

## ***2006-07 School Report Card***

***School Name: EDUARDO MATA EL***

***School Number: 057905270***

***2007 School Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***District Name: DALLAS ISD***

***2007 District Accountability Rating: Academically Acceptable***

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School Name: EDUARDO MATA EL  
School Number: 057905270  
District Name: DALLAS ISD

School Enrollment: 352  
Grade Span: 04 - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)</b>												
Reading/ELA	2007	89%	80%	85%	73%	73%	72%	*	*	*	72%	
	2006	87%	78%	82%	78%	82%	77%	88%	*	> 99%	78%	
Mathematics	2007	77%	66%	81%	76%	45%	77%	*	*	*	76%	
	2006	75%	65%	78%	81%	71%	80%	> 99%	*	> 99%	81%	
Writing	2007	92%	87%	90%	84%	89%	84%	*	*	*	85%	
	2006	91%	82%	90%	84%	*	83%	*	*	*	84%	
Science	2007	71%	58%	71%	43%	*	41%	*	*	*	43%	
	2006	70%	58%	56%	48%	38%	47%	*	*	*	48%	
All Tests	2007	70%	56%	69%	48%	27%	47%	*	*	*	47%	
	2006	67%	54%	63%	61%	53%	61%	88%	*	80%	61%	
<b>SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations</b>												
		2007	89%	82%	94%	89%	88%	89%	*	*	*	90%
		2006	84%	78%	91%	96%	> 99%	96%	*	*	*	96%
<b>Students Not Tested Due to Exemptions</b>												
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	
	2006	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	
LEP Exempt	2007	1.0%	2.5%	1.2%	2.1%	0.0%	2.3%	0.0%	*	*	1.9%	
	2006	1.0%	3.0%	1.2%	4.5%	0.0%	4.8%	0.0%	*	16.7%	4.8%	
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS</b>												
Reading/ELA	2007	50%	43%	38%	26%	*	26%	*	*	*	24%	
	2006	51%	41%	32%	31%	*	33%	*	*	*	32%	
Mathematics	2007	34%	27%	37%	12%	*	13%	*	*	*	12%	
	2006	32%	28%	37%	21%	20%	21%	*	*	*	21%	

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 3 Reading (English and Spanish)</b>										
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Promoted to Grade 4</b>										
	2007	33%	33%	29%	43%	*	43%	*	*	33%
	2006	38%	39%	33%	33%	*	33%	*	*	33%
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
	2007	18%	33%	24%	45%	*	47%	*	*	46%
	2006	20%	36%	34%	41%	63%	41%	*	*	41%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
	2007	90%	79%	87%	69%	*	67%	*	*	69%
	2006	89%	78%	80%	72%	75%	70%	*	*	72%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
	2006	74.4%	79.9%	84.2%	81.1%	*	79.4%	-	-	82.4%
	2005	69.9%	73.8%	86.2%	77.3%	*	75.6%	*	-	75.6%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
	2007	68%	59%	67%	33%	*	33%	*	*	33%
	2006	68%	66%	50%	50%	*	50%	*	*	44%

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<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2007	15%	25%	19%	37%	*	38%	*	*	*	37%
2006	19%	27%	28%	33%	38%	34%	*	*	*	34%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2007	91%	83%	88%	80%	*	80%	*	*	*	80%
2006	90%	83%	86%	76%	75%	75%	*	*	*	76%
<b>TAKS Failers Promoted by Grade Placement Committee</b>										
2006	73.8%	76.5%	92.3%	78.6%	*	77.8%	-	-	-	80.8%
2005	69.6%	75.7%	86.7%	77.3%	*	74.4%	*	-	*	75.0%
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>										
<b>Retained in Grade 5</b>										
2007	74%	68%	90%	80%	*	80%	*	*	*	80%
2006	75%	72%	> 99%	55%	*	55%	*	*	*	50%
<b>Attendance Rate</b>										
2005-06	95.5%	95.2%	97.0%	97.2%	93.8%	97.5%	92.2%	*	98.4%	97.4%
2004-05	95.7%	95.5%	97.3%	97.4%	95.1%	97.7%	85.8%	*	98.7%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.5	19.1	19.9	-
Grade 1	19.5	19.4	19.6	-
Grade 2	19.6	19.1	18.8	-
Grade 3	19.5	18.2	18.4	-
Grade 4	20.2	19.4	19.7	20.0
Grade 5	22.3	20.5	20.5	20.3
Grade 6	21.8	19.8	21.2	-
Mixed Grades	25.0	30.9	28.5	-
<b>Number of Students per Teacher</b>	14.7	14.9	15.9	15.3
<b>Instructional Staff Percent *</b>	64.2%	67.1%	n/a	n/a
<b>Instructional Expenditure Ratio *</b>	64.1%	65.7%	n/a	n/a
<b>Expenditures per Student (2005-2006):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$5,743	\$5,141
Instruction (11,95)			\$4,165	\$3,495
Instructional-Related Services (12,13)			\$244	\$205
Instructional Leadership (21)			\$79	\$159
School Leadership (23)			\$390	\$429
Support Services-Student (31,32,33)			\$273	\$239
Other Campus Costs (35,36,51,52,53)			\$592	\$614

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html)