

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: DAVID W CARTER H S (057905023) DALLAS
Status: Academically Unacceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	236	203	32	*	148	18	9	n/a
Number Tested	311	264	46	*	195	28	20	20
% Met Standard	76%	77%	70%	*	76%	64%	45%	n/a
Student Group %	100%	85%	15%	*	63%	9%	n/a	6%
2005-06 Assessments								
Met Standard	281	247	32	*	159	21	13	n/a
Number Tested	364	321	41	*	204	29	18	17
% Met Standard	77%	77%	78%	*	78%	72%	72%	n/a
Change 2006 to 2007	-1	0	-8	*	-2	-8	-27	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	130	112	17	*	84	20	*	n/a
Number Tested	313	267	45	*	198	34	*	18
% Met Standard	42%	42%	38%	*	42%	59%	11%	n/a
Student Group %	100%	85%	14%	*	63%	11%	n/a	*
2005-06 Assessments								
Met Standard	136	118	16	*	74	10	5	n/a
Number Tested	346	302	40	*	190	25	18	17
% Met Standard	39%	39%	40%	*	39%	40%	28%	n/a
Change 2006 to 2007	3	3	-2	*	3	19	-17	
Improvement Required	6	6			6			
Graduation Rate Class of 2006								
Graduates	323	304	18	*	162	37		8
Number in Class	439	399	38	2	213	51		20
Graduation Rate	73.6%	76.2%	47.4%	*	76.1%	72.5%		40.0%
Student Group %	100%	91%	9%	0%	49%	12%		5%
Graduation Rate Class of 2005								
Graduates	329	304	19	5	147	48		9
Number in Class	381	349	22	8	166	53		11
Graduation Rate	86.4%	87.1%	86.4%	62.5%	88.6%	90.6%		81.8%
Student Group %	100%	92%	6%	2%	44%	14%		3%
Change	-12.8	-10.9	-39.0	*	-12.5	-18.1		-41.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 4 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	359	307	*	*	215	32		*
Total Students	365	313	*	*	218	35		*
Participation Rate	98%	98%	>99%	*	99%	91%		>99%
Student Group %	100%	86%	*	*	60%	10%		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	*	>99%	97%		94%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	360	310	*	*	217	*		*
Total Students	368	317	*	*	220	*		*
Participation Rate	98%	98%	98%	*	99%	97%		95%
Student Group %	100%	86%	*	*	60%	*		*
2005-06 Assessments								
Number Participating	384	325	*	*	205	*		*
Total Students	395	334	*	*	210	*		*
Participation Rate	97%	97%	98%	*	98%	93%		95%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	X	-	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap