

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Final 2007 AYP Results

Campus Name: L L HOTCHKISS EL (057905159) DALLAS
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	210	62	144	3	200	35	124	n/a
Number Tested	268	76	185	6	257	46	171	127
% Met Standard	78%	82%	78%	50%	78%	76%	73%	n/a
Student Group %	100%	28%	69%	2%	96%	17%	n/a	47%
2005-06 Assessments								
Met Standard	323	103	204	*	301	43	165	n/a
Number Tested	405	133	254	*	379	54	227	189
% Met Standard	80%	77%	80%	93%	79%	80%	73%	n/a
Change 2006 to 2007	-2	5	-2	-43	-1	-4	0	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	201	61	136	3	190	28	119	n/a
Number Tested	271	79	185	6	260	46	174	130
% Met Standard	74%	77%	74%	50%	73%	61%	68%	n/a
Student Group %	100%	29%	68%	2%	96%	17%	n/a	48%
2005-06 Assessments								
Met Standard	312	88	208	*	290	46	164	n/a
Number Tested	408	132	257	*	381	54	228	190
% Met Standard	76%	67%	81%	88%	76%	85%	72%	n/a
Change 2006 to 2007	-2	10	-7	-38	-3	-24	-4	
Attendance 2005-06								
Days Present	134,986	44,874	84,077	3,830	124,495	16,403		71,982
Days Membership	140,312	47,102	86,868	4,041	129,391	17,317		74,041
Attendance Rate	96.2%	95.3%	96.8%	94.8%	96.2%	94.7%		97.2%
Student Group %	100%	34%	62%	3%	92%	12%		53%
Attendance 2004-05								
Days Present	131,334	40,992	83,027	5,793	118,330	18,268		73,195
Days Membership	135,494	42,571	85,269	6,085	122,083	19,136		74,945
Attendance Rate	96.9%	96.3%	97.4%	95.2%	96.9%	95.5%		97.7%
Student Group %	100%	31%	63%	4%	90%	14%		55%
Change	-0.7	-1.0	-0.6	-0.4	-0.7	-0.8		-0.5

2007-08 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	313	97	*	*	300	*		153
Total Students	322	104	*	*	308	*		161
Participation Rate	97%	93%	>99%	>99%	97%	98%		95%
Student Group %	100%	32%	*	*	96%	*		50%
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	99%		>99%
Average Two-Year Participation Rate								
		97%						
Participation: Mathematics								
2006-07 Assessments								
Number Participating	312	99	*	*	*	*		*
Total Students	316	103	*	*	*	*		*
Participation Rate	99%	96%	>99%	>99%	99%	98%		99%
Student Group %	100%	33%	*	*	*	*		*
2005-06 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	>99%	>99%	98%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap