

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: JUSTIN F KIMBALL H S (057905008) DALLAS
Status: Academically Unacceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	200	128	65	*	142	14	21	n/a
Number Tested	286	168	110	*	208	29	54	40
% Met Standard	70%	76%	59%	86%	68%	48%	39%	n/a
Student Group %	100%	59%	38%	*	73%	10%	n/a	14%
2005-06 Assessments								
Met Standard	213	159	49	*	130	20	18	n/a
Number Tested	295	208	82	*	179	24	40	30
% Met Standard	72%	76%	60%	*	73%	83%	45%	n/a
Change 2006 to 2007	-2	0	-1	*	-5	-35	-6	
Improvement Required			4					
Performance: Mathematics								
2006-07 Assessments								
Met Standard	109	62	45	*	82	14	23	n/a
Number Tested	282	169	106	*	199	30	52	39
% Met Standard	39%	37%	42%	33%	41%	47%	44%	n/a
Student Group %	100%	60%	38%	*	71%	11%	n/a	14%
2005-06 Assessments								
Met Standard	101	74	25	*	60	17	8	n/a
Number Tested	281	201	75	*	170	20	37	27
% Met Standard	36%	37%	33%	*	35%	85%	22%	n/a
Change 2006 to 2007	3	0	9	*	6	-38	22	
Improvement Required	6	6	7		7			
Graduation Rate Class of 2006								
Graduates	218	149	65	*	127	23		35
Number in Class	324	213	106	4	180	34		52
Graduation Rate	67.3%	70.0%	61.3%	*	70.6%	67.6%		67.3%
Student Group %	100%	66%	33%	1%	56%	10%		16%
Graduation Rate Class of 2005								
Graduates	273	198	70	4	163	33		37
Number in Class	340	228	103	5	195	40		49
Graduation Rate	80.3%	86.8%	68.0%	80.0%	83.6%	82.5%		75.5%
Student Group %	100%	67%	30%	1%	57%	12%		14%
Change	-13.0	-16.8	-6.7	*	-13.0	-14.9		-8.2

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 2 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	311	184	117	*	223	*		*
Total Students	325	195	120	*	227	*		*
Participation Rate	96%	94%	98%	>99%	98%	97%		98%
Student Group %	100%	60%	37%	*	70%	*		*
2005-06 Assessments								
Number Participating	331	230	*	*	202	*		*
Total Students	336	234	*	*	207	*		*
Participation Rate	99%	98%	>99%	*	98%	>99%		>99%
Average Two-Year Participation Rate								
		97%						
Participation: Mathematics								
2006-07 Assessments								
Number Participating	308	*	*	*	213	*		*
Total Students	311	*	*	*	216	*		*
Participation Rate	99%	99%	98%	>99%	99%	97%		>99%
Student Group %	100%	*	*	*	69%	*		*
2005-06 Assessments								
Number Participating	312	220	86	*	184	*		*
Total Students	321	225	90	*	192	*		*
Participation Rate	97%	98%	96%	*	96%	97%		97%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	X	-	-	-	-
Performance: Math	X	X	X	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap