

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: SKYLINE H S (057905025) DALLAS
Status: Academically Acceptable, Meets AYP - Appeal

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	926	286	607	*	638	54	73	n/a
Number Tested	1,091	331	725	*	761	64	129	102
% Met Standard	85%	86%	84%	91%	84%	84%	57%	n/a
Student Group %	100%	30%	66%	*	70%	6%	n/a	9%
2005-06 Assessments								
Met Standard	907	323	559	18	612	30	55	n/a
Number Tested	1,073	373	667	24	725	34	114	83
% Met Standard	85%	87%	84%	75%	84%	88%	48%	n/a
Change 2006 to 2007	0	-1	0	16	0	-4	9	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	640	166	444	18	461	55	51	n/a
Number Tested	1,076	320	721	22	745	64	130	104
% Met Standard	59%	52%	62%	82%	62%	86%	39%	n/a
Student Group %	100%	30%	67%	2%	69%	6%	n/a	10%
2005-06 Assessments								
Met Standard	627	184	420	16	433	31	43	n/a
Number Tested	1,074	376	667	22	724	36	110	80
% Met Standard	58%	49%	63%	73%	60%	86%	39%	n/a
Change 2006 to 2007	1	3	-1	9	2	0	0	
Improvement Required							6	
Graduation Rate Class of 2006								
Graduates	797	273	496	15	507	29		49
Number in Class	964	336	598	16	610	44		93
Graduation Rate	82.7%	81.3%	82.9%	93.8%	83.1%	65.9%		52.7%
Student Group %	100%	35%	62%	2%	63%	5%		10%
Graduation Rate Class of 2005								
Graduates	909	365	517	15	573	38		75
Number in Class	1,011	402	578	19	618	48		98
Graduation Rate	89.9%	90.8%	89.4%	78.9%	92.7%	79.2%		76.5%
Student Group %	100%	40%	57%	2%	61%	5%		10%
Change	-7.2	-9.5	-6.5	14.9	-9.6	-13.3		-23.8

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	1,123	347	739	*	772	*		104
Total Students	1,133	352	744	*	779	*		107
Participation Rate	99%	99%	99%	>99%	99%	97%		97%
Student Group %	100%	31%	66%	*	69%	*		9%
2005-06 Assessments								
Number Participating	1,112	390	688	*	746	36		93
Total Students	1,136	399	702	*	759	43		96
Participation Rate	98%	98%	98%	96%	98%	84%		97%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	1,108	334	736	*	758	*		*
Total Students	1,134	348	747	*	776	*		*
Participation Rate	98%	96%	99%	96%	98%	97%		>99%
Student Group %	100%	31%	66%	*	68%	*		*
2005-06 Assessments								
Number Participating	1,113	394	687	*	745	*		*
Total Students	1,125	399	692	*	752	*		*
Participation Rate	99%	99%	99%	92%	99%	95%		98%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap