

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: BRYAN ADAMS H S (057905001) DALLAS

Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	292	87	168	27	189	42	45	n/a
Number Tested	389	112	234	32	260	56	95	83
% Met Standard	75%	78%	72%	84%	73%	75%	47%	n/a
Student Group %	100%	29%	60%	8%	67%	14%	n/a	21%
<b>2005-06 Assessments</b>								
Met Standard	396	105	214	64	247	54	69	n/a
Number Tested	519	151	278	70	338	72	114	94
% Met Standard	76%	70%	77%	91%	73%	75%	61%	n/a
Change 2006 to 2007	-1	8	-5	-7	0	0	-14	
Improvement Required							4	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	214	59	122	22	140	38	35	n/a
Number Tested	385	111	231	32	257	56	92	82
% Met Standard	56%	53%	53%	69%	54%	68%	38%	n/a
Student Group %	100%	29%	60%	8%	67%	15%	n/a	21%
<b>2005-06 Assessments</b>								
Met Standard	230	48	124	43	145	41	43	n/a
Number Tested	509	149	271	69	333	73	111	92
% Met Standard	45%	32%	46%	62%	44%	56%	39%	n/a
Change 2006 to 2007	11	21	7	7	10	12	-1	
Improvement Required							6	
<b>Graduation Rate Class of 2006</b>								
Graduates	382	102	185	77	205	54		37
Number in Class	559	152	293	90	300	80		93
Graduation Rate	68.3%	67.1%	63.1%	85.6%	68.3%	67.5%		39.8%
Student Group %	100%	27%	52%	16%	54%	14%		17%
<b>Graduation Rate Class of 2005</b>								
Graduates	409	111	175	100	183	59		59
Number in Class	542	156	243	119	252	81		92
Graduation Rate	75.5%	71.2%	72.0%	84.0%	72.6%	72.8%		64.1%
Student Group %	100%	29%	45%	22%	46%	15%		17%
Change	-7.2	-4.1	-8.9	1.6	-4.3	-5.3		-24.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 4 Math

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	416	122	249	*	274	59		87
Total Students	435	128	261	*	284	62		95
Participation Rate	96%	95%	95%	97%	96%	95%		92%
Student Group %	100%	29%	60%	*	65%	14%		22%
2005-06 Assessments								
Number Participating	559	167	298	*	359	*		*
Total Students	569	170	303	*	363	*		*
Participation Rate	98%	98%	98%	97%	99%	99%		>99%
Average Two-Year Participation Rate								
*								
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	411	120	245	*	270	60		86
Total Students	424	125	252	*	276	64		89
Participation Rate	97%	96%	97%	97%	98%	94%		97%
Student Group %	100%	29%	59%	*	65%	15%		21%
2005-06 Assessments								
Number Participating	553	*	290	71	357	*		*
Total Students	562	*	294	74	361	*		*
Participation Rate	98%	99%	99%	96%	99%	>99%		99%
Average Two-Year Participation Rate								
*								

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	X
Performance: Math	-	-	-	-	-	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap