

2006-07 School Report Card

School Name: CASA VIEW EL

School Number: 057905125

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Mathematics***

District Name: DALLAS ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: CASA VIEW EL
School Number: 057905125
District Name: DALLAS ISD

School Enrollment: 1,068
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	80%	86%	91%	83%	91%	91%	*	> 99%	90%
	2006	87%	78%	85%	88%	88%	87%	96%	*	88%	88%
Mathematics	2007	77%	66%	81%	91%	97%	89%	> 99%	*	> 99%	90%
	2006	75%	65%	80%	86%	66%	88%	84%	*	88%	86%
Writing	2007	92%	87%	92%	93%	> 99%	93%	88%	*	*	94%
	2006	91%	82%	93%	88%	88%	86%	> 99%	*	*	87%
Science	2007	71%	58%	67%	77%	> 99%	73%	> 99%	*	*	76%
	2006	70%	58%	69%	84%	57%	85%	> 99%	*	*	83%
All Tests	2007	70%	56%	70%	81%	81%	80%	88%	*	> 99%	80%
	2006	67%	54%	68%	75%	57%	76%	84%	*	88%	75%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	82%	94%	98%	> 99%	98%	*	*	*	98%
	2006	84%	78%	93%	97%	> 99%	95%	*	*	*	97%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
	2006	0.7%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%
LEP Exempt	2007	1.0%	2.5%	0.4%	1.6%	0.0%	1.9%	0.0%	-	0.0%	1.8%
	2006	1.0%	3.0%	0.4%	3.5%	0.0%	4.3%	0.0%	-	0.0%	4.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	43%	39%	40%	*	44%	*	*	*	35%
	2006	51%	41%	33%	62%	*	55%	*	*	*	63%
Mathematics	2007	34%	27%	44%	69%	*	60%	*	*	*	68%
	2006	32%	28%	39%	50%	*	53%	*	*	*	53%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	24%	17%	17%	< 1%	20%	13%	*	*	19%
2006	12%	21%	14%	14%	9%	15%	13%	*	*	14%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	85%	92%	90%	> 99%	89%	> 99%	*	*	89%
2006	94%	88%	94%	92%	> 99%	91%	86%	*	*	92%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	58.6%	33.3%	27.3%	*	20.0%	-	-	-	22.2%
2005	49.0%	68.4%	50.0%	90.0%	*	100.0%	-	-	-	87.5%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	33%	< 1%	*	*	*	*	*	*	*
2006	38%	39%	33%	29%	*	29%	*	*	*	40%
Retained in Grade 3										
2007	83%	71%	> 99%	88%	*	88%	*	*	*	86%
2006	86%	80%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	33%	24%	18%	14%	19%	< 1%	*	*	20%
2006	20%	36%	29%	11%	14%	12%	< 1%	*	*	12%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	79%	86%	94%	86%	94%	> 99%	*	*	92%
2006	89%	78%	84%	95%	> 99%	94%	> 99%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	79.9%	66.7%	60.0%	-	60.0%	-	-	-	60.0%
2005	69.9%	73.8%	77.2%	91.7%	*	90.9%	-	-	-	90.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	55%	57%	*	*	*	*	*	*	*	*
2006	57%	63%	*	75%	*	75%	*	*	*	82%
Retained in Grade 5										
2007	68%	59%	50%	*	*	*	*	*	*	*
2006	68%	66%	74%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	25%	18%	10%	< 1%	11%	< 1%	*	*	11%
2006	19%	27%	23%	7%	14%	7%	< 1%	*	*	6%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	83%	89%	94%	> 99%	93%	> 99%	*	*	92%
2006	90%	83%	88%	96%	86%	96%	> 99%	*	*	95%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	76.5%	80.0%	60.0%	*	*	-	-	-	60.0%
2005	69.6%	75.7%	79.3%	100.0%	*	*	-	-	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	25%	23%	*	*	*	*	*	*	*	*
2006	28%	39%	*	57%	*	57%	*	*	*	57%
Retained in Grade 5										
2007	74%	68%	> 99%	*	*	*	*	*	*	*
2006	75%	72%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	95.2%	96.7%	97.3%	94.7%	97.7%	95.4%	*	98.2%	97.4%
2004-05	95.7%	95.5%	96.9%	97.6%	96.4%	97.9%	95.8%	*	98.3%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	19.1	18.6	18.3
Grade 1	19.5	19.4	19.0	19.0
Grade 2	19.6	19.1	18.6	16.0
Grade 3	19.5	18.2	18.2	22.0
Grade 4	20.2	19.4	19.4	-
Grade 5	22.3	20.5	22.3	-
Grade 6	21.8	19.8	24.2	22.0
Mixed Grades	25.0	30.9	29.4	-
Number of Students per Teacher	14.7	14.9	15.6	16.7
Instructional Staff Percent *	64.2%	67.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.7%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,719	\$4,586
Instruction (11,95)			\$4,173	\$3,534
Instructional-Related Services (12,13)			\$226	\$121
Instructional Leadership (21)			\$81	\$65
School Leadership (23)			\$364	\$317
Support Services-Student (31,32,33)			\$278	\$150
Other Campus Costs (35,36,51,52,53)			\$597	\$399

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html