

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: W E GREINER MIDDLE (057905049) DALLAS
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	1,237	130	1,078	*	986	32	189	n/a
Number Tested	1,410	134	1,247	*	1,138	76	298	236
% Met Standard	88%	97%	86%	>99%	87%	42%	63%	n/a
Student Group %	100%	10%	88%	*	81%	5%	n/a	17%
2005-06 Assessments								
Met Standard	1,232	137	1,043	*	940	39	219	n/a
Number Tested	1,478	143	1,277	*	1,150	83	353	211
% Met Standard	83%	96%	82%	98%	82%	47%	62%	n/a
Change 2006 to 2007	5	1	4	*	5	-5	1	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	1,171	118	1,025	*	932	34	190	n/a
Number Tested	1,413	134	1,250	*	1,140	76	303	241
% Met Standard	83%	88%	82%	>99%	82%	45%	63%	n/a
Student Group %	100%	9%	88%	*	81%	5%	n/a	17%
2005-06 Assessments								
Met Standard	1,104	111	948	34	856	25	191	n/a
Number Tested	1,478	143	1,277	42	1,149	82	352	210
% Met Standard	75%	78%	74%	81%	74%	30%	54%	n/a
Change 2006 to 2007	8	10	8	*	8	15	9	
Attendance 2005-06								
Days Present	262,367	25,527	227,162	7,163	205,365	14,997		48,980
Days Membership	273,699	26,416	237,135	7,499	213,878	15,997		51,175
Attendance Rate	95.9%	96.6%	95.8%	95.5%	96.0%	93.7%		95.7%
Student Group %	100%	10%	87%	3%	78%	6%		19%
Attendance 2004-05								
Days Present	280,952	26,553	243,785	8,554	229,551	14,340		57,089
Days Membership	293,090	27,305	254,484	9,054	239,229	15,560		59,183
Attendance Rate	95.9%	97.2%	95.8%	94.5%	96.0%	92.2%		96.5%
Student Group %	100%	9%	87%	3%	82%	5%		20%
Change	0.0	-0.6	0.0	1.0	0.0	1.5		-0.8

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	1,484	*	1,318	*	1,197	78		260
Total Students	1,503	*	1,337	*	1,214	81		273
Participation Rate	99%	>99%	99%	>99%	99%	96%		95%
Student Group %	100%	*	89%	*	81%	5%		18%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	1,488	*	1,322	*	1,202	*		*
Total Students	1,497	*	1,331	*	1,209	*		*
Participation Rate	99%	>99%	99%	>99%	99%	98%		99%
Student Group %	100%	*	89%	*	81%	*		*
2005-06 Assessments								
Number Participating	1,550	*	1,337	*	*	*		*
Total Students	1,558	*	1,345	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	>99%	98%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap