

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: SCHOOL OF BUSINESS & MANAGEMENT (057905033) DALLAS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	99%	>99%	98%	*	98%	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2005-06 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	99%	98%	>99%	*	99%	*	*	n/a
Change 2006 to 2007	0	*	*	*	-1	*	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	126	37	83	*	84	*	*	n/a
Number Tested	136	41	89	*	91	*	*	*
% Met Standard	93%	90%	93%	*	92%	*	*	n/a
Student Group %	100%	30%	65%	*	67%	*	n/a	*
2005-06 Assessments								
Met Standard	117	40	73	*	57	*	*	n/a
Number Tested	135	51	80	*	68	*	*	*
% Met Standard	87%	78%	91%	*	84%	*	*	n/a
Change 2006 to 2007	6	12	2	*	8	*	*	
Graduation Rate Class of 2006								
Graduates	89	40	44	*	39	0		0
Number in Class	90	41	44	3	40	0		0
Graduation Rate	98.9%	97.6%	100.0%	*	97.5%	-		-
Student Group %	100%	46%	49%	3%	44%	0%		0%
Graduation Rate Class of 2005								
Graduates	123	42	75	*	67	0		*
Number in Class	123	42	75	3	67	0		*
Graduation Rate	100.0%	100.0%	100.0%	*	100.0%	-		*
Student Group %	100%	34%	61%	2%	54%	0%		1%
Change	-1.1	-2.4	0.0	*	-2.5	-		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		*
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		*

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap