

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: IGNACIO ZARAGOSA EL (057905131) DALLAS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	182	12	164	*	174	9	136	n/a
Number Tested	229	18	202	*	220	19	166	139
% Met Standard	79%	67%	81%	*	79%	47%	82%	n/a
Student Group %	100%	8%	88%	*	96%	8%	n/a	61%
2005-06 Assessments								
Met Standard	215	9	198	*	205	10	127	n/a
Number Tested	293	13	268	*	282	15	185	179
% Met Standard	73%	69%	74%	60%	73%	67%	69%	n/a
Change 2006 to 2007	6	-2	7	*	6	-20	13	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	175	10	160	*	167	10	138	n/a
Number Tested	231	18	204	*	222	19	168	141
% Met Standard	76%	56%	78%	*	75%	53%	82%	n/a
Student Group %	100%	8%	88%	*	96%	8%	n/a	61%
2005-06 Assessments								
Met Standard	233	10	217	*	224	*	148	n/a
Number Tested	297	14	270	*	285	*	188	182
% Met Standard	78%	71%	80%	40%	79%	88%	79%	n/a
Change 2006 to 2007	-2	-15	-2	*	-4	-35	3	
Attendance 2005-06								
Days Present	91,606	5,037	81,489	2,047	86,847	7,231		58,256
Days Membership	94,281	5,285	83,726	2,159	89,360	7,523		59,673
Attendance Rate	97.2%	95.3%	97.3%	94.8%	97.2%	96.1%		97.6%
Student Group %	100%	6%	89%	2%	95%	8%		63%
Attendance 2004-05								
Days Present	93,231	5,004	83,728	1,322	89,575	8,140		56,629
Days Membership	95,687	5,277	85,712	1,404	91,927	8,440		57,898
Attendance Rate	97.4%	94.8%	97.7%	94.2%	97.4%	96.4%		97.8%
Student Group %	100%	6%	90%	1%	96%	9%		61%
Change	-0.2	0.5	-0.4	0.6	-0.2	-0.3		-0.2

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	258	*	*	*	*	*		151
Total Students	261	*	*	*	*	*		154
Participation Rate	99%	>99%	>99%	>99%	>99%	>99%		98%
Student Group %	100%	*	*	*	*	*		59%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap