

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

1 - BRYAN ADAMS (8)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.5 (661)	34.3 (664)		(1)	(1)
	2004:	76.1 (704)	41.8 (662)			
	Gain:	16.7	7.5			
African American	2003:	56.3 (190)	21.9 (196)			
	2004:	74.6 (244)	30.1 (216)			
	Gain:	18.3	8.2			
Hispanic	2003:	54.2 (334)	31.8 (330)		(1)	(1)
	2004:	74.0 (339)	42.8 (327)			
	Gain:	19.8	11.0			
White	2003:	75.5 (106)	56.2 (105)			
	2004:	87.6 (97)	63.4 (93)			
	Gain:	12.2	7.3			
Economically Disadvantaged	2003:	53.6 (388)	30.6 (395)		(1)	(1)
	2004:	72.3 (429)	39.7 (403)			
	Gain:	18.7	9.1			
Special Education	2003:	66.7 (6)	28.6 (7)			
	2004:	70.6 (17)	10.5 (19)			
	Gain:	3.9	-18.0			
LEP	2003:	18.7 (107)	7.8 (103)			
	2004:	40.0 (100)	19.8 (101)			
	Gain:	21.3	12.0			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.3 (441)	43.2 (465)		37.3 (451)	69.1 (466)
	2004:	71.9 (505)	49.5 (493)		49.9 (491)	80.2 (496)
	Gain:	16.6	6.3		12.6	11.1
African American	2003:	49.6 (119)	30.7 (127)		22.3 (121)	57.8 (128)
	2004:	70.0 (150)	36.1 (147)		41.6 (149)	77.5 (151)
	Gain:	20.4	5.3		19.3	19.7
Hispanic	2003:	44.2 (190)	34.0 (203)		26.9 (197)	61.5 (205)
	2004:	67.6 (259)	50.0 (254)		45.6 (250)	77.2 (250)
	Gain:	23.4	16.0		18.7	15.7
White	2003:	74.3 (109)	68.5 (111)		68.2 (110)	90.8 (109)
	2004:	89.5 (76)	67.6 (74)		78.7 (75)	94.8 (77)
	Gain:	15.2	-0.9		10.5	4.0
Economically Disadvantaged	2003:	44.7 (228)	31.7 (240)		26.1 (230)	61.8 (241)
	2004:	69.1 (282)	49.5 (273)		46.0 (274)	79.7 (276)
	Gain:	24.4	17.8		19.9	17.9
Special Education	2003:	30.0 (10)	33.3 (6)		50.0 (6)	66.7 (6)
	2004:	25.0 (8)	18.2 (11)		22.2 (18)	57.9 (19)
	Gain:	-5.0	-15.2		-27.8	-8.8
LEP	2003:	12.1 (58)	22.9 (70)		15.9 (69)	30.1 (73)
	2004:	30.7 (75)	14.7 (75)		13.7 (73)	46.6 (73)
	Gain:	18.6	-8.2		-2.2	16.4

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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1 - BRYAN ADAMS (8)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.5 (316)	64.8 (347)		62.3 (345)	89.1 (349)
	2004:	86.9 (351)	77.2 (351)		75.2 (351)	96.3 (350)
	Gain:	15.4	12.4		12.9	7.2
African American	2003:	59.2 (76)	50.6 (79)		42.5 (80)	85.7 (84)
	2004:	85.9 (78)	66.3 (80)		67.9 (81)	96.3 (82)
	Gain:	26.7	15.6		25.4	10.6
Hispanic	2003:	71.2 (139)	61.3 (160)		59.2 (157)	84.7 (157)
	2004:	82.9 (164)	72.7 (161)		65.0 (160)	94.9 (158)
	Gain:	11.7	11.4		5.8	10.2
White	2003:	80.2 (81)	82.6 (86)		83.7 (86)	98.8 (86)
	2004:	96.8 (93)	92.6 (94)		96.8 (94)	98.9 (94)
	Gain:	16.5	10.0		13.1	0.1
Economically Disadvantaged	2003:	67.7 (155)	59.0 (173)		53.2 (171)	85.8 (176)
	2004:	81.5 (162)	71.9 (160)		67.5 (160)	93.1 (160)
	Gain:	13.7	12.9		14.3	7.3
Special Education	2003:	66.7 (6)	50.0 (6)		66.7 (6)	83.3 (6)
	2004:	62.5 (8)	(5)		(5)	88.9 (9)
	Gain:	-4.2				5.6
LEP	2003:	38.5 (13)	32.4 (34)		34.4 (32)	57.6 (33)
	2004:	54.7 (53)	56.9 (51)		39.2 (51)	80.8 (52)
	Gain:	16.3	24.5		4.8	23.2

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.9 (1,418)	44.3 (1,476)		48.2 (797)	77.7 (816)
	2004:	77.2 (1,560)	52.6 (1,506)		60.5 (842)	86.9 (846)
	Gain:	16.3	8.3		12.3	9.2
African American	2003:	54.8 (385)	30.3 (402)		30.3 (201)	68.9 (212)
	2004:	75.0 (472)	38.6 (443)		50.9 (230)	84.1 (233)
	Gain:	20.2	8.3		20.5	15.3
Hispanic	2003:	54.9 (663)	39.2 (693)		41.4 (355)	71.6 (363)
	2004:	73.8 (762)	51.8 (742)		53.2 (410)	84.1 (408)
	Gain:	18.9	12.5		11.8	12.4
White	2003:	76.4 (296)	68.2 (302)		75.0 (196)	94.4 (195)
	2004:	91.4 (266)	75.1 (261)		88.8 (169)	97.1 (171)
	Gain:	15.0	6.9		13.8	2.7
Economically Disadvantaged	2003:	53.8 (771)	37.0 (808)		37.8 (402)	72.0 (418)
	2004:	73.0 (873)	49.0 (836)		53.9 (434)	84.6 (436)
	Gain:	19.1	12.0		16.1	12.6
Special Education	2003:	50.0 (22)	36.8 (19)		58.3 (12)	75.0 (12)
	2004:	57.6 (33)	22.9 (35)		30.4 (23)	67.9 (28)
	Gain:	7.6	-14.0		-27.9	-7.1
LEP	2003:	18.0 (178)	16.9 (207)		21.8 (101)	38.7 (106)
	2004:	40.4 (228)	26.4 (227)		24.2 (124)	60.8 (125)
	Gain:	22.4	9.5		2.4	22.1

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

22 - WOODROW WILSON (8)

Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.6 (394)	35.2 (378)		(2)	(2)
	2004:	75.7 (354)	49.7 (332)			
	Gain:	18.1	14.5			
African American	2003:	59.5 (37)	24.2 (33)			
	2004:	70.6 (34)	27.3 (33)			
	Gain:	11.1	3.0			
Hispanic	2003:	48.8 (258)	25.5 (247)		(1)	(1)
	2004:	70.4 (233)	40.8 (211)			
	Gain:	21.5	15.3			
White	2003:	92.6 (68)	77.6 (67)			
	2004:	93.6 (78)	86.7 (75)			
	Gain:	0.9	9.1			
Economically Disadvantaged	2003:	46.5 (202)	29.7 (185)			
	2004:	65.3 (118)	38.7 (111)			
	Gain:	18.7	9.0			
Special Education	2003:	46.7 (15)	9.1 (11)			
	2004:	71.4 (7)	(4)			
	Gain:	24.8				
LEP	2003:	16.3 (104)	11.3 (106)			
	2004:	28.1 (57)	3.9 (51)			
	Gain:	11.7	-7.4			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	54.9 (224)	38.8 (219)		41.5 (200)	67.8 (211)
	2004:	75.7 (280)	59.0 (273)		60.1 (271)	85.9 (270)
	Gain:	20.8	20.2		18.6	18.2
African American	2003:	53.3 (15)	42.9 (14)		20.0 (15)	37.5 (16)
	2004:	75.0 (36)	43.2 (37)		47.4 (38)	83.3 (36)
	Gain:	21.7	0.4		27.4	45.8
Hispanic	2003:	43.1 (144)	21.8 (142)		26.0 (127)	56.8 (132)
	2004:	67.7 (158)	44.4 (151)		44.6 (148)	79.6 (152)
	Gain:	24.7	22.5		18.6	22.8
White	2003:	86.3 (51)	83.7 (49)		82.6 (46)	98.0 (50)
	2004:	92.2 (77)	92.2 (77)		94.8 (77)	98.7 (76)
	Gain:	5.9	8.5		12.2	0.7
Economically Disadvantaged	2003:	46.7 (105)	23.5 (102)		23.3 (103)	55.9 (102)
	2004:	65.5 (87)	50.6 (87)		51.7 (87)	74.4 (86)
	Gain:	18.9	27.0		28.4	18.5
Special Education	2003:	0.0 (7)	25.0 (8)		33.3 (6)	50.0 (6)
	2004:	33.3 (6)	(5)		(5)	(5)
	Gain:	33.3				
LEP	2003:	8.8 (34)	4.9 (41)		5.7 (35)	25.0 (36)
	2004:	26.9 (26)	29.2 (24)		20.8 (24)	48.0 (25)
	Gain:	18.1	24.3		15.1	23.0

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22 - WOODROW WILSON (8)

Grade 11		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	34.1 (138)	52.3 (151)		62.5 (128)	84.2 (177)
	2004:	86.9 (206)	78.5 (209)		82.0 (206)	95.7 (207)
	Gain:	52.8	26.2		19.5	11.5
African American	2003:	33.3 (12)	27.3 (11)		50.0 (8)	90.9 (11)
	2004:	85.7 (14)	57.1 (14)		61.5 (13)	78.6 (14)
	Gain:	52.4	29.9		11.5	-12.3
Hispanic	2003:	33.3 (99)	43.5 (92)		58.7 (75)	76.7 (103)
	2004:	85.9 (128)	72.0 (132)		76.0 (129)	96.1 (129)
	Gain:	52.6	28.5		17.3	19.4
White	2003:	33.3 (24)	73.8 (42)		69.2 (39)	96.6 (58)
	2004:	89.1 (55)	96.3 (54)		100.0 (54)	100.0 (54)
	Gain:	55.8	22.5		30.8	3.4
Economically Disadvantaged	2003:	32.5 (80)	40.0 (70)		57.9 (57)	76.6 (77)
	2004:	84.2 (57)	77.6 (58)		69.6 (56)	93.0 (57)
	Gain:	51.7	37.6		11.7	16.4
Special Education	2003:	(3)	33.3 (6)		16.7 (6)	83.3 (6)
	2004:	(3)	(5)		(5)	(5)
	Gain:					
LEP	2003:	4.0 (25)	22.2 (27)		35.0 (20)	46.7 (30)
	2004:	44.4 (18)	45.0 (20)		55.0 (20)	85.0 (20)
	Gain:	40.4	22.8		20.0	38.3

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.5 (756)	39.7 (748)		49.7 (330)	75.4 (390)
	2004:	78.5 (840)	60.2 (814)		69.6 (477)	90.1 (477)
	Gain:	25.9	20.5		19.9	14.8
African American	2003:	53.1 (64)	29.3 (58)		30.4 (23)	59.3 (27)
	2004:	75.0 (84)	39.3 (84)		51.0 (51)	82.0 (50)
	Gain:	21.9	10.0		20.5	22.7
Hispanic	2003:	44.1 (501)	27.9 (481)		37.9 (203)	65.7 (236)
	2004:	73.4 (519)	50.2 (494)		59.2 (277)	87.2 (281)
	Gain:	29.3	22.3		21.3	21.5
White	2003:	80.4 (143)	78.5 (158)		76.5 (85)	97.2 (108)
	2004:	91.9 (210)	91.3 (206)		96.9 (131)	99.2 (130)
	Gain:	11.5	12.8		20.5	2.0
Economically Disadvantaged	2003:	43.7 (387)	30.0 (357)		35.6 (160)	64.8 (179)
	2004:	69.5 (262)	51.6 (256)		58.7 (143)	81.8 (143)
	Gain:	25.8	21.6		23.1	17.0
Special Education	2003:	28.0 (25)	20.0 (25)		25.0 (12)	66.7 (12)
	2004:	56.3 (16)	57.1 (14)		80.0 (10)	90.0 (10)
	Gain:	28.3	37.1		55.0	23.3
LEP	2003:	12.9 (163)	11.5 (174)		16.4 (55)	34.8 (66)
	2004:	30.7 (101)	18.9 (95)		36.4 (44)	64.4 (45)
	Gain:	17.8	7.5		20.0	29.6

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48 - W. H. GASTON (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.8 (410)	30.8 (409)	55.1 (405)		
	2004:	64.7 (416)	51.9 (422)	77.3 (410)		
	Gain:	7.8	21.1	22.3		
African American	2003:	50.6 (162)	19.3 (161)	53.1 (160)		
	2004:	58.8 (160)	37.7 (162)	80.1 (156)		
	Gain:	8.1	18.4	27.0		
Hispanic	2003:	57.8 (199)	35.0 (200)	53.5 (198)		
	2004:	65.0 (206)	58.7 (208)	73.8 (206)		
	Gain:	7.3	23.7	20.3		
White	2003:	69.4 (36)	45.7 (35)	64.7 (34)		
	2004:	79.3 (29)	69.0 (29)	77.8 (27)		
	Gain:	9.9	23.3	13.1		
Economically Disadvantaged	2003:	55.9 (315)	29.9 (318)	55.8 (308)		
	2004:	62.1 (314)	50.6 (318)	75.3 (308)		
	Gain:	6.2	20.8	19.5		
Special Education	2003:	(5)	0.0 (10)	(5)		
	2004:	53.8 (13)	23.5 (17)	77.8 (9)		
	Gain:		23.5			
LEP	2003:	26.4 (53)	22.6 (53)	19.6 (56)		
	2004:	42.1 (38)	35.0 (40)	32.4 (37)		
	Gain:	15.7	12.4	12.8		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.9 (389)	30.1 (389)	(1)		75.5 (388)
	2004:	73.7 (403)	41.5 (402)			81.9 (398)
	Gain:	14.8	11.5			6.4
African American	2003:	48.7 (156)	21.5 (158)	(1)		70.5 (156)
	2004:	66.4 (149)	30.2 (149)			80.1 (146)
	Gain:	17.7	8.7			9.6
Hispanic	2003:	62.0 (184)	31.7 (183)			76.0 (183)
	2004:	76.7 (206)	44.4 (207)			82.4 (204)
	Gain:	14.7	12.8			6.4
White	2003:	82.1 (28)	48.1 (27)			92.9 (28)
	2004:	87.5 (32)	65.5 (29)			87.5 (32)
	Gain:	5.4	17.4			-5.4
Economically Disadvantaged	2003:	56.6 (304)	28.1 (306)	(1)		74.6 (303)
	2004:	72.9 (277)	39.9 (276)			81.0 (273)
	Gain:	16.3	11.8			6.4
Special Education	2003:	50.0 (14)	0.0 (15)			57.1 (14)
	2004:	61.1 (18)	29.4 (17)			63.2 (19)
	Gain:	11.1	29.4			6.0
LEP	2003:	27.1 (48)	12.5 (48)			54.2 (48)
	2004:	42.0 (50)	24.1 (54)			67.3 (49)
	Gain:	14.9	11.6			13.2

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48 - W. H. GASTON (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.8 (799)	30.5 (798)	55.2 (406)		75.5 (388)
	2004:	69.1 (819)	46.8 (824)	77.3 (410)		81.9 (398)
	Gain:	11.3	16.4	22.1		6.4
African American	2003:	49.7 (318)	20.4 (319)	53.4 (161)		70.5 (156)
	2004:	62.5 (309)	34.1 (311)	80.1 (156)		80.1 (146)
	Gain:	12.8	13.7	26.7		9.6
Hispanic	2003:	59.8 (383)	33.4 (383)	53.5 (198)		76.0 (183)
	2004:	70.9 (412)	51.6 (415)	73.8 (206)		82.4 (204)
	Gain:	11.1	18.1	20.3		6.4
White	2003:	75.0 (64)	46.8 (62)	64.7 (34)		92.9 (28)
	2004:	83.6 (61)	67.2 (58)	77.8 (27)		87.5 (32)
	Gain:	8.6	20.5	13.1		-5.4
Economically Disadvantaged	2003:	56.2 (619)	29.0 (624)	56.0 (309)		74.6 (303)
	2004:	67.2 (591)	45.6 (594)	75.3 (308)		81.0 (273)
	Gain:	11.0	16.6	19.3		6.4
Special Education	2003:	36.8 (19)	0.0 (25)	(5)		57.1 (14)
	2004:	58.1 (31)	26.5 (34)	77.8 (9)		63.2 (19)
	Gain:	21.2	26.5			6.0
LEP	2003:	26.7 (101)	17.8 (101)	19.6 (56)		54.2 (48)
	2004:	42.0 (88)	28.7 (94)	32.4 (37)		67.3 (49)
	Gain:	15.3	10.9	12.8		13.2

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50 - ROBERT T. HILL (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.4 (353)	46.2 (364)	70.7 (335)		
	2004:	61.3 (372)	52.1 (376)	77.4 (380)		
	Gain:	-4.1	6.0	6.6		
African American	2003:	60.2 (123)	37.0 (127)	70.8 (113)		
	2004:	48.1 (135)	34.3 (134)	74.6 (138)		
	Gain:	-12.0	-2.7	3.8		
Hispanic	2003:	65.4 (162)	46.4 (168)	67.5 (157)		
	2004:	64.2 (176)	56.9 (181)	76.0 (183)		
	Gain:	-1.2	10.5	8.4		
White	2003:	83.7 (49)	62.0 (50)	80.4 (46)		
	2004:	88.4 (43)	77.3 (44)	86.4 (44)		
	Gain:	4.7	15.3	5.9		
Economically Disadvantaged	2003:	60.4 (245)	43.3 (252)	67.5 (237)		
	2004:	58.8 (277)	49.6 (284)	77.4 (279)		
	Gain:	-1.6	6.4	9.9		
Special Education	2003:	(3)	(3)	(1)		
	2004:	55.6 (9)	38.5 (13)	66.7 (12)		
	Gain:					
LEP	2003:	21.6 (51)	14.8 (54)	34.0 (50)		
	2004:	22.0 (41)	31.8 (44)	47.7 (44)		
	Gain:	0.4	17.0	13.7		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.2 (330)	37.0 (335)			73.6 (329)
	2004:	82.4 (347)	53.6 (351)			79.4 (345)
	Gain:	11.2	16.5			5.9
African American	2003:	61.4 (114)	26.1 (115)			71.4 (112)
	2004:	77.4 (115)	39.3 (117)			73.0 (111)
	Gain:	16.0	13.2			1.5
Hispanic	2003:	69.9 (143)	34.2 (146)			70.1 (144)
	2004:	82.3 (164)	57.2 (166)			81.8 (165)
	Gain:	12.4	23.0			11.7
White	2003:	91.9 (62)	61.9 (63)			85.5 (62)
	2004:	93.6 (47)	68.1 (47)			89.6 (48)
	Gain:	1.7	6.2			4.1
Economically Disadvantaged	2003:	65.5 (206)	33.2 (208)			71.2 (205)
	2004:	82.4 (210)	50.7 (213)			78.6 (206)
	Gain:	16.8	17.5			7.4
Special Education	2003:	58.3 (12)	15.4 (13)			63.6 (11)
	2004:	71.4 (7)	28.6 (14)			55.6 (9)
	Gain:	13.1	13.2			-8.1
LEP	2003:	28.6 (42)	11.4 (44)			47.6 (42)
	2004:	46.3 (41)	19.6 (46)			46.5 (43)
	Gain:	17.8	8.2			-1.1

