

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: FRED F FLORENCE MIDDLE (057905046) DALLAS  
Status: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Met Standard	577	202	367	8	496	57	77	n/a
Number Tested	796	283	499	11	691	101	170	136
% Met Standard	72%	71%	74%	73%	72%	56%	45%	n/a
Student Group %	100%	36%	63%	1%	87%	13%	n/a	17%
<b>2005-06 Assessments</b>								
Met Standard	629	211	409	9	508	77	119	n/a
Number Tested	979	340	618	20	806	120	241	175
% Met Standard	64%	62%	66%	45%	63%	64%	49%	n/a
Change 2006 to 2007 Improvement Required	8	9	8	28	9	-8 4	-4 5	
<b>Performance: Mathematics</b>								
<b>2006-07 Assessments</b>								
Met Standard	526	176	339	9	455	58	84	n/a
Number Tested	796	281	500	12	691	102	171	137
% Met Standard	66%	63%	68%	75%	66%	57%	49%	n/a
Student Group %	100%	35%	63%	2%	87%	13%	n/a	17%
<b>2005-06 Assessments</b>								
Met Standard	539	170	358	11	439	83	96	n/a
Number Tested	970	335	614	20	800	117	237	171
% Met Standard	56%	51%	58%	55%	55%	71%	41%	n/a
Change 2006 to 2007 Improvement Required	10	12	10	20	11	-14	8 6	
<b>Attendance 2005-06</b>								
Days Present	180,964	63,335	113,243	4,196	147,525	23,764		37,795
Days Membership	194,265	68,767	120,498	4,754	158,089	26,291		40,363
Attendance Rate	93.2%	92.1%	94.0%	88.3%	93.3%	90.4%		93.6%
Student Group %	100%	35%	62%	2%	81%	14%		21%
<b>Attendance 2004-05</b>								
Days Present	181,674	64,059	111,926	4,664	145,375	21,097		40,568
Days Membership	191,796	68,324	117,193	5,075	153,193	22,950		42,503
Attendance Rate	94.7%	93.8%	95.5%	91.9%	94.9%	91.9%		95.4%
Student Group %	100%	36%	61%	3%	80%	12%		22%
Change	-1.5	-1.7	-1.5	-3.6	-1.6	-1.5		-1.8

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	921	346	558	*	791	122		*
Total Students	932	351	563	*	798	127		*
Participation Rate	99%	99%	99%	92%	99%	96%		99%
Student Group %	100%	38%	60%	*	86%	14%		*
<b>2005-06 Assessments</b>								
Number Participating	1,130	390	694	*	911	*		*
Total Students	1,142	393	700	*	918	*		*
Participation Rate	99%	99%	99%	97%	99%	99%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	920	346	557	*	790	122		*
Total Students	930	351	562	*	798	127		*
Participation Rate	99%	99%	99%	>99%	99%	96%		99%
Student Group %	100%	38%	60%	*	86%	14%		*
<b>2005-06 Assessments</b>								
Number Participating	1,118	386	688	*	903	137		206
Total Students	1,136	394	695	*	915	140		209
Participation Rate	98%	98%	99%	97%	99%	98%		99%

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 2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	X	X
Performance: Math	-	-	-	-	-	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap