

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: BAYLES EL (057905108) DALLAS
Status: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	173	66	95	4	147	28	63	n/a
Number Tested	257	94	146	8	224	48	110	78
% Met Standard	67%	70%	65%	50%	66%	58%	57%	n/a
Student Group %	100%	37%	57%	3%	87%	19%	n/a	30%
2005-06 Assessments								
Met Standard	148	71	70	*	123	22	47	n/a
Number Tested	210	96	106	*	181	38	81	52
% Met Standard	70%	74%	66%	>99%	68%	58%	58%	n/a
Change 2006 to 2007	-3	-4	-1	*	-2	0	-1	
Improvement Required							4	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	166	64	89	5	141	37	62	n/a
Number Tested	255	94	144	8	222	48	108	76
% Met Standard	65%	68%	62%	63%	64%	77%	57%	n/a
Student Group %	100%	37%	56%	3%	87%	19%	n/a	30%
2005-06 Assessments								
Met Standard	139	67	64	*	113	26	45	n/a
Number Tested	212	98	106	*	183	40	81	52
% Met Standard	66%	68%	60%	>99%	62%	65%	56%	n/a
Change 2006 to 2007	-1	0	2	*	2	12	1	
Attendance 2005-06								
Days Present	73,217	31,268	37,592	2,596	64,761	11,611		26,325
Days Membership	76,130	32,765	38,817	2,763	67,384	12,280		27,059
Attendance Rate	96.2%	95.4%	96.8%	94.0%	96.1%	94.6%		97.3%
Student Group %	100%	43%	51%	4%	89%	16%		36%
Attendance 2004-05								
Days Present	76,334	29,660	39,683	2,979	67,635	11,924		28,759
Days Membership	79,313	30,949	41,041	3,199	70,219	12,568		29,624
Attendance Rate	96.2%	95.8%	96.7%	93.1%	96.3%	94.9%		97.1%
Student Group %	100%	39%	52%	4%	89%	16%		37%
Change	0.0	-0.4	0.1	0.9	-0.2	-0.3		0.2

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	98%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	98%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	%
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap