

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: EMMETT CONRAD HIGH SCHOOL (057905028) DALLAS
Status: Academically Unacceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	103	25	67	*	83	12	36	n/a
Number Tested	132	35	85	*	108	17	56	48
% Met Standard	78%	71%	79%	86%	77%	71%	64%	n/a
Student Group %	100%	27%	64%	*	82%	13%	n/a	36%
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Performance: Mathematics								
2006-07 Assessments								
Met Standard	76	14	52	*	61	7	30	n/a
Number Tested	155	43	98	*	129	17	79	71
% Met Standard	49%	33%	53%	86%	47%	41%	38%	n/a
Student Group %	100%	28%	63%	*	83%	11%	n/a	46%
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	-	-	-	-	-
Graduation Rate Class of 2006								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate Class of 2005								
Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: EMMETT CONRAD HIGH SCHOOL (057905028) DALLAS
Status: Academically Unacceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	146	40	89	*	117	20		51
Total Students	177	54	104	*	145	23		78
Participation Rate	82%	74%	86%	>99%	81%	87%		65%
Student Group %	100%	31%	59%	*	82%	13%		44%
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation: Mathematics								
2006-07 Assessments								
Number Participating	173	49	*	*	140	21		*
Total Students	177	53	*	*	143	25		*
Participation Rate	98%	92%	>99%	>99%	98%	84%		>99%
Student Group %	100%	30%	*	*	81%	14%		*
2005-06 Assessments								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap