

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: SCH OF GOVT/LAW/LAW ENFORCEMENT (057905038) DALLAS  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	>99%	>99%	>99%	>99%	>99%	*	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2005-06 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	99%	>99%	98%	>99%	98%	*	*	n/a
Change 2006 to 2007	*	*	*	*	*	*	*	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	92	44	43	*	50	*	*	n/a
Number Tested	102	50	47	*	57	*	*	*
% Met Standard	90%	88%	91%	>99%	88%	*	*	n/a
Student Group %	100%	49%	46%	*	56%	*	n/a	*
2005-06 Assessments								
Met Standard	96	*	55	*	52	*	*	n/a
Number Tested	103	*	59	*	55	*	*	*
% Met Standard	93%	94%	93%	>99%	95%	*	*	n/a
Change 2006 to 2007	-3	-6	-2	*	-7	*	*	
<b>Graduation Rate Class of 2006</b>								
Graduates	96	41	48	5	48	*		0
Number in Class	97	42	48	5	49	2		0
Graduation Rate	99.0%	97.6%	100.0%	100.0%	98.0%	*		-
Student Group %	100%	43%	49%	5%	51%	2%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	97	40	43	11	54	*		0
Number in Class	98	41	43	11	54	2		0
Graduation Rate	99.0%	97.6%	100.0%	100.0%	100.0%	*		-
Student Group %	100%	42%	44%	11%	55%	2%		0%
Change	0.0	0.0	0.0	0.0	-2.0	*		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	98%	98%	>99%	98%	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap