

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: W W SAMUELL H S (057905014) DALLAS

Status:

Academically Unacceptable, Missed AYP - Reading (Perf & Part), Mathematics (Perf & Part) and Graduation

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	201	72	126	*	173	21	28	n/a
Number Tested	359	128	224	*	301	49	91	86
% Met Standard	56%	56%	56%	40%	57%	43%	31%	n/a
Student Group %	100%	36%	62%	*	84%	14%	n/a	24%
2005-06 Assessments								
Met Standard	220	81	134	4	177	40	33	n/a
Number Tested	370	126	234	9	285	50	95	82
% Met Standard	59%	64%	57%	44%	62%	80%	35%	n/a
Change 2006 to 2007	-3	-8	-1	-4	-5	-37	-4	
Improvement Required	4	4	4		4		7	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	131	36	90	3	117	16	28	n/a
Number Tested	351	130	213	6	294	46	86	81
% Met Standard	37%	28%	42%	50%	40%	35%	33%	n/a
Student Group %	100%	37%	61%	2%	84%	13%	n/a	23%
2005-06 Assessments								
Met Standard	153	61	87	4	124	38	21	n/a
Number Tested	364	131	223	9	281	55	90	78
% Met Standard	42%	47%	39%	44%	44%	69%	23%	n/a
Change 2006 to 2007	-5	-19	3	6	-4	-34	10	
Improvement Required	6	5	6		6		8	
Graduation Rate Class of 2006								
Graduates	213	86	118	7	176	27		37
Number in Class	404	172	215	14	295	58		91
Graduation Rate	52.7%	50.0%	54.9%	50.0%	59.7%	46.6%		40.7%
Student Group %	100%	43%	53%	3%	73%	14%		23%
Graduation Rate Class of 2005								
Graduates	230	113	113	4	167	44		42
Number in Class	399	174	214	10	254	73		79
Graduation Rate	57.6%	64.9%	52.8%	40.0%	65.7%	60.3%		53.2%
Student Group %	100%	44%	54%	3%	64%	18%		20%
Change	-4.9	-14.9	2.1	10.0	-6.0	-13.7		-12.5

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 4 Math Read Grad

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: W W SAMUELL H S (057905014) DALLAS

Status:

Academically Unacceptable, Missed AYP - Reading (Perf & Part), Mathematics (Perf & Part) and Graduation

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	400	152	232	*	330	52		88
Total Students	427	166	244	*	353	63		95
Participation Rate	94%	92%	95%	>99%	93%	83%		93%
Student Group %	100%	39%	57%	*	83%	15%		22%
2005-06 Assessments								
Number Participating	408	141	248	*	303	55		83
Total Students	435	155	260	*	321	61		87
Participation Rate	94%	91%	95%	92%	94%	90%		95%
Average Two-Year								
Participation Rate	94%	91%			94%	86%		94%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	392	152	225	*	322	53		85
Total Students	416	163	238	*	342	64		91
Participation Rate	94%	93%	95%	>99%	94%	83%		93%
Student Group %	100%	39%	57%	*	82%	15%		22%
2005-06 Assessments								
Number Participating	403	149	236	*	304	*		*
Total Students	418	154	245	*	315	*		*
Participation Rate	96%	97%	96%	92%	97%	98%		98%
Average Two-Year								
Participation Rate	95%	95%			95%	90%		95%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	X	X	X	-	X	-	X
Performance: Math	X	X	X	-	X	-	X
Participation: Reading	X	X	-	-	X	X	X
Participation: Math	-	-	-	-	-	X	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap