

2006-07 School Report Card

School Name: EDNA ROWE EL

School Number: 057905232

2007 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

District Name: DALLAS ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: EDNA ROWE EL
School Number: 057905232
District Name: DALLAS ISD

School Enrollment: 680
Grade Span: PK - 06
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	80%	84%	84%	83%	85%	*	*	*	82%
	2006	87%	78%	84%	84%	84%	82%	> 99%	*	*	81%
Mathematics	2007	77%	66%	81%	75%	69%	79%	> 99%	*	*	73%
	2006	75%	65%	79%	78%	75%	81%	> 99%	*	*	76%
Writing	2007	92%	87%	88%	92%	90%	96%	*	*	*	94%
	2006	91%	82%	89%	90%	93%	87%	*	*	*	89%
Science	2007	71%	58%	64%	69%	64%	70%	*	*	*	68%
	2006	70%	58%	63%	61%	57%	63%	*	*	*	55%
All Tests	2007	70%	56%	64%	65%	61%	68%	> 99%	*	*	62%
	2006	67%	54%	66%	65%	60%	67%	> 99%	*	*	61%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	82%	93%	67%	75%	40%	*	*	*	67%
	2006	84%	78%	93%	53%	50%	58%	*	*	*	52%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%
	2006	0.7%	0.6%	0.0%	1.1%	0.3%	2.1%	0.0%	*	0.0%	1.1%
LEP Exempt	2007	1.0%	2.5%	0.4%	3.4%	0.0%	6.6%	0.0%	*	*	4.0%
	2006	1.0%	3.0%	0.4%	3.1%	0.0%	6.4%	0.0%	*	20.0%	3.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	43%	36%	59%	53%	67%	*	*	*	61%
	2006	51%	41%	29%	46%	53%	25%	*	*	*	40%
Mathematics	2007	34%	27%	43%	36%	38%	33%	*	*	*	33%
	2006	32%	28%	31%	32%	30%	38%	*	*	*	32%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative									
Grade 3 Reading (English and Spanish)									
Students Requiring Accelerated Instruction									
2007	12%	24%	18%	17%	21%	14%	*	*	19%
2006	12%	21%	18%	15%	22%	6%	*	*	15%
TAKS Cumulative Met Standard (1st & 2nd Admin)									
2007	94%	85%	91%	84%	78%	88%	*	*	82%
2006	94%	88%	90%	93%	88%	98%	*	*	93%
TAKS Failers Promoted by Grade Placement Committee									
2006	48.5%	58.6%	34.9%	53.8%	45.5%	*	-	-	40.0%
2005	49.0%	68.4%	50.0%	21.4%	0.0%	42.9%	-	-	23.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)									
Promoted to Grade 4									
2007	33%	33%	17%	*	*	*	*	*	*
2006	38%	39%	6%	*	*	*	*	*	*
Retained in Grade 3									
2007	83%	71%	> 99%	*	*	*	*	*	*
2006	86%	80%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	33%	26%	22%	28%	19%	*	*	*	22%
2006	20%	36%	33%	30%	29%	32%	*	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	79%	83%	84%	79%	86%	*	*	*	81%
2006	89%	78%	82%	77%	81%	68%	*	*	*	73%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	79.9%	69.1%	91.7%	80.0%	100.0%	-	-	-	91.3%
2005	69.9%	73.8%	75.0%	52.6%	16.7%	66.7%	*	-	-	56.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	55%	57%	*	61%	56%	67%	*	*	*	61%
2006	57%	63%	*	*	*	*	*	*	*	*
Retained in Grade 5										
2007	68%	59%	50%	*	*	*	*	*	*	*
2006	68%	66%	67%	56%	*	60%	*	*	*	63%

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Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	25%	23%	22%	29%	19%	*	*	*	23%
2006	19%	27%	31%	26%	26%	29%	*	*	*	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	83%	88%	88%	82%	92%	*	*	*	88%
2006	90%	83%	83%	85%	84%	85%	*	*	*	85%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	76.5%	75.0%	89.5%	81.8%	100.0%	-	-	-	86.7%
2005	69.6%	75.7%	78.2%	52.9%	28.6%	70.0%	-	-	-	57.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 6										
2007	25%	23%	*	21%	25%	17%	*	*	*	8%
2006	28%	39%	*	20%	*	*	*	*	*	20%
Retained in Grade 5										
2007	74%	68%	> 99%	*	*	*	*	*	*	*
2006	75%	72%	> 99%	71%	*	*	*	*	*	60%
Attendance Rate										
2005-06	95.5%	95.2%	96.4%	96.1%	95.3%	97.1%	94.0%	*	98.8%	96.1%
2004-05	95.7%	95.5%	96.5%	96.6%	96.4%	97.0%	94.8%	*	96.6%	96.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	19.1	18.7	17.7
Grade 1	19.5	19.4	19.7	17.7
Grade 2	19.6	19.1	18.7	19.3
Grade 3	19.5	18.2	18.9	20.3
Grade 4	20.2	19.4	19.2	19.7
Grade 5	22.3	20.5	23.3	24.7
Grade 6	21.8	19.8	26.1	26.0
Mixed Grades	25.0	30.9	13.7	-
Number of Students per Teacher	14.7	14.9	15.4	15.8
Instructional Staff Percent *	64.2%	67.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.7%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,863	\$4,072
Instruction (11,95)			\$4,204	\$3,079
Instructional-Related Services (12,13)			\$215	\$104
Instructional Leadership (21)			\$88	\$59
School Leadership (23)			\$384	\$244
Support Services-Student (31,32,33)			\$287	\$154
Other Campus Costs (35,36,51,52,53)			\$684	\$433

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html