

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2007 AYP Results

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACAD (057905071) DALLAS  
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	>99%	>99%	>99%	>99%	>99%	*	>99%	n/a
Student Group %	*	*	*	*	*	*	n/a	*
2005-06 Assessments								
Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	99%	>99%	99%	>99%	99%	*	>99%	n/a
Change 2006 to 2007	*	*	*	*	*	*	*	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	200	45	134	*	165	*	*	n/a
Number Tested	210	52	137	*	174	*	*	*
% Met Standard	95%	87%	98%	>99%	95%	*	83%	n/a
Student Group %	100%	25%	65%	*	83%	*	n/a	*
2005-06 Assessments								
Met Standard	160	43	103	*	121	*	*	n/a
Number Tested	176	51	109	*	131	*	*	*
% Met Standard	91%	84%	94%	67%	92%	*	90%	n/a
Change 2006 to 2007	4	3	4	*	3	*	-7	
<b>Attendance 2005-06</b>								
Days Present	30,677	8,921	18,994	1,022	23,198	*		*
Days Membership	31,402	9,177	19,341	1,114	23,730	*		708
Attendance Rate	97.7%	97.2%	98.2%	91.7%	97.8%	*		*
Student Group %	100%	29%	62%	4%	76%	1%		2%
<b>Attendance 2004-05</b>								
Days Present	30,677	7,874	19,983	1,612	23,334	0		*
Days Membership	31,412	8,096	20,341	1,750	23,888	0		*
Attendance Rate	97.7%	97.3%	98.2%	92.1%	97.7%	-		*
Student Group %	100%	26%	65%	6%	76%	0%		1%
Change	0.0	-0.1	0.0	-0.4	0.1	*		*

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*
<b>Participation: Mathematics</b>								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	*		*

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2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap