

2006-07 School Report Card

School Name: CESAR CHAVEZ L C

School Number: 057905281

2007 School Accountability Rating: Academically Acceptable

District Name: DALLAS ISD

2007 District Accountability Rating: Academically Acceptable

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School Name: CESAR CHAVEZ L C
School Number: 057905281
District Name: DALLAS ISD

School Enrollment: 678
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	80%	81%	70%	82%	68%	*	*	67%	69%
	2006	87%	78%	79%	75%	77%	76%	*	*	59%	75%
Mathematics	2007	77%	66%	79%	73%	61%	75%	*	*	75%	73%
	2006	75%	65%	77%	76%	59%	79%	*	*	63%	75%
Writing	2007	92%	87%	89%	80%	38%	82%	*	*	> 99%	80%
	2006	91%	82%	91%	81%	60%	81%	*	*	*	80%
Science	2007	71%	58%	68%	67%	83%	64%	*	*	*	65%
	2006	70%	58%	61%	74%	75%	75%	*	*	60%	73%
All Tests	2007	70%	56%	64%	56%	56%	56%	*	*	58%	55%
	2006	67%	54%	61%	63%	46%	65%	*	*	53%	62%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	82%	89%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%
	2006	84%	78%	89%	82%	> 99%	76%	*	*	*	82%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%
	2006	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%
LEP Exempt	2007	1.0%	2.5%	1.5%	3.5%	4.3%	3.6%	*	*	0.0%	3.7%
	2006	1.0%	3.0%	2.5%	2.3%	0.0%	3.0%	*	*	0.0%	2.4%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	43%	41%	21%	*	20%	*	*	*	19%
	2006	51%	41%	30%	34%	60%	29%	*	*	*	34%
Mathematics	2007	34%	27%	43%	50%	44%	47%	*	*	*	48%
	2006	32%	28%	41%	45%	63%	46%	*	*	*	44%

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	24%	22%	36%	42%	31%	*	*	*	37%
2006	12%	21%	21%	35%	38%	34%	*	*	38%	35%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	85%	88%	80%	89%	80%	*	*	*	80%
2006	94%	88%	91%	80%	92%	80%	*	*	57%	80%
TAKS Failers Promoted by Grade Placement Committee										
2006	48.5%	58.6%	36.4%	69.2%	*	77.8%	-	-	*	69.2%
2005	49.0%	68.4%	50.0%	42.9%	*	*	-	-	*	42.9%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Promoted to Grade 4										
2007	33%	33%	25%	38%	*	33%	*	*	*	38%
2006	38%	39%	37%	*	*	*	*	*	*	*
Retained in Grade 3										
2007	83%	71%	75%	80%	*	*	*	*	*	*
2006	86%	80%	> 99%	*	*	*	*	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	33%	29%	41%	17%	43%	*	*	*	45%
2006	20%	36%	35%	31%	20%	31%	*	*	60%	32%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	79%	81%	69%	83%	67%	*	*	*	67%
2006	89%	78%	75%	78%	77%	81%	*	*	40%	77%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	79.9%	79.2%	84.2%	*	84.6%	-	*	*	84.2%
2005	69.9%	73.8%	83.3%	54.3%	42.9%	57.7%	-	-	*	54.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	68%	59%	> 99%	*	*	*	*	*	*	*
2006	68%	66%	67%	55%	*	63%	*	*	*	55%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	25%	22%	30%	17%	32%	*	*	*	31%
2006	19%	27%	26%	21%	27%	17%	*	*	57%	22%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	83%	88%	82%	83%	82%	*	*	*	82%
2006	90%	83%	87%	83%	73%	88%	*	*	57%	83%
TAKS Failers Promoted by Grade Placement Committee										
2006	73.8%	76.5%	77.8%	78.6%	*	71.4%	-	*	*	78.6%
2005	69.6%	75.7%	77.8%	39.1%	*	44.4%	-	-	*	39.1%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)										
Retained in Grade 5										
2007	74%	68%	> 99%	*	*	*	*	*	*	*
2006	75%	72%	82%	67%	*	78%	*	*	*	67%

T E X A S E D U C A T I O N A G E N C Y
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Attendance Rate										
2005-06	95.5%	95.2%	96.9%	96.8%	94.5%	97.3%	93.5%	*	97.1%	96.9%
2004-05	95.7%	95.5%	97.2%	96.9%	95.1%	97.3%	91.9%	*	97.4%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	19.1	19.7	17.0
Grade 1	19.5	19.4	19.8	22.0
Grade 2	19.6	19.1	19.5	-
Grade 3	19.5	18.2	18.9	21.0
Grade 4	20.2	19.4	20.4	15.7
Grade 5	22.3	20.5	23.3	17.7
Grade 6	21.8	19.8	25.6	-
Mixed Grades	25.0	30.9	21.9	-
Number of Students per Teacher	14.7	14.9	15.8	13.7
Instructional Staff Percent *	64.2%	67.1%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	65.7%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,689	\$6,617
Instruction (11,95)			\$4,095	\$4,990
Instructional-Related Services (12,13)			\$240	\$234
Instructional Leadership (21)			\$75	\$110
School Leadership (23)			\$401	\$406
Support Services-Student (31,32,33)			\$245	\$232
Other Campus Costs (35,36,51,52,53)			\$632	\$646

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html