:	70.4 (976)	36.9 (982)	69.5 (934)		
	2004:	67.1 (857)	49.5 (861)	88.5 (852)		
	Gain:	-3.3	12.6	19.0		
Hispanic	2003:	64.5 (482)	37.6 (482)	57.1 (448)		
	2004:	69.2 (513)	54.6 (515)	85.5 (516)		
	Gain:	4.7	17.0	28.3		
White	2003:	80.0 (15)	42.9 (14)	64.3 (14)		
	2004:	83.3 (12)	50.0 (12)	75.0 (12)		
	Gain:	3.3	7.1	10.7		
Economically Disadvantaged	2003:	65.9 (1,066)	33.6 (1,072)	61.4 (1,006)		
	2004:	68.0 (916)	49.8 (920)	85.9 (910)		
	Gain:	2.2	16.2	24.5		
Special Education	2003:	29.6 (27)	8.8 (34)	29.6 (27)		
	2004:	31.8 (22)	11.5 (26)	60.0 (20)		
	Gain:	2.2	2.7	30.4		
LEP	2003:	33.3 (132)	17.0 (135)	22.6 (115)		
	2004:	38.3 (141)	31.5 (143)	69.4 (147)		
	Gain:	5.0	14.4	46.8		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.5 (1,394)	41.2 (1,406)	(2)		79.9 (1,389)
	2004:	83.9 (1,463)	51.2 (1,460)			88.2 (1,467)
	Gain:	10.5	10.0			8.3
African American	2003:	76.9 (952)	40.1 (961)			83.8 (954)
	2004:	85.3 (932)	49.0 (928)			88.7 (942)
	Gain:	8.4	9.0			5.0
Hispanic	2003:	66.4 (411)	44.0 (414)			71.7 (406)
	2004:	82.0 (501)	55.9 (503)			87.7 (495)
	Gain:	15.6	11.9			16.0
White	2003:	53.8 (13)	46.2 (13)			66.7 (12)
	2004:	92.3 (13)	50.0 (12)			84.6 (13)
	Gain:	38.5	3.8			17.9
Economically Disadvantaged	2003:	70.8 (845)	37.7 (851)			78.0 (842)
	2004:	83.0 (861)	49.9 (860)			87.9 (869)
	Gain:	12.3	12.2			9.9
Special Education	2003:	44.7 (47)	20.8 (53)			66.7 (45)
	2004:	54.1 (37)	14.3 (35)			46.2 (52)
	Gain:	9.4	-6.5			-20.5
LEP	2003:	39.4 (132)	27.7 (137)			56.2 (130)
	2004:	68.3 (126)	49.2 (128)			81.0 (126)
	Gain:	28.9	21.5			24.8

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

304 - AREA 4

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.6 (1,328)	27.3 (1,305)		(5)	16.7 (6)
	2004:	66.7 (1,300)	31.9 (1,199)			
	Gain:	10.1	4.7			
African American	2003:	58.7 (992)	28.7 (977)		(5)	16.7 (6)
	2004:	69.6 (952)	33.6 (886)			
	Gain:	11.0	5.0			
Hispanic	2003:	49.2 (315)	23.8 (311)			
	2004:	60.1 (333)	27.7 (296)			
	Gain:	10.9	3.9			
White	2003:	100.0 (6)	16.7 (6)			
	2004:	(4)	(5)			
	Gain:					
Economically Disadvantaged	2003:	54.1 (813)	27.1 (796)		(3)	(3)
	2004:	67.3 (682)	30.9 (644)			
	Gain:	13.2	3.8			
Special Education	2003:	19.1 (47)	7.1 (28)			
	2004:	37.5 (32)	9.7 (31)			
	Gain:	18.4	2.5			
LEP	2003:	29.9 (147)	14.2 (141)			
	2004:	36.5 (137)	16.4 (116)			
	Gain:	6.6	2.2			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	51.1 (824)	34.4 (832)		25.9 (822)	63.2 (842)
	2004:	63.6 (1,067)	42.8 (1,031)		44.9 (1,021)	84.3 (1,018)
	Gain:	12.5	8.4		18.9	21.1
African American	2003:	52.1 (641)	35.1 (646)		27.0 (640)	63.6 (654)
	2004:	68.2 (817)	42.1 (791)		45.9 (787)	86.1 (786)
	Gain:	16.1	7.0		18.8	22.5
Hispanic	2003:	48.1 (156)	31.0 (158)		20.1 (154)	59.4 (160)
	2004:	47.7 (237)	45.8 (225)		42.0 (219)	77.6 (219)
	Gain:	-0.4	14.8		21.9	18.3
White	2003:	83.3 (6)	(5)		(4)	(5)
	2004:	(5)	(5)		(5)	(5)
	Gain:					
Economically Disadvantaged	2003:	48.9 (446)	35.1 (436)		24.4 (426)	63.1 (442)
	2004:	60.2 (548)	41.2 (531)		44.4 (523)	83.1 (526)
	Gain:	11.3	6.2		19.9	20.0
Special Education	2003:	3.1 (32)	16.7 (24)		8.3 (24)	16.7 (24)
	2004:	26.3 (19)	28.6 (14)		7.1 (14)	50.0 (12)
	Gain:	23.2	11.9		-1.2	33.3
LEP	2003:	31.0 (71)	17.8 (73)		14.9 (67)	41.7 (72)
	2004:	25.5 (106)	33.3 (96)		31.2 (93)	67.4 (92)
	Gain:	-5.5	15.5		16.3	25.7

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

304 - AREA 4

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.6 (498)	51.6 (632)		51.9 (582)	85.3 (619)
	2004:	80.6 (705)	81.2 (677)		88.0 (683)	98.1 (679)
	Gain:	30.0	29.7		36.1	12.8
African American	2003:	50.4 (419)	51.7 (543)		52.5 (507)	85.5 (538)
	2004:	82.2 (544)	83.2 (517)		88.7 (520)	99.0 (516)
	Gain:	31.8	31.4		36.2	13.5
Hispanic	2003:	52.0 (75)	53.1 (81)		47.8 (67)	82.4 (74)
	2004:	74.6 (130)	72.5 (131)		85.8 (134)	94.0 (134)
	Gain:	22.6	19.4		38.1	11.6
White	2003:	(2)	(2)		(2)	(1)
	2004:	(5)	(5)		(5)	(5)
	Gain:					
Economically Disadvantaged	2003:	54.8 (252)	53.0 (304)		53.2 (284)	84.0 (300)
	2004:	76.6 (320)	78.3 (309)		85.9 (311)	97.7 (310)
	Gain:	21.8	25.4		32.7	13.7
Special Education	2003:	30.0 (10)	0.0 (9)		12.5 (8)	50.0 (10)
	2004:	22.6 (31)	61.1 (18)		71.4 (21)	94.7 (19)
	Gain:	-7.4	61.1		58.9	44.7
LEP	2003:	48.6 (37)	42.9 (42)		41.2 (34)	76.3 (38)
	2004:	57.1 (56)	63.0 (54)		77.2 (57)	91.1 (56)
	Gain:	8.5	20.1		36.0	14.8

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.3 (12,175)	51.0 (12,316)	67.5 (2,987)	39.7 (3,066)	76.0 (2,856)
	2004:	73.9 (12,375)	60.3 (12,284)	86.0 (2,934)	56.4 (3,328)	89.1 (3,164)
	Gain:	8.6	9.3	18.5	16.7	13.0
African American	2003:	65.5 (8,103)	49.4 (8,230)	70.2 (1,884)	39.8 (2,211)	77.9 (2,152)
	2004:	74.6 (7,922)	58.1 (7,843)	87.9 (1,751)	56.2 (2,288)	90.2 (2,244)
	Gain:	9.1	8.7	17.7	16.3	12.3
Hispanic	2003:	64.8 (3,854)	54.8 (3,867)	62.5 (1,043)	39.5 (808)	69.8 (640)
	2004:	72.6 (4,251)	64.6 (4,230)	83.3 (1,144)	56.3 (976)	86.1 (848)
	Gain:	7.8	9.8	20.8	16.8	16.2
White	2003:	79.5 (83)	55.7 (79)	65.4 (26)	69.2 (13)	77.8 (18)
	2004:	76.1 (88)	58.9 (95)	72.2 (18)	73.9 (23)	91.3 (23)
	Gain:	-3.4	3.3	6.8	4.7	13.5
Economically Disadvantaged	2003:	64.0 (8,689)	51.2 (8,723)	65.0 (2,260)	39.0 (2,040)	74.9 (1,587)
	2004:	72.7 (8,629)	60.8 (8,634)	84.5 (2,181)	53.5 (2,152)	88.2 (1,705)
	Gain:	8.8	9.6	19.4	14.5	13.3
Special Education	2003:	30.6 (268)	27.7 (285)	43.2 (44)	25.3 (83)	49.4 (79)
	2004:	43.0 (305)	34.0 (353)	63.0 (46)	32.8 (116)	57.8 (83)
	Gain:	12.4	6.3	19.9	7.5	8.5
LEP	2003:	48.8 (1,639)	43.4 (1,650)	41.0 (395)	22.6 (319)	55.0 (240)
	2004:	55.4 (1,618)	54.3 (1,609)	70.9 (402)	35.8 (352)	78.5 (274)
	Gain:	6.6	10.9	29.9	13.2	23.5

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.6 (94)	85.1 (94)			
	2004:	97.7 (87)	92.0 (87)			
	Gain:	5.1	6.8			
African American	2003:	82.9 (35)	74.3 (35)			
	2004:	100.0 (27)	88.9 (27)			
	Gain:	17.1	14.6			
Hispanic	2003:	96.6 (29)	89.7 (29)			
	2004:	94.3 (35)	88.6 (35)			
	Gain:	-2.3	-1.1			
White	2003:	100.0 (27)	92.6 (27)			
	2004:	100.0 (21)	100.0 (21)			
	Gain:	0.0	7.4			
Economically Disadvantaged	2003:	90.0 (30)	80.0 (30)			
	2004:	97.1 (34)	91.2 (34)			
	Gain:	7.1	11.2			
Special Education	2003:	(1)	(1)			
	2004:	(4)	(4)			
	Gain:					
LEP	2003:	100.0 (14)	85.7 (14)			
	2004:	92.9 (14)	78.6 (14)			
	Gain:	-7.1	-7.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.6 (144)	75.5 (143)	90.9 (143)		
	2004:	91.6 (155)	87.1 (155)	95.5 (155)		
	Gain:	9.0	11.6	4.6		
African American	2003:	76.2 (42)	69.0 (42)	90.0 (40)		
	2004:	84.0 (50)	80.0 (50)	92.2 (51)		
	Gain:	7.8	11.0	2.2		
Hispanic	2003:	80.0 (55)	74.1 (54)	87.3 (55)		
	2004:	90.4 (52)	84.6 (52)	96.2 (52)		
	Gain:	10.4	10.5	8.9		
White	2003:	90.0 (40)	82.5 (40)	95.1 (41)		
	2004:	100.0 (46)	95.7 (46)	97.8 (45)		
	Gain:	10.0	13.2	2.7		
Economically Disadvantaged	2003:	74.0 (50)	73.5 (49)	91.8 (49)		
	2004:	89.1 (46)	82.6 (46)	97.8 (46)		
	Gain:	15.1	9.1	6.0		
Special Education	2003:	(4)	(4)	(4)		
	2004:	(2)	(2)	(2)		
	Gain:					
LEP	2003:	(4)	(4)	(4)		
	2004:	(5)	(5)	(5)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	85.0 (180)	77.2 (180)		69.4 (180)	
	2004:	89.7 (165)	84.8 (165)		83.0 (165)	
	Gain:	4.7	7.6		13.6	
African American	2003:	74.2 (66)	69.7 (66)		57.6 (66)	
	2004:	90.6 (53)	75.5 (53)		73.6 (53)	
	Gain:	16.3	5.8		16.0	
Hispanic	2003:	86.7 (60)	74.6 (59)		68.3 (60)	
	2004:	84.4 (64)	84.4 (64)		82.8 (64)	
	Gain:	-2.3	9.8		14.5	
White	2003:	95.7 (46)	87.2 (47)		84.8 (46)	
	2004:	95.3 (43)	95.3 (43)		95.3 (43)	
	Gain:	-0.3	8.1		10.6	
Economically Disadvantaged	2003:	75.4 (57)	62.5 (56)		61.4 (57)	
	2004:	83.9 (56)	83.9 (56)		80.4 (56)	
	Gain:	8.5	21.4		19.0	
Special Education	2003:	66.7 (9)	66.7 (9)		66.7 (9)	
	2004:	57.1 (7)	42.9 (7)		42.9 (7)	
	Gain:	-9.5	-23.8		-23.8	
LEP	2003:	(2)	(2)		(2)	
	2004:	(4)	(4)		(4)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	93.3 (180)	80.6 (180)			
	2004:	97.8 (184)	89.2 (185)			
	Gain:	4.5	8.6			
African American	2003:	85.9 (64)	70.3 (64)			
	2004:	96.9 (65)	86.4 (66)			
	Gain:	11.0	16.1			
Hispanic	2003:	95.7 (69)	82.6 (69)			
	2004:	98.2 (56)	83.9 (56)			
	Gain:	2.6	1.3			
White	2003:	100.0 (39)	92.3 (39)			
	2004:	98.3 (58)	96.6 (58)			
	Gain:	-1.7	4.2			
Economically Disadvantaged	2003:	89.4 (66)	77.3 (66)			
	2004:	98.2 (57)	79.3 (58)			
	Gain:	8.9	2.0			
Special Education	2003:	88.9 (9)	66.7 (9)			
	2004:	(4)	(5)			
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.9 (489)	80.7 (487)	93.9 (477)		
	2004:	94.5 (581)	89.5 (580)	99.0 (579)		
	Gain:	-1.4	8.8	5.0		
African American	2003:	94.3 (159)	77.4 (159)	91.0 (155)		
	2004:	92.8 (180)	83.3 (180)	98.9 (179)		
	Gain:	-1.6	6.0	7.9		
Hispanic	2003:	95.4 (238)	80.6 (237)	94.4 (232)		
	2004:	94.5 (311)	91.3 (310)	98.7 (310)		
	Gain:	-0.8	10.7	4.3		
White	2003:	100.0 (79)	89.9 (79)	98.7 (78)		
	2004:	97.2 (71)	94.4 (71)	100.0 (71)		
	Gain:	-2.8	4.5	1.3		
Economically Disadvantaged	2003:	95.1 (244)	78.7 (244)	93.6 (234)		
	2004:	95.5 (330)	88.4 (329)	98.8 (328)		
	Gain:	0.4	9.8	5.2		
Special Education	2003:	(5)	(5)	(4)		
	2004:	50.0 (8)	71.4 (7)	100.0 (8)		
	Gain:					
LEP	2003:	(3)	(3)	(3)		
	2004:	70.0 (10)	66.7 (9)	90.0 (10)		
	Gain:					

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.6 (498)	79.1 (498)			96.8 (497)
	2004:	98.7 (478)	86.2 (477)			99.4 (478)
	Gain:	2.2	7.0			2.6
African American	2003:	95.3 (150)	72.0 (150)			96.6 (149)
	2004:	98.7 (158)	74.2 (159)			98.7 (159)
	Gain:	3.4	2.2			2.1
Hispanic	2003:	96.2 (264)	78.4 (264)			95.8 (264)
	2004:	98.7 (231)	90.4 (230)			99.6 (231)
	Gain:	2.5	12.0			3.7
White	2003:	100.0 (67)	95.5 (67)			100.0 (67)
	2004:	98.7 (76)	97.3 (75)			100.0 (75)
	Gain:	-1.3	1.8			0.0
Economically Disadvantaged	2003:	96.7 (270)	76.3 (270)			96.3 (269)
	2004:	98.6 (222)	85.6 (222)			99.1 (222)
	Gain:	2.0	9.3			2.8
Special Education	2003:	100.0 (10)	50.0 (10)			100.0 (10)
	2004:	(3)	(1)			(3)
	Gain:					
LEP	2003:	(4)	(4)			(4)
	2004:	(1)	(1)			(1)
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.7 (1,895)	61.5 (1,917)		42.9 (7)	71.4 (7)
	2004:	89.3 (2,039)	70.2 (1,993)			
	Gain:	8.6	8.7			
African American	2003:	81.9 (642)	58.6 (652)		(2)	(2)
	2004:	89.2 (675)	66.4 (660)			
	Gain:	7.3	7.8			
Hispanic	2003:	76.8 (1,042)	58.6 (1,051)		(3)	(3)
	2004:	87.6 (1,151)	68.5 (1,119)			
	Gain:	10.8	9.9			
White	2003:	96.3 (164)	83.5 (164)		(2)	(2)
	2004:	99.4 (166)	91.6 (167)			
	Gain:	3.1	8.1			
Economically Disadvantaged	2003:	76.3 (1,022)	58.7 (1,032)		(3)	(3)
	2004:	88.4 (1,073)	68.5 (1,054)			
	Gain:	12.0	9.8			
Special Education	2003:	47.6 (21)	33.3 (15)			
	2004:	61.3 (31)	38.7 (31)			
	Gain:	13.7	5.4			
LEP	2003:	21.8 (170)	17.3 (173)			
	2004:	51.0 (151)	23.3 (146)			
	Gain:	29.2	5.9			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	78.7 (1,717)	65.0 (1,775)		59.3 (1,776)	85.0 (1,783)
	2004:	87.3 (1,655)	71.4 (1,650)		71.4 (1,646)	92.6 (1,644)
	Gain:	8.6	6.4		12.1	7.6
African American	2003:	78.8 (626)	59.9 (644)		56.1 (643)	82.3 (648)
	2004:	89.0 (572)	67.4 (567)		68.4 (564)	91.9 (566)
	Gain:	10.2	7.4		12.3	9.6
Hispanic	2003:	75.7 (883)	63.4 (921)		55.4 (924)	84.2 (925)
	2004:	83.9 (871)	69.6 (867)		68.6 (866)	91.4 (861)
	Gain:	8.3	6.1		13.2	7.2
White	2003:	92.8 (167)	86.4 (169)		88.8 (169)	97.6 (170)
	2004:	95.6 (159)	89.4 (161)		92.6 (162)	98.8 (162)
	Gain:	2.8	3.1		3.8	1.1
Economically Disadvantaged	2003:	75.3 (911)	60.9 (957)		53.0 (956)	82.3 (960)
	2004:	85.9 (725)	70.3 (723)		68.1 (722)	92.2 (721)
	Gain:	10.6	9.3		15.1	9.9
Special Education	2003:	33.3 (15)	35.7 (14)		50.0 (12)	69.2 (13)
	2004:	36.8 (19)	27.3 (22)		28.6 (21)	52.4 (21)
	Gain:	3.5	-8.4		-21.4	-16.8
LEP	2003:	18.9 (95)	15.0 (113)		6.3 (111)	39.3 (112)
	2004:	46.9 (113)	34.2 (117)		30.8 (117)	64.7 (116)
	Gain:	28.0	19.1		24.5	25.4

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Grade 11			Reading	Mathematics	Writing	Science	Social Studies		
All	2003:	82.6	(1,407)	77.4	(1,511)	78.9	(1,440)	96.7	(1,465)
	2004:	95.6	(1,590)	89.7	(1,592)	89.3	(1,595)	99.0	(1,594)
	Gain:	13.0		12.3		10.4		2.3	
African American	2003:	82.5	(527)	74.0	(565)	79.4	(534)	97.2	(543)
	2004:	96.3	(592)	85.6	(590)	86.2	(593)	99.3	(593)
	Gain:	13.7		11.6		6.8		2.1	
Hispanic	2003:	81.5	(699)	76.6	(766)	76.2	(740)	95.9	(748)
	2004:	94.3	(808)	90.5	(807)	89.3	(807)	98.5	(806)
	Gain:	12.8		13.8		13.1		2.7	
White	2003:	89.1	(137)	91.2	(136)	90.3	(124)	100.0	(130)
	2004:	98.7	(152)	98.7	(155)	98.7	(155)	100.0	(155)
	Gain:	9.6		7.5		8.4		0.0	
Economically Disadvantaged	2003:	79.8	(679)	76.5	(742)	76.2	(718)	95.6	(728)
	2004:	94.4	(733)	87.4	(732)	86.4	(733)	98.6	(733)
	Gain:	14.6		10.9		10.2		3.0	
Special Education	2003:	63.6	(11)	50.0	(16)	53.3	(15)	88.2	(17)
	2004:	65.2	(23)	66.7	(24)	64.0	(25)	92.0	(25)
	Gain:	1.6		16.7		10.7		3.8	
LEP	2003:	29.5	(44)	42.3	(78)	31.2	(77)	77.6	(76)
	2004:	72.0	(100)	73.2	(97)	61.9	(97)	91.8	(97)
	Gain:	42.5		30.9		30.7		14.1	

All Grades			Reading	Mathematics	Writing	Science	Social Studies				
All	2003:	83.6	(6,604)	70.2	(6,785)	93.2	(620)	68.1	(3,403)	91.1	(3,752)
	2004:	91.7	(6,934)	79.2	(6,884)	98.2	(734)	80.4	(3,406)	96.2	(3,716)
	Gain:	8.2		9.1		5.0		12.2		5.1	
African American	2003:	82.7	(2,311)	65.8	(2,377)	90.8	(195)	66.2	(1,245)	89.9	(1,342)
	2004:	92.1	(2,372)	74.6	(2,352)	97.4	(230)	77.4	(1,210)	96.1	(1,318)
	Gain:	9.3		8.8		6.6		11.2		6.2	
Hispanic	2003:	81.1	(3,339)	68.2	(3,450)	93.0	(287)	64.7	(1,727)	90.3	(1,940)
	2004:	89.7	(3,579)	78.2	(3,540)	98.3	(362)	78.8	(1,737)	95.4	(1,898)
	Gain:	8.6		10.0		5.3		14.0		5.1	
White	2003:	94.9	(766)	88.2	(768)	97.5	(119)	88.6	(341)	98.6	(369)
	2004:	98.0	(792)	94.4	(797)	99.1	(116)	95.6	(360)	99.5	(392)
	Gain:	3.1		6.2		1.7		7.0		0.8	
Economically Disadvantaged	2003:	80.1	(3,329)	66.8	(3,446)	93.3	(283)	62.9	(1,734)	89.2	(1,960)
	2004:	90.8	(3,276)	77.2	(3,254)	98.7	(374)	77.4	(1,511)	95.9	(1,676)
	Gain:	10.7		10.5		5.4		14.6		6.8	
Special Education	2003:	63.5	(85)	48.2	(83)	62.5	(8)	55.6	(36)	85.0	(40)
	2004:	59.4	(101)	48.5	(103)	90.0	(10)	47.2	(53)	75.5	(49)
	Gain:	-4.1		0.4		27.5		-8.4		-9.5	
LEP	2003:	26.8	(336)	24.8	(391)	71.4	(7)	16.8	(190)	55.2	(192)
	2004:	57.0	(398)	43.3	(393)	93.3	(15)	44.0	(218)	77.1	(214)
	Gain:	30.2		18.4		21.9		27.2		21.9	

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Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	81.4 (1,700)	71.8 (1,698)			
	2004:	86.1 (1,771)	83.0 (1,783)			
	Gain:	4.7	11.1			
African American	2003:	76.5 (68)	53.0 (66)			
	2004:	84.0 (75)	76.0 (75)			
	Gain:	7.5	23.0			
Hispanic	2003:	81.3 (1,565)	72.6 (1,563)			
	2004:	85.7 (1,640)	82.7 (1,651)			
	Gain:	4.4	10.2			
White	2003:	86.3 (51)	72.0 (50)			
	2004:	100.0 (36)	97.4 (38)			
	Gain:	13.7	25.4			
Economically Disadvantaged	2003:	80.8 (1,472)	71.7 (1,470)			
	2004:	85.7 (1,582)	82.6 (1,593)			
	Gain:	4.9	10.9			
Special Education	2003:	46.2 (13)	53.8 (52)			
	2004:	69.2 (52)	57.1 (77)			
	Gain:	23.1	3.3			
LEP	2003:	78.4 (1,023)	68.5 (1,023)			
	2004:	82.0 (997)	80.2 (1,008)			
	Gain:	3.6	11.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.9 (1,692)	65.6 (1,719)	70.2 (1,657)		
	2004:	69.1 (1,705)	74.9 (1,740)	85.0 (1,682)		
	Gain:	6.2	9.3	14.7		
African American	2003:	67.0 (88)	55.1 (89)	65.9 (88)		
	2004:	81.3 (80)	67.9 (81)	86.4 (81)		
	Gain:	14.2	12.8	20.5		
Hispanic	2003:	62.1 (1,535)	65.7 (1,562)	70.2 (1,506)		
	2004:	68.4 (1,559)	75.1 (1,592)	84.7 (1,538)		
	Gain:	6.4	9.4	14.5		
White	2003:	81.0 (42)	72.1 (43)	76.7 (43)		
	2004:	76.0 (50)	84.3 (51)	90.4 (52)		
	Gain:	-5.0	12.2	13.6		
Economically Disadvantaged	2003:	60.9 (1,456)	64.3 (1,484)	69.1 (1,432)		
	2004:	67.5 (1,503)	73.6 (1,533)	84.2 (1,490)		
	Gain:	6.6	9.3	15.1		
Special Education	2003:	53.3 (30)	45.7 (46)	46.4 (28)		
	2004:	51.1 (47)	55.3 (76)	63.2 (38)		
	Gain:	-2.3	9.6	16.7		
LEP	2003:	41.2 (548)	49.6 (560)	50.8 (533)		
	2004:	52.0 (664)	66.6 (683)	74.3 (657)		
	Gain:	10.7	17.0	23.4		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.7 (1,612)	66.2 (1,643)		46.0 (1,658)	
	2004:	66.6 (1,611)	74.0 (1,631)		60.8 (1,641)	
	Gain:	7.9	7.8		14.9	
African American	2003:	61.2 (85)	66.7 (87)		47.3 (91)	
	2004:	72.2 (90)	71.3 (94)		65.3 (95)	
	Gain:	11.0	4.6		18.0	
Hispanic	2003:	57.6 (1,462)	65.8 (1,489)		45.0 (1,496)	
	2004:	65.7 (1,462)	73.9 (1,479)		60.0 (1,486)	
	Gain:	8.1	8.1		15.0	
White	2003:	82.5 (40)	79.1 (43)		68.9 (45)	
	2004:	80.0 (40)	77.5 (40)		78.0 (41)	
	Gain:	-2.5	-1.6		9.2	
Economically Disadvantaged	2003:	56.6 (1,395)	64.9 (1,424)		44.2 (1,432)	
	2004:	64.4 (1,367)	73.2 (1,388)		59.4 (1,395)	
	Gain:	7.8	8.3		15.2	
Special Education	2003:	52.3 (44)	48.6 (70)		32.1 (84)	
	2004:	51.0 (49)	50.0 (68)		39.8 (83)	
	Gain:	-1.3	1.4		7.6	
LEP	2003:	23.2 (366)	42.4 (380)		24.0 (392)	
	2004:	34.3 (423)	55.0 (436)		36.4 (440)	
	Gain:	11.1	12.7		12.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.1 (1,581)	70.1 (1,600)			
	2004:	85.1 (1,553)	82.8 (1,580)			
	Gain:	14.0	12.7			
African American	2003:	64.1 (78)	57.7 (78)			
	2004:	84.5 (84)	71.4 (84)			
	Gain:	20.4	13.7			
Hispanic	2003:	71.1 (1,424)	70.6 (1,443)			
	2004:	84.8 (1,413)	83.1 (1,439)			
	Gain:	13.7	12.5			
White	2003:	83.0 (53)	79.2 (53)			
	2004:	97.0 (33)	94.1 (34)			
	Gain:	14.0	14.9			
Economically Disadvantaged	2003:	70.7 (1,341)	69.8 (1,359)			
	2004:	84.4 (1,310)	82.1 (1,331)			
	Gain:	13.7	12.3			
Special Education	2003:	54.0 (50)	40.0 (65)			
	2004:	67.7 (31)	59.6 (57)			
	Gain:	13.7	19.6			
LEP	2003:	33.5 (260)	40.6 (271)			
	2004:	62.4 (338)	72.2 (352)			
	Gain:	29.0	31.6			

