

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: SUNSET H S (057905018) DALLAS  
Status: Academically Acceptable, Missed AYP - Reading (Perf.), Mathematics (Perf.) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	374	11	355	*	284	14	49	n/a
Number Tested	507	14	483	*	389	33	126	124
% Met Standard	74%	79%	73%	>99%	73%	42%	39%	n/a
Student Group %	100%	3%	95%	*	77%	7%	n/a	24%
2005-06 Assessments								
Met Standard	367	*	344	*	242	22	71	n/a
Number Tested	489	*	461	*	335	36	134	102
% Met Standard	75%	89%	75%	67%	72%	61%	53%	n/a
Change 2006 to 2007	-1	-10	-2	*	1	-19	-14	
Improvement Required							5	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	207	6	194	*	158	14	23	n/a
Number Tested	498	14	473	*	381	34	125	122
% Met Standard	42%	43%	41%	67%	41%	41%	18%	n/a
Student Group %	100%	3%	95%	*	77%	7%	n/a	24%
2005-06 Assessments								
Met Standard	260	5	248	*	185	15	57	n/a
Number Tested	459	16	433	*	315	31	125	93
% Met Standard	57%	31%	57%	67%	59%	48%	46%	n/a
Change 2006 to 2007	-15	12	-16	0	-18	-7	-28	
Improvement Required	4		4		4		5	
<b>Graduation Rate Class of 2006</b>								
Graduates	261	6	245	7	187	13		25
Number in Class	466	9	439	15	308	33		85
Graduation Rate	56.0%	66.7%	55.8%	46.7%	60.7%	39.4%		29.4%
Student Group %	100%	2%	94%	3%	66%	7%		18%
<b>Graduation Rate Class of 2005</b>								
Graduates	292	4	275	9	217	13		49
Number in Class	414	10	383	16	278	29		79
Graduation Rate	70.5%	40.0%	71.8%	56.3%	78.1%	44.8%		62.0%
Student Group %	100%	2%	93%	4%	67%	7%		19%
Change	-14.5	26.7	-16.0	-9.6	-17.4	-5.4		-32.6

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 3 Math Read

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	537	*	512	*	409	38		140
Total Students	560	*	531	*	426	45		145
Participation Rate	96%	88%	96%	86%	96%	84%		97%
Student Group %	100%	*	95%	*	76%	8%		26%
<b>2005-06 Assessments</b>								
Number Participating	529	*	495	*	355	*		*
Total Students	542	*	507	*	361	*		*
Participation Rate	98%	95%	98%	>99%	98%	97%		99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	528	*	501	*	399	38		134
Total Students	549	*	520	*	413	44		137
Participation Rate	96%	88%	96%	>99%	97%	86%		98%
Student Group %	100%	*	95%	*	75%	8%		25%
<b>2005-06 Assessments</b>								
Number Participating	498	*	466	*	333	*		*
Total Students	506	*	473	*	338	*		*
Participation Rate	98%	>99%	99%	86%	99%	>99%		99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	X
Performance: Math	X	-	X	-	X	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap