

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: W H ADAMSON H S (057905002) DALLAS

Status: Academically Unacceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	232	*	225	*	195	11	52	n/a
Number Tested	296	*	287	*	246	14	88	75
% Met Standard	78%	71%	78%	*	79%	79%	59%	n/a
Student Group %	100%	*	97%	*	83%	5%	n/a	25%
2005-06 Assessments								
Met Standard	246	*	225	*	191	13	58	n/a
Number Tested	302	*	279	*	237	16	92	62
% Met Standard	81%	88%	81%	>99%	81%	81%	63%	n/a
Change 2006 to 2007	-3	-17	-3	*	-2	-2	-4	
Improvement Required							4	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	103	3	99	*	84	5	16	n/a
Number Tested	292	8	282	*	244	14	90	77
% Met Standard	35%	38%	35%	*	34%	36%	18%	n/a
Student Group %	100%	3%	97%	*	84%	5%	n/a	26%
2005-06 Assessments								
Met Standard	124	6	114	*	99	11	29	n/a
Number Tested	298	14	278	*	232	14	91	61
% Met Standard	42%	43%	41%	80%	43%	79%	32%	n/a
Change 2006 to 2007	-7	-5	-6	*	-9	-43	-14	
Improvement Required	6		6		6		7	
Graduation Rate Class of 2006								
Graduates	165	8	155	*	136	9		27
Number in Class	268	14	251	3	210	19		75
Graduation Rate	61.6%	57.1%	61.8%	*	64.8%	47.4%		36.0%
Student Group %	100%	5%	94%	1%	78%	7%		28%
Graduation Rate Class of 2005								
Graduates	178	7	164	4	142	12		47
Number in Class	246	9	226	7	181	16		76
Graduation Rate	72.4%	77.8%	72.6%	57.1%	78.5%	75.0%		61.8%
Student Group %	100%	4%	92%	3%	74%	7%		31%
Change	-10.8	-20.7	-10.8	*	-13.7	-27.6		-25.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 4 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	319	*	303	*	259	*		81
Total Students	332	*	313	*	267	*		84
Participation Rate	96%	85%	97%	*	97%	89%		96%
Student Group %	100%	*	94%	*	80%	*		25%
2005-06 Assessments								
Number Participating	319	*	293	*	248	*		*
Total Students	326	*	298	*	253	*		*
Participation Rate	98%	>99%	98%	71%	98%	>99%		99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	311	*	296	*	257	16		81
Total Students	330	*	312	*	267	19		84
Participation Rate	94%	>99%	95%	*	96%	84%		96%
Student Group %	100%	*	95%	*	81%	6%		25%
2005-06 Assessments								
Number Participating	317	*	291	*	243	*		*
Total Students	326	*	297	*	252	*		*
Participation Rate	97%	90%	98%	86%	96%	94%		97%
Average Two-Year								
Participation Rate	96%							

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap