

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: JOHN B HOOD MIDDLE (057905052) DALLAS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	925	231	674	13	827	114	204	n/a
Number Tested	1,220	312	885	16	1,093	140	341	255
% Met Standard	76%	74%	76%	81%	76%	81%	60%	n/a
Student Group %	100%	26%	73%	1%	90%	11%	n/a	21%
2005-06 Assessments								
Met Standard	814	190	607	*	674	92	222	n/a
Number Tested	1,231	301	910	*	1,038	148	434	287
% Met Standard	66%	63%	67%	82%	65%	62%	51%	n/a
Change 2006 to 2007	10	11	9	-1	11	19	9	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	685	159	511	9	610	109	155	n/a
Number Tested	1,243	316	905	15	1,116	141	361	275
% Met Standard	55%	50%	56%	60%	55%	77%	43%	n/a
Student Group %	100%	25%	73%	1%	90%	11%	n/a	22%
2005-06 Assessments								
Met Standard	548	112	423	4	461	86	136	n/a
Number Tested	1,226	301	905	11	1,033	148	430	284
% Met Standard	45%	37%	47%	36%	45%	58%	32%	n/a
Change 2006 to 2007	10	13	9	24	10	19	11	
Improvement Required							7	
Attendance 2005-06								
Days Present	229,279	59,769	165,443	2,482	193,846	26,568		62,763
Days Membership	241,378	63,488	173,610	2,624	203,920	28,627		66,092
Attendance Rate	95.0%	94.1%	95.3%	94.6%	95.1%	92.8%		95.0%
Student Group %	100%	26%	72%	1%	84%	12%		27%
Attendance 2004-05								
Days Present	215,924	57,807	152,863	4,238	189,658	25,636		58,388
Days Membership	226,454	61,207	159,580	4,609	198,449	27,370		61,121
Attendance Rate	95.4%	94.4%	95.8%	92.0%	95.6%	93.7%		95.5%
Student Group %	100%	27%	70%	2%	88%	12%		27%
Change	-0.4	-0.3	-0.5	2.6	-0.5	-0.9		-0.5

2007-08 Title I School Improvement Requirement: Stage 3 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	1,343	374	940	*	1,187	170		281
Total Students	1,391	384	978	*	1,229	179		310
Participation Rate	97%	97%	96%	>99%	97%	95%		91%
Student Group %	100%	28%	70%	*	88%	13%		22%
2005-06 Assessments								
Number Participating	1,344	339	*	*	1,138	*		*
Total Students	1,351	342	*	*	1,145	*		*
Participation Rate	99%	99%	>99%	>99%	99%	99%		>99%
Average Two-Year Participation Rate								
								*
Participation: Mathematics								
2006-07 Assessments								
Number Participating	1,375	379	968	*	1,217	173		*
Total Students	1,390	384	977	*	1,228	178		*
Participation Rate	99%	99%	99%	95%	99%	97%		99%
Student Group %	100%	28%	70%	*	88%	13%		*
2005-06 Assessments								
Number Participating	1,338	*	975	*	1,132	157		326
Total Students	1,349	*	984	*	1,143	160		331
Participation Rate	99%	99%	99%	>99%	99%	98%		98%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	X
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap