

## ***2006-07 School Report Card***

***School Name: PEARL C ANDERSON MIDDLE***

***School Number: 057905065***

***2007 School Accountability Rating: Academically Acceptable***

***District Name: DALLAS ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Number: 057905065  
District Name: DALLAS ISD

School Enrollment: 574  
Grade Span: 06 - 08  
School Type: Middle

|  |      | State<br>Average | District<br>Average | School<br>Group<br>Median | School<br>(All<br>Students) | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pac.Is. | Econ.<br>Disadv. |
|--|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>TAKS Met 2007 Passing Std (Sum of All Grades Tested)<br/>(EXCLUDING grade 8 Science and TAKS-I)</b> |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2007 | 89%              | 80%                 | 80%                       | 76%                         | 76%                 | 72%      | *     | *                  | *                 | 77%              |
|  | 2006 | 87%              | 78%                 | 71%                       | 62%                         | 61%                 | 68%      | *     | *                  | *                 | 61%              |
| Mathematics  | 2007 | 77%              | 66%                 | 59%                       | 59%                         | 59%                 | 62%      | *     | *                  | *                 | 59%              |
|  | 2006 | 75%              | 65%                 | 51%                       | 43%                         | 41%                 | 53%      | *     | *                  | *                 | 43%              |
| Writing  | 2007 | 92%              | 87%                 | 89%                       | 89%                         | 90%                 | 82%      | *     | *                  | *                 | 91%              |
|  | 2006 | 91%              | 82%                 | 84%                       | 79%                         | 78%                 | 85%      | *     | *                  | *                 | 79%              |
| Soc Studies  | 2007 | 89%              | 84%                 | 80%                       | 79%                         | 80%                 | 81%      | *     | *                  | *                 | 80%              |
|  | 2006 | 87%              | 81%                 | 69%                       | 66%                         | 63%                 | 80%      | *     | *                  | *                 | 65%              |
| All Tests  | 2007 | 70%              | 56%                 | 53%                       | 53%                         | 52%                 | 56%      | *     | *                  | *                 | 53%              |
|  | 2006 | 67%              | 54%                 | 43%                       | 35%                         | 32%                 | 49%      | *     | *                  | *                 | 35%              |
| <b>SDAA II Examinations (Sum of All Grades Tested)<br/>Met ARD Expectations</b>                        |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
|  | 2007 | 89%              | 82%                 | 88%                       | 72%                         | 73%                 | 57%      | *     | *                  | *                 | 74%              |
|  | 2006 | 84%              | 78%                 | 75%                       | 56%                         | 56%                 | 57%      | *     | *                  | *                 | 58%              |
| <b>Students Not Tested Due to Exemptions</b>   |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| ARD Exempt   | 2007 | 0.3%             | 0.2%                | 0.0%                      | 0.0%                        | 0.0%                | 0.0%     | *     | -                  | -                 | 0.0%             |
|  | 2006 | 0.7%             | 0.6%                | 0.1%                      | 0.6%                        | 0.7%                | 0.0%     | *     | -                  | -                 | 0.5%             |
| LEP Exempt   | 2007 | 1.0%             | 2.5%                | 2.6%                      | 0.5%                        | 0.2%                | 2.9%     | *     | -                  | -                 | 0.4%             |
|  | 2006 | 1.0%             | 3.0%                | 0.9%                      | 0.1%                        | 0.0%                | 1.0%     | *     | -                  | -                 | 0.2%             |
| <b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)<br/>Percent of Failers Passing TAKS</b>        |      |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Reading/ELA  | 2007 | 50%              | 43%                 | 50%                       | 41%                         | 43%                 | 22%      | *     | *                  | *                 | 38%              |
|  | 2006 | 51%              | 41%                 | 36%                       | 30%                         | 31%                 | 25%      | *     | *                  | *                 | 29%              |
| Mathematics  | 2007 | 34%              | 27%                 | 26%                       | 18%                         | 20%                 | < 1%     | *     | *                  | *                 | 16%              |
|  | 2006 | 32%              | 28%                 | 20%                       | 13%                         | 13%                 | 9%       | *     | *                  | *                 | 12%              |

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|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| <b>Student Success Initiative</b>   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| <b>Grade 5 Reading (English and Spanish)</b>                                |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| TAKS Met Standard/SDAA II Met ARD Expectations<br>(Failed in Previous Year) |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Promoted to Grade 6   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007  | 55%              | 57%                 | 50%                       | 50%                         | 60%                 | *        | *     | *                  | *                 | 55%              |
| 2006  | 57%              | 63%                 | 55%                       | *                           | *                   | *        | *     | *                  | *                 | *                |
| <b>Grade 5 Mathematics (English and Spanish)</b>                            |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| TAKS Met Standard/SDAA II Met ARD Expectations<br>(Failed in Previous Year) |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| Promoted to Grade 6   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2007  | 25%              | 23%                 | 18%                       | 7%                          | 7%                  | *        | *     | *                  | *                 | 7%               |
| 2006  | 28%              | 39%                 | 25%                       | *                           | *                   | *        | *     | *                  | *                 | *                |
| <b>Attendance Rate</b>  |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2005-06   | 95.5%            | 95.2%               | 94.6%                     | 93.1%                       | 92.8%               | 94.9%    | *     | -                  | -                 | 93.4%            |
| 2004-05   | 95.7%            | 95.5%               | 94.5%                     | 92.9%                       | 92.5%               | 95.7%    | *     | *                  | -                 | 93.2%            |
| <b>Annual Dropout Rate (Gr 7-8)</b>   |                  |                     |                           |                             |                     |          |       |                    |                   |                  |
| 2005-06   | 0.4%             | 1.5%                | 1.0%                      | 1.9%                        | 2.0%                | 0.8%     | 0.0%  | -                  | -                 | 0.8%             |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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|   | State<br>Average | District<br>Average | School<br>Group<br>Average                          | School                        |
|---|------------------|---------------------|---|-------------------------------|
| <b>Class Size Averages by Grade and Subject</b> |                  |                     |   |                               |
| Elementary: Kindergarten                        | 19.5             | 19.1                | -   | -                             |
| Grade 1   | 19.5             | 19.4                | -   | -                             |
| Grade 2   | 19.6             | 19.1                | -   | -                             |
| Grade 3   | 19.5             | 18.2                | -   | -                             |
| Grade 4   | 20.2             | 19.4                | -   | -                             |
| Grade 5   | 22.3             | 20.5                | 22.8  | -                             |
| Grade 6   | 21.8             | 19.8                | 21.5  | 10.9                          |
| Mixed Grades                                    | 25.0             | 30.9                | -   | -                             |
| Secondary: English/Language Arts                | 20.0             | 17.7                | 20.7  | 12.3                          |
| Foreign Languages                               | 20.9             | 14.7                | 19.0  | 5.6                           |
| Mathematics                                     | 20.0             | 17.0                | 21.5  | 13.9                          |
| Science   | 21.0             | 18.2                | 21.7  | 15.3                          |
| Social Studies                                  | 22.0             | 17.1                | 21.8  | 15.2                          |
| <b>Number of Students per Teacher</b>           | 14.7             | 14.9                | 14.5  | 8.0                           |
| <b>Instructional Staff Percent *</b>            | 64.2%            | 67.1%               | n/a   | n/a                           |
| <b>Instructional Expenditure Ratio *</b>        | 64.1%            | 65.7%               | n/a   | n/a                           |
| <b>Expenditures per Student (2005-2006):</b>    |                  |                     | <b>School<br/>Group<br/>Average<br/>(All Funds)</b> | <b>School<br/>(All Funds)</b> |
| Total Operating Expenditures                    |                  |                     | \$6,302   | \$9,884                       |
| Instruction (11,95)                             |                  |                     | \$4,261   | \$7,426                       |
| Instructional-Related Services (12,13)          |                  |                     | \$207   | \$285                         |
| Instructional Leadership (21)                   |                  |                     | \$76  | \$129                         |
| School Leadership (23)                          |                  |                     | \$581   | \$821                         |
| Support Services-Student (31,32,33)             |                  |                     | \$328   | \$489                         |
| Other Campus Costs (35,36,51,52,53)             |                  |                     | \$849   | \$735                         |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)