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Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.8 (1,694)	57.3 (1,694)	70.5 (1,660)		(1)
	2004:	75.5 (1,652)	61.9 (1,660)	84.3 (1,642)		
	Gain:	2.8	4.6	13.7		
African American	2003:	87.6 (113)	71.7 (113)	89.1 (110)		
	2004:	84.7 (118)	68.4 (117)	91.5 (117)		
	Gain:	-2.9	-3.3	2.4		
Hispanic	2003:	71.4 (1,489)	56.0 (1,489)	68.9 (1,463)		(1)
	2004:	74.6 (1,453)	61.5 (1,462)	83.7 (1,456)		
	Gain:	3.2	5.5	14.8		
White	2003:	88.9 (45)	69.6 (46)	80.4 (46)		
	2004:	84.8 (46)	71.7 (46)	84.8 (46)		
	Gain:	-4.1	2.2	4.3		
Economically Disadvantaged	2003:	71.3 (1,308)	55.2 (1,311)	69.1 (1,284)		(1)
	2004:	75.0 (1,270)	63.3 (1,276)	84.9 (1,268)		
	Gain:	3.6	8.1	15.9		
Special Education	2003:	20.8 (53)	14.3 (56)	20.9 (43)		
	2004:	26.7 (45)	20.4 (49)	45.5 (44)		
	Gain:	5.9	6.1	24.5		
LEP	2003:	32.2 (276)	34.4 (276)	31.2 (279)		(1)
	2004:	42.5 (259)	37.5 (264)	57.3 (262)		
	Gain:	10.2	3.1	26.1		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	77.2 (1,510)	55.3 (1,516)	(1)		82.8 (1,509)
	2004:	84.0 (1,635)	63.6 (1,639)			85.8 (1,638)
	Gain:	6.8	8.2			3.1
African American	2003:	83.3 (126)	64.8 (128)			89.8 (127)
	2004:	90.2 (112)	63.7 (113)			88.2 (110)
	Gain:	6.8	-1.1			-1.6
Hispanic	2003:	76.2 (1,298)	53.2 (1,301)	(1)		81.4 (1,297)
	2004:	83.3 (1,453)	63.1 (1,457)			85.4 (1,457)
	Gain:	7.2	9.9			4.0
White	2003:	83.1 (59)	76.7 (60)			93.2 (59)
	2004:	91.8 (49)	81.6 (49)			93.9 (49)
	Gain:	8.8	5.0			0.7
Economically Disadvantaged	2003:	76.2 (1,107)	55.0 (1,115)			82.3 (1,110)
	2004:	82.0 (1,164)	62.7 (1,167)			84.5 (1,164)
	Gain:	5.8	7.7			2.3
Special Education	2003:	42.5 (73)	22.7 (75)	(1)		61.6 (73)
	2004:	42.4 (59)	17.2 (64)			45.5 (66)
	Gain:	-0.1	-5.5			-16.2
LEP	2003:	35.1 (245)	20.2 (247)	(1)		53.9 (243)
	2004:	50.2 (279)	34.0 (285)			61.5 (288)
	Gain:	15.1	13.8			7.5

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.8 (1,800)	26.4 (1,755)		(3)	(5)
	2004:	66.8 (1,631)	32.7 (1,584)			
	Gain:	16.0	6.3			
African American	2003:	43.0 (79)	18.4 (76)			
	2004:	60.3 (68)	32.8 (61)			
	Gain:	17.3	14.4			
Hispanic	2003:	50.8 (1,651)	26.9 (1,609)		(3)	(5)
	2004:	66.9 (1,503)	32.5 (1,448)			
	Gain:	16.1	5.5			
White	2003:	57.6 (33)	30.3 (33)			
	2004:	72.7 (33)	48.5 (33)			
	Gain:	15.2	18.2			
Economically Disadvantaged	2003:	50.0 (1,177)	28.1 (1,157)		(2)	(2)
	2004:	66.6 (1,035)	34.7 (1,017)			
	Gain:	16.6	6.6			
Special Education	2003:	15.2 (79)	7.4 (68)			
	2004:	32.3 (65)	8.3 (60)			
	Gain:	17.1	1.0			
LEP	2003:	21.2 (467)	13.5 (451)			
	2004:	37.4 (377)	14.6 (350)			
	Gain:	16.2	1.0			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.8 (1,029)	31.9 (1,110)		28.2 (1,087)	65.5 (1,126)
	2004:	64.4 (1,260)	38.0 (1,262)		42.0 (1,240)	81.8 (1,245)
	Gain:	7.7	6.1		13.9	16.4
African American	2003:	60.4 (48)	27.5 (51)		23.5 (51)	55.8 (52)
	2004:	64.8 (71)	29.4 (68)		34.8 (66)	77.9 (68)
	Gain:	4.4	2.0		11.3	22.2
Hispanic	2003:	55.6 (927)	31.6 (995)		27.9 (972)	65.2 (1,014)
	2004:	64.5 (1,142)	38.0 (1,142)		42.4 (1,123)	82.1 (1,126)
	Gain:	9.0	6.4		14.5	17.0
White	2003:	70.0 (20)	46.2 (26)		33.3 (27)	74.1 (27)
	2004:	62.5 (24)	68.2 (22)		45.5 (22)	77.3 (22)
	Gain:	-7.5	22.0		12.1	3.2
Economically Disadvantaged	2003:	56.8 (653)	32.9 (695)		29.1 (684)	66.9 (706)
	2004:	63.6 (744)	39.6 (737)		42.9 (729)	82.4 (728)
	Gain:	6.8	6.7		13.8	15.6
Special Education	2003:	22.0 (41)	9.5 (42)		10.8 (37)	28.6 (42)
	2004:	25.0 (52)	12.0 (50)		18.4 (49)	45.1 (51)
	Gain:	3.0	2.5		7.6	16.5
LEP	2003:	23.2 (246)	21.0 (309)		15.3 (295)	49.2 (307)
	2004:	25.8 (260)	18.4 (255)		16.7 (252)	63.5 (252)
	Gain:	2.6	-2.6		1.4	14.3

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.1 (610)	48.8 (799)		48.5 (769)	82.7 (810)
	2004:	77.7 (928)	75.3 (928)		69.1 (931)	95.0 (928)
	Gain:	22.6	26.5		20.6	12.3
African American	2003:	58.0 (50)	48.5 (66)		49.2 (59)	84.6 (65)
	2004:	79.5 (44)	60.5 (43)		64.4 (45)	95.6 (45)
	Gain:	21.5	12.0		15.3	10.9
Hispanic	2003:	54.2 (535)	48.9 (705)		48.4 (682)	82.3 (718)
	2004:	77.5 (827)	76.0 (830)		69.3 (831)	95.2 (829)
	Gain:	23.3	27.1		20.9	12.9
White	2003:	90.9 (11)	50.0 (12)		66.7 (12)	100.0 (10)
	2004:	91.7 (12)	72.7 (11)		83.3 (12)	100.0 (11)
	Gain:	0.8	22.7		16.7	0.0
Economically Disadvantaged	2003:	55.1 (396)	49.4 (528)		48.0 (510)	83.5 (534)
	2004:	78.9 (503)	80.1 (507)		70.8 (510)	95.3 (508)
	Gain:	23.9	30.6		22.7	11.8
Special Education	2003:	18.2 (11)	11.4 (35)		11.8 (34)	51.4 (35)
	2004:	43.6 (39)	34.3 (35)		42.1 (38)	73.0 (37)
	Gain:	25.4	22.9		30.3	21.5
LEP	2003:	32.1 (106)	35.8 (218)		30.3 (211)	65.8 (219)
	2004:	49.1 (165)	64.8 (165)		47.9 (165)	83.5 (164)
	Gain:	17.0	29.1		17.5	17.8

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.2 (13,228)	56.0 (13,534)	70.4 (3,318)	41.0 (3,517)	77.0 (3,451)
	2004:	75.2 (13,746)	65.7 (13,807)	84.6 (3,324)	56.7 (3,812)	86.8 (3,811)
	Gain:	9.1	9.7	14.3	15.7	9.8
African American	2003:	69.3 (735)	54.5 (754)	78.8 (198)	41.8 (201)	81.1 (244)
	2004:	79.1 (742)	62.1 (736)	89.4 (198)	55.3 (206)	86.5 (223)
	Gain:	9.9	7.6	10.6	13.5	5.4
Hispanic	2003:	65.4 (11,886)	55.8 (12,156)	69.5 (2,970)	40.4 (3,153)	76.1 (3,035)
	2004:	74.8 (12,452)	65.6 (12,500)	84.2 (2,994)	56.5 (3,440)	86.7 (3,412)
	Gain:	9.3	9.9	14.7	16.0	10.6
White	2003:	81.1 (354)	68.0 (366)	78.7 (89)	57.1 (84)	88.5 (96)
	2004:	84.2 (323)	78.7 (324)	87.8 (98)	69.3 (75)	90.2 (82)
	Gain:	3.1	10.7	9.1	12.2	1.7
Economically Disadvantaged	2003:	65.6 (10,305)	57.2 (10,543)	69.1 (2,716)	41.0 (2,628)	77.9 (2,353)
	2004:	74.6 (10,478)	67.7 (10,549)	84.6 (2,758)	57.1 (2,634)	86.2 (2,400)
	Gain:	9.0	10.5	15.4	16.0	8.3
Special Education	2003:	34.8 (394)	28.9 (509)	30.6 (72)	22.6 (155)	50.0 (150)
	2004:	44.2 (439)	36.9 (536)	53.7 (82)	34.1 (170)	51.9 (154)
	Gain:	9.4	8.1	23.1	11.5	1.9
LEP	2003:	44.2 (3,537)	42.8 (3,735)	44.0 (813)	22.6 (898)	55.3 (770)
	2004:	54.7 (3,762)	56.8 (3,798)	69.4 (919)	32.8 (857)	67.3 (704)
	Gain:	10.5	14.0	25.4	10.2	12.0

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.9 (1,994)	74.2 (1,954)			
	2004:	90.5 (1,935)	87.1 (1,946)			
	Gain:	9.5	12.9			
African American	2003:	86.3 (291)	77.2 (272)			
	2004:	92.4 (277)	82.4 (279)			
	Gain:	6.2	5.2			
Hispanic	2003:	77.9 (1,450)	71.6 (1,437)			
	2004:	89.0 (1,440)	86.7 (1,441)			
	Gain:	11.2	15.1			
White	2003:	95.2 (210)	90.7 (204)			
	2004:	98.9 (177)	97.2 (180)			
	Gain:	3.6	6.5			
Economically Disadvantaged	2003:	78.7 (1,545)	71.9 (1,514)			
	2004:	89.5 (1,579)	86.1 (1,590)			
	Gain:	10.8	14.2			
Special Education	2003:	69.2 (13)	78.2 (55)			
	2004:	87.1 (62)	74.3 (101)			
	Gain:	17.9	-3.9			
LEP	2003:	75.1 (1,091)	68.3 (1,084)			
	2004:	85.9 (1,058)	84.4 (1,063)			
	Gain:	10.8	16.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.9 (1,823)	66.7 (1,855)	69.5 (1,810)		(1)
	2004:	73.5 (1,814)	78.4 (1,862)	85.3 (1,801)		
	Gain:	7.7	11.6	15.8		
African American	2003:	69.2 (299)	61.0 (305)	75.6 (303)		
	2004:	77.8 (266)	76.6 (273)	85.9 (269)		
	Gain:	8.6	15.6	10.3		
Hispanic	2003:	61.6 (1,304)	65.1 (1,328)	64.6 (1,292)		
	2004:	69.9 (1,332)	76.7 (1,370)	83.8 (1,325)		
	Gain:	8.3	11.6	19.3		
White	2003:	87.0 (169)	86.0 (171)	91.6 (167)		(1)
	2004:	91.9 (186)	92.6 (189)	96.2 (182)		
	Gain:	5.0	6.6	4.5		
Economically Disadvantaged	2003:	61.0 (1,405)	63.7 (1,431)	65.3 (1,398)		(1)
	2004:	70.4 (1,408)	76.0 (1,447)	84.3 (1,407)		
	Gain:	9.4	12.2	19.0		
Special Education	2003:	46.7 (30)	44.6 (56)	40.7 (27)		
	2004:	44.6 (65)	53.8 (104)	70.8 (48)		
	Gain:	-2.1	9.2	30.1		
LEP	2003:	44.8 (708)	51.0 (729)	48.5 (707)		
	2004:	57.0 (697)	67.9 (723)	76.7 (690)		
	Gain:	12.2	16.9	28.2		

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.5 (1,671)	66.9 (1,695)		41.7 (1,699)	
	2004:	65.7 (1,681)	71.4 (1,712)		54.7 (1,726)	
	Gain:	6.1	4.5		13.0	
African American	2003:	58.9 (287)	63.9 (294)		40.2 (291)	
	2004:	67.6 (275)	61.8 (283)		49.3 (286)	
	Gain:	8.8	-2.1		9.1	
Hispanic	2003:	54.8 (1,174)	63.3 (1,188)		35.4 (1,196)	
	2004:	61.7 (1,222)	70.5 (1,245)		51.4 (1,253)	
	Gain:	6.9	7.2		16.0	
White	2003:	88.1 (177)	92.7 (179)		83.1 (178)	
	2004:	89.3 (150)	92.1 (151)		85.6 (153)	
	Gain:	1.2	-0.7		2.5	
Economically Disadvantaged	2003:	53.5 (1,268)	62.5 (1,291)		35.4 (1,286)	
	2004:	61.3 (1,322)	67.5 (1,356)		49.7 (1,364)	
	Gain:	7.9	5.0		14.3	
Special Education	2003:	53.2 (62)	53.5 (86)		28.7 (94)	
	2004:	48.1 (52)	50.6 (79)		27.2 (92)	
	Gain:	-5.1	-2.9		-1.5	
LEP	2003:	34.6 (514)	49.6 (534)		18.5 (536)	
	2004:	40.5 (526)	55.1 (552)		33.0 (555)	
	Gain:	5.9	5.4		14.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	74.1 (1,538)	69.6 (1,556)			
	2004:	82.2 (1,607)	75.3 (1,633)			
	Gain:	8.1	5.7			
African American	2003:	75.0 (276)	62.5 (277)			
	2004:	88.8 (278)	79.2 (283)			
	Gain:	13.8	16.7			
Hispanic	2003:	69.9 (1,041)	67.1 (1,060)			
	2004:	78.0 (1,119)	71.5 (1,142)			
	Gain:	8.1	4.4			
White	2003:	93.7 (190)	92.5 (187)			
	2004:	97.7 (174)	93.6 (172)			
	Gain:	4.0	1.1			
Economically Disadvantaged	2003:	69.8 (1,142)	65.9 (1,160)			
	2004:	79.6 (1,208)	73.3 (1,231)			
	Gain:	9.8	7.3			
Special Education	2003:	78.2 (55)	52.8 (72)			
	2004:	59.1 (44)	38.8 (67)			
	Gain:	-19.1	-14.0			
LEP	2003:	42.4 (304)	39.7 (325)			
	2004:	53.8 (390)	52.3 (409)			
	Gain:	11.4	12.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

307 - AREA 7

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.1 (1,262)	44.9 (1,271)	60.4 (1,225)		
	2004:	73.0 (1,261)	58.4 (1,267)	82.8 (1,234)		
	Gain:	7.9	13.5	22.4		
African American	2003:	67.1 (243)	38.8 (245)	60.2 (231)		
	2004:	68.2 (211)	46.0 (213)	82.9 (210)		
	Gain:	1.2	7.2	22.7		
Hispanic	2003:	59.4 (817)	40.5 (818)	54.9 (799)		
	2004:	71.3 (865)	57.8 (874)	80.6 (859)		
	Gain:	12.0	17.3	25.6		
White	2003:	88.9 (162)	74.4 (164)	88.1 (159)		
	2004:	94.2 (139)	84.3 (134)	96.4 (137)		
	Gain:	5.4	9.9	8.3		
Economically Disadvantaged	2003:	57.8 (792)	39.3 (800)	53.0 (774)		
	2004:	69.3 (787)	54.2 (794)	80.1 (778)		
	Gain:	11.4	14.9	27.1		
Special Education	2003:	66.7 (21)	25.9 (27)	52.4 (21)		
	2004:	50.0 (46)	34.0 (53)	58.3 (36)		
	Gain:	-16.7	8.0	6.0		
LEP	2003:	24.0 (229)	16.2 (234)	19.5 (220)		
	2004:	35.1 (208)	28.8 (219)	51.7 (205)		
	Gain:	11.1	12.5	32.2		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.4 (1,190)	41.1 (1,186)			77.3 (1,192)
	2004:	78.0 (1,241)	48.3 (1,256)			75.0 (1,262)
	Gain:	7.6	7.2			-2.3
African American	2003:	69.6 (224)	32.3 (220)			78.5 (223)
	2004:	82.0 (228)	39.1 (230)			73.6 (231)
	Gain:	12.4	6.9			-4.9
Hispanic	2003:	67.1 (763)	36.8 (761)			73.8 (767)
	2004:	73.2 (829)	44.2 (840)			72.0 (845)
	Gain:	6.1	7.4			-1.8
White	2003:	92.2 (153)	74.7 (154)			93.4 (152)
	2004:	95.0 (159)	79.5 (161)			90.7 (161)
	Gain:	2.8	4.8			-2.7
Economically Disadvantaged	2003:	65.3 (700)	36.0 (694)			72.5 (701)
	2004:	73.0 (685)	42.8 (694)			71.5 (695)
	Gain:	7.7	6.8			-1.0
Special Education	2003:	75.0 (44)	29.5 (44)			68.9 (45)
	2004:	70.7 (41)	31.5 (54)			45.1 (71)
	Gain:	-4.3	1.9			-23.8
LEP	2003:	32.0 (231)	15.5 (232)			50.9 (232)
	2004:	45.3 (236)	23.5 (247)			52.0 (254)
	Gain:	13.3	8.0			1.1

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

307 - AREA 7

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.9 (1,535)	35.2 (1,563)		25.0 (8)	44.4 (9)
	2004:	77.4 (1,414)	51.1 (1,402)			
	Gain:	20.5	15.9			
African American	2003:	50.5 (273)	23.5 (281)		(5)	(5)
	2004:	74.5 (278)	41.0 (283)			
	Gain:	23.9	17.5			
Hispanic	2003:	53.3 (1,008)	31.4 (1,032)		(2)	(3)
	2004:	75.4 (935)	48.7 (916)			
	Gain:	22.1	17.3			
White	2003:	81.5 (189)	66.8 (184)		(1)	(1)
	2004:	92.9 (170)	79.9 (164)			
	Gain:	11.5	13.0			
Economically Disadvantaged	2003:	51.8 (846)	30.2 (872)		(5)	(5)
	2004:	74.4 (706)	48.1 (705)			
	Gain:	22.6	17.9			
Special Education	2003:	17.7 (62)	8.9 (56)			
	2004:	56.8 (44)	32.7 (52)			
	Gain:	39.1	23.8			
LEP	2003:	25.0 (464)	14.9 (482)		(3)	(3)
	2004:	50.3 (334)	26.3 (327)			
	Gain:	25.3	11.4			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.5 (984)	44.6 (1,116)		36.6 (1,107)	73.9 (1,120)
	2004:	70.7 (1,080)	54.1 (1,066)		55.8 (1,064)	83.4 (1,061)
	Gain:	11.3	9.5		19.2	9.5
African American	2003:	58.7 (196)	39.4 (221)		31.0 (216)	70.7 (222)
	2004:	65.6 (221)	35.2 (213)		42.4 (217)	79.1 (215)
	Gain:	6.9	-4.2		11.4	8.3
Hispanic	2003:	54.0 (585)	39.0 (667)		28.0 (669)	70.1 (670)
	2004:	69.1 (656)	53.6 (647)		52.3 (643)	81.6 (642)
	Gain:	15.0	14.7		24.3	11.5
White	2003:	80.0 (155)	71.6 (169)		74.5 (165)	91.1 (169)
	2004:	83.9 (174)	77.3 (176)		83.2 (173)	93.7 (174)
	Gain:	3.9	5.7		8.7	2.6
Economically Disadvantaged	2003:	54.8 (465)	39.4 (551)		28.4 (545)	69.0 (554)
	2004:	65.2 (486)	47.7 (482)		46.7 (480)	77.3 (476)
	Gain:	10.4	8.3		18.2	8.4
Special Education	2003:	31.6 (38)	14.5 (55)		16.1 (56)	45.6 (57)
	2004:	27.3 (44)	23.7 (38)		26.7 (45)	53.3 (45)
	Gain:	-4.3	9.1		10.6	7.7
LEP	2003:	19.1 (209)	25.0 (280)		15.3 (281)	47.3 (279)
	2004:	34.1 (220)	29.2 (209)		23.8 (206)	61.7 (206)
	Gain:	15.0	4.2		8.5	14.3

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

307 - AREA 7

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.0 (607)	67.2 (821)		64.1 (810)	88.3 (824)
	2004:	85.6 (855)	80.3 (831)		79.6 (840)	97.1 (838)
	Gain:	16.6	13.0		15.6	8.8
African American	2003:	53.1 (113)	56.4 (149)		51.4 (146)	86.4 (147)
	2004:	87.4 (174)	81.0 (168)		74.9 (171)	98.8 (171)
	Gain:	34.3	24.6		23.5	12.4
Hispanic	2003:	67.2 (326)	62.8 (454)		57.7 (447)	86.6 (455)
	2004:	82.6 (493)	76.8 (475)		76.9 (481)	96.0 (480)
	Gain:	15.4	14.1		19.2	9.4
White	2003:	84.2 (139)	86.7 (181)		87.8 (180)	94.1 (185)
	2004:	93.2 (146)	88.5 (148)		93.9 (147)	98.6 (147)
	Gain:	9.0	1.8		6.1	4.6
Economically Disadvantaged	2003:	65.9 (270)	62.3 (379)		56.2 (381)	85.8 (379)
	2004:	80.9 (376)	75.1 (362)		74.4 (367)	96.2 (367)
	Gain:	14.9	12.9		18.2	10.4
Special Education	2003:	55.6 (18)	40.7 (27)		40.7 (27)	77.8 (27)
	2004:	56.8 (37)	41.2 (34)		41.5 (41)	88.1 (42)
	Gain:	1.2	0.4		0.7	10.3
LEP	2003:	43.4 (99)	50.3 (195)		44.6 (193)	75.6 (197)
	2004:	56.6 (159)	59.5 (158)		59.4 (160)	89.3 (159)
	Gain:	13.2	9.2		14.8	13.7

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.3 (12,604)	58.1 (13,017)	65.8 (3,035)	45.1 (3,625)	78.9 (3,145)
	2004:	77.5 (12,888)	68.7 (12,975)	84.3 (3,035)	60.8 (3,630)	83.7 (3,161)
	Gain:	10.2	10.6	18.5	15.7	4.8
African American	2003:	66.6 (2,202)	51.2 (2,264)	68.9 (534)	39.5 (658)	77.2 (597)
	2004:	78.4 (2,208)	60.8 (2,225)	84.6 (479)	53.6 (674)	82.5 (617)
	Gain:	11.8	9.6	15.6	14.0	5.3
Hispanic	2003:	63.4 (8,468)	55.3 (8,745)	60.9 (2,091)	37.5 (2,314)	75.5 (1,895)
	2004:	74.6 (8,891)	67.4 (8,950)	82.6 (2,184)	56.8 (2,377)	81.0 (1,967)
	Gain:	11.1	12.1	21.7	19.3	5.5
White	2003:	88.1 (1,544)	82.2 (1,593)	89.9 (326)	82.1 (525)	92.9 (507)
	2004:	93.0 (1,475)	87.4 (1,475)	96.2 (319)	87.3 (473)	94.2 (482)
	Gain:	4.9	5.2	6.4	5.2	1.3
Economically Disadvantaged	2003:	63.3 (8,433)	55.8 (8,692)	60.9 (2,172)	37.2 (2,218)	74.3 (1,639)
	2004:	74.4 (8,557)	67.6 (8,661)	82.8 (2,185)	53.1 (2,211)	79.2 (1,538)
	Gain:	11.2	11.7	21.9	15.9	4.9
Special Education	2003:	52.2 (343)	41.0 (478)	45.8 (48)	26.6 (177)	60.5 (129)
	2004:	56.1 (435)	46.7 (582)	65.5 (84)	30.3 (178)	58.9 (158)
	Gain:	3.9	5.7	19.6	3.8	-1.6
LEP	2003:	46.0 (3,849)	44.4 (4,095)	41.6 (927)	22.6 (1,013)	56.4 (711)
	2004:	58.6 (3,828)	58.0 (3,907)	70.9 (895)	35.5 (921)	64.8 (619)
	Gain:	12.6	13.6	29.3	12.9	8.4

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

308 - AREA 8

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	78.8 (2,068)	69.8 (2,042)			
	2004:	88.9 (1,937)	82.0 (1,949)			
	Gain:	10.1	12.3			
African American	2003:	75.9 (526)	60.8 (515)			
	2004:	87.9 (471)	76.3 (468)			
	Gain:	12.0	15.5			
Hispanic	2003:	77.2 (1,248)	69.4 (1,242)			
	2004:	87.7 (1,221)	81.5 (1,235)			
	Gain:	10.5	12.1			
White	2003:	93.9 (214)	90.5 (211)			
	2004:	98.9 (183)	97.3 (183)			
	Gain:	5.0	6.7			
Economically Disadvantaged	2003:	75.5 (1,654)	65.3 (1,656)			
	2004:	87.6 (1,584)	79.3 (1,596)			
	Gain:	12.1	14.0			
Special Education	2003:	63.3 (30)	60.8 (74)			
	2004:	75.5 (53)	71.6 (81)			
	Gain:	12.1	10.8			
LEP	2003:	72.1 (929)	63.0 (894)			
	2004:	83.0 (819)	75.9 (829)			
	Gain:	10.9	12.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.3 (1,879)	60.2 (1,924)	68.7 (1,842)		
	2004:	72.1 (1,830)	71.4 (1,852)	83.2 (1,799)		
	Gain:	8.7	11.1	14.5		
African American	2003:	58.8 (522)	57.3 (534)	69.4 (509)		
	2004:	71.9 (430)	68.0 (435)	83.9 (416)		
	Gain:	13.0	10.7	14.5		
Hispanic	2003:	61.9 (1,130)	58.3 (1,151)	66.3 (1,111)		
	2004:	69.2 (1,164)	69.1 (1,182)	80.8 (1,159)		
	Gain:	7.3	10.8	14.4		
White	2003:	89.1 (156)	82.6 (161)	83.9 (155)		
	2004:	88.3 (180)	91.6 (179)	95.3 (170)		
	Gain:	-0.8	9.0	11.4		
Economically Disadvantaged	2003:	60.0 (1,486)	57.0 (1,520)	66.6 (1,460)		
	2004:	69.5 (1,483)	68.6 (1,506)	80.8 (1,470)		
	Gain:	9.5	11.6	14.2		
Special Education	2003:	48.6 (37)	48.6 (72)	42.9 (35)		
	2004:	56.6 (53)	45.9 (74)	70.0 (40)		
	Gain:	8.0	-2.7	27.1		
LEP	2003:	39.3 (489)	41.9 (504)	46.0 (485)		
	2004:	52.1 (478)	56.4 (491)	68.3 (476)		
	Gain:	12.8	14.6	22.3		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

308 - AREA 8

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	54.2 (1,746)	54.3 (1,777)		34.9 (1,791)	
	2004:	61.1 (1,809)	64.4 (1,847)		51.5 (1,875)	
	Gain:	6.9	10.1		16.6	
African American	2003:	45.4 (507)	43.4 (511)		24.7 (514)	
	2004:	55.5 (463)	52.4 (477)		43.2 (488)	
	Gain:	10.1	9.0		18.5	
Hispanic	2003:	54.7 (1,015)	54.3 (1,040)		33.9 (1,046)	
	2004:	59.3 (1,148)	66.4 (1,170)		51.1 (1,181)	
	Gain:	4.6	12.1		17.2	
White	2003:	74.3 (167)	80.5 (169)		68.4 (171)	
	2004:	87.8 (147)	84.6 (149)		79.1 (153)	
	Gain:	13.5	4.1		10.7	
Economically Disadvantaged	2003:	50.5 (1,367)	50.6 (1,392)		30.7 (1,401)	
	2004:	56.8 (1,453)	62.2 (1,485)		48.0 (1,508)	
	Gain:	6.3	11.6		17.3	
Special Education	2003:	39.4 (71)	35.8 (95)		20.7 (111)	
	2004:	46.2 (52)	42.7 (82)		37.3 (118)	
	Gain:	6.7	6.9		16.6	
LEP	2003:	26.3 (353)	32.7 (370)		12.0 (376)	
	2004:	30.3 (413)	46.0 (426)		27.8 (431)	
	Gain:	3.9	13.3		15.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.2 (1,655)	60.4 (1,676)			
	2004:	81.1 (1,653)	71.3 (1,678)			
	Gain:	10.9	10.8			
African American	2003:	67.4 (500)	52.8 (506)			
	2004:	80.3 (442)	61.4 (448)			
	Gain:	12.9	8.6			
Hispanic	2003:	67.7 (934)	59.4 (951)			
	2004:	78.9 (1,008)	71.1 (1,027)			
	Gain:	11.2	11.7			
White	2003:	88.7 (168)	82.6 (167)			
	2004:	92.6 (163)	95.1 (162)			
	Gain:	3.9	12.4			
Economically Disadvantaged	2003:	66.8 (1,286)	56.6 (1,305)			
	2004:	78.8 (1,271)	68.5 (1,294)			
	Gain:	12.0	12.0			
Special Education	2003:	70.2 (57)	45.3 (75)			
	2004:	57.5 (40)	49.2 (61)			
	Gain:	-12.7	3.8			
LEP	2003:	36.3 (262)	30.3 (277)			
	2004:	49.8 (281)	44.6 (296)			
	Gain:	13.6	14.3			

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

308 - AREA 8

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.1 (1,676)	33.0 (1,689)	57.9 (1,638)		
	2004:	62.2 (1,713)	46.7 (1,738)	75.7 (1,713)		
	Gain:	3.1	13.7	17.8		
African American	2003:	53.9 (492)	22.6 (491)	56.1 (478)		
	2004:	57.8 (498)	35.9 (504)	77.6 (500)		
	Gain:	4.0	13.3	21.5		
Hispanic	2003:	57.4 (951)	32.3 (964)	55.9 (936)		
	2004:	60.3 (1,018)	46.8 (1,034)	72.6 (1,030)		
	Gain:	2.9	14.5	16.7		
White	2003:	82.9 (146)	65.5 (145)	81.2 (138)		
	2004:	87.9 (140)	78.0 (141)	87.4 (135)		
	Gain:	5.0	12.5	6.2		
Economically Disadvantaged	2003:	55.7 (1,234)	29.6 (1,242)	55.7 (1,209)		
	2004:	59.3 (1,269)	43.5 (1,288)	74.0 (1,271)		
	Gain:	3.7	13.8	18.3		
Special Education	2003:	43.5 (23)	9.7 (31)	35.3 (17)		
	2004:	53.8 (39)	22.0 (59)	61.1 (36)		
	Gain:	10.4	12.4	25.8		
LEP	2003:	22.1 (262)	12.4 (266)	18.8 (266)		
	2004:	23.5 (221)	18.3 (230)	36.4 (228)		
	Gain:	1.4	5.9	17.6		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.3 (1,579)	34.0 (1,579)	(3)		71.1 (1,577)
	2004:	72.9 (1,680)	42.9 (1,684)			73.7 (1,669)
	Gain:	9.6	8.9			2.5
African American	2003:	54.5 (508)	24.2 (508)	(1)		70.0 (503)
	2004:	68.6 (484)	30.7 (489)			72.0 (475)
	Gain:	14.1	6.5			2.0
Hispanic	2003:	63.1 (872)	33.2 (871)	(1)		68.6 (875)
	2004:	71.8 (988)	43.6 (990)			71.7 (986)
	Gain:	8.7	10.5			3.1
White	2003:	90.1 (152)	67.1 (152)			88.8 (152)
	2004:	92.2 (154)	73.2 (149)			92.8 (152)
	Gain:	2.1	6.0			3.9
Economically Disadvantaged	2003:	60.2 (1,130)	29.7 (1,128)	(2)		69.7 (1,131)
	2004:	70.4 (1,122)	38.1 (1,126)			70.9 (1,114)
	Gain:	10.2	8.4			1.2
Special Education	2003:	47.5 (59)	16.4 (61)			61.3 (62)
	2004:	58.0 (50)	20.7 (58)			56.9 (58)
	Gain:	10.5	4.3			-4.4
LEP	2003:	18.8 (239)	7.6 (238)			39.7 (242)
	2004:	30.6 (245)	13.7 (256)			42.4 (250)
	Gain:	11.8	6.1			2.7

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.8 (1,055)	34.6 (1,042)		(3)	(3)
	2004:	76.0 (1,059)	44.5 (994)			
	Gain:	17.2	9.8			
African American	2003:	56.8 (227)	22.3 (229)			
	2004:	74.1 (278)	29.7 (249)			
	Gain:	17.3	7.4			
Hispanic	2003:	51.9 (592)	29.1 (577)		(2)	(2)
	2004:	72.6 (572)	42.0 (538)			
	Gain:	20.7	12.9			
White	2003:	82.2 (174)	64.5 (172)			
	2004:	90.3 (175)	73.8 (168)			
	Gain:	8.1	9.3			
Economically Disadvantaged	2003:	51.2 (590)	30.3 (580)		(1)	(1)
	2004:	70.7 (547)	39.5 (514)			
	Gain:	19.6	9.1			
Special Education	2003:	52.4 (21)	16.7 (18)			
	2004:	70.8 (24)	21.7 (23)			
	Gain:	18.5	5.1			
LEP	2003:	17.5 (211)	9.6 (209)			
	2004:	35.7 (157)	14.5 (152)			
	Gain:	18.1	4.9			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.2 (665)	41.8 (684)		38.6 (651)	68.7 (677)
	2004:	73.2 (785)	52.9 (766)		53.5 (762)	82.2 (766)
	Gain:	18.1	11.1		15.0	13.6
African American	2003:	50.0 (134)	31.9 (141)		22.1 (136)	55.6 (144)
	2004:	71.0 (186)	37.5 (184)		42.8 (187)	78.6 (187)
	Gain:	21.0	5.6		20.7	23.1
Hispanic	2003:	43.7 (334)	29.0 (345)		26.5 (324)	59.6 (337)
	2004:	67.6 (417)	47.9 (405)		45.2 (398)	78.1 (402)
	Gain:	23.9	18.9		18.7	18.5
White	2003:	78.1 (160)	73.1 (160)		72.4 (156)	93.1 (159)
	2004:	90.8 (153)	80.1 (151)		86.8 (152)	96.7 (153)
	Gain:	12.7	7.0		14.4	3.7
Economically Disadvantaged	2003:	45.3 (333)	29.2 (342)		25.2 (333)	60.1 (343)
	2004:	68.3 (369)	49.7 (360)		47.4 (361)	78.5 (362)
	Gain:	22.9	20.5		22.1	18.4
Special Education	2003:	17.6 (17)	28.6 (14)		41.7 (12)	58.3 (12)
	2004:	28.6 (14)	18.8 (16)		30.4 (23)	62.5 (24)
	Gain:	10.9	-9.8		-11.2	4.2
LEP	2003:	10.9 (92)	16.2 (111)		12.5 (104)	28.4 (109)
	2004:	29.7 (101)	18.2 (99)		15.5 (97)	46.9 (98)
	Gain:	18.8	2.0		3.0	18.5

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

308 - AREA 8

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.1 (454)	61.0 (498)		62.4 (473)	87.5 (526)
	2004:	86.9 (557)	77.7 (560)		77.7 (557)	96.1 (557)
	Gain:	26.8	16.6		15.4	8.6
African American	2003:	55.7 (88)	47.8 (90)		43.2 (88)	86.3 (95)
	2004:	85.9 (92)	64.9 (94)		67.0 (94)	93.8 (96)
	Gain:	30.2	17.1		23.8	7.4
Hispanic	2003:	55.5 (238)	54.8 (252)		59.1 (232)	81.5 (260)
	2004:	84.2 (292)	72.4 (293)		69.9 (289)	95.5 (287)
	Gain:	28.8	17.6		10.8	13.9
White	2003:	69.5 (105)	79.7 (128)		79.2 (125)	97.9 (144)
	2004:	93.9 (148)	93.9 (148)		98.0 (148)	99.3 (148)
	Gain:	24.4	14.2		18.8	1.4
Economically Disadvantaged	2003:	55.7 (235)	53.5 (243)		54.4 (228)	83.0 (253)
	2004:	82.2 (219)	73.4 (218)		68.1 (216)	93.1 (217)
	Gain:	26.4	19.9		13.7	10.1
Special Education	2003:	44.4 (9)	41.7 (12)		41.7 (12)	83.3 (12)
	2004:	63.6 (11)	80.0 (10)		80.0 (10)	92.9 (14)
	Gain:	19.2	38.3		38.3	9.5
LEP	2003:	15.8 (38)	27.9 (61)		34.6 (52)	52.4 (63)
	2004:	52.1 (71)	53.5 (71)		43.7 (71)	81.9 (72)
	Gain:	36.3	25.7		9.0	29.6

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.0 (12,777)	51.2 (12,911)	63.6 (3,483)	40.2 (2,918)	73.7 (2,783)
	2004:	74.0 (13,023)	62.2 (13,068)	79.5 (3,512)	56.6 (3,194)	80.0 (2,992)
	Gain:	10.0	11.0	15.9	16.4	6.4
African American	2003:	58.8 (3,504)	42.0 (3,525)	63.0 (988)	26.4 (738)	69.3 (742)
	2004:	70.9 (3,344)	51.2 (3,348)	80.5 (916)	46.0 (769)	76.4 (758)
	Gain:	12.1	9.2	17.5	19.6	7.1
Hispanic	2003:	61.9 (7,314)	49.6 (7,393)	61.6 (2,048)	36.1 (1,604)	68.9 (1,474)
	2004:	71.8 (7,828)	62.0 (7,874)	76.9 (2,189)	52.8 (1,868)	77.3 (1,675)
	Gain:	9.8	12.3	15.4	16.7	8.5
White	2003:	84.0 (1,442)	76.8 (1,465)	82.6 (293)	72.8 (452)	93.2 (455)
	2004:	91.5 (1,443)	85.7 (1,430)	91.8 (305)	87.9 (453)	96.2 (453)
	Gain:	7.5	8.9	9.2	15.1	3.1
Economically Disadvantaged	2003:	60.5 (9,315)	47.8 (9,408)	61.7 (2,671)	32.6 (1,963)	69.7 (1,728)
	2004:	70.9 (9,317)	60.1 (9,387)	77.6 (2,741)	50.0 (2,085)	75.4 (1,693)
	Gain:	10.4	12.3	16.0	17.4	5.6
Special Education	2003:	49.7 (324)	38.3 (452)	40.4 (52)	24.4 (135)	64.0 (86)
	2004:	58.0 (336)	42.7 (464)	65.8 (76)	39.1 (151)	63.5 (96)
	Gain:	8.3	4.4	25.4	14.6	-0.4
LEP	2003:	41.9 (2,875)	37.0 (2,930)	36.4 (751)	14.3 (532)	38.6 (414)
	2004:	51.8 (2,786)	48.7 (2,850)	58.0 (704)	27.7 (599)	50.2 (420)
	Gain:	9.9	11.7	21.6	13.4	11.6

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 4	Reading	Mathematics	Writing	Science	Social Studies
All	2003:		(1)		
	2004:		(1)		
	Gain:				
African American	2003:		(1)		
	2004:				
	Gain:				
Hispanic	2003:				
	2004:		(1)		
	Gain:				
White	2003:				
	2004:				
	Gain:				
Economically Disadvantaged	2003:				
	2004:				
	Gain:				
Special Education	2003:				
	2004:				
	Gain:				
LEP	2003:				
	2004:				
	Gain:				