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

50 - ROBERT T. HILL (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.2 (683)	41.8 (699)	70.7 (335)		73.6 (329)
	2004:	71.5 (719)	52.8 (727)	77.4 (380)		79.4 (345)
	Gain:	3.3	11.0	6.6		5.9
African American	2003:	60.8 (237)	31.8 (242)	70.8 (113)		71.4 (112)
	2004:	61.6 (250)	36.7 (251)	74.6 (138)		73.0 (111)
	Gain:	0.8	4.8	3.8		1.5
Hispanic	2003:	67.5 (305)	40.8 (314)	67.5 (157)		70.1 (144)
	2004:	72.9 (340)	57.1 (347)	76.0 (183)		81.8 (165)
	Gain:	5.4	16.3	8.4		11.7
White	2003:	88.3 (111)	61.9 (113)	80.4 (46)		85.5 (62)
	2004:	91.1 (90)	72.5 (91)	86.4 (44)		89.6 (48)
	Gain:	2.8	10.6	5.9		4.1
Economically Disadvantaged	2003:	62.7 (451)	38.7 (460)	67.5 (237)		71.2 (205)
	2004:	69.0 (487)	50.1 (497)	77.4 (279)		78.6 (206)
	Gain:	6.2	11.4	9.9		7.4
Special Education	2003:	66.7 (15)	12.5 (16)	(1)		63.6 (11)
	2004:	62.5 (16)	33.3 (27)	66.7 (12)		55.6 (9)
	Gain:	-4.2	20.8			-8.1
LEP	2003:	24.7 (93)	13.3 (98)	34.0 (50)		47.6 (42)
	2004:	34.1 (82)	25.6 (90)	47.7 (44)		46.5 (43)
	Gain:	9.4	12.3	13.7		-1.1

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

52 - JOHN B. HOOD (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	51.4 (543)	19.5 (544)	54.0 (552)		
	2004:	59.8 (569)	35.8 (575)	74.6 (574)		
	Gain:	8.4	16.3	20.6		
African American	2003:	49.7 (171)	13.8 (167)	50.3 (169)		
	2004:	60.6 (165)	31.1 (167)	76.8 (168)		
	Gain:	10.9	17.4	26.5		
Hispanic	2003:	52.6 (365)	21.9 (370)	56.0 (375)		
	2004:	59.3 (378)	37.5 (381)	73.6 (386)		
	Gain:	6.7	15.6	17.6		
White	2003:	33.3 (6)	33.3 (6)	42.9 (7)		
	2004:	64.3 (14)	42.9 (14)	76.9 (13)		
	Gain:	31.0	9.5	34.1		
Economically Disadvantaged	2003:	51.6 (440)	19.2 (438)	53.5 (447)		
	2004:	59.2 (478)	33.5 (481)	74.0 (489)		
	Gain:	7.6	14.3	20.6		
Special Education	2003:	25.0 (8)	0.0 (10)	42.9 (7)		
	2004:	45.5 (11)	6.7 (15)	36.4 (11)		
	Gain:	20.5	6.7	-6.5		
LEP	2003:	15.3 (98)	3.1 (98)	11.9 (109)		
	2004:	22.7 (88)	9.0 (89)	31.2 (93)		
	Gain:	7.4	5.9	19.3		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.9 (550)	25.6 (547)			66.3 (552)
	2004:	66.1 (573)	31.6 (576)			65.5 (574)
	Gain:	9.2	6.0			-0.8
African American	2003:	54.1 (196)	23.7 (194)			68.0 (194)
	2004:	66.7 (174)	26.1 (176)			69.2 (172)
	Gain:	12.6	2.4			1.1
Hispanic	2003:	58.0 (345)	27.0 (344)			65.6 (349)
	2004:	65.6 (384)	34.4 (384)			63.6 (385)
	Gain:	7.7	7.3			-2.0
White	2003:	71.4 (7)	14.3 (7)			57.1 (7)
	2004:	87.5 (8)	37.5 (8)			75.0 (8)
	Gain:	16.1	23.2			17.9
Economically Disadvantaged	2003:	57.6 (434)	25.4 (433)			67.6 (438)
	2004:	65.3 (452)	30.4 (454)			64.5 (454)
	Gain:	7.7	5.0			-3.0
Special Education	2003:	31.8 (22)	4.5 (22)			50.0 (26)
	2004:	40.0 (15)	0.0 (17)			43.5 (23)
	Gain:	8.2	-4.5			-6.5
LEP	2003:	13.2 (114)	4.4 (113)			37.1 (116)
	2004:	23.2 (112)	5.3 (113)			33.3 (117)
	Gain:	10.1	0.9			-3.7

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

52 - JOHN B. HOOD (8)

Grade 9	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 2004: Gain:	(1)			
African American	2003: 2004: Gain:				
Hispanic	2003: 2004: Gain:				
White	2003: 2004: Gain:				
Economically Disadvantaged	2003: 2004: Gain:				
Special Education	2003: 2004: Gain:				
LEP	2003: 2004: Gain:				

All Grades	Reading	Mathematics	Writing	Science	Social Studies
All	2003: 54.2 (1,093) 2004: 63.0 (1,143) Gain: 8.8	22.5 (1,091) 33.7 (1,151) 11.2	54.0 (552) 74.6 (574) 20.6		66.3 (552) 65.5 (574) -0.8
African American	2003: 52.0 (367) 2004: 63.7 (339) Gain: 11.7	19.1 (361) 28.6 (343) 9.5	50.3 (169) 76.8 (168) 26.5		68.0 (194) 69.2 (172) 1.1
Hispanic	2003: 55.2 (710) 2004: 62.5 (762) Gain: 7.3	24.4 (714) 35.9 (765) 11.6	56.0 (375) 73.6 (386) 17.6		65.6 (349) 63.6 (385) -2.0
White	2003: 53.8 (13) 2004: 72.7 (22) Gain: 18.9	23.1 (13) 40.9 (22) 17.8	42.9 (7) 76.9 (13) 34.1		57.1 (7) 75.0 (8) 17.9
Economically Disadvantaged	2003: 54.6 (874) 2004: 62.2 (930) Gain: 7.6	22.3 (871) 32.0 (935) 9.7	53.5 (447) 74.0 (489) 20.6		67.6 (438) 64.5 (454) -3.0
Special Education	2003: 30.0 (30) 2004: 42.3 (26) Gain: 12.3	3.1 (32) 3.1 (32) 0.0	42.9 (7) 36.4 (11) -6.5		50.0 (26) 43.5 (23) -6.5
LEP	2003: 14.2 (212) 2004: 23.0 (200) Gain: 8.8	3.8 (211) 6.9 (202) 3.1	11.9 (109) 31.2 (93) 19.3		37.1 (116) 33.3 (117) -3.7

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

53 - J. L. LONG (8)

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.8 (370)	42.5 (372)	54.9 (346)		
	2004:	64.0 (356)	52.3 (365)	73.6 (349)		
	Gain:	-2.7	9.9	18.7		
African American	2003:	66.7 (36)	27.8 (36)	50.0 (36)		
	2004:	76.3 (38)	53.7 (41)	81.6 (38)		
	Gain:	9.6	25.9	31.6		
Hispanic	2003:	59.1 (225)	36.3 (226)	49.0 (206)		
	2004:	55.4 (258)	43.9 (264)	67.8 (255)		
	Gain:	-3.7	7.7	18.8		
White	2003:	96.4 (55)	85.2 (54)	98.0 (51)		
	2004:	98.1 (54)	92.6 (54)	96.1 (51)		
	Gain:	1.8	7.4	-2.0		
Economically Disadvantaged	2003:	58.1 (234)	34.2 (234)	47.0 (217)		
	2004:	56.0 (200)	47.3 (205)	66.7 (195)		
	Gain:	-2.1	13.1	19.7		
Special Education	2003:	71.4 (7)	37.5 (8)	(4)		
	2004:	66.7 (6)	21.4 (14)	(4)		
	Gain:	-4.8	-16.1			
LEP	2003:	30.0 (60)	16.4 (61)	17.6 (51)		
	2004:	13.0 (54)	10.5 (57)	38.9 (54)		
	Gain:	-17.0	-5.9	21.2		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.6 (310)	50.6 (308)	(2)		71.8 (308)
	2004:	73.4 (357)	52.4 (355)			72.2 (352)
	Gain:	1.8	1.7			0.4
African American	2003:	59.5 (42)	31.7 (41)			73.2 (41)
	2004:	60.9 (46)	27.7 (47)			54.3 (46)
	Gain:	1.3	-4.0			-18.8
Hispanic	2003:	68.0 (200)	44.4 (198)	(1)		65.8 (199)
	2004:	70.1 (234)	48.5 (233)			68.5 (232)
	Gain:	2.1	4.1			2.7
White	2003:	94.5 (55)	89.1 (55)			94.5 (55)
	2004:	94.0 (67)	84.6 (65)			100.0 (64)
	Gain:	-0.5	-4.5			5.5
Economically Disadvantaged	2003:	66.1 (186)	38.7 (181)	(1)		64.9 (185)
	2004:	65.6 (183)	39.9 (183)			63.0 (181)
	Gain:	-0.6	1.2			-1.9
Special Education	2003:	63.6 (11)	63.6 (11)			90.9 (11)
	2004:	70.0 (10)	30.0 (10)			85.7 (7)
	Gain:	6.4	-33.6			-5.2
LEP	2003:	14.3 (35)	6.1 (33)			19.4 (36)
	2004:	21.4 (42)	16.3 (43)			34.1 (41)
	Gain:	7.1	10.2			14.7

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

53 - J. L. LONG (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.0 (680)	46.2 (680)	54.9 (348)		71.8 (308)
	2004:	68.7 (713)	52.4 (720)	73.6 (349)		72.2 (352)
	Gain:	-0.2	6.2	18.8		0.4
African American	2003:	62.8 (78)	29.9 (77)	50.0 (36)		73.2 (41)
	2004:	67.9 (84)	39.8 (88)	81.6 (38)		54.3 (46)
	Gain:	5.0	9.9	31.6		-18.8
Hispanic	2003:	63.3 (425)	40.1 (424)	49.3 (207)		65.8 (199)
	2004:	62.4 (492)	46.1 (497)	67.8 (255)		68.5 (232)
	Gain:	-0.9	6.0	18.6		2.7
White	2003:	95.5 (110)	87.2 (109)	98.0 (51)		94.5 (55)
	2004:	95.9 (121)	88.2 (119)	96.1 (51)		100.0 (64)
	Gain:	0.4	1.1	-2.0		5.5
Economically Disadvantaged	2003:	61.7 (420)	36.1 (415)	47.2 (218)		64.9 (185)
	2004:	60.6 (383)	43.8 (388)	66.7 (195)		63.0 (181)
	Gain:	-1.1	7.7	19.4		-1.9
Special Education	2003:	66.7 (18)	52.6 (19)	(4)		90.9 (11)
	2004:	68.8 (16)	25.0 (24)	(4)		85.7 (7)
	Gain:	2.1	-27.6			-5.2
LEP	2003:	24.2 (95)	12.8 (94)	17.6 (51)		19.4 (36)
	2004:	16.7 (96)	13.0 (100)	38.9 (54)		34.1 (41)
	Gain:	-7.5	0.2	21.2		14.7

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

108 - BAYLES (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	82.1 (67)	81.5 (65)			
	2004:	89.4 (66)	68.8 (64)			
	Gain:	7.3	-12.8			
African American	2003:	82.8 (29)	78.6 (28)			
	2004:	94.3 (35)	68.6 (35)			
	Gain:	11.5	-10.0			
Hispanic	2003:	80.0 (30)	80.0 (30)			
	2004:	80.8 (26)	62.5 (24)			
	Gain:	0.8	-17.5			
White	2003:	(4)	(3)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	79.3 (58)	78.9 (57)			
	2004:	89.8 (59)	65.5 (58)			
	Gain:	10.5	-13.4			
Special Education	2003:	(1)	(3)			
	2004:					
	Gain:					
LEP	2003:	78.3 (23)	86.4 (22)			
	2004:	66.7 (15)	42.9 (14)			
	Gain:	-11.6	-43.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.6 (70)	65.8 (73)	73.8 (65)		
	2004:	77.4 (53)	81.8 (55)	94.3 (53)		
	Gain:	8.8	16.1	20.5		
African American	2003:	70.3 (37)	75.7 (37)	87.9 (33)		
	2004:	66.7 (30)	75.0 (32)	90.0 (30)		
	Gain:	-3.6	-0.7	2.1		
Hispanic	2003:	66.7 (24)	48.1 (27)	56.0 (25)		
	2004:	94.4 (18)	94.4 (18)	100.0 (18)		
	Gain:	27.8	46.3	44.0		
White	2003:	(4)	(4)	(3)		
	2004:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2003:	67.7 (65)	64.7 (68)	73.3 (60)		
	2004:	78.3 (46)	85.4 (48)	93.5 (46)		
	Gain:	10.6	20.7	20.1		
Special Education	2003:		(2)			
	2004:	(2)	(4)	(2)		
	Gain:					
LEP	2003:	61.9 (21)	54.5 (22)	52.4 (21)		
	2004:	(3)	(3)	(3)		
	Gain:					

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

108 - BAYLES (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.7 (71)	47.2 (72)		39.1 (69)	
	2004:	62.3 (61)	63.5 (63)		56.9 (65)	
	Gain:	4.5	16.3		17.8	
African American	2003:	48.4 (31)	48.4 (31)		35.5 (31)	
	2004:	58.6 (29)	69.0 (29)		63.3 (30)	
	Gain:	10.2	20.6		27.8	
Hispanic	2003:	61.8 (34)	40.0 (35)		33.3 (33)	
	2004:	64.0 (25)	55.6 (27)		44.4 (27)	
	Gain:	2.2	15.6		11.1	
White	2003:	(3)	(3)		(2)	
	2004:	(2)	(2)		(3)	
	Gain:					
Economically Disadvantaged	2003:	58.5 (65)	47.0 (66)		39.7 (63)	
	2004:	63.6 (55)	63.2 (57)		55.2 (58)	
	Gain:	5.2	16.2		15.5	
Special Education	2003:	(2)	(3)		(2)	
	2004:		(2)		(4)	
	Gain:					
LEP	2003:	36.4 (11)	25.0 (12)		27.3 (11)	
	2004:	36.4 (11)	45.5 (11)		9.1 (11)	
	Gain:	0.0	20.5		-18.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.9 (52)	51.7 (58)			
	2004:	90.5 (63)	78.1 (64)			
	Gain:	13.6	26.4			
African American	2003:	83.3 (24)	55.6 (27)			
	2004:	91.2 (34)	79.4 (34)			
	Gain:	7.8	23.9			
Hispanic	2003:	66.7 (21)	37.5 (24)			
	2004:	88.5 (26)	77.8 (27)			
	Gain:	21.8	40.3			
White	2003:	(2)	(2)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	78.0 (41)	53.2 (47)			
	2004:	90.9 (55)	83.9 (56)			
	Gain:	12.9	30.7			
Special Education	2003:	(1)	(4)			
	2004:		(1)			
	Gain:					
LEP	2003:	33.3 (12)	28.6 (14)			
	2004:	(2)	(3)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

108 - BAYLES (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.8 (260)	61.6 (268)	73.8 (65)	39.1 (69)	
	2004:	80.2 (243)	72.8 (246)	94.3 (53)	56.9 (65)	
	Gain:	9.5	11.2	20.5	17.8	
African American	2003:	70.2 (121)	65.0 (123)	87.9 (33)	35.5 (31)	
	2004:	78.9 (128)	73.1 (130)	90.0 (30)	63.3 (30)	
	Gain:	8.7	8.0	2.1	27.8	
Hispanic	2003:	68.8 (109)	51.7 (116)	56.0 (25)	33.3 (33)	
	2004:	81.1 (95)	70.8 (96)	100.0 (18)	44.4 (27)	
	Gain:	12.2	19.1	44.0	11.1	
White	2003:	92.3 (13)	83.3 (12)	(3)	(2)	
	2004:	87.5 (8)	87.5 (8)	(2)	(3)	
	Gain:	-4.8	4.2			
Economically Disadvantaged	2003:	69.9 (229)	60.9 (238)	73.3 (60)	39.7 (63)	
	2004:	80.9 (215)	74.0 (219)	93.5 (46)	55.2 (58)	
	Gain:	11.1	13.0	20.1	15.5	
Special Education	2003:	(4)	33.3 (12)		(2)	
	2004:	(2)	28.6 (7)	(2)	(4)	
	Gain:		-4.8			
LEP	2003:	58.2 (67)	54.3 (70)	52.4 (21)	27.3 (11)	
	2004:	54.8 (31)	51.6 (31)	(3)	9.1 (11)	
	Gain:	-3.4	-2.7		-18.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

125 - CASA VIEW (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	92.5 (106)	91.6 (107)			
	2004:	93.6 (109)	94.5 (109)			
	Gain:	1.1	2.9			
African American	2003:	91.7 (12)	76.9 (13)			
	2004:	76.9 (13)	83.3 (12)			
	Gain:	-14.7	6.4			
Hispanic	2003:	91.1 (79)	92.4 (79)			
	2004:	96.6 (87)	96.6 (87)			
	Gain:	5.4	4.1			
White	2003:	100.0 (10)	100.0 (11)			
	2004:	100.0 (7)	100.0 (8)			
	Gain:	0.0	0.0			
Economically Disadvantaged	2003:	90.5 (84)	89.8 (88)			
	2004:	94.6 (93)	94.6 (92)			
	Gain:	4.1	4.8			
Special Education	2003:	(4)	75.0 (8)			
	2004:	85.7 (7)	88.9 (9)			
	Gain:		13.9			
LEP	2003:	83.8 (37)	86.5 (37)			
	2004:	89.3 (28)	93.1 (29)			
	Gain:	5.5	6.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	86.3 (124)	81.4 (129)	86.6 (119)		
	2004:	88.1 (109)	90.7 (108)	95.1 (103)		
	Gain:	1.8	9.3	8.6		
African American	2003:	87.5 (8)	44.4 (9)	100.0 (8)		
	2004:	80.0 (10)	66.7 (9)	100.0 (7)		
	Gain:	-7.5	22.2	0.0		
Hispanic	2003:	85.7 (91)	84.2 (95)	87.5 (88)		
	2004:	91.8 (85)	92.9 (85)	95.1 (82)		
	Gain:	6.1	8.7	7.6		
White	2003:	83.3 (18)	77.8 (18)	72.2 (18)		
	2004:	70.0 (10)	90.0 (10)	90.0 (10)		
	Gain:	-13.3	12.2	17.8		
Economically Disadvantaged	2003:	86.2 (94)	81.8 (99)	85.7 (91)		
	2004:	89.6 (96)	90.6 (96)	94.4 (90)		
	Gain:	3.4	8.8	8.7		
Special Education	2003:	83.3 (6)	72.7 (11)	83.3 (6)		
	2004:	71.4 (7)	71.4 (7)	(5)		
	Gain:	-11.9	-1.3			
LEP	2003:	66.7 (18)	70.0 (20)	72.2 (18)		
	2004:	64.7 (17)	88.9 (18)	80.0 (15)		
	Gain:	-2.0	18.9	7.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

125 - CASA VIEW (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.6 (106)	59.6 (109)		40.2 (127)	
	2004:	84.7 (118)	78.9 (128)		58.6 (133)	
	Gain:	12.1	19.3		18.5	
African American	2003:	46.2 (13)	42.9 (14)		31.6 (19)	
	2004:	80.0 (10)	58.3 (12)		50.0 (14)	
	Gain:	33.8	15.5		18.4	
Hispanic	2003:	77.9 (77)	58.8 (80)		38.2 (89)	
	2004:	84.6 (91)	79.6 (98)		58.4 (101)	
	Gain:	6.7	20.8		20.2	
White	2003:	61.5 (13)	83.3 (12)		56.3 (16)	
	2004:	83.3 (12)	84.6 (13)		53.8 (13)	
	Gain:	21.8	1.3		-2.4	
Economically Disadvantaged	2003:	73.2 (82)	60.7 (84)		36.5 (96)	
	2004:	83.3 (102)	79.3 (111)		58.8 (114)	
	Gain:	10.2	18.6		22.3	
Special Education	2003:	57.1 (7)	40.0 (10)		11.1 (27)	
	2004:	83.3 (6)	60.0 (15)		38.9 (18)	
	Gain:	26.2	20.0		27.8	
LEP	2003:	44.4 (18)	33.3 (21)		0.0 (27)	
	2004:	62.5 (8)	27.3 (11)		27.3 (11)	
	Gain:	18.1	-6.1		27.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	84.5 (103)	76.2 (105)			
	2004:	94.1 (102)	86.8 (106)			
	Gain:	9.7	10.6			
African American	2003:	68.8 (16)	56.3 (16)			
	2004:	90.0 (10)	83.3 (12)			
	Gain:	21.3	27.1			
Hispanic	2003:	83.8 (68)	75.7 (70)			
	2004:	93.7 (79)	85.2 (81)			
	Gain:	9.8	9.5			
White	2003:	100.0 (14)	92.9 (14)			
	2004:	100.0 (12)	100.0 (12)			
	Gain:	0.0	7.1			
Economically Disadvantaged	2003:	84.2 (76)	75.6 (78)			
	2004:	93.8 (81)	87.1 (85)			
	Gain:	9.6	11.4			
Special Education	2003:	90.0 (10)	83.3 (12)			
	2004:	(3)	50.0 (6)			
	Gain:		-33.3			
LEP	2003:	59.1 (22)	58.3 (24)			
	2004:	86.7 (15)	64.7 (17)			
	Gain:	27.6	6.4			

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

125 - CASA VIEW (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	84.1 (439)	77.3 (450)	86.6 (119)	40.2 (127)	
	2004:	90.0 (438)	87.4 (451)	95.1 (103)	58.6 (133)	
	Gain:	5.9	10.0	8.6	18.5	
African American	2003:	71.4 (49)	55.8 (52)	100.0 (8)	31.6 (19)	
	2004:	81.4 (43)	73.3 (45)	100.0 (7)	50.0 (14)	
	Gain:	10.0	17.6	0.0	18.4	
Hispanic	2003:	84.8 (315)	78.1 (324)	87.5 (88)	38.2 (89)	
	2004:	91.5 (342)	88.3 (351)	95.1 (82)	58.4 (101)	
	Gain:	6.8	10.2	7.6	20.2	
White	2003:	85.5 (55)	87.3 (55)	72.2 (18)	56.3 (16)	
	2004:	87.8 (41)	93.0 (43)	90.0 (10)	53.8 (13)	
	Gain:	2.4	5.8	17.8	-2.4	
Economically Disadvantaged	2003:	83.6 (336)	77.4 (349)	85.7 (91)	36.5 (96)	
	2004:	90.1 (372)	87.5 (384)	94.4 (90)	58.8 (114)	
	Gain:	6.4	10.1	8.7	22.3	
Special Education	2003:	77.8 (27)	68.3 (41)	83.3 (6)	11.1 (27)	
	2004:	78.3 (23)	67.6 (37)	(5)	38.9 (18)	
	Gain:	0.5	-0.7		27.8	
LEP	2003:	67.4 (95)	65.7 (102)	72.2 (18)	0.0 (27)	
	2004:	79.4 (68)	76.0 (75)	80.0 (15)	27.3 (11)	
	Gain:	12.0	10.3	7.8	27.3	

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

129 - S. S. CONNER (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.6 (67)	52.9 (70)			
	2004:	91.3 (80)	84.4 (77)			
	Gain:	19.6	31.6			
African American	2003:	69.2 (52)	51.9 (54)			
	2004:	93.2 (59)	80.4 (56)			
	Gain:	24.0	28.5			
Hispanic	2003:	75.0 (12)	50.0 (12)			
	2004:	85.0 (20)	95.0 (20)			
	Gain:	10.0	45.0			
White	2003:	(2)	(2)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	69.4 (62)	50.8 (65)			
	2004:	92.0 (75)	84.9 (73)			
	Gain:	22.6	34.2			
Special Education	2003:	(1)	(4)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	72.7 (11)	45.5 (11)			
	2004:	75.0 (8)	87.5 (8)			
	Gain:	2.3	42.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.9 (64)	38.2 (68)	54.8 (62)		
	2004:	73.3 (60)	70.0 (60)	83.1 (59)		
	Gain:	12.4	31.8	28.2		
African American	2003:	55.6 (45)	30.6 (49)	45.7 (46)		
	2004:	75.0 (44)	70.5 (44)	81.8 (44)		
	Gain:	19.4	39.8	36.2		
Hispanic	2003:	68.8 (16)	56.3 (16)	78.6 (14)		
	2004:	69.2 (13)	69.2 (13)	83.3 (12)		
	Gain:	0.5	13.0	4.8		
White	2003:	(3)	(3)	(2)		
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	59.6 (57)	36.1 (61)	54.5 (55)		
	2004:	74.1 (54)	72.2 (54)	81.5 (54)		
	Gain:	14.4	36.2	26.9		
Special Education	2003:	(1)	(2)	(1)		
	2004:	(1)	(1)	(1)		
	Gain:					
LEP	2003:	42.9 (7)	28.6 (7)	50.0 (6)		
	2004:	(3)	(3)	(3)		
	Gain:					

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

129 - S. S. CONNER (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	42.5 (73)	46.6 (73)		22.2 (72)	
	2004:	49.3 (71)	51.4 (72)		40.3 (72)	
	Gain:	6.8	4.8		18.1	
African American	2003:	39.7 (58)	41.4 (58)		17.5 (57)	
	2004:	44.0 (50)	51.0 (51)		39.2 (51)	
	Gain:	4.3	9.6		21.7	
Hispanic	2003:	50.0 (14)	64.3 (14)		42.9 (14)	
	2004:	57.9 (19)	47.4 (19)		36.8 (19)	
	Gain:	7.9	-16.9		-6.0	
White	2003:					
	2004:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2003:	44.4 (63)	50.8 (63)		25.8 (62)	
	2004:	49.2 (65)	50.0 (66)		39.4 (66)	
	Gain:	4.8	-0.8		13.6	
Special Education	2003:	(1)	(1)			
	2004:	(1)	(1)		(1)	
	Gain:					
LEP	2003:	(3)	(3)		(3)	
	2004:	37.5 (8)	25.0 (8)		12.5 (8)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.6 (61)	69.4 (62)			
	2004:	85.0 (60)	58.3 (60)			
	Gain:	19.4	-11.0			
African American	2003:	63.0 (46)	66.0 (47)			
	2004:	82.6 (46)	52.2 (46)			
	Gain:	19.6	-13.8			
Hispanic	2003:	69.2 (13)	76.9 (13)			
	2004:	92.3 (13)	76.9 (13)			
	Gain:	23.1	0.0			
White	2003:	(2)	(2)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	63.0 (54)	67.3 (55)			
	2004:	83.7 (49)	57.1 (49)			
	Gain:	20.7	-10.1			
Special Education	2003:	(1)	(2)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	50.0 (6)	83.3 (6)			
	2004:	(2)	(2)			
	Gain:					

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

129 - S. S. CONNER (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.6 (265)	51.3 (273)	54.8 (62)	22.2 (72)	
	2004:	74.9 (271)	66.5 (269)	83.1 (59)	40.3 (72)	
	Gain:	15.3	15.3	28.2	18.1	
African American	2003:	56.2 (201)	47.1 (208)	45.7 (46)	17.5 (57)	
	2004:	74.4 (199)	64.0 (197)	81.8 (44)	39.2 (51)	
	Gain:	18.2	16.8	36.2	21.7	
Hispanic	2003:	65.5 (55)	61.8 (55)	78.6 (14)	42.9 (14)	
	2004:	75.4 (65)	72.3 (65)	83.3 (12)	36.8 (19)	
	Gain:	9.9	10.5	4.8	-6.0	
White	2003:	100.0 (7)	85.7 (7)	(2)		
	2004:	(3)	(3)	(1)	(2)	
	Gain:					
Economically Disadvantaged	2003:	58.9 (236)	50.8 (244)	54.5 (55)	25.8 (62)	
	2004:	74.9 (243)	66.9 (242)	81.5 (54)	39.4 (66)	
	Gain:	16.0	16.1	26.9	13.6	
Special Education	2003:	(4)	22.2 (9)	(1)		
	2004:	(5)	(5)	(1)	(1)	
	Gain:					
LEP	2003:	51.9 (27)	48.1 (27)	50.0 (6)	(3)	
	2004:	57.1 (21)	52.4 (21)	(3)	12.5 (8)	
	Gain:	5.3	4.2			

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

147 - CHARLES A. GILL (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.7 (128)	69.7 (122)			
	2004:	85.5 (138)	82.3 (141)			
	Gain:	12.9	12.6			
African American	2003:	67.9 (56)	51.9 (54)			
	2004:	84.6 (52)	75.9 (54)			
	Gain:	16.8	24.1			
Hispanic	2003:	76.5 (51)	83.3 (48)			
	2004:	87.5 (64)	83.1 (65)			
	Gain:	11.0	-0.3			
White	2003:	75.0 (8)	85.7 (7)			
	2004:	(4)	(4)			
	Gain:					
Economically Disadvantaged	2003:	70.1 (107)	66.7 (102)			
	2004:	85.0 (113)	81.0 (116)			
	Gain:	14.9	14.4			
Special Education	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	61.5 (39)	77.8 (36)			
	2004:	78.6 (56)	80.4 (56)			
	Gain:	17.0	2.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	48.2 (141)	55.6 (142)	55.9 (136)		
	2004:	67.2 (128)	65.6 (128)	90.3 (124)		
	Gain:	19.0	10.0	34.4		
African American	2003:	47.4 (76)	56.6 (76)	61.6 (73)		
	2004:	55.1 (49)	57.1 (49)	85.4 (48)		
	Gain:	7.7	0.6	23.8		
Hispanic	2003:	46.9 (49)	52.0 (50)	43.8 (48)		
	2004:	71.9 (57)	66.7 (57)	92.9 (56)		
	Gain:	25.0	14.7	49.1		
White	2003:	(3)	(3)	(3)		
	2004:	77.8 (9)	77.8 (9)	100.0 (8)		
	Gain:					
Economically Disadvantaged	2003:	43.3 (104)	55.2 (105)	52.0 (100)		
	2004:	67.3 (101)	62.4 (101)	88.0 (100)		
	Gain:	24.1	7.1	36.0		
Special Education	2003:	(1)	(2)	(1)		
	2004:	(4)	(4)	(1)		
	Gain:					
LEP	2003:	18.8 (32)	37.5 (32)	25.0 (32)		
	2004:	61.8 (34)	58.8 (34)	84.4 (32)		
	Gain:	43.0	21.3	59.4		

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

147 - CHARLES A. GILL (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	35.3 (116)	36.8 (117)		17.1 (117)	
	2004:	44.0 (141)	37.8 (143)		34.5 (139)	
	Gain:	8.6	1.0		17.4	
African American	2003:	20.4 (49)	24.5 (49)		8.2 (49)	
	2004:	39.4 (71)	30.6 (72)		28.2 (71)	
	Gain:	19.0	6.1		20.0	
Hispanic	2003:	44.2 (52)	35.8 (53)		18.9 (53)	
	2004:	45.5 (55)	42.9 (56)		37.0 (54)	
	Gain:	1.2	7.0		18.2	
White	2003:	50.0 (6)	66.7 (6)		50.0 (6)	
	2004:	(3)	(3)		(2)	
	Gain:					
Economically Disadvantaged	2003:	34.4 (96)	34.4 (96)		15.6 (96)	
	2004:	39.6 (111)	36.9 (111)		32.7 (110)	
	Gain:	5.3	2.6		17.1	
Special Education	2003:	28.6 (7)	28.6 (7)		28.6 (7)	
	2004:	(3)	(5)		(3)	
	Gain:					
LEP	2003:	0.0 (17)	11.1 (18)		0.0 (18)	
	2004:	13.8 (29)	26.7 (30)		10.3 (29)	
	Gain:	13.8	15.6		10.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.4 (116)	51.7 (116)			
	2004:	82.0 (122)	70.2 (121)			
	Gain:	9.6	18.5			
African American	2003:	63.5 (63)	43.8 (64)			
	2004:	82.1 (56)	61.1 (54)			
	Gain:	18.7	17.4			
Hispanic	2003:	74.3 (35)	60.0 (35)			
	2004:	80.4 (51)	73.1 (52)			
	Gain:	6.1	13.1			
White	2003:	100.0 (6)	(5)			
	2004:	85.7 (7)	100.0 (7)			
	Gain:	-14.3				
Economically Disadvantaged	2003:	70.1 (77)	55.1 (78)			
	2004:	84.0 (94)	69.1 (94)			
	Gain:	13.9	14.0			
Special Education	2003:	(3)	(3)			
	2004:	(4)	(3)			
	Gain:					
LEP	2003:	64.7 (17)	43.8 (16)			
	2004:	55.0 (20)	47.6 (21)			
	Gain:	-9.7	3.9			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

147 - CHARLES A. GILL (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.1 (501)	53.7 (497)	55.9 (136)	17.1 (117)	
	2004:	69.2 (529)	63.6 (533)	90.3 (124)	34.5 (139)	
	Gain:	12.1	9.9	34.4	17.4	
African American	2003:	50.8 (244)	45.7 (243)	61.6 (73)	8.2 (49)	
	2004:	63.6 (228)	54.1 (229)	85.4 (48)	28.2 (71)	
	Gain:	12.8	8.5	23.8	20.0	
Hispanic	2003:	59.4 (187)	57.0 (186)	43.8 (48)	18.9 (53)	
	2004:	71.8 (227)	67.0 (230)	92.9 (56)	37.0 (54)	
	Gain:	12.4	10.0	49.1	18.2	
White	2003:	73.9 (23)	71.4 (21)	(3)	50.0 (6)	
	2004:	78.3 (23)	82.6 (23)	100.0 (8)	(2)	
	Gain:	4.3	11.2			
Economically Disadvantaged	2003:	53.9 (384)	53.0 (381)	52.0 (100)	15.6 (96)	
	2004:	68.5 (419)	62.3 (422)	88.0 (100)	32.7 (110)	
	Gain:	14.6	9.3	36.0	17.1	
Special Education	2003:	50.0 (12)	38.5 (13)	(1)	28.6 (7)	
	2004:	25.0 (12)	23.1 (13)	(1)	(3)	
	Gain:	-25.0	-15.4			
LEP	2003:	39.0 (105)	48.0 (102)	25.0 (32)	0.0 (18)	
	2004:	57.6 (139)	58.9 (141)	84.4 (32)	10.3 (29)	
	Gain:	18.5	10.8	59.4	10.3	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

153 - VICTOR H. HEXTER (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.3 (64)	85.7 (63)			
	2004:	96.3 (81)	97.5 (80)			
	Gain:	1.0	11.8			
African American	2003:	96.0 (25)	76.0 (25)			
	2004:	90.9 (22)	100.0 (21)			
	Gain:	-5.1	24.0			
Hispanic	2003:	91.7 (12)	83.3 (12)			
	2004:	96.3 (27)	96.3 (27)			
	Gain:	4.6	13.0			
White	2003:	96.0 (25)	95.8 (24)			
	2004:	100.0 (30)	96.7 (30)			
	Gain:	4.0	0.8			
Economically Disadvantaged	2003:	97.7 (43)	79.1 (43)			
	2004:	93.9 (49)	95.7 (47)			
	Gain:	-3.8	16.7			
Special Education	2003:		(1)			
	2004:	(2)	(3)			
	Gain:					
LEP	2003:	88.9 (18)	94.1 (17)			
	2004:	95.7 (23)	90.9 (22)			
	Gain:	6.8	-3.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	67.1 (70)	54.2 (72)	73.1 (67)		
	2004:	82.5 (57)	82.5 (57)	91.2 (57)		
	Gain:	15.3	28.3	18.1		
African American	2003:	46.2 (26)	46.4 (28)	84.0 (25)		
	2004:	92.3 (26)	84.6 (26)	92.0 (25)		
	Gain:	46.2	38.2	8.0		
Hispanic	2003:	78.3 (23)	60.9 (23)	59.1 (22)		
	2004:	57.1 (14)	64.3 (14)	85.7 (14)		
	Gain:	-21.1	3.4	26.6		
White	2003:	78.9 (19)	52.6 (19)	77.8 (18)		
	2004:	86.7 (15)	93.3 (15)	93.8 (16)		
	Gain:	7.7	40.7	16.0		
Economically Disadvantaged	2003:	55.3 (47)	46.9 (49)	66.7 (45)		
	2004:	80.5 (41)	78.0 (41)	90.2 (41)		
	Gain:	25.2	31.1	23.6		
Special Education	2003:		(2)			
	2004:					
	Gain:					
LEP	2003:	63.6 (11)	27.3 (11)	27.3 (11)		
	2004:	66.7 (18)	72.2 (18)	78.9 (19)		
	Gain:	3.0	44.9	51.7		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

153 - VICTOR H. HEXTER (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.7 (67)	69.0 (71)		43.2 (74)	
	2004:	49.1 (55)	42.9 (56)		37.7 (61)	
	Gain:	-4.6	-26.2		-5.5	
African American	2003:	46.2 (13)	40.0 (15)		20.0 (15)	
	2004:	42.9 (21)	34.8 (23)		36.0 (25)	
	Gain:	-3.3	-5.2		16.0	
Hispanic	2003:	38.1 (21)	63.6 (22)		25.0 (24)	
	2004:	45.0 (20)	45.0 (20)		28.6 (21)	
	Gain:	6.9	-18.6		3.6	
White	2003:	67.7 (31)	84.4 (32)		66.7 (33)	
	2004:	64.3 (14)	53.8 (13)		53.3 (15)	
	Gain:	-3.5	-30.5		-13.3	
Economically Disadvantaged	2003:	31.3 (32)	50.0 (36)		23.7 (38)	
	2004:	37.5 (40)	33.3 (42)		28.3 (46)	
	Gain:	6.3	-16.7		4.6	
Special Education	2003:	(1)	(3)		0.0 (7)	
	2004:	(4)	(4)		22.2 (9)	
	Gain:				22.2	
LEP	2003:	14.3 (7)	37.5 (8)		0.0 (10)	
	2004:	25.0 (12)	8.3 (12)		0.0 (13)	
	Gain:	10.7	-29.2		0.0	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.8 (52)	67.3 (52)			
	2004:	76.8 (69)	70.6 (68)			
	Gain:	-4.0	3.3			
African American	2003:	81.3 (16)	43.8 (16)			
	2004:	64.7 (17)	52.9 (17)			
	Gain:	-16.5	9.2			
Hispanic	2003:	73.3 (15)	80.0 (15)			
	2004:	63.2 (19)	36.8 (19)			
	Gain:	-10.2	-43.2			
White	2003:	83.3 (18)	72.2 (18)			
	2004:	90.6 (32)	100.0 (31)			
	Gain:	7.3	27.8			
Economically Disadvantaged	2003:	72.7 (33)	57.6 (33)			
	2004:	64.1 (39)	53.8 (39)			
	Gain:	-8.6	-3.7			
Special Education	2003:	(3)	(3)			
	2004:	(1)				
	Gain:					
LEP	2003:	28.6 (7)	71.4 (7)			
	2004:	40.0 (10)	30.0 (10)			
	Gain:	11.4	-41.4			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

153 - VICTOR H. HEXTER (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.5 (253)	68.6 (258)	73.1 (67)	43.2 (74)	
	2004:	78.2 (262)	75.5 (261)	91.2 (57)	37.7 (61)	
	Gain:	4.7	6.9	18.1	-5.5	
African American	2003:	68.8 (80)	53.6 (84)	84.0 (25)	20.0 (15)	
	2004:	74.4 (86)	69.0 (87)	92.0 (25)	36.0 (25)	
	Gain:	5.7	15.4	8.0	16.0	
Hispanic	2003:	67.6 (71)	69.4 (72)	59.1 (22)	25.0 (24)	
	2004:	68.8 (80)	63.8 (80)	85.7 (14)	28.6 (21)	
	Gain:	1.1	-5.7	26.6	3.6	
White	2003:	80.6 (93)	78.5 (93)	77.8 (18)	66.7 (33)	
	2004:	89.0 (91)	91.0 (89)	93.8 (16)	53.3 (15)	
	Gain:	8.4	12.5	16.0	-13.3	
Economically Disadvantaged	2003:	65.8 (155)	58.4 (161)	66.7 (45)	23.7 (38)	
	2004:	70.4 (169)	66.3 (169)	90.2 (41)	28.3 (46)	
	Gain:	4.6	7.9	23.6	4.6	
Special Education	2003:	(4)	22.2 (9)		0.0 (7)	
	2004:	57.1 (7)	42.9 (7)		22.2 (9)	
	Gain:		20.6		22.2	
LEP	2003:	60.5 (43)	62.8 (43)	27.3 (11)	0.0 (10)	
	2004:	65.1 (63)	59.7 (62)	78.9 (19)	0.0 (13)	
	Gain:	4.6	-3.1	51.7	0.0	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

161 - JOHN IRELAND (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.2 (107)	45.8 (107)			
	2004:	85.2 (115)	70.0 (120)			
	Gain:	16.1	24.2			
African American	2003:	79.5 (39)	48.7 (39)			
	2004:	78.3 (23)	45.5 (22)			
	Gain:	-1.2	-3.3			
Hispanic	2003:	64.2 (67)	44.8 (67)			
	2004:	86.8 (91)	75.0 (96)			
	Gain:	22.6	30.2			
White	2003:	(1)	(1)			
	2004:	(1)	(2)			
	Gain:					
Economically Disadvantaged	2003:	68.7 (99)	43.4 (99)			
	2004:	83.2 (101)	67.3 (107)			
	Gain:	14.5	23.9			
Special Education	2003:	(2)	(2)			
	2004:	(2)	28.6 (7)			
	Gain:					
LEP	2003:	54.0 (50)	34.7 (49)			
	2004:	82.4 (68)	70.4 (71)			
	Gain:	28.4	35.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	49.6 (113)	43.4 (113)	63.4 (112)		
	2004:	50.5 (111)	36.0 (114)	68.5 (111)		
	Gain:	0.9	-7.4	5.1		
African American	2003:	40.0 (30)	23.3 (30)	53.3 (30)		
	2004:	45.7 (35)	18.9 (37)	77.8 (36)		
	Gain:	5.7	-4.4	24.4		
Hispanic	2003:	54.3 (81)	50.6 (81)	67.5 (80)		
	2004:	54.1 (74)	45.3 (75)	63.5 (74)		
	Gain:	-0.3	-5.3	-4.0		
White	2003:	(1)	(1)	(1)		
	2004:	(1)	(1)	(1)		
	Gain:					
Economically Disadvantaged	2003:	42.2 (90)	35.6 (90)	59.6 (89)		
	2004:	48.9 (94)	35.1 (97)	66.3 (95)		
	Gain:	6.7	-0.5	6.8		
Special Education	2003:	(4)	16.7 (6)	(4)		
	2004:	(1)	(3)	(1)		
	Gain:					
LEP	2003:	18.9 (37)	18.9 (37)	36.1 (36)		
	2004:	33.3 (24)	24.0 (25)	40.0 (25)		
	Gain:	14.4	5.1	3.9		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

161 - JOHN IRELAND (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	36.2 (94)	42.3 (97)		22.6 (93)	
	2004:	53.9 (115)	61.2 (116)		38.2 (123)	
	Gain:	17.7	18.9		15.6	
African American	2003:	35.3 (34)	34.3 (35)		26.5 (34)	
	2004:	48.3 (29)	46.7 (30)		17.6 (34)	
	Gain:	13.0	12.4		-8.8	
Hispanic	2003:	36.7 (60)	46.8 (62)		20.3 (59)	
	2004:	55.8 (86)	66.3 (86)		46.1 (89)	
	Gain:	19.1	19.5		25.7	
White	2003:					
	2004:					
	Gain:					
Economically Disadvantaged	2003:	35.7 (84)	43.0 (86)		21.7 (83)	
	2004:	51.0 (102)	60.2 (103)		37.6 (109)	
	Gain:	15.3	17.2		15.9	
Special Education	2003:	(4)	14.3 (7)		(4)	
	2004:	(1)	(1)		12.5 (8)	
	Gain:					
LEP	2003:	7.1 (14)	6.3 (16)		7.1 (14)	
	2004:	22.2 (36)	38.9 (36)		15.4 (39)	
	Gain:	15.1	32.6		8.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	72.3 (101)	47.6 (103)			
	2004:	59.8 (97)	45.9 (98)			
	Gain:	-12.5	-1.7			
African American	2003:	72.1 (43)	31.8 (44)			
	2004:	53.1 (32)	42.4 (33)			
	Gain:	-19.0	10.6			
Hispanic	2003:	72.4 (58)	59.3 (59)			
	2004:	62.5 (64)	46.9 (64)			
	Gain:	-9.9	-12.4			
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	69.5 (82)	47.0 (83)			
	2004:	60.5 (86)	46.0 (87)			
	Gain:	-9.0	-1.0			
Special Education	2003:	50.0 (6)	37.5 (8)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:	38.5 (13)	21.4 (14)			
	2004:	27.8 (18)	16.7 (18)			
	Gain:	-10.7	-4.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

161 - JOHN IRELAND (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.1 (415)	44.8 (420)	63.4 (112)	22.6 (93)	
	2004:	62.6 (438)	53.8 (448)	68.5 (111)	38.2 (123)	
	Gain:	5.4	9.0	5.1	15.6	
African American	2003:	58.9 (146)	35.1 (148)	53.3 (30)	26.5 (34)	
	2004:	54.6 (119)	36.9 (122)	77.8 (36)	17.6 (34)	
	Gain:	-4.3	1.8	24.4	-8.8	
Hispanic	2003:	56.8 (266)	50.2 (269)	67.5 (80)	20.3 (59)	
	2004:	65.7 (315)	60.1 (321)	63.5 (74)	46.1 (89)	
	Gain:	8.9	9.9	-4.0	25.7	
White	2003:	(2)	(2)	(1)		
	2004:	(3)	(4)	(1)		
	Gain:					
Economically Disadvantaged	2003:	54.4 (355)	42.2 (358)	59.6 (89)	21.7 (83)	
	2004:	61.1 (383)	52.8 (394)	66.3 (95)	37.6 (109)	
	Gain:	6.7	10.6	6.8	15.9	
Special Education	2003:	43.8 (16)	26.1 (23)	(4)	(4)	
	2004:	71.4 (7)	33.3 (15)	(1)	12.5 (8)	
	Gain:	27.7	7.2			
LEP	2003:	35.1 (114)	24.1 (116)	36.1 (36)	7.1 (14)	
	2004:	52.7 (146)	48.7 (150)	40.0 (25)	15.4 (39)	
	Gain:	17.7	24.5	3.9	8.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

162 - STONEWALL JACKSON (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	100.0 (91)	97.8 (93)			
	2004:	100.0 (63)	100.0 (64)			
	Gain:	0.0	2.2			
African American	2003:	100.0 (16)	100.0 (17)			
	2004:	100.0 (9)	100.0 (10)			
	Gain:	0.0	0.0			
Hispanic	2003:	100.0 (28)	96.6 (29)			
	2004:	100.0 (17)	100.0 (17)			
	Gain:	0.0	3.4			
White	2003:	100.0 (44)	97.7 (44)			
	2004:	100.0 (35)	100.0 (35)			
	Gain:	0.0	2.3			
Economically Disadvantaged	2003:	100.0 (20)	95.2 (21)			
	2004:	100.0 (11)	100.0 (12)			
	Gain:	0.0	4.8			
Special Education	2003:	(1)	(3)			
	2004:	(5)	100.0 (6)			
	Gain:					
LEP	2003:	(4)	(4)			
	2004:	(4)	(4)			
	Gain:					

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	94.0 (50)	92.6 (54)	98.0 (51)		
	2004:	95.1 (81)	93.7 (79)	98.6 (74)		
	Gain:	1.1	1.1	0.6		
African American	2003:	92.3 (13)	92.3 (13)	92.9 (14)		
	2004:	100.0 (9)	100.0 (9)	100.0 (9)		
	Gain:	7.7	7.7	7.1		
Hispanic	2003:	81.8 (11)	83.3 (12)	100.0 (11)		
	2004:	92.0 (25)	88.0 (25)	100.0 (24)		
	Gain:	10.2	4.7	0.0		
White	2003:	100.0 (24)	96.2 (26)	100.0 (24)		
	2004:	95.6 (45)	95.3 (43)	97.4 (39)		
	Gain:	-4.4	-0.8	-2.6		
Economically Disadvantaged	2003:	100.0 (6)	100.0 (6)	100.0 (8)		
	2004:	94.1 (17)	82.4 (17)	100.0 (16)		
	Gain:	-5.9	-17.6	0.0		
Special Education	2003:	(2)	(4)	(1)		
	2004:	(5)	(3)	(3)		
	Gain:					
LEP	2003:	(1)	(1)	(2)		
	2004:	(1)	(1)	(1)		
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

162 - STONEWALL JACKSON (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	88.4 (43)	93.3 (45)		78.3 (46)	
	2004:	94.9 (59)	91.9 (62)		85.5 (62)	
	Gain:	6.5	-1.4		7.2	
African American	2003:	75.0 (8)	100.0 (8)		37.5 (8)	
	2004:	100.0 (10)	90.9 (11)		91.7 (12)	
	Gain:	25.0	-9.1		54.2	
Hispanic	2003:	77.8 (9)	90.9 (11)		75.0 (12)	
	2004:	83.3 (18)	84.2 (19)		73.7 (19)	
	Gain:	5.6	-6.7		-1.3	
White	2003:	95.8 (24)	95.8 (24)		91.7 (24)	
	2004:	100.0 (28)	96.4 (28)		92.6 (27)	
	Gain:	4.2	0.6		0.9	
Economically Disadvantaged	2003:	75.0 (8)	88.9 (9)		44.4 (9)	
	2004:	100.0 (12)	92.3 (13)		78.6 (14)	
	Gain:	25.0	3.4		34.1	
Special Education	2003:	(2)	(4)		(5)	
	2004:	(5)	100.0 (8)		77.8 (9)	
	Gain:					
LEP	2003:	(2)	(2)		(2)	
	2004:	(3)	(3)		(3)	
	Gain:					

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	96.2 (52)	94.1 (51)			
	2004:	98.1 (52)	96.2 (53)			
	Gain:	1.9	2.1			
African American	2003:	87.5 (8)	87.5 (8)			
	2004:	100.0 (7)	100.0 (7)			
	Gain:	12.5	12.5			
Hispanic	2003:	100.0 (14)	84.6 (13)			
	2004:	93.8 (16)	88.2 (17)			
	Gain:	-6.3	3.6			
White	2003:	96.6 (29)	100.0 (29)			
	2004:	100.0 (27)	100.0 (27)			
	Gain:	3.4	0.0			
Economically Disadvantaged	2003:	91.7 (12)	90.9 (11)			
	2004:	91.7 (12)	83.3 (12)			
	Gain:	0.0	-7.6			
Special Education	2003:	(3)	(2)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:					
	2004:	(3)	(3)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

162 - STONEWALL JACKSON (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	95.8 (236)	95.1 (243)	98.0 (51)	78.3 (46)	
	2004:	96.9 (255)	95.3 (258)	98.6 (74)	85.5 (62)	
	Gain:	1.1	0.3	0.6	7.2	
African American	2003:	91.1 (45)	95.7 (46)	92.9 (14)	37.5 (8)	
	2004:	100.0 (35)	97.3 (37)	100.0 (9)	91.7 (12)	
	Gain:	8.9	1.6	7.1	54.2	
Hispanic	2003:	93.5 (62)	90.8 (65)	100.0 (11)	75.0 (12)	
	2004:	92.1 (76)	89.7 (78)	100.0 (24)	73.7 (19)	
	Gain:	-1.4	-1.0	0.0	-1.3	
White	2003:	98.3 (121)	97.6 (123)	100.0 (24)	91.7 (24)	
	2004:	98.5 (135)	97.7 (133)	97.4 (39)	92.6 (27)	
	Gain:	0.2	0.2	-2.6	0.9	
Economically Disadvantaged	2003:	93.5 (46)	93.6 (47)	100.0 (8)	44.4 (9)	
	2004:	96.2 (52)	88.9 (54)	100.0 (16)	78.6 (14)	
	Gain:	2.7	-4.7	0.0	34.1	
Special Education	2003:	100.0 (8)	84.6 (13)	(1)	(5)	
	2004:	94.4 (18)	100.0 (21)	(3)	77.8 (9)	
	Gain:	-5.6	15.4			
LEP	2003:	57.1 (7)	71.4 (7)	(2)	(2)	
	2004:	90.9 (11)	81.8 (11)	(1)	(3)	
	Gain:	33.8	10.4			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

166 - EDWIN J. KIEST (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	86.7 (120)	85.2 (122)			
	2004:	87.2 (117)	79.7 (118)			
	Gain:	0.5	-5.6			
African American	2003:	81.3 (16)	68.8 (16)			
	2004:	88.9 (9)	55.6 (9)			
	Gain:	7.6	-13.2			
Hispanic	2003:	86.5 (89)	89.0 (91)			
	2004:	85.9 (92)	80.6 (93)			
	Gain:	-0.6	-8.4			
White	2003:	92.3 (13)	78.6 (14)			
	2004:	100.0 (10)	90.0 (10)			
	Gain:	7.7	11.4			
Economically Disadvantaged	2003:	84.0 (100)	85.2 (122)			
	2004:	86.0 (100)	78.2 (101)			
	Gain:	2.0	-7.0			
Special Education	2003:	(2)	(4)			
	2004:	(3)	(3)			
	Gain:					
LEP	2003:	86.9 (61)	90.0 (40)			
	2004:	81.1 (74)	74.3 (74)			
	Gain:	-5.8	-15.7			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	79.0 (100)	77.9 (104)	86.7 (98)		
	2004:	69.1 (110)	68.8 (112)	84.5 (110)		
	Gain:	-9.9	-9.1	-2.2		
African American	2003:	41.7 (12)	50.0 (14)	75.0 (12)		
	2004:	71.4 (14)	71.4 (14)	84.6 (13)		
	Gain:	29.8	21.4	9.6		
Hispanic	2003:	82.1 (78)	81.0 (79)	90.8 (76)		
	2004:	68.8 (80)	65.1 (83)	85.2 (81)		
	Gain:	-13.3	-16.0	-5.6		
White	2003:	100.0 (9)	90.0 (10)	77.8 (9)		
	2004:	71.4 (14)	84.6 (13)	78.6 (14)		
	Gain:	-28.6	-5.4	0.8		
Economically Disadvantaged	2003:	76.7 (86)	75.6 (90)	86.9 (84)		
	2004:	67.0 (91)	65.2 (92)	83.5 (91)		
	Gain:	-9.7	-10.3	-3.4		
Special Education	2003:		(5)			
	2004:	(2)	(3)	(3)		
	Gain:					
LEP	2003:	60.0 (10)	90.0 (10)	60.0 (10)		
	2004:	48.0 (25)	51.9 (27)	69.2 (26)		
	Gain:	-12.0	-38.1	9.2		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

166 - EDWIN J. KIEST (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.6 (102)	71.8 (103)		45.2 (104)	
	2004:	69.1 (94)	66.3 (101)		56.8 (95)	
	Gain:	-1.4	-5.5		11.6	
African American	2003:	52.9 (17)	64.7 (17)		23.5 (17)	
	2004:	66.7 (6)	11.1 (9)		42.9 (7)	
	Gain:	13.7	-53.6		19.3	
Hispanic	2003:	71.4 (70)	70.4 (71)		43.7 (71)	
	2004:	67.1 (79)	70.7 (82)		57.0 (79)	
	Gain:	-4.3	0.3		13.3	
White	2003:	86.7 (15)	85.7 (14)		80.0 (15)	
	2004:	87.5 (8)	77.8 (9)		75.0 (8)	
	Gain:	0.8	-7.9		-5.0	
Economically Disadvantaged	2003:	70.9 (79)	69.6 (79)		41.3 (80)	
	2004:	69.6 (79)	67.4 (86)		57.5 (80)	
	Gain:	-1.3	-2.2		16.3	
Special Education	2003:	(3)	(3)		(4)	
	2004:		33.3 (6)		(1)	
	Gain:					
LEP	2003:	25.0 (8)	37.5 (8)		12.5 (8)	
	2004:	33.3 (9)	33.3 (12)		44.4 (9)	
	Gain:	8.3	-4.2		31.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.3 (106)	72.2 (108)			
	2004:	88.4 (95)	90.7 (97)			
	Gain:	26.2	18.5			
African American	2003:	53.3 (15)	66.7 (15)			
	2004:	76.9 (13)	76.9 (13)			
	Gain:	23.6	10.3			
Hispanic	2003:	58.6 (70)	71.8 (71)			
	2004:	88.6 (70)	91.4 (70)			
	Gain:	30.0	19.6			
White	2003:	78.6 (14)	73.3 (15)			
	2004:	100.0 (12)	100.0 (13)			
	Gain:	21.4	26.7			
Economically Disadvantaged	2003:	55.8 (86)	67.8 (87)			
	2004:	87.7 (73)	89.3 (75)			
	Gain:	31.9	21.5			
Special Education	2003:	(3)	(5)			
	2004:	(1)	(3)			
	Gain:					
LEP	2003:	16.7 (12)	38.5 (13)			
	2004:	60.0 (10)	70.0 (10)			
	Gain:	43.3	31.5			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

166 - EDWIN J. KIEST (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.0 (428)	77.1 (437)	86.7 (98)	45.2 (104)	
	2004:	78.6 (416)	76.2 (428)	84.5 (110)	56.8 (95)	
	Gain:	3.6	-0.9	-2.2	11.6	
African American	2003:	58.3 (60)	62.9 (62)	75.0 (12)	23.5 (17)	
	2004:	76.2 (42)	57.8 (45)	84.6 (13)	42.9 (7)	
	Gain:	17.9	-5.1	9.6	19.3	
Hispanic	2003:	75.6 (307)	78.8 (312)	90.8 (76)	43.7 (71)	
	2004:	77.6 (321)	76.5 (328)	85.2 (81)	57.0 (79)	
	Gain:	2.0	-2.3	-5.6	13.3	
White	2003:	88.2 (51)	81.1 (53)	77.8 (9)	80.0 (15)	
	2004:	88.6 (44)	88.9 (45)	78.6 (14)	75.0 (8)	
	Gain:	0.4	7.8	0.8	-5.0	
Economically Disadvantaged	2003:	72.4 (351)	75.7 (378)	86.9 (84)	41.3 (80)	
	2004:	77.6 (343)	74.6 (354)	83.5 (91)	57.5 (80)	
	Gain:	5.2	-1.1	-3.4	16.3	
Special Education	2003:	75.0 (8)	88.2 (17)			(4)
	2004:	83.3 (6)	60.0 (15)	(3)		(1)
	Gain:	8.3	-28.2			
LEP	2003:	69.2 (91)	74.6 (71)	60.0 (10)	12.5 (8)	
	2004:	68.6 (118)	65.0 (123)	69.2 (26)	44.4 (9)	
	Gain:	-0.6	-9.6	9.2	31.9	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

171 - LAKEWOOD (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	83.8 (99)	73.2 (97)			
	2004:	96.4 (84)	94.0 (83)			
	Gain:	12.6	20.8			
African American	2003:	65.4 (26)	68.0 (25)			
	2004:	100.0 (11)	83.3 (12)			
	Gain:	34.6	15.3			
Hispanic	2003:	92.3 (26)	50.0 (26)			
	2004:	92.0 (25)	88.0 (25)			
	Gain:	-0.3	38.0			
White	2003:	94.1 (34)	97.0 (33)			
	2004:	97.8 (46)	100.0 (44)			
	Gain:	3.7	3.0			
Economically Disadvantaged	2003:	75.5 (49)	57.4 (47)			
	2004:	94.7 (38)	87.2 (39)			
	Gain:	19.2	29.7			
Special Education	2003:	(2)	62.5 (8)			
	2004:	(2)	(1)			
	Gain:					
LEP	2003:	80.0 (15)	15.4 (13)			
	2004:	86.7 (15)	80.0 (15)			
	Gain:	6.7	64.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.3 (86)	63.6 (88)	74.4 (86)		
	2004:	85.7 (63)	95.2 (63)	95.2 (63)		
	Gain:	12.5	31.6	20.8		
African American	2003:	40.9 (22)	47.8 (23)	61.9 (21)		
	2004:	66.7 (12)	83.3 (12)	83.3 (12)		
	Gain:	25.8	35.5	21.4		
Hispanic	2003:	67.7 (31)	54.8 (31)	62.5 (32)		
	2004:	77.3 (22)	95.5 (22)	95.5 (22)		
	Gain:	9.5	40.6	33.0		
White	2003:	100.0 (32)	87.5 (32)	93.8 (32)		
	2004:	100.0 (27)	100.0 (27)	100.0 (27)		
	Gain:	0.0	12.5	6.3		
Economically Disadvantaged	2003:	50.0 (38)	47.5 (40)	56.4 (39)		
	2004:	67.9 (28)	89.3 (28)	89.3 (28)		
	Gain:	17.9	41.8	32.9		
Special Education	2003:	(2)	(3)	(2)		
	2004:	(3)	(3)	(3)		
	Gain:					
LEP	2003:	50.0 (8)	50.0 (8)	33.3 (9)		
	2004:	55.6 (9)	88.9 (9)	88.9 (9)		
	Gain:	5.6	38.9	55.6		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

171 - LAKEWOOD (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	64.8 (71)	67.6 (71)		45.1 (71)	
	2004:	76.1 (71)	77.8 (72)		68.8 (77)	
	Gain:	11.3	10.2		23.8	
African American	2003:	47.8 (23)	43.5 (23)		30.4 (23)	
	2004:	50.0 (14)	50.0 (14)		50.0 (16)	
	Gain:	2.2	6.5		19.6	
Hispanic	2003:	74.1 (27)	77.8 (27)		40.7 (27)	
	2004:	58.3 (24)	72.0 (25)		50.0 (28)	
	Gain:	-15.7	-5.8		9.3	
White	2003:	78.9 (19)	84.2 (19)		73.7 (19)	
	2004:	100.0 (33)	93.9 (33)		93.9 (33)	
	Gain:	21.1	9.7		20.3	
Economically Disadvantaged	2003:	56.8 (37)	52.6 (38)		31.6 (38)	
	2004:	51.9 (27)	64.3 (28)		46.9 (32)	
	Gain:	-4.9	11.7		15.3	
Special Education	2003:	(2)	(1)		(1)	
	2004:	(1)	(1)		16.7 (6)	
	Gain:					
LEP	2003:	28.6 (7)	71.4 (7)		14.3 (7)	
	2004:	55.6 (9)	55.6 (9)		45.5 (11)	
	Gain:	27.0	-15.9		31.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	78.6 (70)	78.6 (70)			
	2004:	90.4 (52)	88.7 (53)			
	Gain:	11.8	10.1			
African American	2003:	63.2 (19)	57.9 (19)			
	2004:	50.0 (10)	54.5 (11)			
	Gain:	-13.2	-3.3			
Hispanic	2003:	71.4 (21)	71.4 (21)			
	2004:	100.0 (23)	100.0 (23)			
	Gain:	28.6	28.6			
White	2003:	96.3 (27)	96.3 (27)			
	2004:	100.0 (17)	94.1 (17)			
	Gain:	3.7	-2.2			
Economically Disadvantaged	2003:	63.3 (30)	56.7 (30)			
	2004:	78.3 (23)	82.6 (23)			
	Gain:	14.9	25.9			
Special Education	2003:	(1)	(1)			
	2004:					
	Gain:					
LEP	2003:	16.7 (6)	16.7 (6)			
	2004:	(3)	(3)			
	Gain:					

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

171 - LAKEWOOD (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.8 (326)	70.6 (326)	74.4 (86)	45.1 (71)	
	2004:	87.4 (270)	88.9 (271)	95.2 (63)	68.8 (77)	
	Gain:	11.6	18.4	20.8	23.8	
African American	2003:	54.4 (90)	54.4 (90)	61.9 (21)	30.4 (23)	
	2004:	66.0 (47)	67.3 (49)	83.3 (12)	50.0 (16)	
	Gain:	11.5	12.9	21.4	19.6	
Hispanic	2003:	76.2 (105)	62.9 (105)	62.5 (32)	40.7 (27)	
	2004:	81.9 (94)	88.4 (95)	95.5 (22)	50.0 (28)	
	Gain:	5.7	25.6	33.0	9.3	
White	2003:	93.8 (112)	91.9 (111)	93.8 (32)	73.7 (19)	
	2004:	99.2 (123)	97.5 (121)	100.0 (27)	93.9 (33)	
	Gain:	5.4	5.6	6.3	20.3	
Economically Disadvantaged	2003:	62.3 (154)	53.5 (155)	56.4 (39)	31.6 (38)	
	2004:	75.0 (116)	81.4 (118)	89.3 (28)	46.9 (32)	
	Gain:	12.7	27.8	32.9	15.3	
Special Education	2003:	28.6 (7)	46.2 (13)	(2)	(1)	
	2004:	83.3 (6)	(5)	(3)	16.7 (6)	
	Gain:	54.8				
LEP	2003:	52.8 (36)	35.3 (34)	33.3 (9)	14.3 (7)	
	2004:	72.2 (36)	77.8 (36)	88.9 (9)	45.5 (11)	
	Gain:	19.4	42.5	55.6	31.2	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

174 - ROBERT E. LEE (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.9 (58)	71.9 (57)			
	2004:	87.3 (55)	73.1 (52)			
	Gain:	11.4	1.1			
African American	2003:	(2)	(2)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	72.9 (48)	70.8 (48)			
	2004:	88.6 (44)	69.0 (42)			
	Gain:	15.7	-1.8			
White	2003:	100.0 (6)	(5)			
	2004:	(5)	(4)			
	Gain:					
Economically Disadvantaged	2003:	73.9 (46)	69.6 (46)			
	2004:	84.1 (44)	71.4 (42)			
	Gain:	10.2	1.9			
Special Education	2003:	(1)	(3)			
	2004:	(5)	(5)			
	Gain:					
LEP	2003:	69.0 (29)	75.0 (28)			
	2004:	84.4 (32)	64.5 (31)			
	Gain:	15.4	-10.5			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	50.0 (54)	62.5 (56)	56.9 (51)		
	2004:	66.0 (47)	73.9 (46)	89.1 (46)		
	Gain:	16.0	11.4	32.3		
African American	2003:	(1)	(1)	(1)		
	2004:	(2)	(2)	(2)		
	Gain:					
Hispanic	2003:	45.8 (48)	58.0 (50)	55.6 (45)		
	2004:	65.1 (43)	73.8 (42)	88.1 (42)		
	Gain:	19.3	15.8	32.5		
White	2003:	(4)	(4)	(4)		
	2004:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2003:	43.3 (30)	58.1 (31)	48.3 (29)		
	2004:	66.7 (39)	71.8 (39)	87.2 (39)		
	Gain:	23.3	13.7	38.9		
Special Education	2003:	(3)	(5)	(2)		
	2004:	(1)	(1)	(1)		
	Gain:					
LEP	2003:	37.9 (29)	55.2 (29)	46.4 (28)		
	2004:	54.5 (22)	63.6 (22)	81.8 (22)		
	Gain:	16.6	8.5	35.4		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

174 - ROBERT E. LEE (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	69.6 (56)	77.2 (57)		50.0 (56)	
	2004:	65.8 (38)	89.2 (37)		48.7 (39)	
	Gain:	-3.9	12.0		-1.3	
African American	2003:					
	2004:	(1)	(1)		(1)	
	Gain:					
Hispanic	2003:	66.7 (51)	76.9 (52)		45.1 (51)	
	2004:	64.7 (34)	87.9 (33)		45.7 (35)	
	Gain:	-2.0	11.0		0.6	
White	2003:	(2)	(2)		(2)	
	2004:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2003:	71.7 (46)	79.2 (48)		50.0 (46)	
	2004:	55.6 (27)	84.6 (26)		42.9 (28)	
	Gain:	-16.2	5.4		-7.1	
Special Education	2003:	(2)	(4)		(2)	
	2004:	(2)	(2)		(3)	
	Gain:					
LEP	2003:	33.3 (15)	66.7 (15)		26.7 (15)	
	2004:	41.7 (12)	83.3 (12)		25.0 (12)	
	Gain:	8.3	16.7		-1.7	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	90.9 (44)	72.7 (44)			
	2004:	91.8 (49)	91.8 (49)			
	Gain:	0.9	19.1			
African American	2003:					
	2004:	(1)	(1)			
	Gain:					
Hispanic	2003:	90.7 (43)	72.1 (43)			
	2004:	90.7 (43)	90.9 (44)			
	Gain:	0.0	18.8			
White	2003:	(1)	(1)			
	2004:	(3)	(2)			
	Gain:					
Economically Disadvantaged	2003:	91.9 (37)	70.3 (37)			
	2004:	88.9 (36)	88.9 (36)			
	Gain:	-3.0	18.6			
Special Education	2003:	(1)	(1)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	60.0 (10)	50.0 (10)			
	2004:	72.7 (11)	90.0 (10)			
	Gain:	12.7	40.0			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

174 - ROBERT E. LEE (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.8 (212)	71.0 (214)	56.9 (51)	50.0 (56)	
	2004:	78.8 (189)	81.5 (184)	89.1 (46)	48.7 (39)	
	Gain:	8.1	10.5	32.3	-1.3	
African American	2003:	(3)	(3)	(1)		
	2004:	66.7 (9)	77.8 (9)	(2)	(1)	
	Gain:					
Hispanic	2003:	68.4 (190)	69.4 (193)	55.6 (45)	45.1 (51)	
	2004:	78.0 (164)	80.1 (161)	88.1 (42)	45.7 (35)	
	Gain:	9.6	10.7	32.5	0.6	
White	2003:	100.0 (13)	83.3 (12)	(4)	(2)	
	2004:	100.0 (12)	100.0 (10)	(2)	(2)	
	Gain:	0.0	16.7			
Economically Disadvantaged	2003:	71.7 (159)	70.4 (162)	48.3 (29)	50.0 (46)	
	2004:	75.3 (146)	78.3 (143)	87.2 (39)	42.9 (28)	
	Gain:	3.6	8.0	38.9	-7.1	
Special Education	2003:	57.1 (7)	61.5 (13)	(2)	(2)	
	2004:	80.0 (10)	70.0 (10)	(1)	(3)	
	Gain:	22.9	8.5			
LEP	2003:	50.6 (83)	63.4 (82)	46.4 (28)	26.7 (15)	
	2004:	67.5 (77)	70.7 (75)	81.8 (22)	25.0 (12)	
	Gain:	16.9	7.3	35.4	-1.7	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

177 - WILLIAM LIPSCOMB (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	84.2 (95)	73.6 (91)			
	2004:	95.1 (61)	88.7 (62)			
	Gain:	10.9	15.1			
African American	2003:	(4)	(3)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	82.6 (86)	71.4 (84)			
	2004:	94.4 (54)	88.9 (54)			
	Gain:	11.9	17.5			
White	2003:	(2)	(2)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	81.3 (80)	70.1 (77)			
	2004:	94.6 (56)	87.5 (56)			
	Gain:	13.4	17.4			
Special Education	2003:	(2)	(2)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:	82.8 (58)	69.6 (56)			
	2004:	91.3 (23)	77.3 (22)			
	Gain:	8.5	7.6			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	84.2 (95)	73.6 (91)			
	2004:	95.1 (61)	88.7 (62)			
	Gain:	10.9	15.1			
African American	2003:	(4)	(3)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	82.6 (86)	71.4 (84)			
	2004:	94.4 (54)	88.9 (54)			
	Gain:	11.9	17.5			
White	2003:	(2)	(2)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	81.3 (80)	70.1 (77)			
	2004:	94.6 (56)	87.5 (56)			
	Gain:	13.4	17.4			
Special Education	2003:	(2)	(2)			
	2004:	(3)	(4)			
	Gain:					
LEP	2003:	82.8 (58)	69.6 (56)			
	2004:	91.3 (23)	77.3 (22)			
	Gain:	8.5	7.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

188 - MOUNT AUBURN (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	91.1 (146)	89.0 (145)			
	2004:	95.5 (111)	97.4 (115)			
	Gain:	4.4	8.4			
African American	2003:	(5)	83.3 (6)			
	2004:	87.5 (8)	100.0 (8)			
	Gain:		16.7			
Hispanic	2003:	90.4 (136)	88.8 (134)			
	2004:	96.0 (99)	97.1 (103)			
	Gain:	5.5	8.3			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	90.5 (137)	88.2 (136)			
	2004:	96.1 (102)	97.2 (106)			
	Gain:	5.6	8.9			
Special Education	2003:		(4)			
	2004:	(2)	87.5 (8)			
	Gain:					
LEP	2003:	89.1 (110)	87.2 (109)			
	2004:	96.7 (61)	96.9 (64)			
	Gain:	7.6	9.7			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	91.1 (146)	89.0 (145)			
	2004:	95.5 (111)	97.4 (115)			
	Gain:	4.4	8.4			
African American	2003:	(5)	83.3 (6)			
	2004:	87.5 (8)	100.0 (8)			
	Gain:		16.7			
Hispanic	2003:	90.4 (136)	88.8 (134)			
	2004:	96.0 (99)	97.1 (103)			
	Gain:	5.5	8.3			
White	2003:	(1)	(1)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	90.5 (137)	88.2 (136)			
	2004:	96.1 (102)	97.2 (106)			
	Gain:	5.6	8.9			
Special Education	2003:		(4)			
	2004:	(2)	87.5 (8)			
	Gain:					
LEP	2003:	89.1 (110)	87.2 (109)			
	2004:	96.7 (61)	96.9 (64)			
	Gain:	7.6	9.7			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

198 - MARTHA TURNER REILLY (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	85.0 (153)	79.1 (148)			
	2004:	92.8 (139)	86.5 (141)			
	Gain:	7.8	7.5			
African American	2003:	90.0 (50)	73.9 (46)			
	2004:	91.3 (46)	82.6 (46)			
	Gain:	1.3	8.7			
Hispanic	2003:	79.4 (68)	80.6 (67)			
	2004:	91.0 (67)	86.8 (68)			
	Gain:	11.6	6.2			
White	2003:	92.9 (28)	86.2 (29)			
	2004:	100.0 (24)	92.3 (26)			
	Gain:	7.1	6.1			
Economically Disadvantaged	2003:	83.3 (102)	76.0 (100)			
	2004:	90.7 (107)	83.5 (109)			
	Gain:	7.3	7.5			
Special Education	2003:	(3)	71.4 (7)			
	2004:	(5)	62.5 (8)			
	Gain:		-8.9			
LEP	2003:	75.0 (48)	72.3 (47)			
	2004:	87.8 (49)	82.4 (51)			
	Gain:	12.8	10.0			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.6 (121)	85.1 (121)	76.0 (129)		
	2004:	79.2 (120)	92.6 (122)	90.8 (119)		
	Gain:	10.6	7.5	14.8		
African American	2003:	71.4 (49)	87.5 (48)	81.1 (53)		
	2004:	93.5 (31)	87.5 (32)	93.5 (31)		
	Gain:	22.1	0.0	12.4		
Hispanic	2003:	59.6 (57)	78.9 (57)	70.2 (57)		
	2004:	67.6 (68)	92.8 (69)	86.6 (67)		
	Gain:	8.0	13.8	16.4		
White	2003:	100.0 (11)	100.0 (12)	85.7 (14)		
	2004:	94.4 (18)	100.0 (18)	100.0 (18)		
	Gain:	-5.6	0.0	14.3		
Economically Disadvantaged	2003:	66.3 (98)	83.7 (98)	75.7 (103)		
	2004:	75.3 (89)	93.3 (90)	89.9 (89)		
	Gain:	9.0	9.7	14.2		
Special Education	2003:	(2)	(2)	(2)		
	2004:	(5)	83.3 (6)	(5)		
	Gain:					
LEP	2003:	43.8 (32)	75.0 (32)	59.4 (32)		
	2004:	41.9 (31)	83.9 (31)	73.3 (30)		
	Gain:	-1.8	8.9	14.0		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

198 - MARTHA TURNER REILLY (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.0 (137)	49.6 (141)		27.9 (136)	
	2004:	73.7 (118)	62.4 (117)		53.7 (123)	
	Gain:	8.8	12.7		25.7	
African American	2003:	58.0 (50)	43.1 (51)		14.3 (49)	
	2004:	69.0 (42)	58.5 (41)		46.3 (41)	
	Gain:	11.0	15.4		32.1	
Hispanic	2003:	62.9 (62)	44.4 (63)		24.2 (62)	
	2004:	73.0 (63)	58.7 (63)		52.3 (65)	
	Gain:	10.1	14.3		28.1	
White	2003:	94.1 (17)	94.7 (19)		88.2 (17)	
	2004:	91.7 (12)	91.7 (12)		80.0 (15)	
	Gain:	-2.5	-3.1		-8.2	
Economically Disadvantaged	2003:	56.4 (94)	42.7 (96)		17.0 (94)	
	2004:	69.9 (93)	59.1 (93)		48.9 (94)	
	Gain:	13.5	16.4		31.9	
Special Education	2003:	66.7 (6)	36.4 (11)		(5)	
	2004:	(1)	(1)		11.1 (9)	
	Gain:					
LEP	2003:	47.6 (21)	27.3 (22)		0.0 (21)	
	2004:	50.0 (26)	30.8 (26)		25.9 (27)	
	Gain:	2.4	3.5		25.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	71.3 (122)	63.1 (122)			
	2004:	86.3 (124)	75.0 (128)			
	Gain:	15.0	11.9			
African American	2003:	57.9 (38)	59.0 (39)			
	2004:	88.4 (43)	65.2 (46)			
	Gain:	30.5	6.2			
Hispanic	2003:	74.2 (66)	62.1 (66)			
	2004:	82.8 (64)	76.9 (65)			
	Gain:	8.6	14.8			
White	2003:	88.2 (17)	75.0 (16)			
	2004:	92.9 (14)	92.9 (14)			
	Gain:	4.6	17.9			
Economically Disadvantaged	2003:	71.7 (99)	59.0 (100)			
	2004:	83.0 (88)	71.4 (91)			
	Gain:	11.2	12.4			
Special Education	2003:	(4)	(5)			
	2004:	(4)	50.0 (6)			
	Gain:					
LEP	2003:	30.8 (13)	38.5 (13)			
	2004:	53.8 (13)	57.1 (14)			
	Gain:	23.1	18.7			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

198 - MARTHA TURNER REILLY (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.0 (533)	69.0 (532)	76.0 (129)	27.9 (136)	
	2004:	83.4 (501)	79.5 (508)	90.8 (119)	53.7 (123)	
	Gain:	10.5	10.5	14.8	25.7	
African American	2003:	70.1 (187)	65.8 (184)	81.1 (53)	14.3 (49)	
	2004:	85.2 (162)	72.7 (165)	93.5 (31)	46.3 (41)	
	Gain:	15.1	7.0	12.4	32.1	
Hispanic	2003:	69.6 (253)	66.4 (253)	70.2 (57)	24.2 (62)	
	2004:	78.6 (262)	79.2 (265)	86.6 (67)	52.3 (65)	
	Gain:	9.1	12.8	16.4	28.1	
White	2003:	93.2 (73)	88.2 (76)	85.7 (14)	88.2 (17)	
	2004:	95.6 (68)	94.3 (70)	100.0 (18)	80.0 (15)	
	Gain:	2.4	6.1	14.3	-8.2	
Economically Disadvantaged	2003:	69.7 (393)	65.5 (394)	75.7 (103)	17.0 (94)	
	2004:	80.1 (377)	77.0 (383)	89.9 (89)	48.9 (94)	
	Gain:	10.4	11.5	14.2	31.9	
Special Education	2003:	53.3 (15)	40.0 (25)	(2)	(5)	
	2004:	60.0 (15)	61.9 (21)	(5)	11.1 (9)	
	Gain:	6.7	21.9			
LEP	2003:	56.1 (114)	60.5 (114)	59.4 (32)	0.0 (21)	
	2004:	63.9 (119)	68.9 (122)	73.3 (30)	25.9 (27)	
	Gain:	7.7	8.3	14.0	25.9	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

199 - REINHARDT (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	86.0 (100)	73.5 (102)			
	2004:	97.3 (74)	96.1 (76)			
	Gain:	11.3	22.5			
African American	2003:	94.7 (19)	68.4 (19)			
	2004:	100.0 (15)	93.3 (15)			
	Gain:	5.3	24.9			
Hispanic	2003:	82.0 (61)	71.2 (66)			
	2004:	96.1 (51)	96.2 (53)			
	Gain:	14.1	25.0			
White	2003:	93.3 (15)	100.0 (13)			
	2004:	100.0 (7)	100.0 (7)			
	Gain:	6.7	0.0			
Economically Disadvantaged	2003:	83.5 (79)	70.4 (81)			
	2004:	96.5 (57)	94.7 (57)			
	Gain:	12.9	24.4			
Special Education	2003:	(5)	66.7 (12)			
	2004:	(4)	(4)			
	Gain:					
LEP	2003:	74.4 (43)	55.3 (47)			
	2004:	95.0 (40)	97.6 (41)			
	Gain:	20.6	42.2			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.3 (98)	62.7 (102)	74.0 (96)		
	2004:	82.2 (101)	76.2 (101)	90.9 (99)		
	Gain:	18.9	13.5	17.0		
African American	2003:	59.3 (27)	58.6 (29)	57.7 (26)		
	2004:	80.0 (20)	65.0 (20)	80.0 (20)		
	Gain:	20.7	6.4	22.3		
Hispanic	2003:	58.2 (55)	55.4 (56)	75.9 (54)		
	2004:	81.0 (63)	74.6 (63)	92.1 (63)		
	Gain:	22.8	19.2	16.1		
White	2003:	87.5 (16)	94.1 (17)	93.8 (16)		
	2004:	93.8 (16)	93.8 (16)	100.0 (14)		
	Gain:	6.3	-0.4	6.3		
Economically Disadvantaged	2003:	64.0 (75)	62.3 (77)	72.0 (75)		
	2004:	80.8 (78)	73.1 (78)	88.6 (79)		
	Gain:	16.8	10.7	16.6		
Special Education	2003:	57.1 (7)	54.5 (11)	42.9 (7)		
	2004:	42.9 (7)	42.9 (7)	(5)		
	Gain:	-14.3	-11.7			
LEP	2003:	25.0 (16)	23.5 (17)	62.5 (16)		
	2004:	60.0 (25)	68.0 (25)	87.5 (24)		
	Gain:	35.0	44.5	25.0		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

199 - REINHARDT (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	41.2 (97)	47.4 (97)		21.2 (99)	
	2004:	65.0 (100)	73.0 (100)		55.0 (100)	
	Gain:	23.8	25.6		33.8	
African American	2003:	35.7 (28)	28.6 (28)		13.8 (29)	
	2004:	56.5 (23)	68.2 (22)		40.9 (22)	
	Gain:	20.8	39.6		27.1	
Hispanic	2003:	41.3 (46)	46.8 (47)		14.9 (47)	
	2004:	62.3 (61)	71.0 (62)		52.5 (61)	
	Gain:	21.0	24.2		37.6	
White	2003:	52.6 (19)	73.7 (19)		47.4 (19)	
	2004:	93.3 (15)	93.3 (15)		81.3 (16)	
	Gain:	40.7	19.6		33.9	
Economically Disadvantaged	2003:	41.9 (74)	46.7 (75)		15.8 (76)	
	2004:	60.0 (80)	70.5 (78)		49.4 (79)	
	Gain:	18.1	23.8		33.6	
Special Education	2003:	25.0 (12)	41.7 (12)		21.4 (14)	
	2004:	(4)	(4)		(4)	
	Gain:					
LEP	2003:	26.7 (15)	43.8 (16)		6.3 (16)	
	2004:	45.0 (20)	55.0 (20)		40.0 (20)	
	Gain:	18.3	11.3		33.8	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.1 (88)	72.4 (87)			
	2004:	85.9 (85)	81.2 (85)			
	Gain:	9.7	8.8			
African American	2003:	75.0 (32)	67.7 (31)			
	2004:	94.1 (17)	76.5 (17)			
	Gain:	19.1	8.7			
Hispanic	2003:	71.1 (38)	76.3 (38)			
	2004:	78.3 (46)	78.3 (46)			
	Gain:	7.2	1.9			
White	2003:	88.2 (17)	70.6 (17)			
	2004:	95.0 (20)	90.0 (20)			
	Gain:	6.8	19.4			
Economically Disadvantaged	2003:	72.7 (66)	67.7 (65)			
	2004:	85.0 (60)	80.0 (60)			
	Gain:	12.3	12.3			
Special Education	2003:	88.9 (9)	50.0 (8)			
	2004:	(5)	(5)			
	Gain:					
LEP	2003:	40.0 (10)	40.0 (10)			
	2004:	54.5 (11)	63.6 (11)			
	Gain:	14.5	23.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

199 - REINHARDT (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.6 (383)	63.9 (388)	74.0 (96)	21.2 (99)	
	2004:	81.4 (360)	80.7 (362)	90.9 (99)	55.0 (100)	
	Gain:	14.8	16.7	17.0	33.8	
African American	2003:	64.2 (106)	55.1 (107)	57.7 (26)	13.8 (29)	
	2004:	80.0 (75)	74.3 (74)	80.0 (20)	40.9 (22)	
	Gain:	15.8	19.2	22.3	27.1	
Hispanic	2003:	64.0 (200)	62.3 (207)	75.9 (54)	14.9 (47)	
	2004:	78.7 (221)	79.5 (224)	92.1 (63)	52.5 (61)	
	Gain:	14.7	17.1	16.1	37.6	
White	2003:	79.1 (67)	83.3 (66)	93.8 (16)	47.4 (19)	
	2004:	94.8 (58)	93.1 (58)	100.0 (14)	81.3 (16)	
	Gain:	15.7	9.8	6.3	33.9	
Economically Disadvantaged	2003:	65.6 (294)	61.7 (298)	72.0 (75)	15.8 (76)	
	2004:	78.9 (275)	78.4 (273)	88.6 (79)	49.4 (79)	
	Gain:	13.3	16.6	16.6	33.6	
Special Education	2003:	57.6 (33)	53.5 (43)	42.9 (7)	21.4 (14)	
	2004:	60.0 (20)	55.0 (20)	(5)	(4)	
	Gain:	2.4	1.5			
LEP	2003:	52.4 (84)	45.6 (90)	62.5 (16)	6.3 (16)	
	2004:	70.8 (96)	77.3 (97)	87.5 (24)	40.0 (20)	
	Gain:	18.5	31.8	25.0	33.8	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

202 - ORAN M. ROBERTS (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	57.6 (66)	39.7 (68)			
	2004:	82.1 (56)	68.5 (54)			
	Gain:	24.6	28.8			
African American	2003:	(1)	(2)			
	2004:	85.7 (7)	(5)			
	Gain:					
Hispanic	2003:	57.8 (64)	40.0 (65)			
	2004:	81.3 (48)	70.8 (48)			
	Gain:	23.4	30.8			
White	2003:	(1)	(1)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	57.6 (66)	39.7 (68)			
	2004:	81.5 (54)	67.3 (52)			
	Gain:	23.9	27.6			
Special Education	2003:		(2)			
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	56.1 (57)	36.2 (58)			
	2004:	74.2 (31)	64.5 (31)			
	Gain:	18.1	28.3			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	51.6 (64)	55.6 (63)	65.6 (64)		
	2004:	72.9 (59)	54.7 (64)	84.7 (59)		
	Gain:	21.3	-0.9	19.1		
African American	2003:	(5)	(5)	(5)		
	2004:	(3)	(3)	(3)		
	Gain:					
Hispanic	2003:	52.5 (59)	58.6 (58)	64.4 (59)		
	2004:	71.7 (53)	53.4 (58)	83.0 (53)		
	Gain:	19.2	-5.2	18.6		
White	2003:					
	2004:	(3)	(3)	(3)		
	Gain:					
Economically Disadvantaged	2003:	50.8 (61)	53.3 (60)	63.9 (61)		
	2004:	75.0 (56)	55.0 (60)	83.9 (56)		
	Gain:	24.2	1.7	20.0		
Special Education	2003:					
	2004:		(4)			
	Gain:					
LEP	2003:	27.6 (29)	39.3 (28)	48.3 (29)		
	2004:	33.3 (9)	10.0 (10)	55.6 (9)		
	Gain:	5.7	-29.3	7.3		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

202 - ORAN M. ROBERTS (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.3 (60)	78.0 (59)		70.2 (57)	
	2004:	50.8 (65)	86.4 (66)		80.6 (67)	
	Gain:	-12.6	8.4		10.4	
African American	2003:	(3)	(3)		(3)	
	2004:	44.4 (9)	66.7 (9)		77.8 (9)	
	Gain:					
Hispanic	2003:	65.5 (55)	79.6 (54)		69.2 (52)	
	2004:	51.8 (56)	89.5 (57)		81.0 (58)	
	Gain:	-13.7	9.8		11.8	
White	2003:	(1)	(1)		(1)	
	2004:					
	Gain:					
Economically Disadvantaged	2003:	60.7 (56)	76.8 (56)		72.2 (54)	
	2004:	49.2 (59)	86.7 (60)		80.3 (61)	
	Gain:	-11.6	9.9		8.1	
Special Education	2003:	(5)	(2)		(2)	
	2004:	(1)	(2)		(3)	
	Gain:					
LEP	2003:	14.3 (14)	58.3 (12)		36.4 (11)	
	2004:	10.0 (20)	76.2 (21)		63.6 (22)	
	Gain:	-4.3	17.9		27.3	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.2 (56)	49.1 (57)			
	2004:	80.7 (57)	68.4 (57)			
	Gain:	7.5	19.3			
African American	2003:	83.3 (6)	33.3 (6)			
	2004:	(5)	(5)			
	Gain:					
Hispanic	2003:	72.0 (50)	51.0 (51)			
	2004:	80.0 (50)	70.0 (50)			
	Gain:	8.0	19.0			
White	2003:					
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	70.6 (51)	48.1 (52)			
	2004:	80.0 (50)	70.0 (50)			
	Gain:	9.4	21.9			
Special Education	2003:		(1)			
	2004:	(1)	(1)			
	Gain:					
LEP	2003:	27.3 (11)	16.7 (12)			
	2004:	42.9 (7)	28.6 (7)			
	Gain:	15.6	11.9			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

202 - ORAN M. ROBERTS (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.0 (246)	55.1 (247)	65.6 (64)	70.2 (57)	
	2004:	70.9 (237)	69.7 (241)	84.7 (59)	80.6 (67)	
	Gain:	9.9	14.6	19.1	10.4	
African American	2003:	60.0 (15)	31.3 (16)	(5)	(3)	
	2004:	66.7 (24)	50.0 (22)	(3)	77.8 (9)	
	Gain:	6.7	18.8			
Hispanic	2003:	61.4 (228)	56.6 (228)	64.4 (59)	69.2 (52)	
	2004:	70.5 (207)	70.9 (213)	83.0 (53)	81.0 (58)	
	Gain:	9.1	14.3	18.6	11.8	
White	2003:	(2)	(2)		(1)	
	2004:	(4)	(4)	(3)		
	Gain:					
Economically Disadvantaged	2003:	59.4 (234)	53.8 (236)	63.9 (61)	72.2 (54)	
	2004:	70.8 (219)	69.8 (222)	83.9 (56)	80.3 (61)	
	Gain:	11.4	16.0	20.0	8.1	
Special Education	2003:	(5)	(5)		(2)	
	2004:	(3)	33.3 (9)		(3)	
	Gain:					
LEP	2003:	40.5 (111)	37.3 (110)	48.3 (29)	36.4 (11)	
	2004:	46.3 (67)	56.5 (69)	55.6 (9)	63.6 (22)	
	Gain:	5.7	19.2	7.3	27.3	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

206 - ALEX SANGER (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.8 (62)	70.0 (60)			
	2004:	95.4 (65)	92.4 (66)			
	Gain:	19.6	22.4			
African American	2003:	77.8 (18)	50.0 (18)			
	2004:	93.3 (15)	86.7 (15)			
	Gain:	15.6	36.7			
Hispanic	2003:	72.2 (36)	75.8 (33)			
	2004:	95.5 (44)	93.3 (45)			
	Gain:	23.2	17.6			
White	2003:	87.5 (8)	88.9 (9)			
	2004:	(5)	(5)			
	Gain:					
Economically Disadvantaged	2003:	70.0 (50)	63.8 (47)			
	2004:	96.4 (56)	93.0 (57)			
	Gain:	26.4	29.2			
Special Education	2003:	(1)	(3)			
	2004:		(2)			
	Gain:					
LEP	2003:	57.9 (19)	50.0 (16)			
	2004:	100.0 (28)	93.1 (29)			
	Gain:	42.1	43.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	76.8 (69)	70.0 (70)	72.3 (65)		
	2004:	73.7 (57)	78.7 (61)	50.9 (55)		
	Gain:	-3.1	8.7	-21.4		
African American	2003:	73.3 (15)	37.5 (16)	71.4 (14)		
	2004:	66.7 (18)	66.7 (18)	47.1 (17)		
	Gain:	-6.7	29.2	-24.4		
Hispanic	2003:	78.4 (51)	78.4 (51)	75.5 (49)		
	2004:	76.5 (34)	81.1 (37)	47.1 (34)		
	Gain:	-2.0	2.6	-28.5		
White	2003:	(3)	(3)	(2)		
	2004:	(5)	100.0 (6)	(4)		
	Gain:					
Economically Disadvantaged	2003:	75.4 (57)	67.2 (58)	74.5 (55)		
	2004:	72.9 (48)	74.5 (51)	44.7 (47)		
	Gain:	-2.5	7.3	-29.9		
Special Education	2003:	(1)	(2)	(1)		
	2004:	(3)	57.1 (7)	(1)		
	Gain:					
LEP	2003:	35.7 (14)	71.4 (14)	53.8 (13)		
	2004:	68.8 (16)	66.7 (18)	25.0 (16)		
	Gain:	33.0	-4.8	-28.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

206 - ALEX SANGER (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	60.9 (46)	50.0 (48)		34.8 (46)	
	2004:	60.5 (76)	76.6 (77)		51.3 (76)	
	Gain:	-0.3	26.6		16.5	
African American	2003:	58.8 (17)	52.9 (17)		29.4 (17)	
	2004:	61.1 (18)	63.2 (19)		27.8 (18)	
	Gain:	2.3	10.2		-1.6	
Hispanic	2003:	63.0 (27)	53.6 (28)		40.7 (27)	
	2004:	61.1 (54)	81.5 (54)		57.4 (54)	
	Gain:	-1.9	27.9		16.7	
White	2003:	(2)	(3)		(2)	
	2004:	(4)	(4)		(4)	
	Gain:					
Economically Disadvantaged	2003:	55.6 (36)	45.9 (37)		30.6 (36)	
	2004:	57.6 (59)	73.3 (60)		50.8 (59)	
	Gain:	2.1	27.4		20.3	
Special Education	2003:		(2)			
	2004:	(3)	(4)		(3)	
	Gain:					
LEP	2003:	28.6 (7)	12.5 (8)		14.3 (7)	
	2004:	6.7 (15)	66.7 (15)		26.7 (15)	
	Gain:	-21.9	54.2		12.4	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	80.6 (36)	73.0 (37)			
	2004:	85.7 (42)	79.1 (43)			
	Gain:	5.2	6.1			
African American	2003:	81.8 (11)	66.7 (12)			
	2004:	82.4 (17)	70.6 (17)			
	Gain:	0.5	3.9			
Hispanic	2003:	83.3 (18)	77.8 (18)			
	2004:	90.5 (21)	90.9 (22)			
	Gain:	7.1	13.1			
White	2003:	71.4 (7)	71.4 (7)			
	2004:	(4)	(4)			
	Gain:					
Economically Disadvantaged	2003:	87.0 (23)	70.8 (24)			
	2004:	84.8 (33)	79.4 (34)			
	Gain:	-2.1	8.6			
Special Education	2003:		(1)			
	2004:		(1)			
	Gain:					
LEP	2003:	(3)	(3)			
	2004:	(3)	(4)			
	Gain:					

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

206 - ALEX SANGER (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.7 (213)	66.0 (215)	72.3 (65)	34.8 (46)	
	2004:	77.5 (240)	81.8 (247)	50.9 (55)	51.3 (76)	
	Gain:	3.8	15.7	-21.4	16.5	
African American	2003:	72.1 (61)	50.8 (63)	71.4 (14)	29.4 (17)	
	2004:	75.0 (68)	71.0 (69)	47.1 (17)	27.8 (18)	
	Gain:	2.9	20.2	-24.4	-1.6	
Hispanic	2003:	74.2 (132)	72.3 (130)	75.5 (49)	40.7 (27)	
	2004:	78.4 (153)	86.1 (158)	47.1 (34)	57.4 (54)	
	Gain:	4.2	13.8	-28.5	16.7	
White	2003:	75.0 (20)	72.7 (22)	(2)	(2)	
	2004:	77.8 (18)	84.2 (19)	(4)	(4)	
	Gain:	2.8	11.5			
Economically Disadvantaged	2003:	71.1 (166)	62.0 (166)	74.5 (55)	30.6 (36)	
	2004:	77.0 (196)	80.2 (202)	44.7 (47)	50.8 (59)	
	Gain:	6.0	18.1	-29.9	20.3	
Special Education	2003:	(2)	12.5 (8)	(1)		
	2004:	33.3 (6)	50.0 (14)	(1)	(3)	
	Gain:		37.5			
LEP	2003:	44.2 (43)	48.8 (41)	53.8 (13)	14.3 (7)	
	2004:	69.4 (62)	80.3 (66)	25.0 (16)	26.7 (15)	
	Gain:	25.2	31.5	-28.8	12.4	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

209 - ASCHER SILBERSTEIN (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	73.2 (127)	47.2 (125)			
	2004:	83.3 (108)	67.9 (109)			
	Gain:	10.1	20.7			
African American	2003:	88.9 (9)	75.0 (8)			
	2004:	(2)	(2)			
	Gain:					
Hispanic	2003:	72.4 (116)	46.1 (115)			
	2004:	84.9 (106)	67.9 (106)			
	Gain:	12.5	21.8			
White	2003:	(1)	(1)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	73.0 (122)	46.7 (120)			
	2004:	83.2 (107)	67.3 (107)			
	Gain:	10.2	20.6			
Special Education	2003:	(2)	(2)			
	2004:	(3)	(3)			
	Gain:					
LEP	2003:	70.6 (102)	43.6 (101)			
	2004:	84.2 (95)	67.4 (95)			
	Gain:	13.6	23.8			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	47.1 (121)	31.3 (128)	55.4 (121)		
	2004:	49.2 (122)	49.6 (123)	65.8 (120)		
	Gain:	2.1	18.3	10.5		
African American	2003:	50.0 (8)	37.5 (8)	37.5 (8)		
	2004:	(5)	(5)	(4)		
	Gain:					
Hispanic	2003:	47.3 (110)	31.3 (112)	57.3 (110)		
	2004:	45.1 (113)	48.2 (114)	64.3 (112)		
	Gain:	-2.1	17.0	7.0		
White	2003:	(1)	(1)	(1)		
	2004:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2003:	48.2 (110)	31.3 (112)	56.0 (109)		
	2004:	49.2 (118)	50.4 (119)	66.4 (116)		
	Gain:	1.0	19.2	10.4		
Special Education	2003:	(2)	(3)	(1)		
	2004:	(4)	(5)	(2)		
	Gain:					
LEP	2003:	40.4 (57)	31.0 (58)	43.6 (55)		
	2004:	44.9 (98)	48.5 (99)	64.9 (97)		
	Gain:	4.5	17.5	21.3		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

209 - ASCHER SILBERSTEIN (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	41.8 (98)	44.0 (100)		31.3 (99)	
	2004:	45.9 (109)	69.4 (111)		51.8 (114)	
	Gain:	4.0	25.4		20.4	
African American	2003:	(3)	(3)		(3)	
	2004:	(2)	(3)		(3)	
	Gain:					
Hispanic	2003:	42.6 (94)	43.8 (96)		29.5 (95)	
	2004:	45.7 (105)	69.8 (106)		51.4 (109)	
	Gain:	3.2	26.1		21.9	
White	2003:	(1)	(1)		(1)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	38.9 (90)	41.3 (92)		30.8 (91)	
	2004:	45.2 (104)	69.8 (106)		51.4 (109)	
	Gain:	6.3	28.5		20.6	
Special Education	2003:	(2)	(3)		(2)	
	2004:	(4)	50.0 (6)		44.4 (9)	
	Gain:					
LEP	2003:	23.6 (55)	26.8 (56)		14.5 (55)	
	2004:	29.9 (67)	63.2 (68)		41.4 (70)	
	Gain:	6.2	36.4		26.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	48.9 (90)	29.0 (93)			
	2004:	77.4 (93)	59.1 (93)			
	Gain:	28.5	30.1			
African American	2003:	(5)	(5)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	50.0 (80)	28.9 (83)			
	2004:	78.4 (88)	60.2 (88)			
	Gain:	28.4	31.3			
White	2003:	(4)	(4)			
	2004:	(1)	(1)			
	Gain:					
Economically Disadvantaged	2003:	50.6 (85)	30.7 (88)			
	2004:	77.3 (88)	56.8 (88)			
	Gain:	26.7	26.1			
Special Education	2003:	(2)	(3)			
	2004:	(2)	(2)			
	Gain:					
LEP	2003:	33.3 (42)	13.3 (45)			
	2004:	66.7 (48)	50.0 (48)			
	Gain:	33.3	36.7			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

209 - ASCHER SILBERSTEIN (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	53.9 (436)	38.1 (446)	55.4 (121)	31.3 (99)	
	2004:	63.0 (432)	61.2 (436)	65.8 (120)	51.8 (114)	
	Gain:	9.1	23.1	10.5	20.4	
African American	2003:	60.0 (25)	50.0 (24)	37.5 (8)	(3)	
	2004:	69.2 (13)	71.4 (14)	(4)	(3)	
	Gain:	9.2	21.4			
Hispanic	2003:	54.0 (400)	37.9 (406)	57.3 (110)	29.5 (95)	
	2004:	62.6 (412)	61.4 (414)	64.3 (112)	51.4 (109)	
	Gain:	8.6	23.4	7.0	21.9	
White	2003:	42.9 (7)	28.6 (7)	(1)	(1)	
	2004:	(4)	(4)	(2)	(1)	
	Gain:					
Economically Disadvantaged	2003:	54.1 (407)	37.9 (412)	56.0 (109)	30.8 (91)	
	2004:	62.8 (417)	61.0 (420)	66.4 (116)	51.4 (109)	
	Gain:	8.8	23.1	10.4	20.6	
Special Education	2003:	25.0 (8)	27.3 (11)	(1)	(2)	
	2004:	15.4 (13)	31.3 (16)	(2)	44.4 (9)	
	Gain:	-9.6	4.0			
LEP	2003:	47.7 (256)	31.9 (260)	43.6 (55)	14.5 (55)	
	2004:	57.1 (308)	57.7 (310)	64.9 (97)	41.4 (70)	
	Gain:	9.5	25.8	21.3	26.9	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

218 - GEORGE W. TRUETT (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	62.7 (126)	48.0 (123)			
	2004:	83.5 (139)	76.4 (140)			
	Gain:	20.8	28.5			
African American	2003:	51.1 (45)	33.3 (42)			
	2004:	75.6 (41)	67.4 (43)			
	Gain:	24.5	34.1			
Hispanic	2003:	67.7 (62)	52.4 (63)			
	2004:	84.3 (83)	79.5 (83)			
	Gain:	16.6	27.1			
White	2003:	83.3 (6)	50.0 (6)			
	2004:	(3)	(2)			
	Gain:					
Economically Disadvantaged	2003:	60.0 (115)	43.6 (110)			
	2004:	83.1 (124)	75.2 (125)			
	Gain:	23.1	31.6			
Special Education	2003:	(1)	(2)			
	2004:	(1)	(5)			
	Gain:					
LEP	2003:	69.4 (62)	57.1 (63)			
	2004:	80.0 (50)	70.6 (51)			
	Gain:	10.6	13.4			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	46.4 (125)	46.4 (125)	62.7 (118)		
	2004:	67.3 (110)	70.6 (109)	83.2 (107)		
	Gain:	20.9	24.2	20.5		
African American	2003:	38.5 (39)	43.6 (39)	57.6 (33)		
	2004:	71.0 (31)	66.7 (30)	81.5 (27)		
	Gain:	32.5	23.1	23.9		
Hispanic	2003:	48.4 (62)	45.2 (62)	62.9 (62)		
	2004:	65.7 (67)	70.1 (67)	82.4 (68)		
	Gain:	17.3	25.0	19.4		
White	2003:	(3)	(3)	(3)		
	2004:	(4)	(4)	(4)		
	Gain:					
Economically Disadvantaged	2003:	45.9 (111)	47.7 (111)	63.8 (105)		
	2004:	68.3 (104)	72.1 (104)	84.3 (102)		
	Gain:	22.3	24.4	20.5		
Special Education	2003:	(1)	(2)	(2)		
	2004:	(2)	(1)	(1)		
	Gain:					
LEP	2003:	49.2 (63)	47.6 (63)	68.3 (63)		
	2004:	26.7 (15)	53.3 (15)	56.3 (16)		
	Gain:	-22.5	5.7	-12.0		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

218 - GEORGE W. TRUETT (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	48.8 (123)	60.8 (125)		29.3 (123)	
	2004:	63.2 (114)	64.3 (115)		45.5 (121)	
	Gain:	14.4	3.5		16.2	
African American	2003:	37.0 (46)	51.1 (45)		17.4 (46)	
	2004:	46.7 (30)	45.2 (31)		27.3 (33)	
	Gain:	9.7	-5.9		9.9	
Hispanic	2003:	50.0 (58)	62.3 (61)		34.5 (58)	
	2004:	66.2 (65)	69.2 (65)		52.9 (68)	
	Gain:	16.2	6.9		18.5	
White	2003:	(5)	(5)		(5)	
	2004:	(5)	83.3 (6)		50.0 (6)	
	Gain:					
Economically Disadvantaged	2003:	44.8 (105)	59.4 (106)		24.8 (105)	
	2004:	60.2 (103)	64.1 (103)		42.7 (110)	
	Gain:	15.4	4.6		18.0	
Special Education	2003:	(2)	(3)		(2)	
	2004:	(3)	(3)		22.2 (9)	
	Gain:					
LEP	2003:	41.7 (48)	60.8 (51)		22.9 (48)	
	2004:	42.9 (35)	54.3 (35)		35.1 (37)	
	Gain:	1.2	-6.5		12.2	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.1 (127)	52.8 (127)			
	2004:	71.1 (114)	55.7 (115)			
	Gain:	4.9	2.9			
African American	2003:	68.6 (51)	35.3 (51)			
	2004:	83.3 (36)	50.0 (36)			
	Gain:	14.7	14.7			
Hispanic	2003:	64.4 (59)	58.3 (60)			
	2004:	61.2 (67)	52.9 (68)			
	Gain:	-3.2	-5.4			
White	2003:	100.0 (6)	83.3 (6)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	63.9 (108)	51.9 (108)			
	2004:	68.8 (96)	57.3 (96)			
	Gain:	4.9	5.4			
Special Education	2003:	(1)	(2)			
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	26.7 (15)	37.5 (16)			
	2004:	44.8 (29)	36.7 (30)			
	Gain:	18.2	-0.8			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

218 - GEORGE W. TRUETT (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	56.1 (501)	52.0 (500)	62.7 (118)	29.3 (123)	
	2004:	71.9 (477)	67.2 (479)	83.2 (107)	45.5 (121)	
	Gain:	15.8	15.2	20.5	16.2	
African American	2003:	49.7 (181)	40.7 (177)	57.6 (33)	17.4 (46)	
	2004:	70.3 (138)	57.9 (140)	81.5 (27)	27.3 (33)	
	Gain:	20.6	17.2	23.9	9.9	
Hispanic	2003:	57.7 (241)	54.5 (246)	62.9 (62)	34.5 (58)	
	2004:	70.2 (282)	68.6 (283)	82.4 (68)	52.9 (68)	
	Gain:	12.5	14.1	19.4	18.5	
White	2003:	80.0 (20)	65.0 (20)	(3)	(5)	
	2004:	71.4 (14)	85.7 (14)	(4)	50.0 (6)	
	Gain:	-8.6	20.7			
Economically Disadvantaged	2003:	53.8 (439)	50.6 (435)	63.8 (105)	24.8 (105)	
	2004:	70.7 (427)	67.8 (428)	84.3 (102)	42.7 (110)	
	Gain:	17.0	17.2	20.5	18.0	
Special Education	2003:	(5)	55.6 (9)	(2)	(2)	
	2004:	42.9 (7)	72.7 (11)	(1)	22.2 (9)	
	Gain:		17.2			
LEP	2003:	52.1 (188)	53.4 (193)	68.3 (63)	22.9 (48)	
	2004:	55.8 (129)	56.5 (131)	56.3 (16)	35.1 (37)	
	Gain:	3.7	3.1	-12.0	12.2	

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

222 - URBAN PARK (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.8 (141)	51.8 (139)			
	2004:	72.5 (138)	61.2 (139)			
	Gain:	8.6	9.4			
African American	2003:	53.8 (13)	38.5 (13)			
	2004:	66.7 (6)	33.3 (6)			
	Gain:	12.8	-5.1			
Hispanic	2003:	64.3 (126)	52.4 (124)			
	2004:	72.7 (128)	62.3 (130)			
	Gain:	8.4	9.9			
White	2003:	(2)	(2)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	63.6 (129)	52.3 (128)			
	2004:	73.0 (126)	60.2 (128)			
	Gain:	9.4	7.8			
Special Education	2003:	(1)	(1)			
	2004:	(4)	33.3 (6)			
	Gain:					
LEP	2003:	60.2 (103)	48.5 (101)			
	2004:	62.7 (83)	53.6 (84)			
	Gain:	2.5	5.1			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	47.8 (115)	45.3 (117)	52.2 (113)		
	2004:	67.8 (121)	48.8 (123)	75.4 (122)		
	Gain:	19.9	3.5	23.2		
African American	2003:	30.0 (10)	27.3 (11)	44.4 (9)		
	2004:	0.0 (8)	12.5 (8)	25.0 (8)		
	Gain:	-30.0	-14.8	-19.4		
Hispanic	2003:	49.0 (102)	46.6 (103)	52.5 (101)		
	2004:	72.1 (111)	51.3 (113)	78.6 (112)		
	Gain:	23.1	4.7	26.1		
White	2003:	(3)	(3)	(3)		
	2004:	(2)	(2)	(2)		
	Gain:					
Economically Disadvantaged	2003:	51.0 (102)	43.8 (105)	55.0 (100)		
	2004:	66.4 (110)	49.1 (112)	73.0 (111)		
	Gain:	15.4	5.3	18.0		
Special Education	2003:		(1)			
	2004:		(2)			
	Gain:					
LEP	2003:	13.3 (30)	6.5 (31)	12.9 (31)		
	2004:	60.5 (43)	33.3 (45)	70.5 (44)		
	Gain:	47.1	26.9	57.6		

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

222 - URBAN PARK (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	33.6 (122)	28.0 (125)		27.0 (126)	
	2004:	39.1 (110)	36.3 (113)		41.1 (112)	
	Gain:	5.5	8.3		14.1	
African American	2003:	20.0 (10)	0.0 (11)		9.1 (11)	
	2004:	28.6 (7)	28.6 (7)		28.6 (7)	
	Gain:	8.6	28.6		19.5	
Hispanic	2003:	32.7 (107)	30.3 (109)		27.3 (110)	
	2004:	40.0 (100)	37.9 (103)		41.2 (102)	
	Gain:	7.3	7.6		13.9	
White	2003:	(5)	(5)		(5)	
	2004:	(3)	(3)		(3)	
	Gain:					
Economically Disadvantaged	2003:	33.3 (114)	25.9 (116)		27.4 (117)	
	2004:	39.8 (93)	37.5 (96)		41.1 (95)	
	Gain:	6.5	11.6		13.7	
Special Education	2003:	(3)	0.0 (7)		0.0 (7)	
	2004:	(3)	(5)		16.7 (6)	
	Gain:				16.7	
LEP	2003:	8.6 (35)	2.8 (36)		2.7 (37)	
	2004:	17.9 (28)	23.3 (30)		23.3 (30)	
	Gain:	9.3	20.6		20.6	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	61.5 (104)	48.1 (104)			
	2004:	62.7 (118)	54.8 (124)			
	Gain:	1.2	6.8			
African American	2003:	57.1 (14)	35.7 (14)			
	2004:	77.8 (9)	55.6 (9)			
	Gain:	20.6	19.8			
Hispanic	2003:	61.8 (89)	49.4 (89)			
	2004:	61.3 (106)	54.5 (112)			
	Gain:	-0.5	5.0			
White	2003:	(1)	(1)			
	2004:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2003:	60.4 (96)	44.8 (96)			
	2004:	63.4 (101)	55.1 (107)			
	Gain:	2.9	10.3			
Special Education	2003:	(2)	(2)			
	2004:	(3)	11.1 (9)			
	Gain:					
LEP	2003:	23.8 (21)	14.3 (21)			
	2004:	19.4 (31)	18.9 (37)			
	Gain:	-4.5	4.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

222 - URBAN PARK (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	51.9 (482)	43.3 (485)	52.2 (113)	27.0 (126)	
	2004:	61.4 (487)	50.9 (499)	75.4 (122)	41.1 (112)	
	Gain:	9.5	7.6	23.2	14.1	
African American	2003:	42.6 (47)	26.5 (49)	44.4 (9)	9.1 (11)	
	2004:	43.3 (30)	33.3 (30)	25.0 (8)	28.6 (7)	
	Gain:	0.8	6.8	-19.4	19.5	
Hispanic	2003:	52.1 (424)	44.7 (425)	52.5 (101)	27.3 (110)	
	2004:	62.5 (445)	52.2 (458)	78.6 (112)	41.2 (102)	
	Gain:	10.3	7.5	26.1	13.9	
White	2003:	81.8 (11)	63.6 (11)	(3)	(5)	
	2004:	60.0 (10)	40.0 (10)	(2)	(3)	
	Gain:	-21.8	-23.6			
Economically Disadvantaged	2003:	52.2 (441)	41.8 (445)	55.0 (100)	27.4 (117)	
	2004:	61.9 (430)	51.2 (443)	73.0 (111)	41.1 (95)	
	Gain:	9.7	9.4	18.0	13.7	
Special Education	2003:	16.7 (6)	18.2 (11)		0.0 (7)	
	2004:	40.0 (10)	18.2 (22)		16.7 (6)	
	Gain:	23.3	0.0		16.7	
LEP	2003:	39.2 (189)	29.1 (189)	12.9 (31)	2.7 (37)	
	2004:	48.1 (185)	37.8 (196)	70.5 (44)	23.3 (30)	
	Gain:	9.0	8.7	57.6	20.6	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

232 - EDNA ROWE (8)

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.3 (145)	68.8 (138)			
	2004:	87.7 (138)	78.4 (139)			
	Gain:	17.3	9.6			
African American	2003:	71.9 (89)	61.2 (85)			
	2004:	89.8 (88)	74.7 (87)			
	Gain:	17.9	13.5			
Hispanic	2003:	66.7 (51)	83.7 (49)			
	2004:	83.3 (48)	83.7 (49)			
	Gain:	16.7	0.0			
White	2003:	(3)	(3)			
	2004:					
	Gain:					
Economically Disadvantaged	2003:	66.0 (106)	61.6 (99)			
	2004:	85.7 (112)	75.9 (112)			
	Gain:	19.7	14.3			
Special Education	2003:		(2)			
	2004:	(1)	(2)			
	Gain:					
LEP	2003:	57.5 (40)	79.5 (39)			
	2004:	80.6 (36)	81.1 (37)			
	Gain:	23.1	1.6			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	75.2 (137)	76.6 (137)	79.6 (137)		
	2004:	79.7 (118)	82.0 (122)	87.8 (115)		
	Gain:	4.5	5.3	8.3		
African American	2003:	76.8 (95)	78.7 (94)	80.0 (95)		
	2004:	83.6 (73)	82.7 (75)	90.0 (70)		
	Gain:	6.7	3.9	10.0		
Hispanic	2003:	68.4 (38)	71.8 (39)	76.3 (38)		
	2004:	73.8 (42)	83.7 (43)	85.7 (42)		
	Gain:	5.4	11.9	9.4		
White	2003:	(1)	(1)	(1)		
	2004:	(2)	(3)	(2)		
	Gain:					
Economically Disadvantaged	2003:	73.0 (111)	76.6 (111)	80.4 (112)		
	2004:	76.7 (90)	80.9 (94)	86.2 (87)		
	Gain:	3.7	4.3	5.8		
Special Education	2003:	(3)	(3)	(4)		
	2004:	(1)	(5)	(1)		
	Gain:					
LEP	2003:	31.3 (16)	41.2 (17)	60.0 (15)		
	2004:	50.0 (16)	68.8 (16)	68.8 (16)		
	Gain:	18.8	27.6	8.8		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

Students who passed in March and retested in April are not included.

Students with miscoded ID numbers may be counted twice if tested in Spanish and English or tested in both March and April administrations.

Percentages may not add up due to rounding. Percent Met Standard is suppressed if the number of students tested is less than 6.

2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

232 - EDNA ROWE (8)

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.8 (138)	57.7 (137)		42.6 (136)	
	2004:	68.7 (134)	64.7 (136)		52.9 (136)	
	Gain:	4.9	7.0		10.3	
African American	2003:	58.2 (98)	51.5 (97)		39.6 (96)	
	2004:	69.0 (87)	64.0 (89)		57.8 (90)	
	Gain:	10.8	12.5		18.2	
Hispanic	2003:	78.4 (37)	73.0 (37)		51.4 (37)	
	2004:	63.4 (41)	63.4 (41)		42.5 (40)	
	Gain:	-15.0	-9.6		-8.9	
White	2003:	(2)	(2)		(2)	
	2004:	(2)	(2)		(2)	
	Gain:					
Economically Disadvantaged	2003:	62.4 (101)	56.0 (100)		44.4 (99)	
	2004:	64.9 (97)	61.6 (99)		50.0 (98)	
	Gain:	2.6	5.6		5.6	
Special Education	2003:	(5)	(5)		(4)	
	2004:	(4)	33.3 (6)		57.1 (7)	
	Gain:					
LEP	2003:	33.3 (9)	22.2 (9)		22.2 (9)	
	2004:	30.8 (13)	38.5 (13)		7.7 (13)	
	Gain:	-2.6	16.2		-14.5	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	65.1 (109)	66.7 (108)			
	2004:	76.9 (117)	61.9 (118)			
	Gain:	11.8	-4.8			
African American	2003:	66.7 (81)	66.3 (80)			
	2004:	79.0 (81)	58.5 (82)			
	Gain:	12.3	-7.7			
Hispanic	2003:	61.5 (26)	73.1 (26)			
	2004:	71.0 (31)	67.7 (31)			
	Gain:	9.4	-5.3			
White	2003:	(1)	(1)			
	2004:	(2)	(2)			
	Gain:					
Economically Disadvantaged	2003:	63.5 (74)	65.8 (73)			
	2004:	74.4 (82)	57.8 (83)			
	Gain:	10.9	-7.9			
Special Education	2003:	(1)	(1)			
	2004:	(4)	(5)			
	Gain:					
LEP	2003:	71.4 (7)	42.9 (7)			
	2004:	11.1 (9)	22.2 (9)			
	Gain:	-60.3	-20.6			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

All students tested in the first (March) and second (April) administrations of the TAKS are included for both years.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

232 - EDNA ROWE (8)

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	68.8 (529)	67.5 (520)	79.6 (137)	42.6 (136)	
	2004:	78.3 (507)	71.8 (515)	87.8 (115)	52.9 (136)	
	Gain:	9.5	4.3	8.3	10.3	
African American	2003:	68.3 (363)	64.3 (356)	80.0 (95)	39.6 (96)	
	2004:	80.2 (329)	69.7 (333)	90.0 (70)	57.8 (90)	
	Gain:	11.9	5.3	10.0	18.2	
Hispanic	2003:	69.1 (152)	76.2 (151)	76.3 (38)	51.4 (37)	
	2004:	73.5 (162)	75.6 (164)	85.7 (42)	42.5 (40)	
	Gain:	4.4	-0.5	9.4	-8.9	
White	2003:	57.1 (7)	42.9 (7)	(1)	(2)	
	2004:	66.7 (6)	71.4 (7)	(2)	(2)	
	Gain:	9.5	28.6			
Economically Disadvantaged	2003:	66.6 (392)	65.3 (383)	80.4 (112)	44.4 (99)	
	2004:	75.9 (381)	69.6 (388)	86.2 (87)	50.0 (98)	
	Gain:	9.3	4.3	5.8	5.6	
Special Education	2003:	22.2 (9)	36.4 (11)	(4)	(4)	
	2004:	40.0 (10)	33.3 (18)	(1)	57.1 (7)	
	Gain:	17.8	-3.0			
LEP	2003:	50.0 (72)	59.7 (72)	60.0 (15)	22.2 (9)	
	2004:	56.8 (74)	64.0 (75)	68.8 (16)	7.7 (13)	
	Gain:	6.8	4.3	8.8	-14.5	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

270 - EDUARDO MATA (8)

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	66.9 (157)	51.9 (162)	59.2 (152)		
	2004:	68.0 (203)	72.7 (205)	76.8 (203)		
	Gain:	1.1	20.8	17.6		
African American	2003:	(4)	(4)	(3)		
	2004:	60.0 (10)	60.0 (10)	80.0 (10)		
	Gain:					
Hispanic	2003:	68.1 (144)	53.0 (149)	58.6 (140)		
	2004:	67.0 (182)	73.4 (184)	76.5 (183)		
	Gain:	-1.0	20.3	17.9		
White	2003:	(1)	(1)	(1)		
	2004:	(2)	(2)	(1)		
	Gain:					
Economically Disadvantaged	2003:	66.7 (144)	50.3 (149)	59.3 (140)		
	2004:	66.7 (183)	71.4 (185)	76.5 (183)		
	Gain:	0.0	21.0	17.2		
Special Education	2003:	(2)	33.3 (6)	(1)		
	2004:	(5)	37.5 (8)	(5)		
	Gain:		4.2			
LEP	2003:	50.0 (58)	38.8 (67)	32.8 (58)		
	2004:	56.5 (69)	59.7 (72)	65.2 (69)		
	Gain:	6.5	20.9	32.5		

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	52.4 (126)	54.6 (130)		29.3 (140)	
	2004:	58.1 (160)	66.7 (162)		49.4 (160)	
	Gain:	5.7	12.1		20.1	
African American	2003:	66.7 (6)	33.3 (6)		42.9 (7)	
	2004:	(4)	(4)		(4)	
	Gain:					
Hispanic	2003:	51.8 (114)	54.2 (118)		28.8 (125)	
	2004:	57.9 (152)	67.5 (154)		49.3 (152)	
	Gain:	6.1	13.3		20.5	
White	2003:	(2)	(2)		(2)	
	2004:	(1)	(1)		(1)	
	Gain:					
Economically Disadvantaged	2003:	51.4 (105)	53.2 (109)		27.1 (118)	
	2004:	55.9 (145)	65.3 (147)		47.9 (146)	
	Gain:	4.4	12.1		20.8	
Special Education	2003:	(5)	28.6 (7)		0.0 (16)	
	2004:	33.3 (6)	16.7 (6)		16.7 (6)	
	Gain:		-11.9		16.7	
LEP	2003:	27.7 (47)	30.0 (50)		10.5 (57)	
	2004:	25.0 (52)	40.7 (54)		17.6 (51)	
	Gain:	-2.7	10.7		7.1	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

270 - EDUARDO MATA (8)

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.0 (166)	53.5 (172)			
	2004:	83.8 (142)	76.7 (146)			
	Gain:	24.8	23.2			
African American	2003:	58.3 (12)	33.3 (12)			
	2004:	(4)	(4)			
	Gain:					
Hispanic	2003:	58.7 (150)	54.5 (156)			
	2004:	83.2 (131)	74.8 (135)			
	Gain:	24.5	20.3			
White	2003:	(2)	(2)			
	2004:	(3)	(3)			
	Gain:					
Economically Disadvantaged	2003:	57.7 (156)	53.1 (160)			
	2004:	82.4 (125)	75.2 (129)			
	Gain:	24.7	22.1			
Special Education	2003:	66.7 (6)	18.2 (11)			
	2004:	(2)	50.0 (6)			
	Gain:		31.8			
LEP	2003:	22.9 (35)	12.5 (40)			
	2004:	41.7 (36)	43.6 (39)			
	Gain:	18.8	31.1			

All Grades		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.9 (449)	53.2 (464)	59.2 (152)	29.3 (140)	
	2004:	69.3 (505)	71.9 (513)	76.8 (203)	49.4 (160)	
	Gain:	9.4	18.7	17.6	20.1	
African American	2003:	63.6 (22)	36.4 (22)	(3)	42.9 (7)	
	2004:	72.2 (18)	66.7 (18)	80.0 (10)	(4)	
	Gain:	8.6	30.3			
Hispanic	2003:	60.0 (408)	53.9 (423)	58.6 (140)	28.8 (125)	
	2004:	68.6 (465)	71.9 (473)	76.5 (183)	49.3 (152)	
	Gain:	8.6	18.0	17.9	20.5	
White	2003:	(5)	(5)	(1)	(2)	
	2004:	66.7 (6)	100.0 (6)	(1)	(1)	
	Gain:					
Economically Disadvantaged	2003:	59.3 (405)	52.2 (418)	59.3 (140)	27.1 (118)	
	2004:	67.5 (453)	70.5 (461)	76.5 (183)	47.9 (146)	
	Gain:	8.3	18.3	17.2	20.8	
Special Education	2003:	46.2 (13)	25.0 (24)	(1)	0.0 (16)	
	2004:	46.2 (13)	35.0 (20)	(5)	16.7 (6)	
	Gain:	0.0	10.0		16.7	
LEP	2003:	35.7 (140)	29.3 (157)	32.8 (58)	10.5 (57)	
	2004:	42.7 (157)	49.7 (165)	65.2 (69)	17.6 (51)	
	Gain:	7.0	20.4	32.5	7.1	

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

308 - AREA 8

Grade 3		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	78.8 (2,068)	69.8 (2,042)			
	2004:	88.9 (1,937)	82.0 (1,949)			
	Gain:	10.1	12.3			
African American	2003:	75.9 (526)	60.8 (515)			
	2004:	87.9 (471)	76.3 (468)			
	Gain:	12.0	15.5			
Hispanic	2003:	77.2 (1,248)	69.4 (1,242)			
	2004:	87.7 (1,221)	81.5 (1,235)			
	Gain:	10.5	12.1			
White	2003:	93.9 (214)	90.5 (211)			
	2004:	98.9 (183)	97.3 (183)			
	Gain:	5.0	6.7			
Economically Disadvantaged	2003:	75.5 (1,654)	65.3 (1,656)			
	2004:	87.6 (1,584)	79.3 (1,596)			
	Gain:	12.1	14.0			
Special Education	2003:	63.3 (30)	60.8 (74)			
	2004:	75.5 (53)	71.6 (81)			
	Gain:	12.1	10.8			
LEP	2003:	72.1 (929)	63.0 (894)			
	2004:	83.0 (819)	75.9 (829)			
	Gain:	10.9	12.9			

Grade 4		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.3 (1,879)	60.2 (1,924)	68.7 (1,842)		
	2004:	72.1 (1,830)	71.4 (1,852)	83.2 (1,799)		
	Gain:	8.7	11.1	14.5		
African American	2003:	58.8 (522)	57.3 (534)	69.4 (509)		
	2004:	71.9 (430)	68.0 (435)	83.9 (416)		
	Gain:	13.0	10.7	14.5		
Hispanic	2003:	61.9 (1,130)	58.3 (1,151)	66.3 (1,111)		
	2004:	69.2 (1,164)	69.1 (1,182)	80.8 (1,159)		
	Gain:	7.3	10.8	14.4		
White	2003:	89.1 (156)	82.6 (161)	83.9 (155)		
	2004:	88.3 (180)	91.6 (179)	95.3 (170)		
	Gain:	-0.8	9.0	11.4		
Economically Disadvantaged	2003:	60.0 (1,486)	57.0 (1,520)	66.6 (1,460)		
	2004:	69.5 (1,483)	68.6 (1,506)	80.8 (1,470)		
	Gain:	9.5	11.6	14.2		
Special Education	2003:	48.6 (37)	48.6 (72)	42.9 (35)		
	2004:	56.6 (53)	45.9 (74)	70.0 (40)		
	Gain:	8.0	-2.7	27.1		
LEP	2003:	39.3 (489)	41.9 (504)	46.0 (485)		
	2004:	52.1 (478)	56.4 (491)	68.3 (476)		
	Gain:	12.8	14.6	22.3		

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

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2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

308 - AREA 8

Grade 5		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	54.2 (1,746)	54.3 (1,777)		34.9 (1,791)	
	2004:	61.1 (1,809)	64.4 (1,847)		51.5 (1,875)	
	Gain:	6.9	10.1		16.6	
African American	2003:	45.4 (507)	43.4 (511)		24.7 (514)	
	2004:	55.5 (463)	52.4 (477)		43.2 (488)	
	Gain:	10.1	9.0		18.5	
Hispanic	2003:	54.7 (1,015)	54.3 (1,040)		33.9 (1,046)	
	2004:	59.3 (1,148)	66.4 (1,170)		51.1 (1,181)	
	Gain:	4.6	12.1		17.2	
White	2003:	74.3 (167)	80.5 (169)		68.4 (171)	
	2004:	87.8 (147)	84.6 (149)		79.1 (153)	
	Gain:	13.5	4.1		10.7	
Economically Disadvantaged	2003:	50.5 (1,367)	50.6 (1,392)		30.7 (1,401)	
	2004:	56.8 (1,453)	62.2 (1,485)		48.0 (1,508)	
	Gain:	6.3	11.6		17.3	
Special Education	2003:	39.4 (71)	35.8 (95)		20.7 (111)	
	2004:	46.2 (52)	42.7 (82)		37.3 (118)	
	Gain:	6.7	6.9		16.6	
LEP	2003:	26.3 (353)	32.7 (370)		12.0 (376)	
	2004:	30.3 (413)	46.0 (426)		27.8 (431)	
	Gain:	3.9	13.3		15.9	

Grade 6		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	70.2 (1,655)	60.4 (1,676)			
	2004:	81.1 (1,653)	71.3 (1,678)			
	Gain:	10.9	10.8			
African American	2003:	67.4 (500)	52.8 (506)			
	2004:	80.3 (442)	61.4 (448)			
	Gain:	12.9	8.6			
Hispanic	2003:	67.7 (934)	59.4 (951)			
	2004:	78.9 (1,008)	71.1 (1,027)			
	Gain:	11.2	11.7			
White	2003:	88.7 (168)	82.6 (167)			
	2004:	92.6 (163)	95.1 (162)			
	Gain:	3.9	12.4			
Economically Disadvantaged	2003:	66.8 (1,286)	56.6 (1,305)			
	2004:	78.8 (1,271)	68.5 (1,294)			
	Gain:	12.0	12.0			
Special Education	2003:	70.2 (57)	45.3 (75)			
	2004:	57.5 (40)	49.2 (61)			
	Gain:	-12.7	3.8			
LEP	2003:	36.3 (262)	30.3 (277)			
	2004:	49.8 (281)	44.6 (296)			
	Gain:	13.6	14.3			

2004 Standard: 1 SEM Standard for Grades 3-10 and 2 SEM Standard for Grade 11. Number of students tested is in parentheses.

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

308 - AREA 8

Grade 7		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	59.1 (1,676)	33.0 (1,689)	57.9 (1,638)		
	2004:	62.2 (1,713)	46.7 (1,738)	75.7 (1,713)		
	Gain:	3.1	13.7	17.8		
African American	2003:	53.9 (492)	22.6 (491)	56.1 (478)		
	2004:	57.8 (498)	35.9 (504)	77.6 (500)		
	Gain:	4.0	13.3	21.5		
Hispanic	2003:	57.4 (951)	32.3 (964)	55.9 (936)		
	2004:	60.3 (1,018)	46.8 (1,034)	72.6 (1,030)		
	Gain:	2.9	14.5	16.7		
White	2003:	82.9 (146)	65.5 (145)	81.2 (138)		
	2004:	87.9 (140)	78.0 (141)	87.4 (135)		
	Gain:	5.0	12.5	6.2		
Economically Disadvantaged	2003:	55.7 (1,234)	29.6 (1,242)	55.7 (1,209)		
	2004:	59.3 (1,269)	43.5 (1,288)	74.0 (1,271)		
	Gain:	3.7	13.8	18.3		
Special Education	2003:	43.5 (23)	9.7 (31)	35.3 (17)		
	2004:	53.8 (39)	22.0 (59)	61.1 (36)		
	Gain:	10.4	12.4	25.8		
LEP	2003:	22.1 (262)	12.4 (266)	18.8 (266)		
	2004:	23.5 (221)	18.3 (230)	36.4 (228)		
	Gain:	1.4	5.9	17.6		

Grade 8		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	63.3 (1,579)	34.0 (1,579)	(3)		71.1 (1,577)
	2004:	72.9 (1,680)	42.9 (1,684)			73.7 (1,669)
	Gain:	9.6	8.9			2.5
African American	2003:	54.5 (508)	24.2 (508)	(1)		70.0 (503)
	2004:	68.6 (484)	30.7 (489)			72.0 (475)
	Gain:	14.1	6.5			2.0
Hispanic	2003:	63.1 (872)	33.2 (871)	(1)		68.6 (875)
	2004:	71.8 (988)	43.6 (990)			71.7 (986)
	Gain:	8.7	10.5			3.1
White	2003:	90.1 (152)	67.1 (152)			88.8 (152)
	2004:	92.2 (154)	73.2 (149)			92.8 (152)
	Gain:	2.1	6.0			3.9
Economically Disadvantaged	2003:	60.2 (1,130)	29.7 (1,128)	(2)		69.7 (1,131)
	2004:	70.4 (1,122)	38.1 (1,126)			70.9 (1,114)
	Gain:	10.2	8.4			1.2
Special Education	2003:	47.5 (59)	16.4 (61)			61.3 (62)
	2004:	58.0 (50)	20.7 (58)			56.9 (58)
	Gain:	10.5	4.3			-4.4
LEP	2003:	18.8 (239)	7.6 (238)			39.7 (242)
	2004:	30.6 (245)	13.7 (256)			42.4 (250)
	Gain:	11.8	6.1			2.7

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 9		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	58.8 (1,055)	34.6 (1,042)		(3)	(3)
	2004:	76.0 (1,059)	44.5 (994)			
	Gain:	17.2	9.8			
African American	2003:	56.8 (227)	22.3 (229)			
	2004:	74.1 (278)	29.7 (249)			
	Gain:	17.3	7.4			
Hispanic	2003:	51.9 (592)	29.1 (577)		(2)	(2)
	2004:	72.6 (572)	42.0 (538)			
	Gain:	20.7	12.9			
White	2003:	82.2 (174)	64.5 (172)			
	2004:	90.3 (175)	73.8 (168)			
	Gain:	8.1	9.3			
Economically Disadvantaged	2003:	51.2 (590)	30.3 (580)		(1)	(1)
	2004:	70.7 (547)	39.5 (514)			
	Gain:	19.6	9.1			
Special Education	2003:	52.4 (21)	16.7 (18)			
	2004:	70.8 (24)	21.7 (23)			
	Gain:	18.5	5.1			
LEP	2003:	17.5 (211)	9.6 (209)			
	2004:	35.7 (157)	14.5 (152)			
	Gain:	18.1	4.9			

Grade 10		Reading	Mathematics	Writing	Science	Social Studies
All	2003:	55.2 (665)	41.8 (684)		38.6 (651)	68.7 (677)
	2004:	73.2 (785)	52.9 (766)		53.5 (762)	82.2 (766)
	Gain:	18.1	11.1		15.0	13.6
African American	2003:	50.0 (134)	31.9 (141)		22.1 (136)	55.6 (144)
	2004:	71.0 (186)	37.5 (184)		42.8 (187)	78.6 (187)
	Gain:	21.0	5.6		20.7	23.1
Hispanic	2003:	43.7 (334)	29.0 (345)		26.5 (324)	59.6 (337)
	2004:	67.6 (417)	47.9 (405)		45.2 (398)	78.1 (402)
	Gain:	23.9	18.9		18.7	18.5
White	2003:	78.1 (160)	73.1 (160)		72.4 (156)	93.1 (159)
	2004:	90.8 (153)	80.1 (151)		86.8 (152)	96.7 (153)
	Gain:	12.7	7.0		14.4	3.7
Economically Disadvantaged	2003:	45.3 (333)	29.2 (342)		25.2 (333)	60.1 (343)
	2004:	68.3 (369)	49.7 (360)		47.4 (361)	78.5 (362)
	Gain:	22.9	20.5		22.1	18.4
Special Education	2003:	17.6 (17)	28.6 (14)		41.7 (12)	58.3 (12)
	2004:	28.6 (14)	18.8 (16)		30.4 (23)	62.5 (24)
	Gain:	10.9	-9.8		-11.2	4.2
LEP	2003:	10.9 (92)	16.2 (111)		12.5 (104)	28.4 (109)
	2004:	29.7 (101)	18.2 (99)		15.5 (97)	46.9 (98)
	Gain:	18.8	2.0		3.0	18.5

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2004 TAKS Preliminary Results by Grade and Student Group - Dallas ISD

Report D

2003 and 2004 Results Reported on 2004 SEM Standard - Spanish and English Combined

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Grade 11			Reading	Mathematics	Writing	Science	Social Studies		
All	2003:	60.1	(454)	61.0	(498)	62.4	(473)	87.5	(526)
	2004:	86.9	(557)	77.7	(560)	77.7	(557)	96.1	(557)
	Gain:	26.8		16.6		15.4		8.6	
African American	2003:	55.7	(88)	47.8	(90)	43.2	(88)	86.3	(95)
	2004:	85.9	(92)	64.9	(94)	67.0	(94)	93.8	(96)
	Gain:	30.2		17.1		23.8		7.4	
Hispanic	2003:	55.5	(238)	54.8	(252)	59.1	(232)	81.5	(260)
	2004:	84.2	(292)	72.4	(293)	69.9	(289)	95.5	(287)
	Gain:	28.8		17.6		10.8		13.9	
White	2003:	69.5	(105)	79.7	(128)	79.2	(125)	97.9	(144)
	2004:	93.9	(148)	93.9	(148)	98.0	(148)	99.3	(148)
	Gain:	24.4		14.2		18.8		1.4	
Economically Disadvantaged	2003:	55.7	(235)	53.5	(243)	54.4	(228)	83.0	(253)
	2004:	82.2	(219)	73.4	(218)	68.1	(216)	93.1	(217)
	Gain:	26.4		19.9		13.7		10.1	
Special Education	2003:	44.4	(9)	41.7	(12)	41.7	(12)	83.3	(12)
	2004:	63.6	(11)	80.0	(10)	80.0	(10)	92.9	(14)
	Gain:	19.2		38.3		38.3		9.5	
LEP	2003:	15.8	(38)	27.9	(61)	34.6	(52)	52.4	(63)
	2004:	52.1	(71)	53.5	(71)	43.7	(71)	81.9	(72)
	Gain:	36.3		25.7		9.0		29.6	

All Grades			Reading	Mathematics	Writing	Science	Social Studies		
All	2003:	64.0	(12,777)	51.2	(12,911)	63.6	(3,483)	73.7	(2,783)
	2004:	74.0	(13,023)	62.2	(13,068)	79.5	(3,512)	80.0	(2,992)
	Gain:	10.0		11.0		15.9		6.4	
African American	2003:	58.8	(3,504)	42.0	(3,525)	63.0	(988)	69.3	(742)
	2004:	70.9	(3,344)	51.2	(3,348)	80.5	(916)	76.4	(758)
	Gain:	12.1		9.2		17.5		7.1	
Hispanic	2003:	61.9	(7,314)	49.6	(7,393)	61.6	(2,048)	68.9	(1,474)
	2004:	71.8	(7,828)	62.0	(7,874)	76.9	(2,189)	77.3	(1,675)
	Gain:	9.8		12.3		15.4		8.5	
White	2003:	84.0	(1,442)	76.8	(1,465)	82.6	(293)	93.2	(455)
	2004:	91.5	(1,443)	85.7	(1,430)	91.8	(305)	96.2	(453)
	Gain:	7.5		8.9		9.2		3.1	
Economically Disadvantaged	2003:	60.5	(9,315)	47.8	(9,408)	61.7	(2,671)	69.7	(1,728)
	2004:	70.9	(9,317)	60.1	(9,387)	77.6	(2,741)	75.4	(1,693)
	Gain:	10.4		12.3		16.0		5.6	
Special Education	2003:	49.7	(324)	38.3	(452)	40.4	(52)	64.0	(86)
	2004:	58.0	(336)	42.7	(464)	65.8	(76)	63.5	(96)
	Gain:	8.3		4.4		25.4		-0.4	
LEP	2003:	41.9	(2,875)	37.0	(2,930)	36.4	(751)	38.6	(414)
	2004:	51.8	(2,786)	48.7	(2,850)	58.0	(704)	50.2	(420)
	Gain:	9.9		11.7		21.6		11.6	

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