

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: HILLCREST H S (057905006) DALLAS  
Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	191	45	96	46	93	17	33	n/a
Number Tested	253	67	133	49	134	24	64	56
% Met Standard	75%	67%	72%	94%	69%	71%	52%	n/a
Student Group %	100%	26%	53%	19%	53%	9%	n/a	22%
2005-06 Assessments								
Met Standard	222	64	111	35	115	16	56	n/a
Number Tested	294	86	153	42	164	27	95	78
% Met Standard	76%	74%	73%	83%	70%	59%	59%	n/a
Change 2006 to 2007	-1	-7	-1	11	-1	12	-7	
Improvement Required							4	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	153	30	79	41	75	13	27	n/a
Number Tested	243	65	127	47	131	23	60	52
% Met Standard	63%	46%	62%	87%	57%	57%	45%	n/a
Student Group %	100%	27%	52%	19%	54%	9%	n/a	21%
2005-06 Assessments								
Met Standard	185	54	91	33	95	22	45	n/a
Number Tested	280	87	141	40	159	32	88	73
% Met Standard	66%	62%	65%	83%	60%	69%	51%	n/a
Change 2006 to 2007	-3	-16	-3	4	-3	-12	-6	
Improvement Required		4					5	
<b>Graduation Rate Class of 2006</b>								
Graduates	226	67	91	63	110	19		35
Number in Class	361	108	168	77	181	30		89
Graduation Rate	62.6%	62.0%	54.2%	81.8%	60.8%	63.3%		39.3%
Student Group %	100%	30%	47%	21%	50%	8%		25%
<b>Graduation Rate Class of 2005</b>								
Graduates	267	94	100	66	106	29		56
Number in Class	374	129	155	82	158	40		101
Graduation Rate	71.4%	72.9%	64.5%	80.5%	67.1%	72.5%		55.4%
Student Group %	100%	34%	41%	22%	42%	11%		27%
Change	-8.8	-10.9	-10.3	1.3	-6.3	-9.2		-16.1

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
 Adequate Yearly Progress Campus Data Table  
 Final 2007 AYP Results

Campus Name: HILLCREST H S (057905006) DALLAS

Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	281	*	*	*	*	27		*
Total Students	285	*	*	*	*	30		*
Participation Rate	99%	99%	99%	98%	99%	90%		98%
Student Group %	100%	*	*	*	*	11%		*
<b>2005-06 Assessments</b>								
Number Participating	323	*	*	*	*	31		*
Total Students	329	*	*	*	*	34		*
Participation Rate	98%	98%	99%	96%	99%	91%		99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	268	*	139	*	144	25		*
Total Students	275	*	143	*	148	28		*
Participation Rate	97%	97%	97%	98%	97%	89%		98%
Student Group %	100%	*	52%	*	54%	10%		*
<b>2005-06 Assessments</b>								
Number Participating	301	92	147	*	166	*		75
Total Students	316	95	153	*	170	*		80
Participation Rate	95%	97%	96%	96%	98%	94%		94%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	X
Performance: Math	-	X	-	-	-	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap