

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: BOUDE STOREY MIDDLE (057905060) DALLAS
Status: Academically Unacceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	670	318	346	*	592	71	88	n/a
Number Tested	919	438	474	*	800	104	163	122
% Met Standard	73%	73%	73%	83%	74%	68%	54%	n/a
Student Group %	100%	48%	52%	*	87%	11%	n/a	13%
2005-06 Assessments								
Met Standard	296	98	193	*	262	29	50	n/a
Number Tested	474	172	297	*	418	52	116	71
% Met Standard	62%	57%	65%	*	63%	56%	43%	n/a
Change 2006 to 2007 Improvement Required	11	16	8	*	11	12	11	6
Performance: Mathematics								
2006-07 Assessments								
Met Standard	440	171	265	3	397	61	62	n/a
Number Tested	924	440	477	6	805	105	165	124
% Met Standard	48%	39%	56%	50%	49%	58%	38%	n/a
Student Group %	100%	48%	52%	1%	87%	11%	n/a	13%
2005-06 Assessments								
Met Standard	221	73	144	*	198	29	31	n/a
Number Tested	473	171	297	*	417	50	116	71
% Met Standard	47%	43%	48%	*	47%	58%	27%	n/a
Change 2006 to 2007 Improvement Required	1	-4	8	*	2	0	11	7
Attendance 2005-06								
Days Present	91,390	33,183	57,208	*	78,908	10,177		16,128
Days Membership	97,257	35,598	60,567	625	83,626	10,890		16,845
Attendance Rate	94.0%	93.2%	94.5%	*	94.4%	93.5%		95.7%
Student Group %	100%	37%	62%	1%	86%	11%		17%
Attendance 2004-05								
Days Present	102,567	36,362	65,086	661	83,961	10,562		20,890
Days Membership	109,020	39,069	68,714	753	89,252	11,426		21,895
Attendance Rate	94.1%	93.1%	94.7%	87.8%	94.1%	92.4%		95.4%
Student Group %	100%	36%	63%	1%	82%	10%		20%
Change	-0.1	0.1	-0.2	*	0.3	1.1		0.3

2007-08 Title I School Improvement Requirement: Stage 3 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	1,054	520	527	*	924	127		150
Total Students	1,076	529	540	*	942	130		159
Participation Rate	98%	98%	98%	>99%	98%	98%		94%
Student Group %	100%	49%	50%	*	88%	12%		15%
2005-06 Assessments								
Number Participating	554	*	342	*	483	*		*
Total Students	559	*	346	*	487	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Average Two-Year Participation Rate								
								*
Participation: Mathematics								
2006-07 Assessments								
Number Participating	1,058	522	529	*	928	*		151
Total Students	1,072	529	536	*	940	*		155
Participation Rate	99%	99%	99%	>99%	99%	99%		97%
Student Group %	100%	49%	50%	*	88%	*		14%
2005-06 Assessments								
Number Participating	549	*	339	*	478	*		*
Total Students	554	*	342	*	482	*		*
Participation Rate	99%	99%	99%	*	99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	X	X	-	-	X	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap