

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: E B COMSTOCK MIDDLE (057905045) DALLAS  
Status: Academically Unacceptable, Missed AYP - Reading (Participation) and Mathematics (Perf & Part)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	574	200	367	7	514	97	126	n/a
Number Tested	806	274	520	11	733	119	234	174
% Met Standard	71%	73%	71%	64%	70%	82%	54%	n/a
Student Group %	100%	34%	65%	1%	91%	15%	n/a	22%
<b>2005-06 Assessments</b>								
Met Standard	475	173	290	11	418	62	90	n/a
Number Tested	791	311	463	16	701	116	215	154
% Met Standard	60%	56%	63%	69%	60%	53%	42%	n/a
Change 2006 to 2007	11	17	8	-5	10	29	12	
Improvement Required							6	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	379	128	248	3	346	79	81	n/a
Number Tested	808	276	519	12	737	121	233	174
% Met Standard	47%	46%	48%	25%	47%	65%	35%	n/a
Student Group %	100%	34%	64%	1%	91%	15%	n/a	22%
<b>2005-06 Assessments</b>								
Met Standard	335	121	208	5	300	56	64	n/a
Number Tested	793	314	462	16	702	115	214	153
% Met Standard	42%	39%	45%	31%	43%	49%	30%	n/a
Change 2006 to 2007	5	7	3	-6	4	16	5	
Improvement Required	6	6	6		6		7	
<b>Attendance 2005-06</b>								
Days Present	152,482	62,429	86,289	3,589	132,883	23,586		36,218
Days Membership	163,930	67,875	91,958	3,920	142,223	26,225		38,152
Attendance Rate	93.0%	92.0%	93.8%	91.6%	93.4%	89.9%		94.9%
Student Group %	100%	41%	56%	2%	87%	16%		23%
<b>Attendance 2004-05</b>								
Days Present	147,668	65,120	77,424	4,447	128,298	19,752		28,632
Days Membership	158,187	70,177	82,360	4,953	137,129	21,640		30,286
Attendance Rate	93.4%	92.8%	94.0%	89.8%	93.6%	91.3%		94.5%
Student Group %	100%	44%	52%	3%	87%	14%		19%
Change	-0.4	-0.8	-0.2	1.8	-0.2	-1.4		0.4

2007-08 Title I School Improvement Requirement: Stage 2 Math Read

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	889	308	566	13	806	133		200
Total Students	911	314	578	17	827	143		204
Participation Rate	98%	98%	98%	76%	97%	93%		98%
Student Group %	100%	34%	63%	2%	91%	16%		22%
2005-06 Assessments								
Number Participating	908	362	523	*	795	136		*
Total Students	930	376	530	*	813	144		*
Participation Rate	98%	96%	99%	>99%	98%	94%		99%
Average Two-Year Participation Rate								
						94%		
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	891	309	565	*	809	134		200
Total Students	910	313	578	*	826	142		204
Participation Rate	98%	99%	98%	88%	98%	94%		98%
Student Group %	100%	34%	64%	*	91%	16%		22%
2005-06 Assessments								
Number Participating	906	365	517	*	793	134		182
Total Students	925	375	526	*	808	142		185
Participation Rate	98%	97%	98%	>99%	98%	94%		98%
Average Two-Year Participation Rate								
						94%		

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	X	X	-	X	-	X
Participation: Reading	-	-	-	-	-	X	-
Participation: Math	-	-	-	-	-	X	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap