

## ***2006-07 School Report Card***

***School Name: ASCHER SILBERSTEIN EL***

***School Number: 057905209***

***2007 School Accountability Rating: Academically Unacceptable***

***District Name: DALLAS ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: ASCHER SILBERSTEIN EL  
School Number: 057905209  
District Name: DALLAS ISD

School Enrollment: 804  
Grade Span: PK - 06  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>											
Reading/ELA	2007	89%	80%	83%	74%	75%	73%	> 99%	*	*	73%
	2006	87%	78%	79%	77%	69%	77%	*	*	*	77%
Mathematics	2007	77%	66%	81%	66%	25%	66%	> 99%	*	*	65%
	2006	75%	65%	75%	72%	64%	72%	60%	*	*	71%
Writing	2007	92%	87%	92%	76%	*	76%	*	*	*	75%
	2006	91%	82%	90%	77%	60%	78%	*	*	*	75%
Science	2007	71%	58%	66%	35%	*	36%	*	*	*	35%
	2006	70%	58%	60%	57%	*	59%	*	*	*	57%
All Tests	2007	70%	56%	70%	48%	13%	48%	> 99%	*	*	47%
	2006	67%	54%	61%	58%	47%	59%	40%	*	*	57%
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>											
	2007	89%	82%	95%	85%	*	85%	*	*	*	85%
	2006	84%	78%	87%	68%	60%	69%	*	*	*	68%
<b>Students Not Tested Due to Exemptions</b>											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%
	2006	0.7%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%
LEP Exempt	2007	1.0%	2.5%	0.7%	1.6%	0.0%	1.7%	0.0%	-	-	1.7%
	2006	1.0%	3.0%	1.8%	3.2%	0.0%	3.4%	0.0%	*	-	3.3%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>											
Reading/ELA	2007	50%	43%	40%	29%	*	29%	*	*	*	28%
	2006	51%	41%	25%	51%	*	49%	*	*	*	52%
Mathematics	2007	34%	27%	42%	21%	*	22%	*	*	*	21%
	2006	32%	28%	40%	44%	17%	46%	*	*	*	44%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>									
<b>Grade 3 Reading (English and Spanish)</b>									
<b>Students Requiring Accelerated Instruction</b>									
2007	12%	24%	18%	29%	*	28%	*	*	29%
2006	12%	21%	20%	25%	*	26%	*	*	26%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>									
2007	94%	85%	90%	85%	*	84%	*	*	84%
2006	94%	88%	90%	82%	*	82%	*	*	81%
<b>TAKS Failers Promoted by Grade Placement Committee</b>									
2006	48.5%	58.6%	25.0%	38.9%	-	41.2%	*	-	43.8%
2005	49.0%	68.4%	50.0%	31.6%	*	23.5%	-	-	27.8%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>									
<b>Promoted to Grade 4</b>									
2007	33%	33%	*	*	*	*	*	*	*
2006	38%	39%	20%	33%	*	40%	*	*	33%
<b>Retained in Grade 3</b>									
2007	83%	71%	> 99%	43%	*	33%	*	*	43%
2006	86%	80%	88%	55%	*	55%	*	*	55%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	18%	33%	27%	40%	*	39%	*	*	*	39%
2006	20%	36%	38%	36%	*	36%	*	*	*	36%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	90%	79%	86%	73%	*	74%	*	*	*	75%
2006	89%	78%	73%	78%	*	78%	*	*	*	79%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	74.4%	79.9%	84.4%	63.2%	-	63.2%	-	-	-	66.7%
2005	69.9%	73.8%	91.7%	60.0%	*	62.2%	-	-	-	61.5%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2007	55%	57%	*	< 1%	*	< 1%	*	*	*	< 1%
2006	57%	63%	*	59%	*	58%	*	*	*	59%
<b>Retained in Grade 5</b>										
2007	68%	59%	83%	*	*	*	*	*	*	*
2006	68%	66%	*	79%	*	77%	*	*	*	79%

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	25%	22%	61%	*	61%	*	*	*	62%
2006	19%	27%	30%	20%	*	17%	*	*	*	20%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	83%	87%	74%	*	76%	*	*	*	72%
2006	90%	83%	85%	85%	*	85%	*	*	*	84%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	76.5%	80.0%	53.8%	*	58.3%	-	-	-	58.3%
2005	69.6%	75.7%	91.1%	63.0%	*	65.4%	-	-	-	63.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 6</b>										
2007	25%	23%	*	*	*	*	*	*	*	*
2006	28%	39%	*	27%	*	27%	*	*	*	27%
<b>Retained in Grade 5</b>										
2007	74%	68%	> 99%	*	*	*	*	*	*	*
2006	75%	72%	*	89%	*	88%	*	*	*	89%
<b>Attendance Rate</b>										
2005-06	95.5%	95.2%	96.9%	96.9%	94.5%	97.1%	94.9%	*	-	96.9%
2004-05	95.7%	95.5%	97.3%	97.2%	94.8%	97.3%	97.3%	-	*	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	19.1	20.8	23.0
Grade 1	19.5	19.4	18.5	-
Grade 2	19.6	19.1	18.1	-
Grade 3	19.5	18.2	18.6	-
Grade 4	20.2	19.4	20.4	20.5
Grade 5	22.3	20.5	24.4	17.7
Grade 6	21.8	19.8	18.3	-
Mixed Grades	25.0	30.9	27.9	-
<b>Number of Students per Teacher</b>	14.7	14.9	15.9	16.4
<b>Instructional Staff Percent *</b>	64.2%	67.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	65.7%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,887	\$4,212
Instruction (11,95)			\$4,204	\$3,227
Instructional-Related Services (12,13)			\$291	\$137
Instructional Leadership (21)			\$87	\$63
School Leadership (23)			\$373	\$198
Support Services-Student (31,32,33)			\$301	\$172
Other Campus Costs (35,36,51,52,53)			\$631	\$415

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)