

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: D A HULCY MIDDLE (057905063) DALLAS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	576	443	123	*	502	75	51	n/a
Number Tested	788	604	173	*	691	108	78	47
% Met Standard	73%	73%	71%	>99%	73%	69%	65%	n/a
Student Group %	100%	77%	22%	*	88%	14%	n/a	6%
2005-06 Assessments								
Met Standard	308	229	74	*	254	61	30	n/a
Number Tested	528	396	124	*	432	87	56	33
% Met Standard	58%	58%	60%	83%	59%	70%	54%	n/a
Change 2006 to 2007	15	15	11	*	14	-1	11	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	399	291	99	*	348	63	42	n/a
Number Tested	799	605	183	*	699	109	89	58
% Met Standard	50%	48%	54%	90%	50%	58%	47%	n/a
Student Group %	100%	76%	23%	*	87%	14%	n/a	7%
2005-06 Assessments								
Met Standard	209	151	54	*	174	55	22	n/a
Number Tested	526	396	122	*	430	87	54	31
% Met Standard	40%	38%	44%	67%	40%	63%	41%	n/a
Change 2006 to 2007	10	10	10	23	10	-5	6	
Improvement Required		6						
Attendance 2005-06								
Days Present	107,338	82,146	23,216	1,461	85,924	18,695		8,352
Days Membership	112,188	85,976	24,078	1,603	89,858	19,694		8,602
Attendance Rate	95.7%	95.5%	96.4%	91.1%	95.6%	94.9%		97.1%
Student Group %	100%	77%	21%	1%	80%	18%		8%
Attendance 2004-05								
Days Present	96,957	78,391	17,388	1,012	78,415	16,357		3,960
Days Membership	101,613	82,094	18,225	1,119	82,102	17,417		4,110
Attendance Rate	95.4%	95.5%	95.4%	90.4%	95.5%	93.9%		96.4%
Student Group %	100%	81%	18%	1%	81%	17%		4%
Change	0.3	0.0	1.0	0.7	0.1	1.0		0.7

2007-08 Title I School Improvement Requirement: Stage 2 Math

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: D A HULCY MIDDLE (057905063) DALLAS
Status: Academically Acceptable, Missed AYP - Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	912	715	185	*	796	*		49
Total Students	929	719	198	*	810	*		62
Participation Rate	98%	99%	93%	>99%	98%	98%		79%
Student Group %	100%	77%	21%	*	87%	*		7%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%
Average Two-Year Participation Rate								
			96%					
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		98%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	494	*		*
Total Students	*	*	*	*	497	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		97%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	X	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap