

## ***2006-07 School Report Card***

***School Name: DAN D ROGERS EL***

***School Number: 057905203***

***2007 School Accountability Rating: Academically Acceptable***

***District Name: DALLAS ISD***

***2007 District Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
2006-07 School Report Card

School Name: DAN D ROGERS EL  
School Number: 057905203  
District Name: DALLAS ISD

School Enrollment: 690  
Grade Span: EE - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	80%	88%	78%	78%	76%	89%	*	> 99%	76%
	2006	87%	78%	83%	78%	78%	76%	92%	*	*	77%
Mathematics	2007	77%	66%	84%	81%	81%	80%	78%	*	> 99%	79%
	2006	75%	65%	81%	80%	67%	83%	77%	*	*	80%
Writing	2007	92%	87%	92%	81%	88%	77%	*	*	*	79%
	2006	91%	82%	91%	77%	81%	75%	*	*	*	77%
Science	2007	71%	58%	72%	58%	86%	56%	*	*	*	59%
	2006	70%	58%	66%	35%	33%	34%	60%	*	*	37%
All Tests	2007	70%	56%	74%	62%	62%	61%	56%	*	> 99%	61%
	2006	67%	54%	67%	59%	54%	59%	62%	*	*	59%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	82%	96%	> 99%	*	> 99%	*	*	*	> 99%
	2006	84%	78%	89%	96%	> 99%	95%	*	*	*	98%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2006	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
LEP Exempt	2007	1.0%	2.5%	0.5%	5.5%	0.0%	7.4%	0.0%	*	14.3%	6.1%
	2006	1.0%	3.0%	0.9%	10.2%	2.5%	12.6%	0.0%	*	20.0%	10.4%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	43%	40%	69%	*	67%	*	*	*	69%
	2006	51%	41%	33%	29%	*	30%	*	*	*	31%
Mathematics	2007	34%	27%	44%	14%	*	*	*	*	*	14%
	2006	32%	28%	42%	29%	33%	29%	*	*	*	31%

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<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	12%	24%	13%	19%	15%	23%	*	*	*	22%
2006	12%	21%	16%	11%	14%	11%	*	*	*	12%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	94%	85%	94%	83%	83%	81%	*	*	*	81%
2006	94%	88%	90%	95%	> 99%	94%	*	*	*	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	48.5%	58.6%	25.0%	20.0%	-	20.0%	-	-	-	*
2005	49.0%	68.4%	54.5%	80.0%	*	78.9%	-	-	-	78.9%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
2007	33%	33%	< 1%	*	*	*	*	*	*	*
2006	38%	39%	42%	64%	*	70%	*	*	*	60%
<b>Retained in Grade 3</b>										
2007	83%	71%	> 99%	80%	*	*	*	*	*	*
2006	86%	80%	90%	*	*	*	*	*	*	*

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<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	18%	33%	22%	23%	13%	25%	*	*	*	24%
2006	20%	36%	32%	41%	33%	44%	20%	*	*	41%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	90%	79%	88%	93%	> 99%	91%	*	*	*	92%
2006	89%	78%	82%	74%	75%	73%	80%	*	*	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	74.4%	79.9%	75.0%	71.4%	-	76.9%	*	-	-	76.9%
2005	69.9%	73.8%	85.4%	47.4%	*	53.3%	*	-	-	41.2%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2007	68%	59%	50%	*	*	*	*	*	*	*
2006	68%	66%	88%	71%	*	60%	*	*	*	71%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	25%	17%	18%	13%	14%	*	*	*	16%
2006	19%	27%	23%	38%	46%	38%	20%	*	*	36%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	83%	90%	86%	88%	89%	*	*	*	86%
2006	90%	83%	87%	72%	62%	73%	80%	*	*	72%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	76.5%	88.9%	63.6%	*	62.5%	*	-	-	70.0%
2005	69.6%	75.7%	85.7%	58.8%	*	64.3%	-	-	-	57.1%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2007	74%	68%	> 99%	*	*	*	*	*	*	*
2006	75%	72%	90%	*	*	*	*	*	*	*

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<b>Attendance Rate</b>										
2005-06	95.5%	95.2%	96.8%	96.6%	93.6%	97.3%	95.2%	*	96.5%	96.7%
2004-05	95.7%	95.5%	96.9%	96.9%	95.6%	97.3%	94.5%	*	96.2%	97.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	19.1	18.2	20.0
Grade 1	19.5	19.4	18.9	13.0
Grade 2	19.6	19.1	18.6	-
Grade 3	19.5	18.2	18.3	-
Grade 4	20.2	19.4	18.6	16.5
Grade 5	22.3	20.5	22.8	16.5
Grade 6	21.8	19.8	23.6	-
Mixed Grades	25.0	30.9	22.9	-
<b>Number of Students per Teacher</b>	14.7	14.9	14.9	14.7
<b>Instructional Staff Percent *</b>	64.2%	67.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	65.7%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,994	\$4,927
Instruction (11,95)			\$4,305	\$3,690
Instructional-Related Services (12,13)			\$238	\$155
Instructional Leadership (21)			\$87	\$110
School Leadership (23)			\$398	\$313
Support Services-Student (31,32,33)			\$301	\$226
Other Campus Costs (35,36,51,52,53)			\$665	\$433

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)