

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: SOUTH OAK CLIFF H S (057905016) DALLAS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	189	147	41	*	150	17	8	n/a
Number Tested	270	205	64	*	212	37	21	17
% Met Standard	70%	72%	64%	*	71%	46%	38%	n/a
Student Group %	100%	76%	24%	*	79%	14%	n/a	6%
2005-06 Assessments								
Met Standard	191	145	44	*	124	5	9	n/a
Number Tested	270	196	72	*	180	14	26	26
% Met Standard	71%	74%	61%	*	69%	36%	35%	n/a
Change 2006 to 2007	-1	-2	3	*	2	10	3	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	113	82	30	*	94	26	5	n/a
Number Tested	269	204	64	*	212	37	21	16
% Met Standard	42%	40%	47%	*	44%	70%	24%	n/a
Student Group %	100%	76%	24%	*	79%	14%	n/a	6%
2005-06 Assessments								
Met Standard	81	59	22	*	56	9	4	n/a
Number Tested	270	196	72	*	188	21	26	26
% Met Standard	30%	30%	31%	*	30%	43%	15%	n/a
Change 2006 to 2007	12	10	16	*	14	27	9	
Improvement Required	7	7	7		7			
Graduation Rate Class of 2006								
Graduates	266	196	67	*	168	22		17
Number in Class	373	283	87	3	218	42		27
Graduation Rate	71.3%	69.3%	77.0%	*	77.1%	52.4%		63.0%
Student Group %	100%	76%	23%	1%	58%	11%		7%
Graduation Rate Class of 2005								
Graduates	197	149	47	*	104	33		17
Number in Class	276	208	67	*	140	53		24
Graduation Rate	71.4%	71.6%	70.1%	*	74.3%	62.3%		70.8%
Student Group %	100%	75%	24%	0%	51%	19%		9%
Change	-0.1	-2.3	6.9	*	2.8	-9.9		-7.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 2 Math Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	293	224	*	*	226	40		*
Total Students	298	227	*	*	231	43		*
Participation Rate	98%	99%	97%	*	98%	93%		>99%
Student Group %	100%	76%	*	*	78%	14%		*
2005-06 Assessments								
Number Participating	291	214	75	*	186	*		*
Total Students	321	234	84	*	201	*		*
Participation Rate	91%	91%	89%	*	93%	>99%		96%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	294	224	*	*	229	*		*
Total Students	298	227	*	*	232	*		*
Participation Rate	99%	99%	99%	*	99%	95%		>99%
Student Group %	100%	76%	*	*	78%	*		*
2005-06 Assessments								
Number Participating	299	220	76	*	201	*		*
Total Students	326	239	83	*	211	*		*
Participation Rate	92%	92%	92%	*	95%	92%		96%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	X	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap