

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: W T WHITE H S (057905021) DALLAS  
Status: Academically Acceptable, Missed AYP - Reading (Participation) and Mathematics (Perf & Part)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	405	73	264	61	240	26	43	n/a
Number Tested	477	90	315	64	294	46	72	61
% Met Standard	85%	81%	84%	95%	82%	57%	60%	n/a
Student Group %	100%	19%	66%	13%	62%	10%	n/a	13%
2005-06 Assessments								
Met Standard	440	84	256	*	219	27	61	n/a
Number Tested	503	92	308	*	267	42	90	45
% Met Standard	87%	91%	83%	98%	82%	64%	68%	n/a
Change 2006 to 2007	-2	-10	1	-3	0	-7	-8	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	348	57	223	59	202	28	30	n/a
Number Tested	475	89	313	64	291	45	75	64
% Met Standard	73%	64%	71%	92%	69%	62%	40%	n/a
Student Group %	100%	19%	66%	13%	61%	9%	n/a	13%
2005-06 Assessments								
Met Standard	359	53	217	80	196	20	54	n/a
Number Tested	496	89	304	91	264	40	88	44
% Met Standard	72%	60%	71%	88%	74%	50%	61%	n/a
Change 2006 to 2007	1	4	0	4	-5	12	-21	
Improvement Required							4	
<b>Graduation Rate Class of 2006</b>								
Graduates	348	77	169	85	154	20		25
Number in Class	441	88	236	99	209	33		56
Graduation Rate	78.9%	87.5%	71.6%	85.9%	73.7%	60.6%		44.6%
Student Group %	100%	20%	54%	22%	47%	7%		13%
<b>Graduation Rate Class of 2005</b>								
Graduates	371	80	186	90	172	28		29
Number in Class	432	89	225	102	201	44		45
Graduation Rate	85.9%	89.9%	82.7%	88.2%	85.6%	63.6%		64.4%
Student Group %	100%	21%	52%	24%	47%	10%		10%
Change	-7.0	-2.4	-11.1	-2.3	-11.9	-3.0		-19.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	512	101	332	*	300	51		70
Total Students	532	106	345	*	312	61		77
Participation Rate	96%	95%	96%	99%	96%	84%		91%
Student Group %	100%	20%	65%	*	59%	11%		14%
2005-06 Assessments								
Number Participating	532	*	324	*	280	*		*
Total Students	537	*	328	*	283	*		*
Participation Rate	99%	99%	99%	>99%	99%	>99%		96%
Average Two-Year Participation Rate								
						*		93%
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	508	101	329	*	297	51		69
Total Students	524	104	340	*	308	60		75
Participation Rate	97%	97%	97%	99%	96%	85%		92%
Student Group %	100%	20%	65%	*	59%	11%		14%
2005-06 Assessments								
Number Participating	524	*	313	*	*	*		*
Total Students	528	*	317	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	98%		98%
Average Two-Year Participation Rate								
						90%		94%

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	X
Participation: Reading	-	-	-	-	-	X	X
Participation: Math	-	-	-	-	-	X	X
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap