

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: ROOSEVELT H S (057905013) DALLAS  
Status: Academically Unacceptable, Missed AYP - Mathematics (Perf & Part) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	117	97	19	*	92	3	3	n/a
Number Tested	181	145	35	*	141	17	12	12
% Met Standard	65%	67%	54%	*	65%	18%	25%	n/a
Student Group %	100%	80%	19%	*	78%	9%	n/a	7%
2005-06 Assessments								
Met Standard	122	106	16	*	86	12	5	n/a
Number Tested	193	164	29	*	143	18	14	11
% Met Standard	63%	65%	55%	*	60%	67%	36%	n/a
Change 2006 to 2007	2	2	-1	*	5	-49	-11	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	60	44	15	*	50	11	3	n/a
Number Tested	177	142	34	*	137	20	11	11
% Met Standard	34%	31%	44%	*	36%	55%	27%	n/a
Student Group %	100%	80%	19%	*	77%	11%	n/a	6%
2005-06 Assessments								
Met Standard	41	31	10	*	32	10	3	n/a
Number Tested	183	155	28	*	137	21	14	11
% Met Standard	22%	20%	36%	*	23%	48%	21%	n/a
Change 2006 to 2007	12	11	8	*	13	7	6	
Improvement Required	8	8			8			
<b>Graduation Rate Class of 2006</b>								
Graduates	97	89	8	0	60	10		3
Number in Class	189	164	25	0	115	21		8
Graduation Rate	51.3%	54.3%	32.0%	-	52.2%	47.6%		37.5%
Student Group %	100%	87%	13%	0%	61%	11%		4%
<b>Graduation Rate Class of 2005</b>								
Graduates	115	97	18	0	77	17		*
Number in Class	152	132	20	0	94	22		3
Graduation Rate	75.7%	73.5%	90.0%	-	81.9%	77.3%		*
Student Group %	100%	87%	13%	0%	62%	14%		2%
Change	-24.4	-19.2	-58.0	-	-29.7	-29.7		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 3 Math

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	199	159	*	*	153	*		*
Total Students	208	166	*	*	159	*		*
Participation Rate	96%	96%	95%	*	96%	94%		93%
Student Group %	100%	80%	*	*	76%	*		*
<b>2005-06 Assessments</b>								
Number Participating	235	198	*	*	170	*		*
Total Students	240	203	*	*	173	*		*
Participation Rate	98%	98%	>99%	*	98%	96%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	196	156	*	*	148	*		*
Total Students	206	166	*	*	156	*		*
Participation Rate	95%	94%	>99%	*	95%	95%		>99%
Student Group %	100%	81%	*	*	76%	*		*
<b>2005-06 Assessments</b>								
Number Participating	221	187	*	*	160	*		*
Total Students	237	202	*	*	171	*		*
Participation Rate	93%	93%	97%	*	94%	97%		>99%
<b>Average Two-Year Participation Rate</b>								
		93%						

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	X	-	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	X	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap