

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: CHARLES A GILL EL (057905147) DALLAS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	345	116	194	8	281	30	107	n/a
Number Tested	460	162	252	11	382	44	159	138
% Met Standard	75%	72%	77%	73%	74%	68%	67%	n/a
Student Group %	100%	35%	55%	2%	83%	10%	n/a	30%
2005-06 Assessments								
Met Standard	351	104	202	*	288	27	162	n/a
Number Tested	443	146	243	*	367	45	204	118
% Met Standard	79%	71%	83%	88%	78%	60%	79%	n/a
Change 2006 to 2007	-4	1	-6	-15	-4	8	-12	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	322	101	182	*	262	38	110	n/a
Number Tested	462	163	253	*	383	44	160	139
% Met Standard	70%	62%	72%	>99%	68%	86%	69%	n/a
Student Group %	100%	35%	55%	*	83%	10%	n/a	30%
2005-06 Assessments								
Met Standard	334	101	187	13	271	33	152	n/a
Number Tested	443	146	243	16	367	45	204	118
% Met Standard	75%	69%	77%	81%	74%	73%	75%	n/a
Change 2006 to 2007	-5	-7	-5	*	-6	13	-6	
Attendance 2005-06								
Days Present	140,996	51,609	74,755	4,329	115,800	11,846		46,736
Days Membership	145,119	53,514	76,590	4,511	119,194	12,332		47,787
Attendance Rate	97.2%	96.4%	97.6%	96.0%	97.2%	96.1%		97.8%
Student Group %	100%	37%	53%	3%	82%	8%		33%
Attendance 2004-05								
Days Present	144,845	54,477	73,175	5,832	116,002	12,879		50,211
Days Membership	148,355	56,037	74,772	6,047	118,942	13,249		51,083
Attendance Rate	97.6%	97.2%	97.9%	96.4%	97.5%	97.2%		98.3%
Student Group %	100%	38%	50%	4%	80%	9%		34%
Change	-0.4	-0.8	-0.3	-0.4	-0.3	-1.1		-0.5

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	521	*	*	*	435	*		*
Total Students	524	*	*	*	438	*		*
Participation Rate	99%	99%	99%	>99%	99%	>99%		99%
Student Group %	100%	*	*	*	84%	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics								
2006-07 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	>99%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap