

## ***2006-07 School Report Card***

***School Name: LINCOLN H S***

***School Number: 057905009***

***2007 School Accountability Rating: Academically Acceptable***

***District Name: DALLAS ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: LINCOLN H S  
School Number: 057905009  
District Name: DALLAS ISD

School Enrollment: 1,139  
Grade Span: 09 - 12  
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	80%	79%	78%	78%	71%	*	82%	*	76%
	2006	87%	78%	79%	77%	78%	71%	*	*	*	76%
Mathematics	2007	77%	66%	50%	44%	44%	46%	*	31%	*	41%
	2006	75%	65%	44%	42%	42%	42%	*	*	*	40%
Science	2007	71%	58%	51%	41%	42%	33%	*	15%	*	36%
	2006	70%	58%	45%	42%	42%	43%	*	*	*	42%
Soc Studies	2007	89%	84%	84%	85%	85%	73%	*	> 99%	*	82%
	2006	87%	81%	81%	86%	86%	85%	*	*	*	86%
All Tests	2007	70%	56%	41%	32%	33%	31%	*	21%	*	30%
	2006	67%	54%	34%	31%	31%	29%	*	*	*	29%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	82%	84%	98%	98%	*	*	*	*	97%
	2006	84%	78%	70%	86%	86%	*	*	*	*	85%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%
	2006	0.7%	0.6%	0.5%	0.0%	0.0%	0.0%	*	*	-	0.0%
LEP Exempt	2007	1.0%	2.5%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%
	2006	1.0%	3.0%	0.1%	0.0%	0.0%	0.0%	*	*	-	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	43%	48%	44%	44%	50%	*	*	*	42%
	2006	51%	41%	57%	53%	54%	43%	*	*	*	56%
Mathematics	2007	34%	27%	27%	28%	27%	22%	*	43%	*	26%
	2006	32%	28%	25%	26%	26%	31%	*	*	*	23%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Attendance Rate</b>											
2005-06	95.5%	95.2%	91.9%	90.8%	90.8%	90.7%	*	*	-	91.2%	
2004-05	95.7%	95.5%	92.8%	93.5%	93.6%	90.5%	*	*	-	93.8%	
<b>Annual Dropout Rate (Gr 9-12)</b>											
2005-06	3.7%	7.7%	5.1%	6.1%	6.0%	8.0%	*	*	-	3.9%	
<b>Completion/Student Status Rate (Gr 9-12)</b>											
<b>Class of 2006</b>											
Graduated	80.4%	68.8%	73.6%	79.1%	79.7%	*	-	-	-	78.9%	
Received GED	2.3%	1.1%	1.3%	0.4%	0.4%	*	-	-	-	0.0%	
Continued HS	8.6%	10.8%	8.1%	6.6%	6.3%	*	-	-	-	7.5%	
Dropped Out (4-yr)	8.8%	19.4%	17.0%	13.9%	13.7%	*	-	-	-	13.6%	
<b>Class of 2005</b>											
Graduated	84.0%	77.8%	83.3%	86.5%	86.9%	75.0%	-	-	-	90.5%	
Received GED	3.8%	2.2%	2.3%	1.1%	1.2%	0.0%	-	-	-	0.5%	
Continued HS	7.9%	12.1%	7.3%	8.6%	8.5%	12.5%	-	-	-	6.3%	
Dropped Out (4-yr)	4.3%	7.9%	5.5%	3.7%	3.5%	12.5%	-	-	-	2.6%	
<b>Completion Rate I (not including GED)</b>											
Class of 2006	88.9%	79.5%	81.7%	85.7%	86.0%	*	-	-	-	86.4%	
Class of 2005	91.9%	89.9%	91.5%	95.1%	95.4%	87.5%	-	-	-	96.8%	
<b>Recommended HS Program Graduates</b>											
Class of 2006	75.7%	84.0%	78.7%	78.3%	78.3%	-	-	-	-	79.6%	
Class of 2005	72.3%	82.4%	74.7%	75.3%	75.5%	66.7%	-	-	-	74.1%	
<b>Texas Success Initiative (TSI) Higher Education Readiness Component</b>											
Eng Lang Arts	2007	53%	40%	31%	30%	30%	30%	*	17%	*	28%
	2006	40%	26%	*	19%	19%	22%	*	*	*	17%
Mathematics	2007	54%	40%	31%	28%	28%	40%	*	< 1%	*	27%
	2006	51%	41%	*	27%	27%	44%	*	*	*	24%

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<b>SAT/ACT Results</b>										
<b>Tested</b>										
Class of 2006	65.8%	61.5%	65.8%	98.5%	91.8%	?	-	?	-	n/a
Class of 2005	65.5%	61.9%	62.3%	?	85.8%	?	-	-	-	n/a
<b>At/Above Criterion</b>										
Class of 2006	27.1%	11.1%	3.9%	1.6%	1.7%	*	-	*	-	n/a
Class of 2005	27.4%	10.8%	4.9%	0.4%	0.6%	0.0%	-	-	-	n/a
<b>Mean SAT Score</b>										
Class of 2006	991	855	820	734	732	*	-	*	*	n/a
Class of 2005	992	852	815	743	749	672	-	*	*	n/a
<b>Mean ACT Score</b>										
Class of 2006	20.1	17.2	16.5	15.4	15.5	*	-	-	-	n/a
Class of 2005	20.0	17.3	16.5	15.1	15.0	*	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	20.0	17.7	20.8	17.7
Foreign Languages	20.9	14.7	22.7	22.3
Mathematics	20.0	17.0	20.6	19.3
Science	21.0	18.2	21.3	20.6
Social Studies	22.0	17.1	23.2	22.1
<b>Number of Students per Teacher</b>	14.7	14.9	15.0	13.5
<b>Instructional Staff Percent *</b>	64.2%	67.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	65.7%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,361	\$4,957
Instruction (11,95)			\$4,081	\$3,369
Instructional-Related Services (12,13)			\$205	\$169
Instructional Leadership (21)			\$107	\$69
School Leadership (23)			\$491	\$449
Support Services-Student (31,32,33)			\$352	\$222
Other Campus Costs (35,36,51,52,53)			\$1,125	\$678

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)