

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2007 AYP Results

Campus Name: SEAGOVILLE H S (057905015) DALLAS
 Status: Academically Unacceptable, Missed AYP - Mathematics (Performance) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	196	44	78	70	125	23	11	n/a
Number Tested	257	52	119	82	168	32	28	26
% Met Standard	76%	85%	66%	85%	74%	72%	39%	n/a
Student Group %	100%	20%	46%	32%	65%	12%	n/a	10%
2005-06 Assessments								
Met Standard	194	38	70	85	108	29	5	n/a
Number Tested	255	52	105	97	150	35	24	20
% Met Standard	76%	73%	67%	88%	72%	83%	21%	n/a
Change 2006 to 2007	0	12	-1	-3	2	-11	18	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	105	16	46	42	73	16	8	n/a
Number Tested	240	48	113	75	157	30	28	26
% Met Standard	44%	33%	41%	56%	46%	53%	29%	n/a
Student Group %	100%	20%	47%	31%	65%	13%	n/a	11%
2005-06 Assessments								
Met Standard	111	17	35	58	61	29	5	n/a
Number Tested	247	47	105	93	144	35	22	18
% Met Standard	45%	36%	33%	62%	42%	83%	23%	n/a
Change 2006 to 2007	-1	-3	8	-6	4	-30	6	
Improvement Required	6		7		6			
Graduation Rate Class of 2006								
Graduates	181	53	56	68	97	27		7
Number in Class	270	73	87	106	140	42		20
Graduation Rate	67.0%	72.6%	64.4%	64.2%	69.3%	64.3%		35.0%
Student Group %	100%	27%	32%	39%	52%	16%		7%
Graduation Rate Class of 2005								
Graduates	181	47	65	66	68	22		11
Number in Class	256	61	96	96	105	32		24
Graduation Rate	70.7%	77.0%	67.7%	68.8%	64.8%	68.8%		45.8%
Student Group %	100%	24%	38%	38%	41%	13%		9%
Change	-3.7	-4.4	-3.3	-4.6	4.5	-4.5		-10.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 2 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	278	*	122	87	*	*		*
Total Students	284	*	125	90	*	*		*
Participation Rate	98%	>99%	98%	97%	99%	98%		96%
Student Group %	100%	*	44%	32%	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	98%	99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	260	*	116	78	168	36		*
Total Students	276	*	122	85	177	39		*
Participation Rate	94%	97%	95%	92%	95%	92%		96%
Student Group %	100%	*	44%	31%	64%	14%		*
2005-06 Assessments								
Number Participating	266	51	*	*	147	*		*
Total Students	272	55	*	*	151	*		*
Participation Rate	98%	93%	99%	99%	97%	98%		95%
Average Two-Year								
Participation Rate	96%			96%				

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	-	X	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap