

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: CASA VIEW EL (057905125) DALLAS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	411	34	347	*	348	31	162	n/a
Number Tested	464	41	391	*	396	46	196	87
% Met Standard	89%	83%	89%	92%	88%	67%	83%	n/a
Student Group %	100%	9%	84%	*	85%	10%	n/a	19%
2005-06 Assessments								
Met Standard	394	38	323	*	349	40	180	n/a
Number Tested	462	44	383	*	411	55	229	73
% Met Standard	85%	86%	84%	96%	85%	73%	79%	n/a
Change 2006 to 2007	4	-3	5	-4	3	-6	4	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	420	*	349	*	357	41	165	n/a
Number Tested	468	*	395	*	400	46	200	91
% Met Standard	90%	95%	88%	>99%	89%	89%	83%	n/a
Student Group %	100%	*	84%	*	85%	10%	n/a	19%
2005-06 Assessments								
Met Standard	387	28	329	23	345	37	191	n/a
Number Tested	460	44	381	27	409	55	227	71
% Met Standard	84%	64%	86%	85%	84%	67%	84%	n/a
Change 2006 to 2007	6	31	2	*	5	22	-1	
Attendance 2005-06								
Days Present	132,653	13,635	108,830	7,822	114,567	15,529		49,163
Days Membership	136,393	14,394	111,389	8,198	117,665	16,305		50,168
Attendance Rate	97.3%	94.7%	97.7%	95.4%	97.4%	95.2%		98.0%
Student Group %	100%	11%	82%	6%	86%	12%		37%
Attendance 2004-05								
Days Present	135,287	15,642	106,827	9,291	116,110	19,327		54,759
Days Membership	138,683	16,233	109,163	9,694	118,856	20,067		55,737
Attendance Rate	97.6%	96.4%	97.9%	95.8%	97.7%	96.3%		98.2%
Student Group %	100%	12%	79%	7%	86%	14%		40%
Change	-0.3	-1.7	-0.2	-0.4	-0.3	-1.1		-0.2

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	505	*	415	*	432	*		99
Total Students	512	*	422	*	439	*		104
Participation Rate	99%	>99%	98%	>99%	98%	96%		95%
Student Group %	100%	*	82%	*	86%	*		20%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	96%	>99%	>99%	>99%	97%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	98%	>99%	>99%	>99%	98%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap