

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: THOMAS JEFFERSON H S (057905007) DALLAS

Status:

Academically Acceptable, Missed AYP - Reading (Perf & Part), Mathematics (Performance) and Graduation

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	210	*	194	*	177	18	41	n/a
Number Tested	294	*	277	*	248	28	97	85
% Met Standard	71%	93%	70%	*	71%	64%	42%	n/a
Student Group %	100%	*	94%	*	84%	10%	n/a	29%
2005-06 Assessments								
Met Standard	211	7	200	*	174	10	49	n/a
Number Tested	328	15	306	*	265	23	127	103
% Met Standard	64%	47%	65%	*	66%	43%	39%	n/a
Change 2006 to 2007	7	46	5	*	5	21	3	
Improvement Required							6	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	135	8	125	*	114	22	33	n/a
Number Tested	294	15	277	*	253	34	106	94
% Met Standard	46%	53%	45%	*	45%	65%	31%	n/a
Student Group %	100%	5%	94%	*	86%	12%	n/a	32%
2005-06 Assessments								
Met Standard	144	5	136	*	123	7	38	n/a
Number Tested	324	15	305	*	265	22	125	101
% Met Standard	44%	33%	45%	*	46%	32%	30%	n/a
Change 2006 to 2007	2	20	0	*	-1	33	1	
Improvement Required	6		6		5		7	
Graduation Rate Class of 2006								
Graduates	255	16	231	7	219	13		45
Number in Class	403	29	364	9	322	21		126
Graduation Rate	63.3%	55.2%	63.5%	77.8%	68.0%	61.9%		35.7%
Student Group %	100%	7%	90%	2%	80%	5%		31%
Graduation Rate Class of 2005								
Graduates	232	25	201	3	175	16		79
Number in Class	305	36	258	7	218	24		114
Graduation Rate	76.1%	69.4%	77.9%	42.9%	80.3%	66.7%		69.3%
Student Group %	100%	12%	85%	2%	71%	8%		37%
Change	-12.8	-14.2	-14.4	34.9	-12.3	-4.8		-33.6

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 2 Math Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	319	*	300	*	265	36		95
Total Students	345	*	321	*	284	45		107
Participation Rate	92%	94%	93%	*	93%	80%		89%
Student Group %	100%	*	93%	*	82%	13%		31%
2005-06 Assessments								
Number Participating	342	*	316	*	275	26		108
Total Students	354	*	325	*	282	29		114
Participation Rate	97%	94%	97%	83%	98%	90%		95%
Average Two-Year								
Participation Rate	95%		95%		95%			92%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	315	*	296	*	266	40		*
Total Students	336	*	312	*	279	47		*
Participation Rate	94%	94%	95%	*	95%	85%		98%
Student Group %	100%	*	93%	*	83%	14%		*
2005-06 Assessments								
Number Participating	338	*	312	*	273	*		103
Total Students	350	*	320	*	280	*		106
Participation Rate	97%	94%	98%	*	98%	92%		97%
Average Two-Year								
Participation Rate	95%							

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading	-	-	-	-	-	-	X
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap