

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: MOISES MOLINA H S (057905005) DALLAS

Status: Academically Unacceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	304	22	271	*	247	12	43	n/a
Number Tested	405	31	360	*	331	20	87	67
% Met Standard	75%	71%	75%	75%	75%	60%	49%	n/a
Student Group %	100%	8%	89%	*	82%	5%	n/a	17%
2005-06 Assessments								
Met Standard	476	35	432	*	362	22	98	n/a
Number Tested	596	39	547	*	464	25	173	127
% Met Standard	80%	90%	79%	>99%	78%	88%	57%	n/a
Change 2006 to 2007	-5	-19	-4	*	-3	-28	-8	
Improvement Required							4	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	180	8	163	4	159	12	38	n/a
Number Tested	403	29	357	8	331	20	94	75
% Met Standard	45%	28%	46%	50%	48%	60%	40%	n/a
Student Group %	100%	7%	89%	2%	82%	5%	n/a	19%
2005-06 Assessments								
Met Standard	271	23	241	*	213	21	65	n/a
Number Tested	585	40	534	*	454	25	166	121
% Met Standard	46%	58%	45%	80%	47%	84%	39%	n/a
Change 2006 to 2007	-1	-30	1	-30	1	-24	1	
Improvement Required	5		6		5		6	
Graduation Rate Class of 2006								
Graduates	409	39	358	6	295	19		62
Number in Class	621	65	538	9	431	36		116
Graduation Rate	65.9%	60.0%	66.5%	66.7%	68.4%	52.8%		53.4%
Student Group %	100%	10%	87%	1%	69%	6%		19%
Graduation Rate Class of 2005								
Graduates	398	34	353	*	264	27		70
Number in Class	549	42	493	4	336	50		119
Graduation Rate	72.5%	81.0%	71.6%	*	78.6%	54.0%		58.8%
Student Group %	100%	8%	90%	1%	61%	9%		22%
Change	-6.6	-21.0	-5.1	*	-10.2	-1.2		-5.4

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 3 Math Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	426	*	376	*	344	*		69
Total Students	448	*	391	*	363	*		78
Participation Rate	95%	97%	96%	90%	95%	96%		88%
Student Group %	100%	*	87%	*	81%	*		17%
2005-06 Assessments								
Number Participating	615	*	558	*	475	*		*
Total Students	639	*	579	*	487	*		*
Participation Rate	96%	98%	96%	86%	98%	>99%		98%
Average Two-Year Participation Rate								
								95%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	426	*	375	*	348	*		*
Total Students	440	*	384	*	357	*		*
Participation Rate	97%	94%	98%	89%	97%	>99%		>99%
Student Group %	100%	*	87%	*	81%	*		*
2005-06 Assessments								
Number Participating	602	*	545	*	465	*		*
Total Students	620	*	560	*	473	*		*
Participation Rate	97%	95%	97%	>99%	98%	96%		98%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap