

2006-07 School Report Card

School Name: EDWIN J Kiest EL

School Number: 057905166

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

District Name: DALLAS ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: EDWIN J KIEST EL
School Number: 057905166
District Name: DALLAS ISD

School Enrollment: 976
Grade Span: EE - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	80%	87%	84%	84%	84%	78%	*	*	82%
	2006	87%	78%	85%	85%	71%	85%	88%	*	> 99%	82%
Mathematics	2007	77%	66%	80%	75%	62%	76%	87%	*	*	74%
	2006	75%	65%	83%	75%	53%	77%	83%	*	> 99%	73%
Writing	2007	92%	87%	93%	84%	91%	81%	> 99%	*	*	83%
	2006	91%	82%	93%	85%	89%	84%	89%	*	*	84%
Science	2007	71%	58%	67%	77%	71%	77%	78%	*	*	74%
	2006	70%	58%	67%	72%	50%	72%	88%	*	*	68%
All Tests	2007	70%	56%	68%	65%	53%	65%	69%	*	*	62%
	2006	67%	54%	70%	63%	35%	64%	75%	*	> 99%	60%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	82%	94%	85%	81%	*	90%	*	*	83%
	2006	84%	78%	94%	74%	68%	*	88%	*	*	70%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	2.5%	0.5%	0.8%	0.0%	1.0%	0.0%	*	*	0.9%
	2006	1.0%	3.0%	0.4%	1.9%	0.0%	2.5%	0.0%	*	0.0%	2.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	43%	37%	50%	29%	57%	*	*	*	50%
	2006	51%	41%	33%	32%	17%	33%	*	*	*	33%
Mathematics	2007	34%	27%	43%	38%	18%	43%	*	*	*	36%
	2006	32%	28%	42%	48%	22%	50%	80%	*	*	48%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	24%	17%	17%	13%	17%	33%	*	*	18%
2006	12%	21%	18%	13%	15%	14%	< 1%	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	85%	92%	89%	94%	89%	78%	*	*	87%
2006	94%	88%	93%	93%	92%	92%	> 99%	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	58.6%	44.4%	66.7%	*	66.7%	-	-	-	66.7%
2005	49.0%	68.4%	47.1%	54.5%	-	44.4%	*	-	-	54.5%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	33%	33%	20%	*	*	*	*	*	20%
2006	38%	39%	42%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	71%	94%	*	*	*	*	*	*	*
2006	86%	80%	> 99%	> 99%	*	> 99%	*	*	*	> 99%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	33%	25%	24%	40%	23%	22%	*	*	27%
2006	20%	36%	28%	39%	78%	39%	22%	*	*	41%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	79%	86%	86%	88%	85%	89%	*	*	84%
2006	89%	78%	85%	79%	44%	81%	88%	*	*	75%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	79.9%	72.5%	47.8%	75.0%	38.5%	*	*	-	50.0%
2005	69.9%	73.8%	80.0%	36.8%	*	38.5%	*	-	-	30.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	55%	57%	*	75%	57%	> 99%	*	*	*	70%
2006	57%	63%	*	*	*	*	*	*	*	*
Retained in Grade 5										
2007	68%	59%	50%	69%	*	73%	*	*	*	67%
2006	68%	66%	90%	80%	*	75%	*	*	*	78%

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	25%	23%	15%	33%	15%	< 1%	*	*	17%
2006	19%	27%	22%	22%	67%	20%	10%	*	*	24%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	83%	85%	92%	78%	92%	> 99%	*	*	91%
2006	90%	83%	90%	90%	89%	89%	> 99%	*	*	89%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	76.5%	76.7%	45.5%	*	33.3%	-	*	-	50.0%
2005	69.6%	75.7%	95.0%	40.0%	*	40.0%	*	-	-	22.2%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	25%	23%	*	67%	*	*	*	*	*	67%
2006	28%	39%	*	*	*	*	*	*	*	*
Retained in Grade 5										
2007	74%	68%	> 99%	83%	*	83%	*	*	*	80%
2006	75%	72%	> 99%	> 99%	*	> 99%	*	*	*	> 99%
Attendance Rate										
2005-06	95.5%	95.2%	96.7%	97.1%	95.4%	97.5%	95.8%	*	98.4%	97.2%
2004-05	95.7%	95.5%	97.0%	97.2%	96.1%	97.6%	95.3%	*	98.5%	97.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	19.1	18.9	15.7
Grade 1	19.5	19.4	18.7	19.0
Grade 2	19.6	19.1	18.9	19.0
Grade 3	19.5	18.2	18.7	18.7
Grade 4	20.2	19.4	19.3	22.7
Grade 5	22.3	20.5	22.2	26.3
Grade 6	21.8	19.8	24.0	25.7
Mixed Grades	25.0	30.9	22.4	-
Number of Students per Teacher	14.7	14.9	15.5	19.1
Instructional Staff Percent *	64.2%	67.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.7%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,607	\$4,003
Instruction (11,95)			\$4,133	\$3,085
Instructional-Related Services (12,13)			\$231	\$121
Instructional Leadership (21)			\$82	\$56
School Leadership (23)			\$365	\$229
Support Services-Student (31,32,33)			\$271	\$128
Other Campus Costs (35,36,51,52,53)			\$524	\$384

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html