Grade 6	Reading	Mathematics	Writing	Science	Social Studies
All	2003:				
	2004:	(1)	(1)		
	Gain:				
African American	2003:				
	2004:				
	Gain:				
Hispanic	2003:				
	2004:	(1)	(1)		
	Gain:				
White	2003:				
	2004:				
	Gain:				
Economically Disadvantaged	2003:				
	2004:	(1)	(1)		
	Gain:				
Special Education	2003:				
	2004:				
	Gain:				
LEP	2003:				
	2004:				
	Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
	All	2003:		(1)		
		2004:	(1)	(1)	(2)	
		Gain:				
	African American	2003:				
		2004:				
		Gain:				
	Hispanic	2003:		(1)		
		2004:	(1)	(1)	(1)	
		Gain:				
	White	2003:				
		2004:				
		Gain:				
	Economically Disadvantaged	2003:				
		2004:				
		Gain:				
	Special Education	2003:				
		2004:	(1)	(1)	(1)	
		Gain:				
	LEP	2003:				
		2004:				
		Gain:				

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2003:	66.7 (9)	(2)		
		2004:	50.0 (8)	(1)		
		Gain:	-16.7			
	African American	2003:	(2)	(1)		
		2004:	(1)			
		Gain:				
	Hispanic	2003:	(2)	(1)		
		2004:	(2)	(1)		
		Gain:				
	White	2003:	(2)			
		2004:	(3)			
		Gain:				
	Economically Disadvantaged	2003:	(1)	(1)		
		2004:				
		Gain:				
	Special Education	2003:	(1)			
		2004:	(1)			
		Gain:				
	LEP	2003:				
		2004:				
		Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

Grade 10	Reading	Mathematics	Writing	Science	Social Studies
All	2003: (1) 2004: (4) Gain:	(1)		(1)	(1)
African American	2003: 2004: Gain:				
Hispanic	2003: (1) 2004: (2) Gain:				
White	2003: 2004: (2) Gain:	(1)		(1)	(1)
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

Grade 11	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: (1) Gain:	(1)		(1)	(1)
African American	2003: 2004: (1) Gain:				
Hispanic	2003: 2004: Gain:	(1)		(1)	(1)
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: (1) Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

310 - AREA 10-ALTERNATIVE SCHL

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.7 (11)	(3)	(2)		(1)
	2004:	46.7 (15)	(5)	(3)	(2)	(2)
	Gain:	-26.1				
African American	2003:	(2)	(1)	(1)		
	2004:	(2)				
	Gain:					
Hispanic	2003:	(3)	(1)	(1)		
	2004:	33.3 (6)	(4)	(2)	(1)	(1)
	Gain:					
White	2003:	(3)	(1)			(1)
	2004:	(5)	(1)		(1)	(1)
	Gain:					
Economically Disadvantaged	2003:	(1)	(1)			
	2004:	(2)	(1)			
	Gain:					
Special Education	2003:	(1)				
	2004:	(2)	(1)	(1)		
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.0 (88)	78.0 (82)			
	2004:	96.1 (77)	97.4 (76)			
	Gain:	13.1	19.3			
African American	2003:	77.8 (9)	87.5 (8)			
	2004:	(3)	(2)			
	Gain:					
Hispanic	2003:	81.6 (38)	76.8 (69)			
	2004:	95.7 (69)	97.1 (69)			
	Gain:	14.1	20.3			
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	81.3 (80)	75.7 (74)			
	2004:	95.2 (63)	96.9 (64)			
	Gain:	14.0	21.2			
Special Education	2003:	(3)	(3)			
	2004:	(5)	83.3 (6)			
	Gain:					
LEP	2003:	78.0 (50)	67.4 (46)			
	2004:	100.0 (42)	97.7 (43)			
	Gain:	22.0	30.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.7 (71)	57.5 (73)	73.6 (72)		
	2004:	74.7 (79)	65.9 (82)	86.5 (74)		
	Gain:	16.9	8.3	12.9		
African American	2003:	(4)	(4)	(5)		
	2004:	22.2 (9)	33.3 (9)	42.9 (7)		
	Gain:					
Hispanic	2003:	58.5 (65)	58.2 (67)	75.4 (65)		
	2004:	81.5 (65)	67.6 (68)	90.3 (62)		
	Gain:	23.1	9.4	14.9		
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	58.0 (69)	57.7 (71)	72.9 (70)		
	2004:	76.9 (65)	67.2 (67)	85.7 (63)		
	Gain:	19.0	9.4	12.9		
Special Education	2003:	(2)	(3)	(2)		
	2004:	(3)	0.0 (6)			
	Gain:					
LEP	2003:	44.4 (18)	25.0 (20)	57.9 (19)		
	2004:	90.0 (30)	76.7 (30)	79.3 (29)		
	Gain:	45.6	51.7	21.4		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 5		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: (2) 2004: 28.6 (7) Gain:	(2) 14.3 (7)		(2) 14.3 (7)	
	African American	2003: (1) 2004: 33.3 (6) Gain:	(1) 16.7 (6)		(1) 16.7 (6)	
	Hispanic	2003: (1) 2004: (1) Gain:	(1) (1)		(1) (1)	
	White	2003: 2004: Gain:				
	Economically Disadvantaged	2003: (2) 2004: (3) Gain:	(2) (3)		(2) (3)	
	Special Education	2003: 2004: Gain:				
	LEP	2003: 2004: Gain:				

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: (2) 2004: (2) Gain:	(2) (2)			
	African American	2003: (1) 2004: (1) Gain:	(1) (1)			
	Hispanic	2003: (1) 2004: (1) Gain:	(1) (1)			
	White	2003: 2004: Gain:				
	Economically Disadvantaged	2003: (2) 2004: (1) Gain:	(2) (1)			
	Special Education	2003: 2004: Gain:				
	LEP	2003: 2004: Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 7		Reading	Mathematics	Writing	Science	Social Studies
	All	2003:				
		2004:	(2)	(2)	(3)	
		Gain:				
	African American	2003:				
		2004:	(2)	(2)	(3)	
		Gain:				
	Hispanic	2003:				
		2004:				
		Gain:				
	White	2003:				
		2004:				
		Gain:				
	Economically Disadvantaged	2003:				
		2004:				
		Gain:				
	Special Education	2003:				
		2004:				
		Gain:				
	LEP	2003:				
		2004:				
		Gain:				

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
	All	2003:	(3)	(2)		(3)
		2004:	(2)	(2)		(2)
		Gain:				
	African American	2003:	(3)	(2)		(3)
		2004:	(2)	(2)		(2)
		Gain:				
	Hispanic	2003:				
		2004:				
		Gain:				
	White	2003:				
		2004:				
		Gain:				
	Economically Disadvantaged	2003:	(3)	(2)		(3)
		2004:				
		Gain:				
	Special Education	2003:				
		2004:				
		Gain:				
	LEP	2003:				
		2004:				
		Gain:				

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

312 - AREA 12-CHARTER SCHOOLS

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: (1) 2004: (2) Gain:	(3) (2)			
	African American	2003: 2004: (1) Gain:	(2) (1)			
	Hispanic	2003: 2004: Gain:	(1) (1)			
	White	2003: 2004: (1) Gain:	(1)			
	Economically Disadvantaged	2003: 2004: Gain:	(1) (3)			
	Special Education	2003: 2004: Gain:	(1)			
	LEP	2003: 2004: Gain:	(1) (1)			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
	All	2003: (4) 2004: (2) Gain:	(4) (3)		(4) (3)	(4) (3)
	African American	2003: (2) 2004: (1) Gain:	(3) (2)		(3) (2)	(3) (2)
	Hispanic	2003: (1) 2004: (1) Gain:	(1)		(1)	(1)
	White	2003: (1) 2004: Gain:	(1)		(1)	(1)
	Economically Disadvantaged	2003: (4) 2004: Gain:	(4) (1)		(4) (1)	(4) (1)
	Special Education	2003: 2004: Gain:				
	LEP	2003: 2004: (1) Gain:	(1)		(1)	(1)

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

312 - AREA 12-CHARTER SCHOOLS

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	(1)	(3)		(3)	(3)
	2004:	(2)	(2)		(2)	(2)
	Gain:					
African American	2003:		(1)		(1)	(1)
	2004:	(1)	(1)		(1)	(1)
	Gain:					
Hispanic	2003:	(1)	(2)		(2)	(2)
	2004:	(1)	(1)		(1)	(1)
	Gain:					
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	(1)	(3)		(3)	(3)
	2004:					
	Gain:					
Special Education	2003:					
	2004:					
	Gain:					
LEP	2003:					
	2004:					
	Gain:					

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.6 (172)	64.3 (171)	73.6 (72)	22.2 (9)	50.0 (10)
	2004:	82.3 (175)	76.4 (178)	87.0 (77)	16.7 (12)	100.0 (7)
	Gain:	13.7	12.1	13.4	-5.6	50.0
African American	2003:	55.0 (20)	50.0 (22)	(5)	(5)	42.9 (7)
	2004:	46.2 (26)	50.0 (26)	60.0 (10)	22.2 (9)	(5)
	Gain:	-8.8	0.0			
Hispanic	2003:	64.8 (108)	66.0 (141)	75.4 (65)	(3)	(2)
	2004:	88.4 (138)	80.1 (141)	90.3 (62)	(3)	(2)
	Gain:	23.6	14.2	14.9		
White	2003:	(1)	(1)		(1)	(1)
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	67.3 (162)	62.7 (161)	72.9 (70)	22.2 (9)	50.0 (10)
	2004:	84.8 (132)	79.4 (136)	85.7 (63)	(4)	(1)
	Gain:	17.6	16.7	12.9		
Special Education	2003:	(5)	14.3 (7)	(2)		
	2004:	62.5 (8)	41.7 (12)			
	Gain:		27.4			
LEP	2003:	68.1 (69)	53.7 (67)	57.9 (19)		
	2004:	95.9 (73)	87.8 (74)	79.3 (29)	(1)	(1)
	Gain:	27.8	34.1	21.4		

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