

2006-07 School Report Card

School Name: CHARLES A GILL EL

School Number: 057905147

2007 School Accountability Rating: Academically Acceptable

District Name: DALLAS ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: CHARLES A GILL EL
School Number: 057905147
District Name: DALLAS ISD

School Enrollment: 1,118
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	80%	84%	77%	71%	80%	70%	*	80%	76%
	2006	87%	78%	86%	83%	76%	85%	93%	*	81%	82%
Mathematics	2007	77%	66%	80%	69%	57%	73%	> 99%	*	87%	68%
	2006	75%	65%	83%	77%	70%	80%	80%	*	88%	76%
Writing	2007	92%	87%	91%	73%	58%	81%	*	*	*	69%
	2006	91%	82%	93%	88%	87%	89%	*	*	88%	87%
Science	2007	71%	58%	65%	52%	49%	51%	*	*	75%	52%
	2006	70%	58%	69%	56%	49%	56%	*	*	64%	53%
All Tests	2007	70%	56%	67%	53%	42%	57%	70%	*	77%	51%
	2006	67%	54%	71%	65%	57%	68%	80%	*	69%	63%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	82%	92%	83%	89%	69%	*	*	*	84%
	2006	84%	78%	92%	89%	88%	87%	*	*	*	90%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	2.5%	0.4%	4.4%	1.0%	6.4%	0.0%	*	9.1%	4.6%
	2006	1.0%	3.0%	0.6%	4.6%	1.1%	6.3%	0.0%	*	12.8%	5.1%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	43%	33%	49%	31%	65%	*	*	*	48%
	2006	51%	41%	34%	34%	21%	44%	*	*	43%	31%
Mathematics	2007	34%	27%	44%	29%	22%	38%	*	*	*	31%
	2006	32%	28%	44%	36%	22%	42%	*	*	*	34%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	24%	18%	28%	41%	21%	*	*	< 1%	29%
2006	12%	21%	14%	16%	28%	11%	*	*	< 1%	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	85%	92%	80%	72%	83%	*	*	> 99%	79%
2006	94%	88%	93%	91%	86%	92%	*	*	> 99%	89%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	58.6%	40.0%	50.0%	80.0%	*	-	-	-	42.9%
2005	49.0%	68.4%	50.0%	64.3%	80.0%	57.1%	*	-	-	44.4%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	33%	< 1%	*	*	*	*	*	*	*
2006	38%	39%	50%	80%	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	71%	> 99%	*	*	*	*	*	*	*
2006	86%	80%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	33%	25%	23%	28%	18%	*	*	13%	23%
2006	20%	36%	27%	45%	55%	38%	*	*	55%	48%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	79%	85%	82%	76%	88%	*	*	88%	81%
2006	89%	78%	87%	76%	68%	79%	*	*	73%	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	79.9%	66.7%	71.4%	71.4%	66.7%	-	-	*	72.7%
2005	69.9%	73.8%	80.7%	82.9%	81.8%	80.0%	*	-	*	79.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	55%	57%	*	74%	75%	78%	*	*	*	71%
2006	57%	63%	*	54%	33%	67%	*	*	*	52%
Retained in Grade 5										
2007	68%	59%	71%	71%	*	80%	*	*	*	67%
2006	68%	66%	90%	*	*	*	*	*	*	*

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	25%	22%	15%	24%	10%	*	*	13%	17%
2006	19%	27%	20%	23%	38%	19%	*	*	< 1%	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	83%	86%	86%	79%	90%	*	*	88%	84%
2006	90%	83%	87%	83%	70%	86%	*	*	> 99%	82%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	76.5%	71.4%	40.0%	41.7%	37.5%	-	-	-	28.6%
2005	69.6%	75.7%	77.9%	75.7%	60.0%	80.0%	*	-	*	71.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	25%	23%	*	20%	33%	*	*	*	*	17%
2006	28%	39%	*	35%	43%	27%	*	*	*	38%
Retained in Grade 5										
2007	74%	68%	73%	75%	*	83%	*	*	*	71%
2006	75%	72%	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2005-06	95.5%	95.2%	96.4%	97.2%	96.4%	97.6%	96.0%	*	98.3%	97.2%
2004-05	95.7%	95.5%	96.7%	97.6%	97.2%	97.9%	96.4%	*	98.8%	97.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	19.1	18.6	20.8
Grade 1	19.5	19.4	18.7	22.0
Grade 2	19.6	19.1	18.3	24.0
Grade 3	19.5	18.2	19.4	21.3
Grade 4	20.2	19.4	19.4	19.5
Grade 5	22.3	20.5	22.7	20.8
Grade 6	21.8	19.8	24.4	27.8
Mixed Grades	25.0	30.9	21.7	-
Number of Students per Teacher	14.7	14.9	15.2	17.9
Instructional Staff Percent *	64.2%	67.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.7%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,577	\$4,187
Instruction (11,95)			\$4,095	\$3,152
Instructional-Related Services (12,13)			\$211	\$108
Instructional Leadership (21)			\$77	\$63
School Leadership (23)			\$375	\$295
Support Services-Student (31,32,33)			\$258	\$142
Other Campus Costs (35,36,51,52,53)			\$560	\$426

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html