

2006-07 School Report Card

School Name: IRMA RANGEL YWL SCHOOL

School Number: 057905035

2007 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2005-06)
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Social Studies
Comparable Improvement: Reading/ELA

District Name: DALLAS ISD

2007 District Accountability Rating: Academically Acceptable

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District Name: DALLAS ISD

School Enrollment: 329
Grade Span: 06 - 10
School Type: Both Elem/Sec

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	80%	89%	> 99%	> 99%	> 99%	> 99%	*	80%	> 99%
	2006	87%	78%	86%	> 99%	> 99%	99%	> 99%	*	*	99%
Mathematics	2007	77%	66%	74%	96%	94%	97%	97%	*	> 99%	96%
	2006	75%	65%	75%	90%	90%	89%	91%	*	*	90%
Writing	2007	92%	87%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2006	91%	82%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
Science	2007	71%	58%	65%	91%	92%	88%	*	*	*	82%
	2006	70%	58%	*	*	*	*	*	*	*	*
Soc Studies	2007	89%	84%	89%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
	2006	87%	81%	80%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
All Tests	2007	70%	56%	65%	95%	93%	97%	97%	*	80%	96%
	2006	67%	54%	65%	90%	90%	89%	91%	*	*	90%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
LEP Exempt	2007	1.0%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	1.0%	3.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	43%	46%	*	*	*	*	*	*	*
	2006	51%	41%	38%	*	*	*	*	*	*	*
Mathematics	2007	34%	27%	36%	63%	40%	67%	*	*	*	70%
	2006	32%	28%	30%	57%	64%	50%	*	*	*	70%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 5 Reading (English and Spanish)									
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 6									
2007	55%	57%	*	*	*	*	*	*	*
2006	57%	63%	62%	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)									
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 6									
2007	25%	23%	*	*	*	*	*	*	*
2006	28%	39%	25%	*	*	*	*	*	*
Attendance Rate									
2005-06	95.5%	95.2%	96.1%	97.2%	96.9%	97.4%	96.4%	*	*
2004-05	95.7%	95.5%	96.0%	97.3%	97.1%	97.7%	95.9%	-	-
Annual Dropout Rate (Gr 7-8)									
2005-06	0.4%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*
Annual Dropout Rate (Gr 9-12)									
2005-06	3.7%	7.7%	0.0%	0.0%	0.0%	0.0%	*	-	-

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Completion/Student Status Rate (Gr 9-12)										
Class of 2006										
Graduated	80.4%	68.8%	88.9%	68.8%	69.8%	65.6%	81.4%	79.3%	83.0%	69.5%
Received GED	2.3%	1.1%	0.0%	1.1%	0.8%	1.1%	2.4%	3.4%	0.0%	0.7%
Continued HS	8.6%	10.8%	2.9%	10.8%	8.8%	13.4%	4.3%	6.9%	8.0%	10.3%
Dropped Out (4-yr)	8.8%	19.4%	2.2%	19.4%	20.6%	20.0%	11.9%	10.3%	8.9%	19.5%
Class of 2005										
Graduated	84.0%	77.8%	*	77.8%	80.2%	75.0%	81.6%	69.4%	95.6%	80.6%
Received GED	3.8%	2.2%	*	2.2%	2.0%	1.7%	6.3%	8.3%	0.0%	1.6%
Continued HS	7.9%	12.1%	*	12.1%	11.2%	14.2%	5.0%	16.7%	2.7%	10.7%
Dropped Out (4-yr)	4.3%	7.9%	*	7.9%	6.6%	9.2%	7.1%	5.6%	1.8%	7.1%
Completion Rate I (not including GED)										
Class of 2006	88.9%	79.5%	96.9%	79.5%	78.6%	78.9%	85.7%	86.2%	91.1%	79.8%
Class of 2005	91.9%	89.9%	*	89.9%	91.3%	89.1%	86.6%	86.1%	98.2%	91.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.5	19.1	16.2	-
Grade 1	19.5	19.4	14.0	-
Grade 2	19.6	19.1	14.5	-
Grade 3	19.5	18.2	14.5	-
Grade 4	20.2	19.4	16.6	-
Grade 5	22.3	20.5	15.1	-
Grade 6	21.8	19.8	19.3	17.9
Mixed Grades	25.0	30.9	18.5	-
Secondary: English/Language Arts	20.0	17.7	17.1	18.2
Foreign Languages	20.9	14.7	17.5	15.9
Mathematics	20.0	17.0	16.1	18.4
Science	21.0	18.2	17.4	18.1
Social Studies	22.0	17.1	18.3	17.6
Number of Students per Teacher	14.7	14.9	12.1	14.3
Instructional Staff Percent *	64.2%	67.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.7%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,884	\$7,641
Instruction (11,95)			\$4,769	\$4,382
Instructional-Related Services (12,13)			\$199	\$448
Instructional Leadership (21)			\$56	\$77
School Leadership (23)			\$455	\$1,481
Support Services-Student (31,32,33)			\$250	\$394
Other Campus Costs (35,36,51,52,53)			\$1,156	\$860

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html