

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: MAYNARD JACKSON MIDDLE SCHOOL (057905061) DALLAS  
Status: Academically Acceptable, Not Evaluated - New Campus

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	264	244	20	*	247	54	8	n/a
Number Tested	381	348	33	*	357	89	17	15
% Met Standard	69%	70%	61%	*	69%	61%	47%	n/a
Student Group %	100%	91%	9%	*	94%	23%	n/a	4%
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	*	-	-	-	-
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	195	178	17	*	182	59	6	n/a
Number Tested	384	350	34	*	360	90	17	15
% Met Standard	51%	51%	50%	*	51%	66%	35%	n/a
Student Group %	100%	91%	9%	*	94%	23%	n/a	4%
2005-06 Assessments								
Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number Tested	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
% Met Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change 2006 to 2007	-	-	-	*	-	-	-	-
<b>Attendance 2005-06</b>								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Attendance 2004-05</b>								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Change	-	-	-	-	-	-	-	-

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	439	403	*	*	408	*		*
Total Students	444	408	*	*	413	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Student Group %	100%	92%	*	*	93%	*		*
<b>2005-06 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	441	405	*	*	410	*		*
Total Students	444	408	*	*	413	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		>99%
Student Group %	100%	92%	*	*	93%	*		*
<b>2005-06 Assessments</b>								
Number Participating	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Total Students	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Participation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap