

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: NORTH DALLAS H S (057905024) DALLAS

Status:

Academically Unacceptable, Missed AYP - Reading (Perf & Part), Mathematics (Performance) and Graduation

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	240	39	181	*	179	33	56	n/a
Number Tested	338	56	257	*	248	39	104	93
% Met Standard	71%	70%	70%	>99%	72%	85%	54%	n/a
Student Group %	100%	17%	76%	*	73%	12%	n/a	28%
2005-06 Assessments								
Met Standard	259	43	200	*	200	25	61	n/a
Number Tested	351	47	284	*	275	29	128	105
% Met Standard	74%	91%	70%	80%	73%	86%	48%	n/a
Change 2006 to 2007	-3	-21	0	*	-1	-1	6	
Improvement Required							5	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	168	24	123	*	130	32	44	n/a
Number Tested	332	56	249	*	241	36	110	99
% Met Standard	51%	43%	49%	71%	54%	89%	40%	n/a
Student Group %	100%	17%	75%	*	73%	11%	n/a	30%
2005-06 Assessments								
Met Standard	148	19	120	*	114	19	34	n/a
Number Tested	342	45	276	*	271	29	127	104
% Met Standard	43%	42%	43%	40%	42%	66%	27%	n/a
Change 2006 to 2007	8	1	6	31	12	23	13	
Improvement Required		6	6				7	
Graduation Rate Class of 2006								
Graduates	233	30	187	6	182	14		48
Number in Class	386	58	307	8	283	24		115
Graduation Rate	60.4%	51.7%	60.9%	75.0%	64.3%	58.3%		41.7%
Student Group %	100%	15%	80%	2%	73%	6%		30%
Graduation Rate Class of 2005								
Graduates	269	34	208	7	186	13		88
Number in Class	376	51	295	9	236	24		128
Graduation Rate	71.5%	66.7%	70.5%	77.8%	78.8%	54.2%		68.8%
Student Group %	100%	14%	78%	2%	63%	6%		34%
Change	-11.1	-15.0	-9.6	-2.8	-14.5	4.1		-27.1

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 3 Math Read

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	369	*	275	*	267	*		102
Total Students	389	*	290	*	280	*		116
Participation Rate	95%	97%	95%	88%	95%	98%		88%
Student Group %	100%	*	75%	*	72%	*		30%
2005-06 Assessments								
Number Participating	374	*	299	*	291	*		*
Total Students	377	*	302	*	294	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
Average Two-Year Participation Rate								
								93%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	358	*	260	*	253	*		101
Total Students	372	*	272	*	265	*		109
Participation Rate	96%	97%	96%	>99%	95%	98%		93%
Student Group %	100%	*	73%	*	71%	*		29%
2005-06 Assessments								
Number Participating	367	*	291	*	287	*		*
Total Students	374	*	296	*	290	*		*
Participation Rate	98%	98%	98%	>99%	99%	>99%		99%
Average Two-Year Participation Rate								
								96%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	X
Performance: Math	-	X	X	-	-	-	X
Participation: Reading	-	-	-	-	-	-	X
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap