

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: H GRADY SPRUCE H S (057905017) DALLAS

Status:

Academically Unacceptable, Missed AYP - Reading (Perf & Part), Mathematics (Performance) and Graduation

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	163	71	91	*	123	16	14	n/a
Number Tested	275	116	157	*	209	33	57	52
% Met Standard	59%	61%	58%	*	59%	48%	25%	n/a
Student Group %	100%	42%	57%	*	76%	12%	n/a	19%
2005-06 Assessments								
Met Standard	153	64	83	*	113	13	20	n/a
Number Tested	266	106	152	*	202	24	60	51
% Met Standard	58%	60%	55%	86%	56%	54%	33%	n/a
Change 2006 to 2007	1	1	3	*	3	-6	-8	
Improvement Required	4		5		4		7	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	92	37	54	*	75	14	7	n/a
Number Tested	277	116	159	*	214	32	62	57
% Met Standard	33%	32%	34%	*	35%	44%	11%	n/a
Student Group %	100%	42%	57%	*	77%	12%	n/a	21%
2005-06 Assessments								
Met Standard	78	22	50	*	56	12	13	n/a
Number Tested	255	99	148	*	196	23	59	50
% Met Standard	31%	22%	34%	71%	29%	52%	22%	n/a
Change 2006 to 2007	2	10	0	*	6	-8	-11	
Improvement Required	7	8	7		7		8	
<b>Graduation Rate Class of 2006</b>								
Graduates	164	90	68	5	124	25		14
Number in Class	359	179	169	9	243	46		57
Graduation Rate	45.7%	50.3%	40.2%	55.6%	51.0%	54.3%		24.6%
Student Group %	100%	50%	47%	3%	68%	13%		16%
<b>Graduation Rate Class of 2005</b>								
Graduates	189	80	99	10	137	31		24
Number in Class	333	140	171	21	199	54		58
Graduation Rate	56.8%	57.1%	57.9%	47.6%	68.8%	57.4%		41.4%
Student Group %	100%	42%	51%	6%	60%	16%		17%
Change	-11.1	-6.8	-17.7	8.0	-17.8	-3.1		-16.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 4 Math Read Grad

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	312	138	172	*	225	*		55
Total Students	334	142	189	*	244	*		70
Participation Rate	93%	97%	91%	*	92%	95%		79%
Student Group %	100%	43%	57%	*	73%	*		21%
2005-06 Assessments								
Number Participating	310	131	168	*	224	33		*
Total Students	321	134	175	*	233	36		*
Participation Rate	97%	98%	96%	90%	96%	92%		98%
Average Two-Year								
Participation Rate	95%		93%		94%			88%
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	317	139	175	*	233	39		62
Total Students	329	144	181	*	241	43		65
Participation Rate	96%	97%	97%	*	97%	91%		95%
Student Group %	100%	44%	55%	*	73%	13%		20%
2005-06 Assessments								
Number Participating	299	123	166	*	218	*		*
Total Students	308	128	170	*	224	*		*
Participation Rate	97%	96%	98%	>99%	97%	97%		98%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	X	-	X	-	X	-	X
Performance: Math	X	X	X	-	X	-	X
Participation: Reading	-	-	X	-	X	-	X
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated

% Missed AYP for this performance measure due to 3% cap

X Missed AYP for this measure for other reasons or a combination of reasons

E Meets AYP for this performance measure by receiving exception to 3% cap