

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: LINCOLN H S (057905009) DALLAS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	200	188	9	*	166	25	*	n/a
Number Tested	268	249	13	*	226	29	*	5
% Met Standard	75%	76%	69%	*	73%	86%	14%	n/a
Student Group %	100%	93%	5%	*	84%	11%	n/a	*
2005-06 Assessments								
Met Standard	193	185	8	*	135	24	*	n/a
Number Tested	260	245	12	*	183	33	*	*
% Met Standard	74%	76%	67%	*	74%	73%	*	n/a
Change 2006 to 2007	1	0	2	*	-1	13	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	104	97	5	*	87	26	*	n/a
Number Tested	265	243	13	*	225	31	*	5
% Met Standard	39%	40%	38%	*	39%	84%	14%	n/a
Student Group %	100%	92%	5%	*	85%	12%	n/a	*
2005-06 Assessments								
Met Standard	93	87	6	*	71	19	*	n/a
Number Tested	251	237	11	*	176	30	*	*
% Met Standard	37%	37%	55%	*	40%	63%	*	n/a
Change 2006 to 2007	2	3	-17	*	-1	21	*	
Improvement Required	6	6			6			
Graduation Rate Class of 2006								
Graduates	216	216	*	0	157	23		*
Number in Class	273	271	2	0	199	36		*
Graduation Rate	79.1%	79.7%	*	-	78.9%	63.9%		*
Student Group %	100%	99%	1%	0%	73%	13%		0%
Graduation Rate Class of 2005								
Graduates	231	225	6	0	172	21		*
Number in Class	267	259	8	0	190	24		2
Graduation Rate	86.5%	86.9%	75.0%	-	90.5%	87.5%		*
Student Group %	100%	97%	3%	0%	71%	9%		1%
Change	-7.4	-7.2	*	-	-11.6	-23.6		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 1 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	282	255	*	*	236	30		*
Total Students	299	272	*	*	250	36		*
Participation Rate	94%	94%	>99%	*	94%	83%		>99%
Student Group %	100%	91%	*	*	84%	12%		*
2005-06 Assessments								
Number Participating	288	270	*	*	202	*		*
Total Students	295	276	*	*	208	*		*
Participation Rate	98%	98%	93%	*	97%	97%		*
Average Two-Year								
Participation Rate	96%	96%			96%			
Participation: Mathematics								
2006-07 Assessments								
Number Participating	275	248	*	*	232	*		*
Total Students	293	266	*	*	248	*		*
Participation Rate	94%	93%	>99%	*	94%	97%		>99%
Student Group %	100%	91%	*	*	85%	*		*
2005-06 Assessments								
Number Participating	282	265	*	*	198	*		*
Total Students	294	274	*	*	207	*		*
Participation Rate	96%	97%	85%	*	96%	95%		*
Average Two-Year								
Participation Rate	95%	95%			95%			

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	X	-	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap