

2006-07 School Report Card

School Name: L L HOTCHKISS EL

School Number: 057905159

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

District Name: DALLAS ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: L L HOTCHKISS EL
School Number: 057905159
District Name: DALLAS ISD

School Enrollment: 777
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	80%	79%	81%	89%	80%	*	*	*	81%
	2006	87%	78%	81%	83%	83%	81%	> 99%	*	*	82%
Mathematics	2007	77%	66%	77%	76%	82%	75%	40%	*	*	75%
	2006	75%	65%	75%	80%	71%	84%	93%	*	*	80%
Writing	2007	92%	87%	86%	82%	81%	85%	*	*	*	83%
	2006	91%	82%	89%	82%	83%	82%	*	*	*	81%
Science	2007	71%	58%	65%	65%	50%	72%	*	*	*	63%
	2006	70%	58%	58%	67%	65%	64%	> 99%	*	*	64%
All Tests	2007	70%	56%	62%	65%	66%	65%	20%	*	*	63%
	2006	67%	54%	61%	69%	63%	70%	93%	*	*	68%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	82%	89%	98%	95%	> 99%	*	*	*	98%
	2006	84%	78%	93%	95%	94%	95%	*	*	*	95%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
	2006	0.7%	0.6%	0.0%	0.4%	0.0%	0.7%	0.0%	-	0.0%	0.4%
LEP Exempt	2007	1.0%	2.5%	0.9%	8.3%	13.8%	5.8%	0.0%	-	*	8.4%
	2006	1.0%	3.0%	1.3%	12.2%	16.5%	8.2%	5.9%	-	66.7%	12.5%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	43%	38%	33%	50%	25%	*	*	*	35%
	2006	51%	41%	31%	36%	42%	31%	*	*	*	31%
Mathematics	2007	34%	27%	42%	25%	60%	13%	*	*	*	26%
	2006	32%	28%	35%	31%	10%	39%	*	*	*	33%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	24%	23%	16%	8%	20%	*	*	*	17%
2006	12%	21%	22%	23%	22%	25%	< 1%	*	*	23%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	85%	87%	92%	96%	90%	*	*	*	92%
2006	94%	88%	91%	90%	94%	87%	> 99%	*	*	90%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	58.6%	55.0%	46.2%	*	44.4%	-	-	-	45.5%
2005	49.0%	68.4%	50.0%	63.2%	76.9%	33.3%	-	-	-	58.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	33%	25%	33%	*	40%	*	*	*	33%
2006	38%	39%	33%	50%	*	*	*	*	*	50%
Retained in Grade 3										
2007	83%	71%	80%	> 99%	*	*	*	*	*	> 99%
2006	86%	80%	> 99%	> 99%	*	*	*	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	33%	32%	35%	46%	30%	*	*	*	35%
2006	20%	36%	36%	30%	28%	32%	*	*	*	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	79%	80%	82%	93%	79%	*	*	*	80%
2006	89%	78%	78%	82%	83%	80%	*	*	*	81%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	79.9%	91.3%	78.9%	71.4%	83.3%	-	-	-	86.7%
2005	69.9%	73.8%	85.7%	68.0%	20.0%	84.2%	*	-	-	66.7%

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	25%	25%	31%	33%	29%	*	*	*	31%
2006	19%	27%	31%	32%	43%	30%	< 1%	*	*	31%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	83%	83%	76%	87%	74%	*	*	*	75%
2006	90%	83%	83%	76%	64%	79%	> 99%	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	76.5%	83.3%	70.6%	72.7%	66.7%	-	-	-	76.9%
2005	69.6%	75.7%	77.6%	66.7%	*	81.3%	*	-	-	66.7%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	68%	> 99%	*	*	*	*	*	*	*
2006	75%	72%	67%	60%	*	*	*	*	*	60%
Attendance Rate										
2005-06	95.5%	95.2%	96.7%	96.2%	95.3%	96.8%	94.8%	-	95.8%	96.2%
2004-05	95.7%	95.5%	96.7%	96.9%	96.3%	97.4%	95.2%	-	97.0%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	19.1	19.5	17.0
Grade 1	19.5	19.4	19.5	25.0
Grade 2	19.6	19.1	19.0	20.3
Grade 3	19.5	18.2	18.6	16.5
Grade 4	20.2	19.4	19.4	17.0
Grade 5	22.3	20.5	22.3	15.5
Grade 6	21.8	19.8	26.6	2.9
Mixed Grades	25.0	30.9	21.2	-
Number of Students per Teacher	14.7	14.9	15.3	13.9
Instructional Staff Percent *	64.2%	67.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.7%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,840	\$4,697
Instruction (11,95)			\$4,202	\$3,509
Instructional-Related Services (12,13)			\$228	\$103
Instructional Leadership (21)			\$80	\$74
School Leadership (23)			\$407	\$295
Support Services-Student (31,32,33)			\$234	\$168
Other Campus Costs (35,36,51,52,53)			\$688	\$548

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html